April 2006 Ohio Test of English Language Acquisition

Statistical Summary

Introduction

In the spring of 2006, Limited English Proficient (LEP) students throughout Ohio took either the Ohio Test of English Language Acquisition (OTELA) or the English Language Development Assessment (ELDA). The OTELA and ELDA each provides information about English Language Proficiency performance in four areas: Listening, Speaking, Reading, and Writing, and also provides an overall Comprehension (based on Listening and Reading) and Composite (based on all four areas). Proficiency levels for the four tests are based on standards recommended by groups of ELL teachers from around the country as part of a national ELDA project that included Ohio educators. Performance standards were set for clusters of students (grades K-2, 3-5, 6-8, and 9-12). There is no further differentiation of proficiency levels within a grade cluster. For example, the same standard that applies to a third grader applies to a fifth grader, because they are both in the grade 3-5 cluster. Proficiency levels for Comprehension and Composite are derived by applying a set of rules recommended by a national group of ELL teachers.

This document provides a summary of information from the April 2006 administration of the Ohio Tests of English Language Acquisition (OTELA) to students in grades three through twelve; and the English Language Development Assessment (ELDA) in grades Kindergarten through two. The statistics shown are computed from the entire population of Ohio public school students (including community school students) for each subject and grade tested. Tables 1 through 4 summarize parameters computed from the data. Tables 5 through 10 show the percent of students at each performance level for each grade and test. Tables 11 through 13 show the score rules for deriving comprehension and composite test results based upon the four subtest results (reading, writing, listening, and speaking). Tables 14 through 33 shows the raw score cut points needed to achieve performance levels for each subtest, as well as the corresponding conversions of the raw scores to scale scores. Table 34 presents the decision consistency indices for the grades 3-12 OTELA tests at each performance level cut-score point.

Table 1. Descriptive Statistics for K-2 ELDA

	Grade Band K-2 (ELDA)			K-2 Total
Grade	**K**	**01**	**02**	
Count	3,486	3,233	2,858	9,577
Writing				
Average Scale Score	378.7	491.6	613.9	486.6
Std. Dev. Scale Score	245.1	275.2	264.1	278.0
Min. Scale Score	26.0	20.0	20.0	20.0
Max Scale Score	941.0	950.0	950.0	950.0
Average Raw Score	14.1	17.3	19.9	16.9
St. Deviation Raw Score	6.7	6.3	5.9	6.7
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	27.0	27.0	27.0	27.0
Form Reliability	0.94	0.94	0.95	
Reading				
Average Scale Score	305.1	458.6	587.3	441.5
Std. Dev. Scale Score	221.5	272.3	265.1	277.6
Min. Scale Score	20.0	23.0	23.0	20.0
Max Scale Score	904.0	940.0	940.0	940.0
Average Raw Score	24.7	26.5	31.2	27.2
St. Deviation Raw Score	10.7	10.7	9.7	10.8
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	42.0	42.0	42.0	42.0
Form Reliability	0.95	0.96	0.95	
Listening				
Average Scale Score	472.0	609.5	699.3	586.3
Std. Dev. Scale Score	312.3	298.9	280.0	312.7
Min. Scale Score	20.0	25.0	25.0	20.0
Max Scale Score	931.0	950.0	950.0	950.0
Average Raw Score	13.9	15.1	16.4	15.0
St. Deviation Raw Score	5.0	4.6	4.4	4.8
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	21.0	21.0	21.0	21.0
Form Reliability	0.94	0.94	0.94	
Speaking				
Average Scale Score	623.7	718.3	793.4	706.1
Std. Dev. Scale Score	271.0	241.9	216.8	255.6
Min. Scale Score	20.0	34.0	34.0	20.0
Max Scale Score	944.0	950.0	950.0	950.0
Average Raw Score	15.5	17.3	19.2	17.2
St. Deviation Raw Score	6.1	5.5	5.1	5.8
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	24.0	24.0	24.0	24.0
Form Reliability	0.95	0.95	0.95	

Source: Office of Assessment, Ohio Department of Education

Table 2. Descriptive Statistics for Grades 3-5 OTELA

	Grade Band G3-5			G3-5 Total
Grade	**03**	**04**	**05**	
Count	2,539	2,510	2,140	7,189
Writing				
Average Scale Score	589.0	640.4	644.2	623.3
Std. Dev. Scale Score	132.6	152.2	155.9	148.9
Min. Scale Score	198.0	198.0	198.0	198.0
Max Scale Score	954.0	954.0	954.0	954.0
Average Raw Score	8.5	9.8	9.9	9.4
St. Deviation Raw Score	3.5	3.8	3.9	3.8
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	17.0	17.0	17.0	17.0
Form Reliability				0.86
Reading				
Average Scale Score	588.1	645.4	669.0	632.2
Std. Dev. Scale Score	155.5	170.2	171.4	169.0
Min. Scale Score	150.0	150.0	150.0	150.0
Max Scale Score	922.0	922.0	922.0	922.0
Average Raw Score	10.6	12.4	13.0	12.0
St. Deviation Raw Score	4.7	5.0	5.0	5.0
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	20.0	20.0	20.0	20.0
Form Reliability				0.86
Listening				
Average Scale Score	632.2	691.6	712.8	676.9
Std. Dev. Scale Score	144.2	157.9	171.7	161.2
Min. Scale Score	162.0	162.0	162.0	162.0
Max Scale Score	928.0	928.0	928.0	928.0
Average Raw Score	10.1	11.7	12.3	11.3
St. Deviation Raw Score	3.9	4.2	4.5	4.3
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	18.0	18.0	18.0	18.0
Form Reliability				0.84
Speaking				
Average Scale Score	719.9	753.8	758.5	743.2
Std. Dev. Scale Score	168.6	175.7	182.5	176.1
Min. Scale Score	207.0	207.0	207.0	207.0
Max Scale Score	934.0	934.0	934.0	934.0
Average Raw Score	17.5	18.6	18.7	18.2
St. Deviation Raw Score	6.2	6.2	6.4	6.3
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	24.0	24.0	24.0	24.00
Form Reliability				0.99

Source: Office of Assessment, Ohio Department of Education

Table 3. Descriptive Statistics for Grades 6-8 OTELA

	Grade Band G6-8			G6-8 Total
Grade	**06**	**07**	**08**	
Count	1,973	1,853	1,658	5,484
Writing				
Average Scale Score	667.9	667.5	683.3	672.4
Std. Dev. Scale Score	163.7	176.9	181.2	173.7
Min. Scale Score	243.0	243.0	243.0	243.0
Max Scale Score	956.0	956.0	956.0	956.0
Average Raw Score	9.8	9.7	10.1	9.9
St. Deviation Raw Score	4.2	4.5	4.6	4.5
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	17.0	17.0	17.0	17.0
Form Reliability				0.86
Reading				
Average Scale Score	638.3	636.3	661.3	644.6
Std. Dev. Scale Score	179.8	191.1	194.9	188.6
Min. Scale Score	151.0	151.0	151.0	151.0
Max Scale Score	928.0	928.0	928.0	928.0
Average Raw Score	11.5	11.4	12.1	11.6
St. Deviation Raw Score	5.2	5.4	5.5	5.4
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	20.0	20.0	20.0	20.0
Form Reliability				0.86
Listening				
Average Scale Score	744.1	739.8	751.6	744.9
Std. Dev. Scale Score	176.2	190.4	186.4	184.2
Min. Scale Score	178.0	178.0	178.0	178.0
Max Scale Score	938.0	938.0	938.0	938.0
Average Raw Score	12.0	11.9	12.2	12.1
St. Deviation Raw Score	4.5	4.9	4.8	4.7
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	18.0	18.0	18.0	18.0
Form Reliability				0.88
Speaking				
Average Scale Score	778.0	759.0	766.9	768.2
Std. Dev. Scale Score	184.9	192.2	188.6	188.6
Min. Scale Score	290.0	290.0	290.0	290.0
Max Scale Score	940.0	940.0	940.0	940.0
Average Raw Score	18.4	17.6	17.9	18.0
St. Deviation Raw Score	7.2	7.6	7.4	7.4
Min. Raw Score	0.0	0.0	0.0	0.0
Max. Raw Score	24.00	24.00	24.00	24.00
Form Reliability				0.99

