

**Ohio Achievement Test  
Grade 3 Reading**

**October 2003**

**Answer Key  
&  
Scoring Guidelines**

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<b>Item No.</b>	<b>Type</b>	<b>Content Standard</b>	<b>Content Standard Benchmark</b>	<b>Answer Key</b>
1	Multiple Choice	Acquisition of Vocabulary	C	B
2	Multiple Choice	Acquisition of Vocabulary	D	A
3	Multiple Choice	Acquisition of Vocabulary	D	A
4	Multiple Choice	Acquisition of Vocabulary	C	B
5	Multiple Choice	Acquisition of Vocabulary	E	A
6	Multiple Choice	Reading Applications: Informational Text	C	B
7	Multiple Choice	Reading Process	C	B
8	Short Answer	Reading Applications: Informational Text	C	2 pt rubric
9	Multiple Choice	Reading Applications: Informational Text	A	B
10	Short Answer	Reading Process	A	2 pt rubric
11	Multiple Choice	Reading Applications: Informational Text	B	A
12	Multiple Choice	Acquisition of Vocabulary	A	A
13	Multiple Choice	Reading Applications: Literary Text	B	B
14	Multiple Choice	Reading Applications: Literary Text	C	A
15	Short Answer	Reading Process	A	2 pt rubric
16	Multiple Choice	Reading Applications: Literary Text	D	A
17	Multiple Choice	Reading Process	C	A
18	Multiple Choice	Reading Process	C	A
19	Multiple Choice	Reading Process	B	B
20	Extended Response	Reading Applications: Literary Text	B	4 pt rubric
21	Multiple Choice	Acquisition of Vocabulary	A	C
22	Multiple Choice	Reading Process	E	B
23	Multiple Choice	Acquisition of Vocabulary	A	A
24	Multiple Choice	Reading Applications: Informational Text	C	C
25	Multiple Choice	Reading Applications: Informational Text	A	A
26	Short Answer	Reading Process	E	2 pt rubric
27	Multiple Choice	Reading Applications: Informational Text	C	B
28	Extended Response	Reading Applications: Informational Text	D	4 pt rubric
29	Multiple Choice	Reading Process	E	B
30	Multiple Choice	Reading Applications: Informational Text	B	C
31	Multiple Choice	Reading Process	E	B
32	Multiple Choice	Reading Applications: Literary Text	B	B
33	Multiple Choice	Reading Applications: Literary Text	D	C
34	Multiple Choice	Reading Applications: Literary Text	E	A
35	Extended Response	Reading Process	D	4 pt rubric
36	Multiple Choice	Acquisition of Vocabulary	A	B

Limited = 0-24; Basic = 25-32; Proficient = 33-37; Accelerated = 38-42; Advanced = 43-49  
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

8. Use the reading selection to list two things that make cirrus clouds different from cumulus clouds.

**Scoring Guidelines**

<b>Points</b>	<b>Student Response</b>
2 point	Response correctly completes both blanks.  <b>Sample Response:</b> <ul style="list-style-type: none"><li>• Cirrus clouds look like feathers</li><li>• Cirrus clouds are the highest layer of clouds</li></ul>
1 point	Response correctly completes one blank.  <b>Sample Response:</b> <ul style="list-style-type: none"><li>• Cirrus clouds look like feathers</li></ul>
0 point	Response is incorrect or irrelevant.

10. Use details from the reading selection to complete the web below.

**Scoring Guidelines**

<b>Points</b>	<b>Student Response</b>
2 point	Response correctly completes both blanks.  <b>Sample Response:</b> <ul style="list-style-type: none"><li>• Form in clouds</li><li>• Pulled to earth by gravity</li></ul>
1 point	Response correctly completes one blank.  <b>Sample Response:</b> <ul style="list-style-type: none"><li>• Form in clouds</li></ul>
0 point	Response is incorrect or irrelevant.

15. Use details from the reading selection to complete the web.

**Scoring Guidelines**

<b>Points</b>	<b>Student Response</b>
2 point	Response correctly completes both blanks.  <b>Sample Response:</b> <ul style="list-style-type: none"><li>• Bear</li><li>• Wolf</li></ul>
1 point	Response correctly completes one blank.  <b>Sample Response:</b> <ul style="list-style-type: none"><li>• Bear</li></ul>
0 point	Response is incorrect or irrelevant.

20. Annie felt different at different times in the reading selection. Tell how Annie felt and what made her feel that way at the beginning and end of the selection.

**Scoring Guidelines**

Points	Student Response
4 point	<p>Response correctly completes the chart.</p> <p><b>Sample Response:</b></p> <ul style="list-style-type: none"> <li>• Worried; Taffy was acting strange</li> <li>• Bored, winter was too long</li> <li>• Happy; Taffy came back</li> </ul>
3 point	<p>Response partially completes three blanks in the chart.</p> <ul style="list-style-type: none"> <li>• <b>Sample Response:</b></li> <li>• Concerned; Taffy was acting different</li> <li>• Happy, -----</li> </ul>
2 point	<p>Response partially completes two blanks in the chart.</p> <p><b>Sample Response:</b></p> <ul style="list-style-type: none"> <li>• Worried, -----</li> <li>• Happy, -----</li> </ul>
1 point	<p>Response partially completes one blank in the chart.</p> <p><b>Sample Response:</b></p> <ul style="list-style-type: none"> <li>• -----, -----</li> <li>• Happy, -----</li> </ul>
0 point	<p>Response is incorrect or irrelevant.</p>

26. List two ways seahorses are unusual. Use information from the selection in your answers.

**Scoring Guidelines**

<b>Points</b>	<b>Student Response</b>
2 point	Response correctly completes both blanks.  <b>Sample Response:</b> 1. The male carries the babies 2. The babies are born from a pouch
1 point	Response correctly completes one blank.  <b>Sample Response:</b> 1. The male carries the babies
0 point	Response is incorrect or irrelevant.

28. Use the information from the reading selection to complete the diagram.

**Scoring Guidelines**

<b>Points</b>	<b>Student Response</b>
4 point	Response correctly completes the chart.  <b>Sample Response:</b> 1. Long tube 2. Horse head 3. Stay warm or cool 4. Stay safe while sleeping
3 point	Response partially completes three blanks in the chart.  <b>Sample Response:</b> 1. Long tube 2. Horse head 3. Stay warm or cool
2 point	Response partially completes two blanks in the chart.  <b>Sample Response:</b> 1. Long tube 2. Horse head
1 point	Response partially completes one blank in the chart.  <b>Sample Response:</b> 1. Long tube
0 point	Response is incorrect or irrelevant.



35. Using the reading selection, list four things Sam does with leaves.

**Scoring Guidelines**

<b>Points</b>	<b>Student Response</b>
4 point	Response correctly completes the chart.  <b>Sample Response:</b> 1. Sam collects leaves. 2. Sam dries leaves and hangs them in windows. 3. Sam makes leaf rubbings. 4. Sam decorates the classroom with leaves.
3 point	Response partially completes three blanks in the chart.  <b>Sample Response:</b> 1. Sam collects leaves. 2. Sam dries leaves and hangs them in windows. 3. Sam makes leaf rubbings.
2 point	Response partially completes two blanks in the chart.  <b>Sample Response:</b> 1. Sam collects leaves. 2. Sam dries leaves and hangs them in windows.
1 point	Response partially completes one blank in the chart.  <b>Sample Response:</b> 1. Sam collects leaves.
0 point	Response is incorrect or irrelevant.