

# The SAT<sup>®</sup> School Day in Ohio - 2022

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# What do your students deserve?

Ohio districts can select which college entrance exam to administer to their 11th grade students in Spring 2022.

We have one question for you:

**“What do your students, parents, and educators deserve from the college entrance exam you pick?”**

# When you pick the SAT, your community receives...

## Supports and resources for low-income students

The College Board provides free, unique supports and resources for low-income students, including:

- Two national SAT administration fee waivers
- Unlimited free score sends to colleges and universities
- Four college application fee waivers
- Unlimited Profile fee waivers to connect students to scholarships

## Dedicated field team

The College Board Ohio Field Team provides unparalleled support to educators including:

- Dedicated support throughout the administration
- Tailored professional development for principals, counselors and teaching staff to understand and utilize actionable student data to inform instruction, allow for differentiation, and impact curriculum design

## Helpful resources

The College Board provides customized support for test day and beyond:

- Implementation guides for test coordinators
- Professional development modules and counselor guides
- Webinars and workshops
- Online training
- Website specific to the Ohio administration:  
[www.collegeboard.org/ohio](http://www.collegeboard.org/ohio)

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# Free SAT Practice at Khan Academy

**1**

## **Personalized to Students**

Khan Academy will create a tailored practice plan for students based on a diagnostic or SAT or PSAT/NMSQT® scores.

**2**

## **Interactive**

Thousands of practice questions, videos, lessons, and hints plus study and test-taking tips and strategies. Coaching tools are also available for teachers.

**3**

## **Positive**

20 hours of practice on Khan Academy is associated with an average 115-point score increase from the PSAT/NMSQT to the SAT, nearly double the average gain without Khan.

**4**

## **Official**

8 full-length, real practice tests and content.



The College Board now rewards students for the effort they put in on their journey to college.

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# Opportunity Scholarships

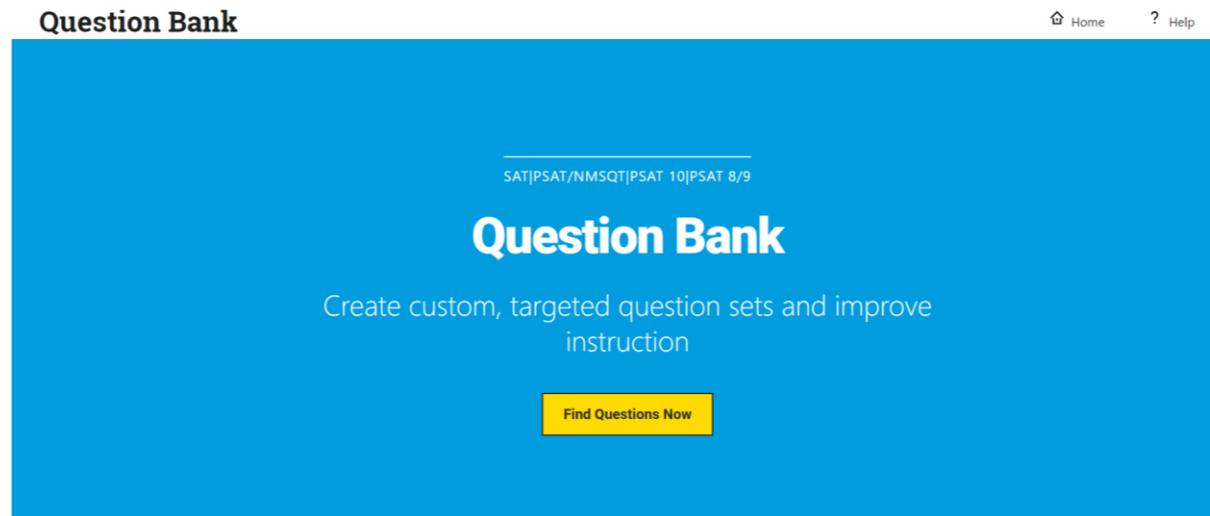
The College Board Opportunity Scholarship is a program that guides students through the college planning process and offers them a chance to earn scholarships for each action they complete, including practicing for the SAT and building a college list.

Completing each step earns students a chance for a scholarship; completing all six actions earns students a chance to win \$40,000 for their college education.