Source: Office of Assessment, Ohio Department of Education

Table 4. Descriptive Statistics for Grades 9-12 OTELA

	Grade Band G9-12				G9-12 Total
Grade	**09**	**10**	**11**	**12**	
Count	1,976	1,366	1,030	782	5,154
Writing					
Average Scale Score	623.1	698.1	720.2	713.9	676.2
Std. Dev. Scale Score	170.3	157.1	156.5	164.6	168.7
Min. Scale Score	268.0	268.0	268.0	268.0	268.0
Max Scale Score	993.0	993.0	993.0	993.0	993.0
Average Raw Score	9.2	11.6	12.3	12.2	10.9
St. Deviation Raw Score	5.3	4.8	4.7	4.8	5.2
Min. Raw Score	0.0	0.0	0.0	0.0	0.0
Max. Raw Score	20.0	20.0	20.0	20.0	20.0
Form Reliability					0.86
Reading					
Average Scale Score	614.6	676.9	691.9	685.1	657.3
Std. Dev. Scale Score	171.3	169.6	170.6	185.0	176.1
Min. Scale Score	169.0	169.0	169.0	169.0	169.0
Max Scale Score	933.0	933.0	933.0	933.0	933.0
Average Raw Score	9.6	11.6	12.2	12.1	11.0
St. Deviation Raw Score	5.1	5.0	4.9	5.1	5.1
Min. Raw Score	0.0	0.0	0.0	0.0	0.0
Max. Raw Score	20.0	20.0	20.0	20.0	20.0
Form Reliability					0.86
Listening					
Average Scale Score	706.3	772.5	792.3	797.0	754.8
Std. Dev. Scale Score	188.9	176.8	179.9	187.1	187.8
Min. Scale Score	222.0	222.0	222.0	222.0	222.0
Max Scale Score	940.0	940.0	940.0	940.0	940.0
Average Raw Score	11.4	13.6	14.4	14.6	13.1
St. Deviation Raw Score	5.8	5.4	5.3	5.4	5.7
Min. Raw Score	0.0	0.0	0.0	0.0	0.0
Max. Raw Score	20.0	20.0	20.0	20.0	20.0
Form Reliability					0.91
Speaking					
Average Scale Score	708.5	786.9	794.2	808.6	761.6
Std. Dev. Scale Score	202.3	169.4	170.5	163.9	187.0
Min. Scale Score	332.0	332.0	332.0	332.0	332.0
Max Scale Score	936.0	936.0	936.0	936.0	936.0
Average Raw Score	14.6	18.1	18.5	19.2	17.0
St. Deviation Raw Score	8.8	7.2	7.2	6.8	8.0
Min. Raw Score	0.0	0.0	0.0	0.0	0.0
Max. Raw Score	24.00	24.00	24.00	24.00	24.00
Form Reliability					0.99

Source: Office of Assessment, Ohio Department of Education

Table 5 - Percentage of Students at Each Performance Level for ELDA (K-2) and OTELA (3-12) Writing Subtests

OTELA Writing, 2006 Statewide Summary

Grade Band	Grade	Data	Level 1	Level 2	Level 3	Level 4	Level 5
K-2 (ELDA in 2006)	K	Count	451	1,444	726	581	124
		%	13.56%	43.42%	21.83%	17.47%	3.73%
	01	Count	260	957	742	781	363
		%	8.38%	30.84%	23.91%	25.17%	11.70%
	02	Count	128	531	560	863	617
		%	4.74%	19.67%	20.75%	31.97%	22.86%
k-2 Count			839	2932	2028	2225	1104
k-2 %			9.19%	32.12%	22.22%	24.38%	12.09%
G3-5	03	Count	364	793	875	361	146
		%	14.34%	31.23%	34.46%	14.22%	5.75%
	04	Count	277	514	785	521	413
		%	11.04%	20.48%	31.27%	20.76%	16.45%
	05	Count	235	408	649	481	367
		%	10.98%	19.07%	30.33%	22.48%	17.15%
G3-5 Count			876	1,715	2,309	1,363	926
G3-5 %			12.19%	23.86%	32.12%	18.96%	12.88%
G6-8	06	Count	445	330	357	647	194
		%	22.55%	16.73%	18.09%	32.79%	9.83%
	07	Count	458	300	286	567	242
		%	24.72%	16.19%	15.43%	30.60%	13.06%
	08	Count	385	219	246	532	276
		%	23.22%	13.21%	14.84%	32.09%	16.65%
G6-8 Count			1,288	849	889	1,746	712
G6-8 %			23.49%	15.48%	16.21%	31.84%	12.98%
G9-12	09	Count	480	477	369	505	145
		%	24.29%	24.14%	18.67%	25.56%	7.34%
	10	Count	131	273	295	480	187
		%	9.59%	19.99%	21.60%	35.14%	13.69%
	11	Count	78	161	193	416	182
		%	7.57%	15.63%	18.74%	40.39%	17.67%
	12	Count	68	105	183	282	144
		%	8.70%	13.43%	23.40%	36.06%	18.41%
G9-12 Count			757	1,016	1,040	1,683	658
G9-12 %			14.69%	19.71%	20.18%	32.65%	12.77%
Total Count			3,760	6,512	6,266	7,017	3,400
Total %			13.95%	24.16%	23.25%	26.03%	12.61%

Source: Office of Assessment, Ohio Department of Education

Table 6 - Percentage of Students at Each Performance Level for ELDA (K-2) and OTELA (3-12) Listening Subtests

OTELA Listening 2006 Statewide Summary

Grade Band	Grade	Data	Level 1	Level 2	Level 3	Level 4	Level 5
K-2 (ELDA in 2006)	K	Count	98	437	1144	965	705
		%	2.93%	13.05%	34.16%	28.81%	21.05%
	01	Count	127	415	864	909	823
		%	4.05%	13.22%	27.53%	28.97%	26.23%
	02	Count	74	231	566	829	1042
		%	2.70%	8.42%	20.64%	30.23%	38.00%
k-2 Count			299	1083	2574	2703	2570
k-2 %			3.24%	11.73%	27.89%	29.29%	27.85%
G3-5	03	Count	228	413	667	710	521
		%	8.98%	16.27%	26.27%	27.96%	20.52%
	04	Count	170	263	407	662	1008
		%	6.77%	10.48%	16.22%	26.37%	40.16%
	05	Count	162	179	279	483	1037
		%	7.57%	8.36%	13.04%	22.57%	48.46%
G3-5 Count			560	855	1353	1855	2566
G3-5 %			7.79%	11.89%	18.82%	25.80%	35.69%
G6-8	06	Count	264	157	316	310	926
		%	13.38%	7.96%	16.02%	15.71%	46.93%
	07	Count	302	128	265	265	893
		%	16.30%	6.91%	14.30%	14.30%	48.19%
	08	Count	235	141	199	220	863
		%	14.17%	8.50%	12.00%	13.27%	52.05%
G6-8 Count			801	426	780	795	2682
G6-8 %			14.61%	7.77%	14.22%	14.50%	48.91%
G9-12	09	Count	392	315	235	388	646
		%	19.84%	15.94%	11.89%	19.64%	32.69%
	10	Count	135	115	151	321	644
		%	9.88%	8.42%	11.05%	23.50%	47.14%
	11	Count	86	68	76	221	579
		%	8.35%	6.60%	7.38%	21.46%	56.21%
	12	Count	68	29	57	176	452
		%	8.70%	3.71%	7.29%	22.51%	57.80%
G9-12 Count			681	527	519	1106	2321
G9-12 %			13.21%	10.23%	10.07%	21.46%	45.03%
Total Count			2341	2891	5226	6459	10139
Total %			8.65%	10.69%	19.32%	23.87%	37.47%

