Ohio Achievement Test
Reading Grade 3

October 2004

Answer Key
and
Scoring Guidelines

Grade 3 Reading
Answer Key
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Item No.	Type	Content Standard	Content Standard Benchmark	Key
1	Acquisition of Vocabulary	Multiple Choice	C	B
2	Acquisition of Vocabulary	Multiple Choice	C	B
3	Acquisition of Vocabulary	Multiple Choice	C	B
4	Acquisition of Vocabulary	Multiple Choice	C	C
5	Acquisition of Vocabulary	Multiple Choice	E	A
6	Reading Process	Multiple Choice	C	Copyright Permission Expired
7	Reading Applications: Literary Text	Multiple Choice	B	C
8	Acquisition of Vocabulary	Multiple Choice	A	Copyright Permission Expired
9	Reading Process	Extended Response	B	4 pt rubroc
10	Reading Applications: Literary Text	Multiple Choice	D	Copyright Permission Expired
11	Reading Applications: Literary Text	Multiple Choice	B	C
12	Reading Process	Multiple Choice	A	C
13	Reading Applications: Informational Text	Multiple Choice	A	A
14	Reading Process	Short Answer	C	2 pt rubric
15	Reading Process	Multiple Choice	E	A
16	Reading Applications: Informational Text	Multiple Choice	B	Copyright Permission Expired
17	Reading Process	Multiple Choice	C	B
18	Reading Applications: Informational Text	Extended Response	C	4 pt rubric
19	Reading Applications: Informational Text	Multiple Choice	C	Copyright Permission Expired
20	Acquisition of Vocabulary	Multiple Choice	A	Copyright Permission Expired
21	Acquisition of Vocabulary	Multiple Choice	A	Copyright Permission Expired
22	Reading Process	Short Answer	E	2 pt rubric
23	Reading Applications: Literary Text	Multiple Choice	B	C
24	Reading Process	Multiple Choice	D	C
25	Reading Applications: Literary Text	Multiple Choice	D	B
26	Reading Applications: Literary Text	Extended Response	B	4 pt rubric
27	Reading Applications: Literary Text	Multiple Choice	B	C
28	Reading Process	Multiple Choice	C	B
29	Reading Process	Multiple Choice	B	C
30	Reading Process	Multiple Choice	E	A
31	Acquisition of Vocabulary	Multiple Choice	A	A
32	Reading Applications: Informational Text	Short Answer	E	2 pt rubric
33	Reading Applications: Informational Text	Multiple Choice	C	B
34	Reading Process	Multiple Choice	E	B
35	Reading Applications: Informational Text	Multiple Choice	B	A
36	Reading Process	Short Answer	E	2 pt rubric

Limited = 0–25; Basic = 26–31; Proficient = 32–36; Accelerated = 37–40; Advanced = 41–49
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

9. At the end of the reading selection, Allie, Amy, and Gracie finally meet. Do you think that the three girls will become friends? Use three details from the selection to support your answer.

A. _____

B. _____

C. _____

Scoring Guidelines

Points	Student Response
4 point	Response answers yes or no and provides three details to support the answer. **Sample Response**: Yes 1. They live near each other. 2. Gracie was friendly. 3. Amy and Allie were excited to meet Gracie.
3 point	Response answers yes or no and provides two details to support the answer. **Sample Response**: Yes. 1. Gracie is nice. 2. Amy and Allie are excited to meet her.
2 point	Response answers yes or no and provides one detail to support the answer. **Sample Response**: No. 1. Amy and Allie are already friends with each other and don't want more friends.
1 point	Response answers yes or no. **Sample Response** : Yes
0 point	Response is incorrect or irrelevant.

14. Show how kits grow by completing the chart below. Kit Growth Chart

Week	Description
Birth	Kit's eyes are closed, and they don't have any fur.
One Week	_____ _____
Two Weeks	Kits leave the nest.
Six Months	_____ _____

Points	Student Response
2	Response correctly completes both blanks. Example: **Week** / **Description** Birth / Kit's eyes are closed, and they don't have any fur. One Week / kits open their eyes and have grown a coat of soft fur Two Weeks / Kits leave the nest. Six Months / they begin to raise their own young
1	Response correctly completes one blank. Example: **Week** / **Description** Birth / Kit's eyes are closed, and they don't have any fur. One Week / kits open their eyes Two Weeks / Kits leave the nest. Six Months / _____
0	Response is incorrect or irrelevant.

18. Rabbits depend on their senses is an important idea from the reading selection.

List four details from the selection to support this idea.

A. _____

_____

B. _____

_____

C. _____

_____

D. _____

_____

Scoring Guidelines

Points	Student Response
4 point	Response identifies four details. **Sample Response**: 1. Rabbits use their hearing to hear sounds from any direction. 2. Rabbits see better in the dark than people. 3. Rabbits have eyes on the sides of its head so it can see in many directions. 4. Rabbits have a good sense of smell and can identify any scents.
3 point	Response identifies three details. **Sample Response** : 1. Rabbits can hear in any direction. 2. Rabbits can see all around them. 3. Rabbits can identify many scents.
2 point	Response identifies two details. **Sample Response** : 1. Rabbits can see in the dark. 2. Rabbits can smell most things.
1 point	Response identifies one detail. **Sample Response**: Rabbits can hear in all directions.
0 point	Response is incorrect or irrelevant.

22. Question: What are two things Julia comes home with from the hospital?

A. _____

B. _____

Scoring Guidelines

Points	Student Response
2 point	Response correctly completes both blanks. **Sample Response**: blanket; plastic duck
1 point	Response correctly completes one blank. **Sample Response** : blanket
0 point	Response is incorrect or irrelevant.

26. Question: Use the reading selection to write four events in the order that they happened.

A. _____

B. _____

C. _____

D. _____

Scoring Guidelines

Points	Student Response
4 point	Response correctly lists four events in order. **Scoring Guidelines:** 1. Julia was born in the winter. 2. Julia came home from the hospital with her blanket. 3. Julia took her blanket everywhere. 4. Julia went to school.
3 point	Response correctly lists three events in order. **Scoring Guidelines** : 1. Julia was born. 2. Julia got a blanket. 3. Julia went to school.
2 point	Response correctly lists two events in order. **Scoring Guidelines** : 1. Julia got a blanket. 2. Julia went to school.
1 point	Response correctly lists one event. **Scoring Guidelines** : 1. Julia went to school.
0 point	Response is incorrect or irrelevant.

32. Question: Number the steps of the smelling process in the order that they happen.

___ Particles go into the nose.
___ Messages go to the brain.
_1_ Smell particles float in the air.
___ Particles cling to the sticky mucus.

Scoring Guidelines

Points	Student Response
2 point	Response correctly orders all the events. **Scoring Guidelines** : • 2, 4, 1, 3
1 point	Response correctly orders at least two events. **Scoring Guidelines** : • 1, 4, 2, 3
0 point	Response is incorrect or irrelevant.

36. Question: Use information from the reading selection to complete the sentence.
Smells can warn you of dangers such as _____

or _____.

Scoring Guidelines

Points	Student Response
2 point	Response correctly completes both blanks. **Sample Response**: • gas; • things burning
1 point	Response correctly completes one blank. **Sample Response** : • gases
0 point	Response is incorrect or irrelevant.