For more information, visit: <http://opportunity.collegeboard.org/>

# SAT Suite of Assessments Question Bank

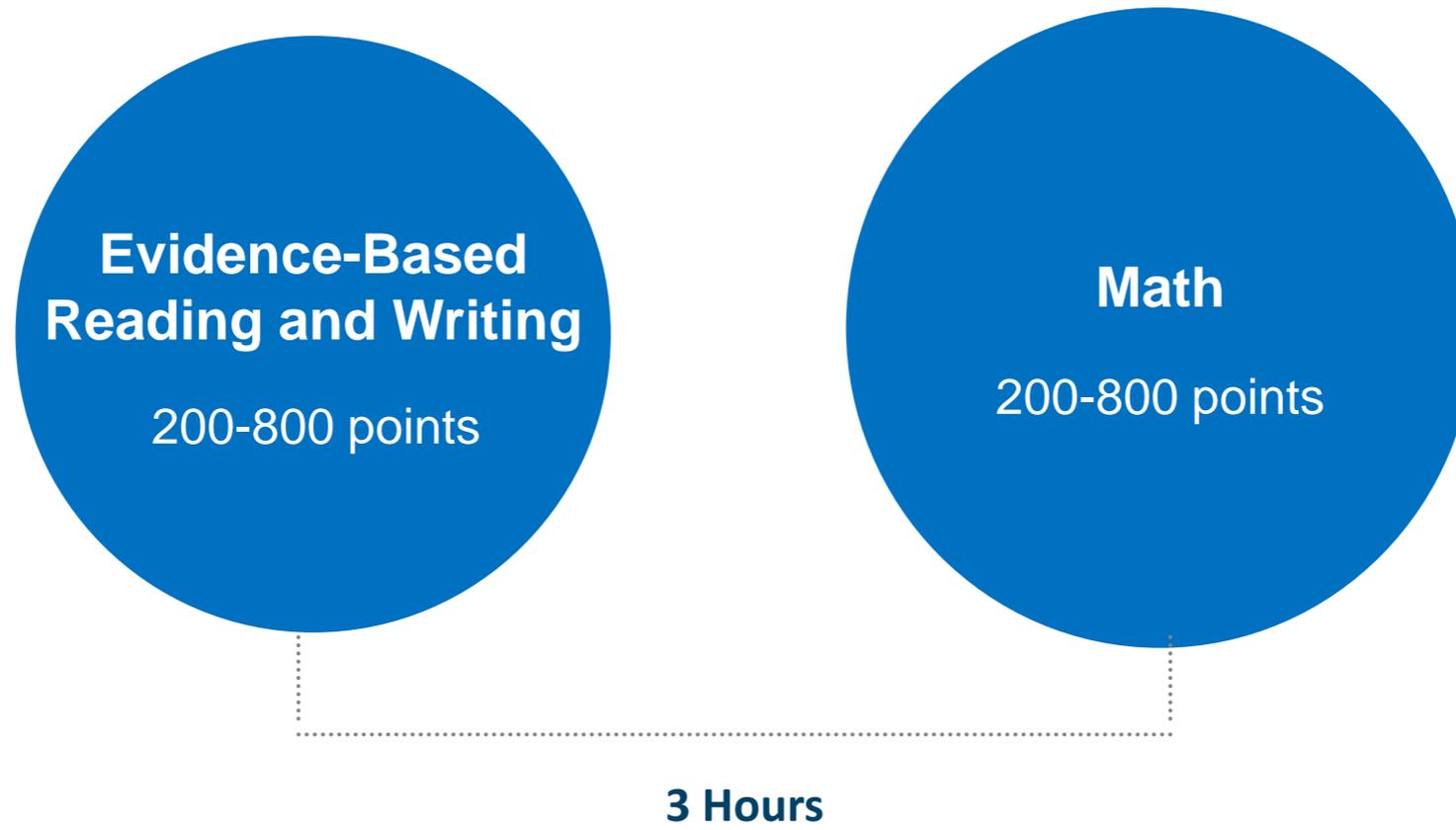
- Use the SAT Suite Question Bank (SSQB) to create custom, targeted question sets and improve instruction. The question bank lets educators access over 3,500 questions from the SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 assessments.
- Teachers can find questions that align with skills taught in class and use them in multiple ways. Questions can be sorted by subscores, cross-test scores, and content dimensions.
- For more information, visit:  
<https://collegereadiness.collegeboard.org/educators/k-12/sat-suite-question-bank>