Source: Office of Assessment, Ohio Department of Education

Table 7 - Percentage of Students at Each Performance Level for ELDA (K-2) and OTELA (3-12) Reading Subtests

OTELA Reading 2006 Statewide Summary

Grade Band	Grade	Data	Level 1	Level 2	Level 3	Level 4	Level 5
K-2 (ELDA in 2006)	K	Count	236	853	1576	406	250
		%	7.11%	25.69%	47.46%	12.23%	7.53%
	01	Count	271	720	846	863	439
		%	8.63%	22.94%	26.95%	27.49%	13.99%
	02	Count	121	312	599	972	737
		%	4.41%	11.38%	21.85%	35.46%	26.89%
k-2 Count			628	1885	3021	2241	1426
k-2 %			6.83%	20.49%	32.83%	24.36%	15.50%
G3-5	03	Count	388	856	335	643	317
		%	15.28%	33.71%	13.19%	25.32%	12.49%
	04	Count	293	541	300	762	614
		%	11.67%	21.55%	11.95%	30.36%	24.46%
	05	Count	203	407	228	649	653
		%	9.49%	19.02%	10.65%	30.33%	30.51%
G3-5 Count			884	1804	863	2054	1584
G3-5 %			12.30%	25.09%	12.00%	28.57%	22.03%
G6-8	06	Count	303	515	378	499	278
		%	15.36%	26.10%	19.16%	25.29%	14.09%
	07	Count	310	504	296	443	300
		%	16.73%	27.20%	15.97%	23.91%	16.19%
	08	Count	230	401	238	448	341
		%	13.87%	24.19%	14.35%	27.02%	20.57%
G6-8 Count			843	1420	912	1390	919
G6-8 %			15.37%	25.89%	16.63%	25.35%	16.76%
G9-12	09	Count	602	426	431	301	216
		%	30.47%	21.56%	21.81%	15.23%	10.93%
	10	Count	206	257	350	293	260
		%	15.08%	18.81%	25.62%	21.45%	19.03%
	11	Count	130	174	271	222	233
		%	12.62%	16.89%	26.31%	21.55%	22.62%
	12	Count	105	99	237	168	173
		%	13.43%	12.66%	30.31%	21.48%	22.12%
G9-12 Count			1043	956	1289	984	882
G9-12 %			20.24%	18.55%	25.01%	19.09%	17.11%
Total Count			3398	6065	6085	6669	4811
Total %			12.57%	22.44%	22.51%	24.67%	17.80%

Source: Office of Assessment, Ohio Department of Education

Table 8 - Percentage of Students at Each Performance Level for ELDA (K-2) and OTELA (3-12) Speaking Subtests

OTELA Speaking 2006 Statewide Summary

Grade Band	Grade	Data	Level 1	Level 2	Level 3	Level 4	Level 5
K-2 (ELDA in 2006)	K	Count	242	651	1062	764	629
		%	7.23%	19.44%	31.72%	22.82%	18.79%
	01	Count	222	302	964	841	796
		%	7.10%	9.66%	30.85%	26.91%	25.47%
	02	Count	114	173	498	755	1181
		%	4.19%	6.36%	18.30%	27.75%	43.40%
k-2 Count			578	1126	2524	2360	2606
k-2 %			6.29%	12.25%	27.45%	25.67%	28.34%
G3-5	03	Count	183	173	459	943	781
		%	7.21%	6.81%	18.08%	37.14%	30.76%
	04	Count	167	119	306	862	1056
		%	6.65%	4.74%	12.19%	34.34%	42.07%
	05	Count	160	109	247	655	969
		%	7.48%	5.09%	11.54%	30.61%	45.28%
G3-5 Count			510	401	1012	2460	2806
G3-5 %			7.09%	5.58%	14.08%	34.22%	39.03%
G6-8	06	Count	186	124	236	455	972
		%	9.43%	6.28%	11.96%	23.06%	49.27%
	07	Count	188	182	247	411	825
		%	10.15%	9.82%	13.33%	22.18%	44.52%
	08	Count	153	155	233	340	777
		%	9.23%	9.35%	14.05%	20.51%	46.86%
G6-8 Count			527	461	716	1206	2574
G6-8 %			9.61%	8.41%	13.06%	21.99%	46.94%
G9-12	09	Count	510	187	337	290	652
		%	25.81%	9.46%	17.05%	14.68%	33.00%
	10	Count	156	67	245	241	657
		%	11.42%	4.90%	17.94%	17.64%	48.10%
	11	Count	115	47	156	190	522
		%	11.17%	4.56%	15.15%	18.45%	50.68%
	12	Count	70	26	115	152	419
		%	8.95%	3.32%	14.71%	19.44%	53.58%
G9-12 Count			851	327	853	873	2250
G9-12 %			16.51%	6.34%	16.55%	16.94%	43.66%
Total Count			2466	2315	5105	6899	10236
Total %			9.13%	8.57%	18.89%	25.53%	37.88%

Source: Office of Assessment, Ohio Department of Education

Table 9 - Percentage of Students at Each Performance Level for ELDA (K-2) and OTELA (3-12) Comprehension

OTELA Comprehension 2006 Statewide Summary

Grade Band	Grade	Data	Level 1	Level 2	Level 3	Level 4	Level 5
K-2 (ELDA in 2006)	K	Count	226	849	1586	414	241
		%	6.82%	25.60%	47.83%	12.48%	7.27%
	01	Count	257	697	884	863	427
		%	8.22%	22.28%	28.26%	27.59%	13.65%
	02	Count	117	304	618	972	725
		%	4.28%	11.11%	22.59%	35.53%	26.50%
k-2 Count			600	1850	3088	2249	1393
k-2 %			6.54%	20.15%	33.64%	24.50%	15.17%
G3-5	03	Count	338	847	421	645	288
		%	13.31%	33.36%	16.58%	25.40%	11.34%
	04	Count	241	546	370	756	597
		%	9.60%	21.75%	14.74%	30.12%	23.78%
	05	Count	175	391	301	644	629
		%	8.18%	18.27%	14.07%	30.09%	29.39%
G3-5 Count			754	1784	1092	2045	1514
G3-5 %			10.49%	24.82%	15.19%	28.45%	21.06%
G6-8	06	Count	268	472	460	501	272
		%	13.58%	23.92%	23.31%	25.39%	13.79%
	07	Count	284	443	390	439	297
		%	15.33%	23.91%	21.05%	23.69%	16.03%
	08	Count	212	358	312	439	337
		%	12.79%	21.59%	18.82%	26.48%	20.33%
G6-8 Count			764	1273	1162	1379	906
G6-8 %			13.93%	23.21%	21.19%	25.15%	16.52%
G9-12	09	Count	548	444	470	298	216
		%	27.73%	22.47%	23.79%	15.08%	10.93%
	10	Count	172	264	386	286	258
		%	12.59%	19.33%	28.26%	20.94%	18.89%
	11	Count	102	171	308	220	229
		%	9.90%	16.60%	29.90%	21.36%	22.23%
	12	Count	80	98	270	164	170
		%	10.23%	12.53%	34.53%	20.97%	21.74%
G9-12 Count			902	977	1434	968	873
G9-12 %			17.50%	18.96%	27.82%	18.78%	16.94%
Total Count			3020	5884	6776	6641	4686
Total %			11.18%	21.79%	25.09%	24.59%	17.35%

