Ohio Achievement Test
Grade 3 Reading

October 2006

Answer Key
and
Scoring Guidelines

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Item No.	Type	Content Standard	Content Standard Benchmark	Key
1	Multiple Choice	Acquisition of Vocabulary	E	A
2	Multiple Choice	Acquisition of Vocabulary	D	C
3	Multiple Choice	Acquisition Vocabulary	D	Not for Public Release
4	Multiple Choice	Acquisition Vocabulary	D	Not for Public Release
5	Multiple Choice	Acquisition of Vocabulary	E	A
6	**Field test question not used in student score**			
7	Multiple Choice	Reading Process	E	B
8	Multiple Choice	Reading Process	C	B
9	Multiple Choice	Reading Applications: Informational Text	B	A
10	Short Answer	Reading Process	E	2 pt rubric
11	Multiple Choice	Reading Applications: Informational Text	A	C
12	Extended Response	Reading Applications: Informational Text	C	4 pt rubric
13	Multiple Choice	Reading Applications: Informational Text	C	B
14	Multiple Choice	Acquisition of Vocabulary	D	C
15	Multiple Choice	Reading Applications: Informational Text	C	A
16	Multiple Choice	Reading Applications: Literary Text	B	Not for Public Release
17	Multiple Choice	Reading Applications: Literary Text	B	Not for Public Release
18	Multiple Choice	Reading Process	E	Not for Public Release
19	Short Answer	Reading Process	A	Not for Public Release
20	Multiple Choice	Reading Applications: Literary Text	D	Not for Public Release
21	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
22	Short Answer	Reading Applications: Literary Text	B	Not for Public Release
23 – 27	**Field test questions not used in student score**			
28	Multiple Choice	Reading Process	E	Not for Public Release
29	Multiple Choice	Reading Process	E	Not for Public Release
30	Multiple Choice	Reading Applications: Literary Text	A	Not for Public Release
31	Multiple Choice	Reading Applications: Literary Text	B	Not for Public Release
32	Short Answer	Reading Process	A	Not for Public Release
33	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
34	Extended Response	Reading Applications: Literary Text	A	Not for Public Release
35	Multiple Choice	Acquisition Vocabulary	C	Not for Public Release
36	Multiple Choice	Reading Applications: Literary Text	E	Not for Public Release
37	Multiple Choice	Reading Applications: Informational Text	C	C
38	Multiple Choice	Reading Applications: Informational Text	C	B
39	Multiple Choice	Reading Process	E	B
40	Multiple Choice	Acquisition of Vocabulary	A	A
41	Extended Response	Reading Process	E	4 pt rubric
42	Multiple Choice	Reading Process	E	B

Limited = 0-23; Basic = 24-30; Proficient = 31-36; Accelerated = 37-41; Advanced = 42-49
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

10. Use information from the reading selection to complete the chart.

	Baby Elephants	**Grizzly Bear Cubs**
Weight	300 pounds	_____
Foods	_____	leaves and roots

Scoring Guidelines

Points	**Student Response**
2 point	Response correctly completes both blanks. **Sample Response**: | | **Baby Elephants** | **Grizzly Bear Cubs** | | Weight | 300 pounds | less than 1 pound | | Foods | mother's milk, grass or leaves | leaves and roots |
1 point	Response correctly completes one blank. **Sample Response**: | | **Baby Elephants** | **Grizzly Bear Cubs** | | Weight | 300 pounds | _____ | | Foods | mother's milk, grass or leaves | leaves and roots |
0 point	Response is incorrect or irrelevant.

12. Use information from the selection to compare elephants and giraffes. What special body part does each animal have that makes it different? How does the animal use this body part to help it?

Scoring Guidelines

Points	Student Response
4 point	Response correctly identifies the body part and function for both animals. **Sample Response**: • Trunk; helps it eat • Long neck; helps it reach the leaves in the trees
3 point	Response correctly identifies the body part and its function for one animal and the body part of the other animal. **Sample Response**: • Trunk; helps clean the elephant • Long neck
2 point	Response correctly identifies the body part of each animal OR the body part and its function of one animal. **Sample Response**: • Trunk • Long neck
1 point	Response correctly identifies the body part of one animal. **Sample Response**: • Trunk
0 point	Response is incorrect or irrelevant.

41. Using the reading selection, complete the comparison chart by comparing two animals with a camel. List two animals that camels are compared with in this selection and explain how these animals are like camels.

Scoring Guidelines

<table>
<tr><th>Points</th><th>Student Response</th></tr>
<tr><td>4 point</td><td>Response correctly identifies two animals and how they are like camels.

Sample Response:
<table>
<tr><td>Animal</td><td>How are they like camels</td></tr>
<tr><td>1. sheep</td><td>the coat of a sheep give owners wool</td></tr>
<tr><td>2. cows</td><td>the cow's milk can be used to make butter and cheese</td></tr>
</table></td></tr>
<tr><td>3 point</td><td>Response correctly identifies two animals and why one of them is like a camel.

Sample Response:
<table>
<tr><td>Animal</td><td>How are they like camels</td></tr>
<tr><td>1. sheep</td><td>the coat of a sheep give owners wool</td></tr>
<tr><td>2. horses</td><td></td></tr>
</table></td></tr>
<tr><td>2 point</td><td>Response correctly identifies two animals OR response correctly identifies one animal and how it is like a camel.

Sample Response:
<table>
<tr><td>Animal</td><td>How are they like camels</td></tr>
<tr><td>1. sheep</td><td></td></tr>
<tr><td>2. horses</td><td></td></tr>
</table></td></tr>
<tr><td>1 point</td><td>Response correctly identifies one animal.

Sample Response:
<table>
<tr><td>Animal</td><td>How are they like camels</td></tr>
<tr><td>1. sheep</td><td></td></tr>
<tr><td>2.</td><td></td></tr>
</table></td></tr>
<tr><td>0 point</td><td>Response is incorrect or irrelevant.</td></tr>
</table>