# About the SAT<sup>®</sup>

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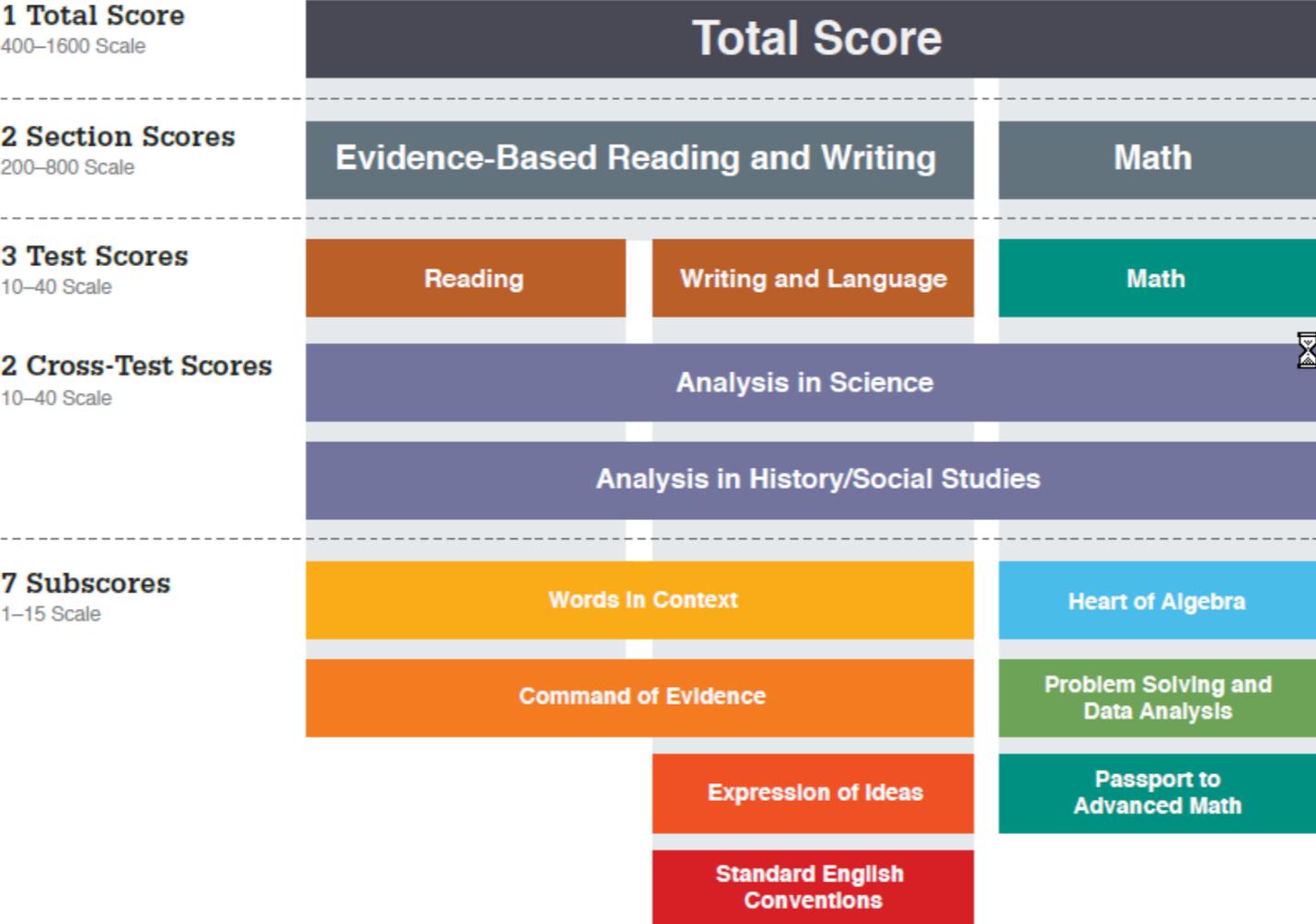
# About the SAT



# SAT Test Details

Test	Time	Questions	Key Features
Reading	65 minutes	52	Single and paired passages Cross disciplinary contexts Informational graphics Range of text complexity
Writing and Language	35 minutes	44	Passage based Cross-disciplinary contexts Informational graphics Multiple text types (argument, informative, nonfiction narrative)
Math No Calculator	25 minutes	58	Multiple item types Focus on application Conceptual understanding
Calculator	55 minutes		Procedural skill and fluency Multistep problems

# SAT Scores and Subscores



# Connections to Ohio Standards

**Words in Context**

This component of the SAT focuses on the assessment of students' ability to interpret words and phrases in context, analyze word choice rhetorically, and use language effectively in writing. This component is based on selected questions from the Reading Test and the Writing and Language Test. The Words in Context score is the number of questions you answered correctly converted to a scale score. It is a separately scaled score and cannot be computed from other scores.