Source: Office of Assessment, Ohio Department of Education

Table 10 - Percentage of Students at Each Performance Level for ELDA (K-2) and OTELA (3-12) Composite

OTELA Composite 2006 Statewide Summary

Grade Band	Grade	Data	Level 1	Level 2	Level 3	Level 4	Level 5
K-2 (ELDA in 2006)	K	Count	433	1359	998	428	75
		%	13.15%	41.27%	30.31%	13.00%	2.28%
	01	Count	311	856	981	753	193
		%	10.05%	27.67%	31.71%	24.34%	6.24%
	02	Count	144	387	766	965	427
		%	5.36%	14.39%	28.49%	35.89%	15.88%
k-2 Count			888	2602	2745	2146	695
k-2 %			9.78%	28.67%	30.24%	23.64%	7.66%
G3-5	03	Count	408	849	765	455	62
		%	16.07%	33.44%	30.13%	17.92%	2.44%
	04	Count	278	567	706	709	250
		%	11.08%	22.59%	28.13%	28.25%	9.96%
	05	Count	257	360	602	682	239
		%	12.01%	16.82%	28.13%	31.87%	11.17%
G3-5 Count			943	1776	2073	1846	551
G3-5 %			13.12%	24.70%	28.84%	25.68%	7.66%
G6-8	06	Count	382	407	543	538	103
		%	19.36%	20.63%	27.52%	27.27%	5.22%
	07	Count	417	346	445	523	122
		%	22.50%	18.67%	24.02%	28.22%	6.58%
	08	Count	352	267	363	515	161
		%	21.23%	16.10%	21.89%	31.06%	9.71%
G6-8 Count			1151	1020	1351	1576	386
G6-8 %			20.99%	18.60%	24.64%	28.74%	7.04%
G9-12	09	Count	593	475	471	372	65
		%	30.01%	24.04%	23.84%	18.83%	3.29%
	10	Count	161	308	425	373	99
		%	11.79%	22.55%	31.11%	27.31%	7.25%
	11	Count	96	200	319	312	103
		%	9.32%	19.42%	30.97%	30.29%	10.00%
	12	Count	67	130	287	223	75
		%	8.57%	16.62%	36.70%	28.52%	9.59%
G9-12 Count			917	1113	1502	1280	342
G9-12 %			17.79%	21.59%	29.14%	24.84%	6.64%
Total Count			3899	6511	7671	6848	1974
Total %			14.49%	24.20%	28.51%	25.45%	7.34%

Source: Office of Assessment, Ohio Department of Education

Explanation of Rules for Establishing Proficiency Levels for Comprehension and Composite

While levels for the four tests (Listening, Speaking, Reading, and Writing) are based on **scale scores**, levels for the two derived scores (Comprehension and Composite) are based on **rules**. The rules utilize the **levels** students achieved on the four sub-tests. Comprehension levels are based on the Listening and Reading levels achieved, and are based on the following rule table:

Table 11. Rules for Combining Listening and Reading Levels to Yield a Comprehension Level

If *Reading* Level is:	And *Listening* Level is:	Then *Comprehension* Level is:
1	1	1
	2	1
	3	1
	4	2
	5	2
2	1	2
	2	2
	3	2
	4	2
	5	3
3	1	2
	2	3
	3	3
	4	3
	5	3
4	1	3
	2	3
	3	4
	4	4
	5	4
5	1	3
	2	3
	3	4
	4	5
	5	5

For example, if a student received a level 3 on Reading and a level 2 on Listening, the student received a level 3 for Comprehension. However, if the levels were reversed (3 on Listening and 2 on Reading), the Comprehension level would have been 2.

A similar set of rules is used to create an **intermediate** level called ***Production Level*** (from *Speaking Levels* and *Writing Levels achieved*).

Table 12. Rules for Combining Speaking and Writing Levels to Yield a Production Level

(All Grade Levels)

If *Writing* Level is:	And *Speaking* Level is:	Then *Production* Level is:
1	1	1
	2	1
	3	1
	4	2
	5	2
2	1	2
	2	2
	3	2
	4	2
	5	3
3	1	2
	2	3
	3	3
	4	3
	5	3
4	1	3
	2	3
	3	4
	4	4
	5	4
5	1	3
	2	3
	3	4
	4	5
	5	5

Finally, the ***Comprehension*** and ***Production*** levels are combined to create the **Composite Level**, using the following set of rules (see next page)

Table 13 Rules for Combining Comprehension and Production Levels to Yield a Composite Level

(All Grade Levels)

If *Production* Level is:	And *Comprehension* Level is:	Then *Composite* Level is:
1	1	1
	2	1
	3	2
	4	2
	5	3
2	1	1
	2	2
	3	2
	4	3
	5	3
3	1	2
	2	2
	3	3
	4	3
	5	4
4	1	2
	2	3
	3	3
	4	4
	5	4
5	1	3
	2	3
	3	4
	4	4
	5	5

When the *Comprehension* and *Production* levels are not the same, the rule is to average the two levels and round down. For example, if the Production level were 3 and the Comprehension were 4, the average would be 3.5, and the final Composite would be 3.

LEP teachers and administrators who developed the rules were unanimous in their agreement that rule-based proficiency levels for Comprehension and Composite would be more useful in the long run because they would prevent premature exit from programs for students who quickly mastered some listening and speaking skills without mastering necessary reading and writing skills.

Table 14. Raw Score to Scaled Score Conversion Table
Grades 3–5 Reading OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	150	Level 1	Level 1 (Pre-functional)
1.00	189	Level 1	Level 1 (Pre-functional)
2.00	282	Level 1	Level 1 (Pre-functional)
3.00	341	Level 1	Level 1 (Pre-functional)
4.00	386	Level 1	Level 1 (Pre-functional)
5.00	423	Level 1	Level 1 (Pre-functional)
6.00	456	Level 2	Level 2 (Beginning)
7.00	486	Level 2	Level 2 (Beginning)
8.00	514	Level 2	Level 2 (Beginning)
9.00	541	Level 2	Level 2 (Beginning)
10.00	568	Level 2	Level 2 (Beginning)
11.00	595	Level 3	Level 3 (Intermediate)
12.00	622	Level 3	Level 3 (Intermediate)
13.00	650	Level 4	Level 4 (Advanced)
14.00	680	Level 4	Level 4 (Advanced)
15.00	713	Level 4	Level 4 (Advanced)
16.00	751	Level 4	Level 4 (Advanced)
17.00	796	Level 5	Level 5 (Full English Proficiency)
18.00	855	Level 5	Level 5 (Full English Proficiency)
19.00	904	Level 5	Level 5 (Full English Proficiency)
20.00	922	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 15. Raw Score to Scaled Score Conversion Table Grades 6-8 Reading OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	151	Level 1	Level 1 (Pre-functional)
1.00	197	Level 1	Level 1 (Pre-functional)
2.00	292	Level 1	Level 1 (Pre-functional)
3.00	353	Level 1	Level 1 (Pre-functional)
4.00	399	Level 1	Level 1 (Pre-functional)
5.00	438	Level 1	Level 1 (Pre-functional)
6.00	473	Level 2	Level 2 (Beginning)
7.00	504	Level 2	Level 2 (Beginning)
8.00	534	Level 2	Level 2 (Beginning)
9.00	563	Level 2	Level 2 (Beginning)
10.00	591	Level 2	Level 2 (Beginning)
11.00	619	Level 3	Level 3 (Intermediate)
12.00	648	Level 3	Level 3 (Intermediate)
13.00	677	Level 3	Level 3 (Intermediate)
14.00	709	Level 4	Level 4 (Advanced)
15.00	743	Level 4	Level 4 (Advanced)
16.00	782	Level 4	Level 4 (Advanced)
17.00	828	Level 4	Level 4 (Advanced)
18.00	888	Level 5	Level 5 (Full English Proficiency)
19.00	911	Level 5	Level 5 (Full English Proficiency)
20.00	928	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 16. Raw Score to Scaled Score Conversion Table
Grades 9-12 Reading OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	169	Level 1	Level 1 (Pre-functional)
1.00	261	Level 1	Level 1 (Pre-functional)
2.00	354	Level 1	Level 1 (Pre-functional)
3.00	411	Level 1	Level 1 (Pre-functional)
4.00	455	Level 1	Level 1 (Pre-functional)
5.00	491	Level 1	Level 1 (Pre-functional)
6.00	523	Level 1	Level 1 (Pre-functional)
7.00	552	Level 2	Level 2 (Beginning)
8.00	580	Level 2	Level 2 (Beginning)
9.00	606	Level 2	Level 2 (Beginning)
10.00	632	Level 3	Level 3 (Intermediate)
11.00	658	Level 3	Level 3 (Intermediate)
12.00	685	Level 3	Level 3 (Intermediate)
13.00	712	Level 3	Level 3 (Intermediate)
14.00	742	Level 4	Level 4 (Advanced)
15.00	774	Level 4	Level 4 (Advanced)
16.00	811	Level 4	Level 4 (Advanced)
17.00	855	Level 5	Level 5 (Full English Proficiency)
18.00	898	Level 5	Level 5 (Full English Proficiency)
19.00	915	Level 5	Level 5 (Full English Proficiency)
20.00	933	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 17. Raw Score to Scaled Score Conversion Table
Grades 3-5 Listening OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	162	Level 1	Level 1 (Pre-functional)
1.00	238	Level 1	Level 1 (Pre-functional)
2.00	331	Level 1	Level 1 (Pre-functional)
3.00	390	Level 1	Level 1 (Pre-functional)
4.00	435	Level 1	Level 1 (Pre-functional)
5.00	473	Level 2	Level 2 (Beginning)
6.00	507	Level 2	Level 2 (Beginning)
7.00	539	Level 2	Level 2 (Beginning)
8.00	569	Level 3	Level 3 (Intermediate)
9.00	598	Level 3	Level 3 (Intermediate)
10.00	627	Level 3	Level 3 (Intermediate)
11.00	657	Level 4	Level 4 (Advanced)
12.00	689	Level 4	Level 4 (Advanced)
13.00	723	Level 4	Level 4 (Advanced)
14.00	761	Level 5	Level 5 (Full English Proficiency)
15.00	806	Level 5	Level 5 (Full English Proficiency)
16.00	865	Level 5	Level 5 (Full English Proficiency)
17.00	914	Level 5	Level 5 (Full English Proficiency)
18.00	928	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 18. Raw Score to Scaled Score Conversion Table
Grades 6-8 Listening OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	178	Level 1	Level 1 (Pre-functional)
1.00	272	Level 1	Level 1 (Pre-functional)
2.00	366	Level 1	Level 1 (Pre-functional)
3.00	426	Level 1	Level 1 (Pre-functional)
4.00	473	Level 1	Level 1 (Pre-functional)
5.00	512	Level 1	Level 1 (Pre-functional)
6.00	547	Level 1	Level 1 (Pre-functional)
7.00	580	Level 2	Level 2 (Beginning)
8.00	612	Level 2	Level 2 (Beginning)
9.00	642	Level 3	Level 3 (Intermediate)
10.00	673	Level 3	Level 3 (Intermediate)
11.00	705	Level 3	Level 3 (Intermediate)
12.00	739	Level 4	Level 4 (Advanced)
13.00	775	Level 4	Level 4 (Advanced)
14.00	816	Level 5	Level 5 (Full English Proficiency)
15.00	864	Level 5	Level 5 (Full English Proficiency)
16.00	909	Level 5	Level 5 (Full English Proficiency)
17.00	923	Level 5	Level 5 (Full English Proficiency)
18.00	938	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 19. Raw Score to Scaled Score Conversion Table
Grades 9-12 Listening OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	222	Level 1	Level 1 (Pre-functional)
1.00	313	Level 1	Level 1 (Pre-functional)
2.00	403	Level 1	Level 1 (Pre-functional)
3.00	460	Level 1	Level 1 (Pre-functional)
4.00	503	Level 1	Level 1 (Pre-functional)
5.00	538	Level 1	Level 1 (Pre-functional)
6.00	570	Level 2	Level 2 (Beginning)
7.00	599	Level 2	Level 2 (Beginning)
8.00	626	Level 2	Level 2 (Beginning)
9.00	652	Level 3	Level 3 (Intermediate)
10.00	677	Level 3	Level 3 (Intermediate)
11.00	703	Level 3	Level 3 (Intermediate)
12.00	729	Level 4	Level 4 (Advanced)
13.00	756	Level 4	Level 4 (Advanced)
14.00	785	Level 4	Level 4 (Advanced)
15.00	817	Level 4	Level 4 (Advanced)
16.00	853	Level 5	Level 5 (Full English Proficiency)
17.00	896	Level 5	Level 5 (Full English Proficiency)
18.00	913	Level 5	Level 5 (Full English Proficiency)
19.00	927	Level 5	Level 5 (Full English Proficiency)
20.00	940	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 20. Raw Score to Scaled Score Conversion Table
Grades 3-5 Speaking OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	207	Level 1	Level 1 (Pre-functional)
1.00	277	Level 1	Level 1 (Pre-functional)
2.00	347	Level 1	Level 1 (Pre-functional)
3.00	390	Level 1	Level 1 (Pre-functional)
4.00	423	Level 1	Level 1 (Pre-functional)
5.00	449	Level 1	Level 1 (Pre-functional)
6.00	472	Level 2	Level 2 (Beginning)
7.00	492	Level 2	Level 2 (Beginning)
8.00	511	Level 2	Level 2 (Beginning)
9.00	529	Level 2	Level 2 (Beginning)
10.00	546	Level 2	Level 2 (Beginning)
11.00	563	Level 3	Level 3 (Intermediate)
12.00	581	Level 3	Level 3 (Intermediate)
13.00	598	Level 3	Level 3 (Intermediate)
14.00	617	Level 3	Level 3 (Intermediate)
15.00	636	Level 3	Level 3 (Intermediate)
16.00	656	Level 3	Level 3 (Intermediate)
17.00	678	Level 4	Level 4 (Advanced)
18.00	702	Level 4	Level 4 (Advanced)
19.00	728	Level 4	Level 4 (Advanced)
20.00	759	Level 4	Level 4 (Advanced)
21.00	796	Level 4	Level 4 (Advanced)
22.00	845	Level 5	Level 5 (Full English Proficiency)
23.00	907	Level 5	Level 5 (Full English Proficiency)
24.00	934	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 21. Raw Score to Scaled Score Conversion Table
Grades 6-8 Speaking OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	290	Level 1	Level 1 (Pre-functional)
1.00	352	Level 1	Level 1 (Pre-functional)
2.00	415	Level 1	Level 1 (Pre-functional)
3.00	453	Level 1	Level 1 (Pre-functional)
4.00	481	Level 2	Level 2 (Beginning)
5.00	505	Level 2	Level 2 (Beginning)
6.00	525	Level 2	Level 2 (Beginning)
7.00	544	Level 2	Level 2 (Beginning)
8.00	562	Level 2	Level 2 (Beginning)
9.00	578	Level 2	Level 2 (Beginning)
10.00	594	Level 2	Level 2 (Beginning)
11.00	610	Level 2	Level 2 (Beginning)
12.00	625	Level 3	Level 3 (Intermediate)
13.00	641	Level 3	Level 3 (Intermediate)
14.00	657	Level 3	Level 3 (Intermediate)
15.00	673	Level 3	Level 3 (Intermediate)
16.00	691	Level 3	Level 3 (Intermediate)
17.00	710	Level 3	Level 3 (Intermediate)
18.00	731	Level 4	Level 4 (Advanced)
19.00	755	Level 4	Level 4 (Advanced)
20.00	783	Level 4	Level 4 (Advanced)
21.00	818	Level 4	Level 4 (Advanced)
22.00	865	Level 5	Level 5 (Full English Proficiency)
23.00	914	Level 5	Level 5 (Full English Proficiency)
24.00	940	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 22. Raw Score to Scaled Score Conversion Table
Grades 9-12 Speaking OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	332	Level 1	Level 1 (Pre-functional)
1.00	394	Level 1	Level 1 (Pre-functional)
2.00	455	Level 1	Level 1 (Pre-functional)
3.00	492	Level 1	Level 1 (Pre-functional)
4.00	520	Level 1	Level 1 (Pre-functional)
5.00	543	Level 1	Level 1 (Pre-functional)
6.00	563	Level 1	Level 1 (Pre-functional)
7.00	581	Level 2	Level 2 (Beginning)
8.00	598	Level 2	Level 2 (Beginning)
9.00	614	Level 2	Level 2 (Beginning)
10.00	630	Level 2	Level 2 (Beginning)
11.00	645	Level 2	Level 2 (Beginning)
12.00	660	Level 3	Level 3 (Intermediate)
13.00	675	Level 3	Level 3 (Intermediate)
14.00	691	Level 3	Level 3 (Intermediate)
15.00	706	Level 3	Level 3 (Intermediate)
16.00	722	Level 3	Level 3 (Intermediate)
17.00	739	Level 3	Level 3 (Intermediate)
18.00	758	Level 3	Level 3 (Intermediate)
19.00	778	Level 4	Level 4 (Advanced)
20.00	802	Level 4	Level 4 (Advanced)
21.00	831	Level 4	Level 4 (Advanced)
22.00	871	Level 5	Level 5 (Full English Proficiency)
23.00	913	Level 5	Level 5 (Full English Proficiency)
24.00	936	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 23. Raw Score to Scaled Score Conversion Table Grades 3-5 Writing OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	198	Level 1	Level 1 (Pre-functional)
1.00	277	Level 1	Level 1 (Pre-functional)
2.00	355	Level 1	Level 1 (Pre-functional)
3.00	405	Level 1	Level 1 (Pre-functional)
4.00	444	Level 1	Level 1 (Pre-functional)
5.00	478	Level 2	Level 2 (Beginning)
6.00	509	Level 2	Level 2 (Beginning)
7.00	540	Level 2	Level 2 (Beginning)
8.00	570	Level 2	Level 2 (Beginning)
9.00	601	Level 3	Level 3 (Intermediate)
10.00	633	Level 3	Level 3 (Intermediate)
11.00	668	Level 3	Level 3 (Intermediate)
12.00	707	Level 4	Level 4 (Advanced)
13.00	754	Level 4	Level 4 (Advanced)
14.00	815	Level 5	Level 5 (Full English Proficiency)
15.00	894	Level 5	Level 5 (Full English Proficiency)
16.00	924	Level 5	Level 5 (Full English Proficiency)
17.00	954	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 24. Raw Score to Scaled Score Conversion Table
Grades 6-8 Writing OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	243	Level 1	Level 1 (Pre-functional)
1.00	319	Level 1	Level 1 (Pre-functional)
2.00	395	Level 1	Level 1 (Pre-functional)
3.00	442	Level 1	Level 1 (Pre-functional)
4.00	479	Level 1	Level 1 (Pre-functional)
5.00	511	Level 1	Level 1 (Pre-functional)
6.00	540	Level 1	Level 1 (Pre-functional)
7.00	569	Level 2	Level 2 (Beginning)
8.00	598	Level 2	Level 2 (Beginning)
9.00	628	Level 2	Level 2 (Beginning)
10.00	660	Level 3	Level 3 (Intermediate)
11.00	695	Level 3	Level 3 (Intermediate)
12.00	735	Level 4	Level 4 (Advanced)
13.00	782	Level 4	Level 4 (Advanced)
14.00	840	Level 4	Level 4 (Advanced)
15.00	899	Level 5	Level 5 (Full English Proficiency)
16.00	927	Level 5	Level 5 (Full English Proficiency)
17.00	956	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 25. Raw Score to Scaled Score Conversion Table
Grades 9-12 Writing OTELA, April 2006 Administration