**Related Standards:**

L.11-12.4a	L.11-12.5a	L.11-12.5b
L.11-12.6	L.3.3a(P)	L.6.3a(P)
L.6.3b(P)	L.7.3a(P)	L.CCR.3
L.CCR.4	L.CCR.5	L.CCR.6
R.CCR.4	RH.11-12.4	RI.11-12.4
RI.11-12.9	RL.11-12.4	W.11-12.1c
W.11-12.1d	W.11-12.2c	W.11-12.2d
W.11-12.2e	W.11-12.3b	W.11-12.3d
W.11-12.4	W.11-12.5	W.CCR.1
W.CCR.2	W.CCR.3	W.CCR.4
W.CCR.5	WHST.11-12.1c	WHST.11-12.1d

[See Standards](#)

**OH Standards Alignment** Print ✕

**Evidence-Based Reading & Writing**

- Words in Context
- Expression of Ideas
- Command of Evidence
- Standard English Conventions
- Additional Standards in Evidence based Reading and Writing

**Math**

- Problem Solving and Data Analysis
- Heart of Algebra
- Passport to Advanced Math
- Additional Standards in Math

**Essay Standards**

- Essay - Analysis
- Essay - Reading
- Essay - Writing

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**Related Standards:**

L.11-12.4a L.11-12.5a L.11-12.5b L.11-12.6 L.3.3a(P) L.6.3a(P)  
 L.6.3b(P) L.7.3a(P) L.CCR.3 L.CCR.4 L.CCR.5 L.CCR.6  
 R.CCR.4 RH.11-12.4 RI.11-12.4 RI.11-12.9 RL.11-12.4 W.11-12.1c  
 W.11-12.1d W.11-12.2c W.11-12.2d W.11-12.2e W.11-12.3b  
 W.11-12.3d W.11-12.4 W.11-12.5 W.CCR.1 W.CCR.2 W.CCR.3  
 W.CCR.4 W.CCR.5 WHST.11-12.1c WHST.11-12.1d WHST.11-12.2c  
 WHST.11-12.2d WHST.11-12.4 WHST.11-12.5

**L.11-12.4a**

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

**L.11-12.5a**

5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.

# Ohio Graduation Requirements

- The SAT meets the student test requirement for a college and career readiness test.
- The Ohio Remediation Free Standard for the SAT was updated in May 2017. The standard is aligned to the College Board's College and Career Readiness Benchmark.

SUBJECT	ACT	SAT TAKEN PRIOR TO MARCH 1, 2016	SAT TAKEN AFTER MARCH 1, 2016
<b>English Language Arts</b>	English subscore of 18 (or higher)	Writing 430 (or higher)	Evidence-Based Reading and Writing (EBRW) 480 (or higher)
	Entered high school prior to July 1, 2014, reading subscore of 21 (or higher)	Reading 450 (or higher)	
	Entered high school after July 1, 2014, reading subscore of 22 (or higher)		
<b>Mathematics</b>	Mathematics subscore of 22 (or higher)	Mathematics 520 (or higher)	Mathematics 530 (or higher)

# College and Career Readiness Benchmarks

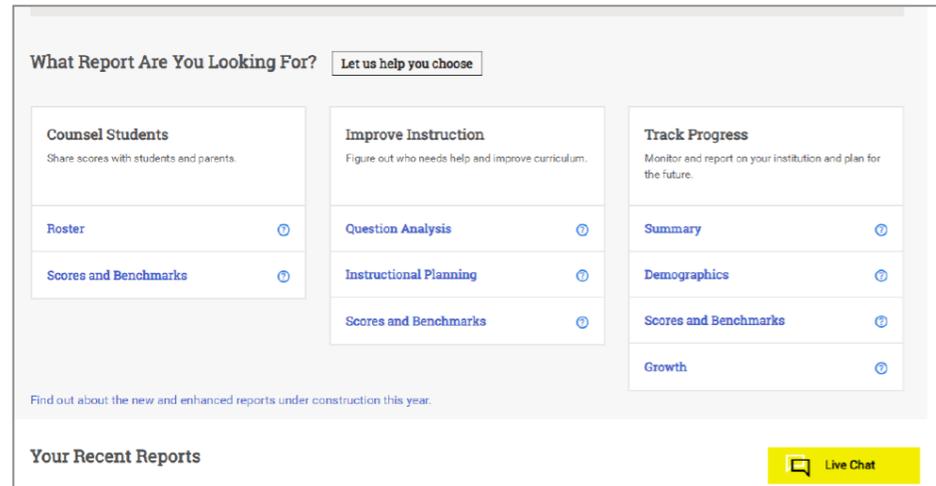
- 75% likelihood of a student achieving at least a “C” grade in a first-semester, credit-bearing college course in a related subject
- Set at Section Level
- Remediation-free standards are set at the SAT benchmarks
- “Backcast” Grade-Level Benchmarks:

Benchmarks	Grade 8	Grade 9	Grade 10	Grade 11	SAT	Section
Section-level	390	410	430	460	480	ERW
	430	450	480	510	530	MATH

# SAT Reporting Portal for Educators

Online score reporting portal provides educators with actionable data!

- District, school, student level reports
- Ability to create groups, sort by demographics, apply filters.
- Ability to batch print:
  - Student score reports
  - Score labels
- Question and answer analysis to inform instruction
- Benchmarks, percentiles, and the vertical scale provides measures to monitor student progress towards college readiness



# Interactive Student Score Report

## Score Report for SAT March 6, 2016

Report Details | Essay Details | Skills Insight | Score Sends

Skills Insight is designed to help students gain a better understanding of how scores relate to specific academic skills. It offers descriptions of performance and insight into skills measured at each score band. It also provides actionable suggestions for improving skills that help students gain additional practice. For a deeper analysis and personalized practice recommendations, link your score to the free official SAT practice on [Khan Academy®](#).

[Practice for SAT on Khan Academy®](#)

Welcome, Ima. Here is your most recent score.

SAT with Essay  
March 6, 2016

<b>1010</b>	<b>490</b>	<b>520</b>
<small>Reading and Language</small>	<small>Evidence-Based Reading</small>	<small>Math</small>

[Download Report](#)

Reading
Writing and Language
Math
Essay

26

10 to 40

**Your Score**

**Your score indicates that you are already likely able to:**

- Draw a straightforward reasonable inference about point of view or perspective in a complex passage (e.g., identifying a technique the author uses to shape point of view in a literary passage; distinguishing among the multiple perspectives in an informational passage)
- Determine the main purpose of a complex passage
- Establish a similarity or difference in how authors present information or ideas (e.g., in terms of point of view, structure, or relationships) in a pair of complex passages
- Locate data or make an accurate interpretation of data in an informational graphic, such as a table, graph, or chart

**Improve your skills by focusing on the following suggestions:**

- When you are reading complex texts, keep in mind that authors sometimes refrain from stating points of view or perspectives directly and instead rely on the reader to draw reasonable inferences based on the information in the text. Pay close attention to places in the text where point of view shifts or when conflicting perspectives are presented and determine what reasonable inferences can be drawn.
- When you are reading, think about how sections of a text relate to the text as a whole. For example, does one section illustrate the larger idea? Does one chapter of a literary text reflect the overall theme? Does one paragraph of a text support the claim? Consider the

**Your Math Score**

Your Score

520

Benchmark

530

Color Key | My Score Range: 490-550

**!** Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you on track, so you won't have to take noncredit courses in college. Choose to share your scores with [Khan Academy®](#) to receive free, personalized practice recommendations.

**57<sup>th</sup>** **Nationally Representative Sample Percentile**

Your percentile indicates the percentage of a nationally representative group of 11th and 12th grade U.S. students who would have had scores at or below your score. The average score for the nationally representative group is 510. ⓘ

**45<sup>th</sup>** **Your SAT User Percentile - National**

Your percentile indicates the percentage of a typical college bound group of College Board SAT U.S. test takers last testing as 11th or 12th grade students who would have had scores at or below your score. The average score for the College Board SAT typical group is 541. ⓘ

# 2022 SAT<sup>®</sup> School Day Ohio School Day Test Dates

# 2022 SAT School Day Testing Options

<b>Option 1</b> <b>All Paper/Pencil Testing in March</b>	Primary Date: March 2 *Accommodated Testing Window: March 2-15 Makeup Date: March 23
<b>Option 2</b> <b>All Digital Testing in March</b>	Primary Window: March 2-4 *Accommodated Testing Window: March 2-15 Makeup Date: March 23-25 & 29-30
<b>Option 3</b> <b>All Paper/Pencil Testing in April</b>	<b>**Primary Date: April 13</b> <b>*Accommodated Testing Window: April 13-26</b> <b>Makeup Date: April 27</b>
<b>Option 4</b> <b>All Digital Testing in April</b>	<b>**Primary Window: April 13-15</b> <b>*Accommodated Testing Window: April 13-26</b> <b>Makeup Date: April 27-29</b>

\*For students with certain accommodations designated to test in the accommodated testing window.