Raw Score	Scaled Score	Performance Level	Proficiency
0.00	268	Level 1	Level 1 (Pre-functional)
1.00	341	Level 1	Level 1 (Pre-functional)
2.00	415	Level 1	Level 1 (Pre-functional)
3.00	460	Level 1	Level 1 (Pre-functional)
4.00	494	Level 1	Level 1 (Pre-functional)
5.00	522	Level 2	Level 2 (Beginning)
6.00	547	Level 2	Level 2 (Beginning)
7.00	571	Level 2	Level 2 (Beginning)
8.00	594	Level 2	Level 2 (Beginning)
9.00	617	Level 2	Level 2 (Beginning)
10.00	641	Level 3	Level 3 (Intermediate)
11.00	667	Level 3	Level 3 (Intermediate)
12.00	694	Level 3	Level 3 (Intermediate)
13.00	724	Level 4	Level 4 (Advanced)
14.00	758	Level 4	Level 4 (Advanced)
15.00	797	Level 4	Level 4 (Advanced)
16.00	845	Level 4	Level 4 (Advanced)
17.00	897	Level 5	Level 5 (Full English Proficiency)
18.00	920	Level 5	Level 5 (Full English Proficiency)
19.00	956	Level 5	Level 5 (Full English Proficiency)
20.00	993	Level 5	Level 5 (Full English Proficiency)

Source: Office of Assessment, Ohio Department of Education

Table 26. Raw Score to Scaled Score Conversion Table Grades K Writing ELDA, April 2006 Administration

Grade	Writing Raw Score	Writing Scale Score	Performance Label Descriptor
K	0	26	Level 1 - Pre-functional
K	1	42	Level 1 - Pre-functional
K	2	54	Level 1 - Pre-functional
K	3	62	Level 1 - Pre-functional
K	4	70	Level 1 - Pre-functional
K	5	77	Level 1 - Pre-functional
K	6	83	Level 1 - Pre-functional
K	7	88	Level 2 (Beginning)
K	8	132	Level 2 (Beginning)
K	9	172	Level 2 (Beginning)
K	10	211	Level 2 (Beginning)
K	11	247	Level 2 (Beginning)
K	12	282	Level 2 (Beginning)
K	13	316	Level 2 (Beginning)
K	14	350	Level 2 (Beginning)
K	15	385	Level 2 (Beginning)
K	16	419	Level 3 - Intermediate
K	17	455	Level 3 - Intermediate
K	18	492	Level 3 - Intermediate
K	19	531	Level 3 - Intermediate
K	20	572	Level 3 - Intermediate
K	21	614	Level 4 - Advanced
K	22	659	Level 4 - Advanced
K	23	708	Level 4 - Advanced
K	24	764	Level 4 - Advanced
K	25	837	Level 4 - Advanced
K	26	911	Level 5 - Full English Proficiency
K	27	941	Level 5 - Full English Proficiency

Source: Office of Assessment, Ohio Department of Education

Table 27. Raw Score to Scaled Score Conversion Table Grades 1-2 Writing ELDA, April 2006 Administration

Grade	Writing Raw Score	Writing Scale Score	Performance Label Descriptor
1-2	0	20	Level 1 - Pre-functional
1-2	1	36	Level 1 - Pre-functional
1-2	2	48	Level 1 - Pre-functional
1-2	3	56	Level 1 - Pre-functional
1-2	4	62	Level 1 - Pre-functional
1-2	5	68	Level 1 - Pre-functional
1-2	6	73	Level 1 - Pre-functional
1-2	7	78	Level 1 - Pre-functional
1-2	8	83	Level 2 (Beginning)
1-2	9	94	Level 2 (Beginning)
1-2	10	143	Level 2 (Beginning)
1-2	11	189	Level 2 (Beginning)
1-2	12	233	Level 2 (Beginning)
1-2	13	275	Level 2 (Beginning)
1-2	14	316	Level 2 (Beginning)
1-2	15	356	Level 2 (Beginning)
1-2	16	399	Level 2 (Beginning)
1-2	17	443	Level 3 - Intermediate
1-2	18	491	Level 3 - Intermediate
1-2	19	541	Level 3 - Intermediate
1-2	20	592	Level 3 - Intermediate
1-2	21	645	Level 4 - Advanced
1-2	22	699	Level 4 - Advanced
1-2	23	757	Level 4 - Advanced
1-2	24	822	Level 4 - Advanced
1-2	25	902	Level 5 - Full English Proficiency
1-2	26	922	Level 5 - Full English Proficiency
1-2	27	950	Level 5 - Full English Proficiency

Source: Office of Assessment, Ohio Department of Education

Table 28. Raw Score to Scaled Score Conversion Table
Grades K Reading ELDA, April 2006 Administration

Grade	Reading Raw Score	Reading Scale Score	Performance Label Descriptor
K	0	20	Level 1 - Pre-functional
K	1	26	Level 1 - Pre-functional
K	2	31	Level 1 - Pre-functional
K	3	33	Level 1 - Pre-functional
K	4	35	Level 1 - Pre-functional
K	5	36	Level 1 - Pre-functional
K	6	38	Level 1 - Pre-functional
K	7	39	Level 1 - Pre-functional
K	8	40	Level 2 (Beginning)
K	9	41	Level 2 (Beginning)
K	10	42	Level 2 (Beginning)
K	11	42	Level 2 (Beginning)
K	12	43	Level 2 (Beginning)
K	13	44	Level 2 (Beginning)
K	14	65	Level 2 (Beginning)
K	15	85	Level 2 (Beginning)
K	16	104	Level 2 (Beginning)
K	17	123	Level 2 (Beginning)
K	18	142	Level 2 (Beginning)
K	19	161	Level 2 (Beginning)
K	20	179	Level 3 - Intermediate
K	21	197	Level 3 - Intermediate
K	22	215	Level 3 - Intermediate
K	23	234	Level 3 - Intermediate
K	24	252	Level 3 - Intermediate
K	25	270	Level 3 - Intermediate
K	26	288	Level 3 - Intermediate
K	27	307	Level 3 - Intermediate
K	28	326	Level 3 - Intermediate
K	29	345	Level 3 - Intermediate
K	30	365	Level 3 - Intermediate
K	31	386	Level 3 - Intermediate
K	32	408	Level 3 - Intermediate
K	33	430	Level 3 - Intermediate
K	34	455	Level 3 - Intermediate
K	35	481	Level 3 - Intermediate
K	36	510	Level 4 - Advanced
K	37	543	Level 4 - Advanced
K	38	582	Level 4 - Advanced
K	39	629	Level 4 - Advanced
K	40	691	Level 5 - Full English Proficiency
K	41	790	Level 5 - Full English Proficiency
K	42	904	Level 5 - Full English Proficiency

Source: Office of Assessment, Ohio Department of Education

Table 29. Raw Score to Scaled Score Conversion Table Grades 1-2 Reading ELDA, April 2006 Administration

Grade	Reading Raw Score	Reading Scale Score	Performance Label Descriptor
1-2	0	23	Level 1 - Pre-functional
1-2	1	28	Level 1 - Pre-functional
1-2	2	31	Level 1 - Pre-functional
1-2	3	34	Level 1 - Pre-functional
1-2	4	35	Level 1 - Pre-functional
1-2	5	37	Level 1 - Pre-functional
1-2	6	38	Level 1 - Pre-functional
1-2	7	39	Level 1 - Pre-functional
1-2	8	40	Level 1 - Pre-functional
1-2	9	41	Level 1 - Pre-functional
1-2	10	42	Level 2 (Beginning)
1-2	11	43	Level 2 (Beginning)
1-2	12	121	Level 2 (Beginning)
1-2	13	122	Level 2 (Beginning)
1-2	14	123	Level 2 (Beginning)
1-2	15	135	Level 2 (Beginning)
1-2	16	161	Level 2 (Beginning)
1-2	17	186	Level 2 (Beginning)
1-2	18	211	Level 2 (Beginning)
1-2	19	235	Level 2 (Beginning)
1-2	20	259	Level 2 (Beginning)
1-2	21	283	Level 2 (Beginning)
1-2	22	307	Level 3 - Intermediate
1-2	23	330	Level 3 - Intermediate
1-2	24	354	Level 3 - Intermediate
1-2	25	378	Level 3 - Intermediate
1-2	26	403	Level 3 - Intermediate
1-2	27	428	Level 3 - Intermediate
1-2	28	453	Level 3 - Intermediate
1-2	29	479	Level 3 - Intermediate
1-2	30	506	Level 3 - Intermediate
1-2	31	534	Level 4 - Advanced
1-2	32	563	Level 4 - Advanced
1-2	33	593	Level 4 - Advanced
1-2	34	624	Level 4 - Advanced
1-2	35	657	Level 4 - Advanced
1-2	36	692	Level 4 - Advanced
1-2	37	730	Level 4 - Advanced
1-2	38	773	Level 4 - Advanced
1-2	39	822	Level 5 - Full English Proficiency
1-2	40	886	Level 5 - Full English Proficiency
1-2	41	911	Level 5 - Full English Proficiency
1-2	42	940	Level 5 - Full English Proficiency