\*\*Access to disclosed test questions and answer choices in the reporting portal is only available for testing that occur on April 13<sup>th</sup> (paper or digitally).

<http://education.ohio.gov/Topics/Testing/State-Funded-SAT-Test>

# Digital Testing

# Digital Testing



- Digital testing is delivered using the Cambium Assessment, Incorporated (CAI) Test Delivery System.
- Digital testing is available in both the March and April testing windows.
- Digital testing is supported on a variety of devices: desktops, laptops, Chromebooks, and iPads.

<https://digitaltesting.collegeboard.org>

# Digital Testing Resources



## Digital Testing Portal

Includes helpful resources such as guide for digital preparedness, recorded webinars and presentations, profiles of districts that test digitally, hardware and software requirements, FAQs, and electronic copies of digital testing manuals

[digitaltesting.collegeboard.org](https://digitaltesting.collegeboard.org)



## Digital Training

Includes online easy-to-follow courses for coordinators, proctors and other supporting staff



## Digital Test Platform Sandbox Environment

Includes the TA Interface Practice site with the Student Digital Test Preview which can be used together to simulate test day and get hands-on experience administering the digital tests

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# What districts in Ohio have to say about the digital SAT

- “It was easy, less paperwork.”
- “It was extremely user-friendly.”
- “I was impressed with most of it. Students understood it quickly, the timing was much easier, and I felt more in control of starting and timing the tests.”
- “The digital platform was easy to use. We are familiar with this format, as we administer other tests using the same system.”
- “Testing went very smoothly. The kids did not have to figure out where to write answers at. We did not have to worry about kids looking back at answers, nor did we have to worry about passing out booklets or answer sheets. It was super simple!”

“In an uncertain testing and accountability environment having the solid reputation of the College Board in our corner was essential. Their customer service and professional development were critical in our successful administration of the SAT.”

# SAT<sup>®</sup> Student Supports

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# Supports for Students with Disabilities (SSD)

## 1. Streamlined approvals

Most students who have the accommodation written into their IEP or 504 and use that accommodation for testing will be automatically approved under our submission processes.

## 2. No resubmission

Students who have previously been approved for College Board accommodations do not need to resubmit. Their accommodation will apply to SAT.

## 3. Flexibility in Testing

Some accommodations require students to test on the primary test date. There are others that allow students to be flexibly scheduled throughout an accommodated testing window.

## 4. Reportable Scores

Most accommodations result in reportable scores for college admissions or for the Ohio remediation free standard.

**The SAT is available to all students.**

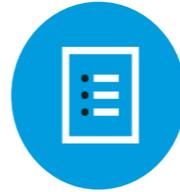
Accommodations are submitted through our SSD Online.

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# Supports for English Learners

English learners will be able to utilize the following supports to obtain college reportable scores.

More detailed information will be available from College Board throughout the implementation process.



## **Translated Test Directions**

Requires no approval for use



## **Word-to-word bilingual glossary**

Requires no approval for use

Must use a glossary on an approved list



## **Time and one-half (50%)**

Although not an accommodation, requires entry into SSD Online

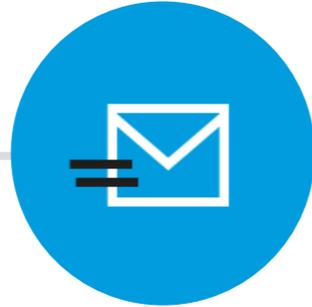
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# Next Steps



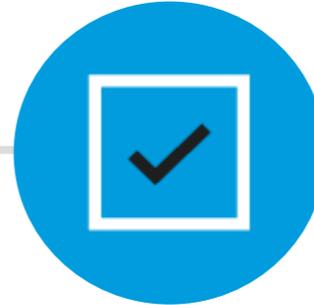
## Website

Review additional information for the Ohio SAT School Day at [collegeboard.org/ohio](https://collegeboard.org/ohio)



## Ohio Field Team

If you have questions specific to the Ohio SAT School Day email us at [OHSAT@collegeboard.org](mailto:OHSAT@collegeboard.org)



## Survey

Submit the State Vendor Choice survey between mid-August and mid-September, choosing SAT for the Spring 2022 administration



## Thank You!

We appreciate you taking the time to learn about the SAT!