Source: Office of Assessment, Ohio Department of Education

Table 30. Raw Score to Scaled Score Conversion Table Grades K Speaking ELDA, April 2006 Administration

Grade	Speaking Raw Score	Speaking Scale Score	Performance Label Descriptor
K	0	20	Level 1 - Pre-functional
K	1	46	Level 1 - Pre-functional
K	2	64	Level 1 - Pre-functional
K	3	78	Level 1 - Pre-functional
K	4	91	Level 1 - Pre-functional
K	5	104	Level 1 - Pre-functional
K	6	165	Level 2 (Beginning)
K	7	221	Level 2 (Beginning)
K	8	272	Level 2 (Beginning)
K	9	319	Level 2 (Beginning)
K	10	364	Level 2 (Beginning)
K	11	408	Level 2 (Beginning)
K	12	452	Level 3 - Intermediate
K	13	498	Level 3 - Intermediate
K	14	546	Level 3 - Intermediate
K	15	598	Level 3 - Intermediate
K	16	654	Level 3 - Intermediate
K	17	713	Level 3 - Intermediate
K	18	773	Level 4 - Advanced
K	19	834	Level 4 - Advanced
K	20	878	Level 4 - Advanced
K	21	890	Level 4 - Advanced
K	22	904	Level 5 - Full English Proficiency
K	23	921	Level 5 - Full English Proficiency
K	24	944	Level 5 - Full English Proficiency

Source: Office of Assessment, Ohio Department of Education

Table 31. Raw Score to Scaled Score Conversion Table Grades 1-2 Speaking ELDA, April 2006 Administration

Grade	Speaking Raw Score	Speaking Scale Score	Performance Label Descriptor
1-2	0	34	Level 1 - Pre-functional
1-2	1	60	Level 1 - Pre-functional
1-2	2	78	Level 1 - Pre-functional
1-2	3	91	Level 1 - Pre-functional
1-2	4	103	Level 1 - Pre-functional
1-2	5	147	Level 1 - Pre-functional
1-2	6	194	Level 1 - Pre-functional
1-2	7	239	Level 1 - Pre-functional
1-2	8	282	Level 2 (Beginning)
1-2	9	324	Level 2 (Beginning)
1-2	10	364	Level 2 (Beginning)
1-2	11	404	Level 2 (Beginning)
1-2	12	446	Level 2 (Beginning)
1-2	13	490	Level 3 - Intermediate
1-2	14	540	Level 3 - Intermediate
1-2	15	600	Level 3 - Intermediate
1-2	16	671	Level 3 - Intermediate
1-2	17	745	Level 3 - Intermediate
1-2	18	812	Level 4 - Advanced
1-2	19	874	Level 4 - Advanced
1-2	20	885	Level 4 - Advanced
1-2	21	896	Level 4 - Advanced
1-2	22	909	Level 5 - Full English Proficiency
1-2	23	927	Level 5 - Full English Proficiency
1-2	24	950	Level 5 - Full English Proficiency

Source: Office of Assessment, Ohio Department of Education

Table 32. Raw Score to Scaled Score Conversion Table Grades K Listening ELDA, April 2006 Administration

Grade	Listening Raw Score	Listening Scale Score	Performance Label Descriptor
K	0	20	Level 1 - Pre-functional
K	1	31	Level 1 - Pre-functional
K	2	39	Level 1 - Pre-functional
K	3	45	Level 1 - Pre-functional
K	4	51	Level 2 (Beginning)
K	5	57	Level 2 (Beginning)
K	6	62	Level 2 (Beginning)
K	7	66	Level 2 (Beginning)
K	8	71	Level 2 (Beginning)
K	9	75	Level 3 - Intermediate
K	10	146	Level 3 - Intermediate
K	11	217	Level 3 - Intermediate
K	12	288	Level 3 - Intermediate
K	13	359	Level 3 - Intermediate
K	14	432	Level 3 - Intermediate
K	15	508	Level 4 - Advanced
K	16	589	Level 4 - Advanced
K	17	675	Level 4 - Advanced
K	18	765	Level 4 - Advanced
K	19	863	Level 5 - Full English Proficiency
K	20	896	Level 5 - Full English Proficiency
K	21	931	Level 5 - Full English Proficiency

Source: Office of Assessment, Ohio Department of Education

Table 33. Raw Score to Scaled Score Conversion Table Grades 1-2 Listening ELDA, April 2006 Administration

Grade	Listening Raw Score	Listening Scale Score	Performance Label Descriptor
1-2	0	25	Level 1 - Pre-functional
1-2	1	35	Level 1 - Pre-functional
1-2	2	42	Level 1 - Pre-functional
1-2	3	48	Level 1 - Pre-functional
1-2	4	52	Level 1 - Pre-functional
1-2	5	57	Level 1 - Pre-functional
1-2	6	63	Level 2 (Beginning)
1-2	7	69	Level 2 (Beginning)
1-2	8	74	Level 2 (Beginning)
1-2	9	146	Level 2 (Beginning)
1-2	10	213	Level 2 (Beginning)
1-2	11	279	Level 3 - Intermediate
1-2	12	346	Level 3 - Intermediate
1-2	13	421	Level 3 - Intermediate
1-2	14	506	Level 3 - Intermediate
1-2	15	599	Level 3 - Intermediate
1-2	16	693	Level 4 - Advanced
1-2	17	783	Level 4 - Advanced
1-2	18	872	Level 4 - Advanced
1-2	19	891	Level 5 - Full English Proficiency
1-2	20	916	Level 5 - Full English Proficiency
1-2	21	950	Level 5 - Full English Proficiency

Source: Office of Assessment, Ohio Department of Education

Table 34. OTELA 2006 Decision Classification Consistencies

Grade Band 3-5	**Reading**	**Listening**	**Speaking**	**Writing**
Cut-point				
Level 1 / 2				
p-misclassification	0.07	0.05	0.01	0.03
kappa	0.77	0.76	0.90	0.85
Level 2 / 3				
p-misclassification	0.08	0.08	0.02	0.05
kappa	0.83	0.79	0.91	0.83
Level 3 / 4				
p-misclassification	0.09	0.10	0.04	0.12
kappa	0.81	0.78	0.87	0.73
Level 4 / 5				
p-misclassification	0.11	0.11	0.11	0.15
kappa	0.77	0.77	0.76	0.70
Grade Band 6-8				
Cut-point				
Level 1 / 2				
p-misclassification	0.08	0.05	0.02	0.03
kappa	0.78	0.83	0.92	0.89
Level 2 / 3				
p-misclassification	0.08	0.06	0.02	0.04
kappa	0.84	0.83	0.92	0.87
Level 3 / 4				
p-misclassification	0.08	0.08	0.05	0.07
kappa	0.83	0.83	0.88	0.82
Level 4 / 5				
p-misclassification	0.09	0.09	0.07	0.12
kappa	0.78	0.81	0.84	0.77
Grade Band 9-12				
Cut-point				
Level 1 / 2				
p-misclassification	0.09	0.09	0.02	0.02
kappa	0.78	0.76	0.95	0.92
Level 2 / 3				
p-misclassification	0.09	0.09	0.02	0.03
kappa	0.81	0.80	0.95	0.91
Level 3 / 4				
p-misclassification	0.09	0.09	0.03	0.05
kappa	0.81	0.82	0.93	0.87
Level 4 / 5				
p-misclassification	0.09	0.09	0.04	0.09
kappa	0.78	0.80	0.89	0.80

Source: Office of Assessment, Ohio Department of Education