Ohio Department of Education

Student Name _____

Ohio Achievement Tests

STOP

Do not place student label in space below. Place on back cover.

Reading

Student Test Booklet

May 2007

This test was originally administered to students in May 2007.

Not all items from the May 2007 administration will be released in this document. According to Ohio Revised Code (ORC) 3301.07.11:4(b) . . . not less than forty percent of the questions on the test that are used to compute a student's score shall be a public record. The department (of education) shall determine which questions will be needed for reuse on a future test and those questions shall not be public records and shall be redacted from the test prior to its release as public record.

This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards for English Language Arts.

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Acknowledgments

Reading

Selection 2: Dardanella

From *U.S. Kids*, copyright © 1996 by Children's Better Health Institute, Benjamin Franklin Literary & Medical Society, Indianapolis, Indiana. Used by permission.

Selection 3: Wiggles

From WIGGLES by Louise Woodcock and Eloise Wilkin, Illustrator, copyright 1953, copyright renewed 1981 by Random House, Inc. Used by permission of Golden Books, an imprint of Random House Children's Books, a division of Random House, Inc.

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Directions:

Today you will be taking the Ohio Grade 3 Reading Achievement Test. This is a test of how well you understand what you read. The test consists of vocabulary questions and reading selections followed by questions about each reading selection. Three different types of questions appear on this test: multiple choice, short answer and extended response.

There are several important things to remember:

1. Read each reading selection carefully. You may look back at the reading selection as often as necessary. You may underline or mark parts of any selection.
2. Read each question carefully. Think about what is being asked. If a graph or other diagram goes with the question, look at it carefully to help you answer the question. Then choose or write the answer that you think is best.
3. When you write your answers, write them neatly and clearly in the space provided using a pencil.
4. When you answer a multiple choice question, make sure you fill in the circle next to the answer. Mark only one answer.
5. If you do not know the answer to a question, skip it and go on. If you have time, go back to the questions you skipped and answer them before you hand in your Student Test Booklet.
6. If you finish the test early, you may check over your work. When you are finished and your Student Test Booklet has been collected, you may take out your silent work.
7. When you finish the test, you may <u>not</u> go on to, or look at the mathematics section of the Student Test Booklet.

Directions: Carefully read each question. Fill in the circle next to the correct answer.

1. What word is an antonym for **chilly**?

   ○ A. calm

   ○ B. warm

   ○ C. dark

Items 2–4 have not been slated for public release in 2007.

5. Which sentence tells about something that happened in the past?

- ○ A. She hops down the sidewalk.
- ○ B. We hop to the music.
- ○ C. He hopped into the car.

Item 6 has not been slated for public release in 2007.

Items 7–15 have not been slated for public release in 2007.

R Reading

Directions: Read the selection.

Dardanella

by M.D. Howitt

"Ow! Get me a Band-Aid. . .quick!" Dardanella yelled to her brother. She sat on the steps and removed her in-line skates. "That's enough for me!"

Charlie opened the screen door and handed her a Band-Aid. He said, "You can't quit now. You've just started. It takes practice."

"My knees hurt!" Dardanella yelled as she carried her skates and pads to her room.

Bored, Dardanella sat at her desk and drew a picture of an in-line skater. She sighed and thought, *I'm not good at anything*.

The next day at recess, Dardanella watched as her friend, Melissa, and three girls from Melissa's **ballet** class whirled and practiced their dance moves.

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Dardanella told her mom, "I want to take ballet lessons!"

Dardanella got shoes and a costume and went to the lessons. But she found it tiresome to do the same movements again and again.

After a few lessons, Dardanella told her mom, "I'm not going anymore." She put her shoes and costume on the shelf next to her skates and pads.

Bored, she drew a picture of a lovely **ballerina.** She sighed and said to herself, *I'm not good at anything*.

One day after school, Dardanella visited Amanda. Amanda was strumming her **guitar.**

"Is it difficult to play the guitar?" Dardanella asked.

"A little," Amanda answered. "But with practice, I'm getting better at it."

Dardanella told her mom, "I want to play the guitar!"

Dardanella got a **secondhand** guitar. She tried to play it, but the strings hurt her fingers and she had to rest. Then Dardanella banged the guitar too hard and accidentally broke a string. She leaned the guitar against the wall under the shelf holding the in-line skates and pads and ballet shoes and costume.

Bored, Dardanella drew a picture of a girl playing a guitar. She sighed and thought, *I'm not good at anything*.

Just then, Charlie walked into Dardanella's room. "I think that's one of the best pictures you've ever drawn," he said.

Go to next page

"Thanks," she answered. "Charlie, what should I do? Tomorrow is Talent Day at school, but I'm not talented at anything."

"Well, you could take your drawings," Charlie suggested.

Dardanella sighed. What else *could* she do? So the next day, she gathered her drawings and trudged to school.

Before the talent contest began, Dardanella laid her drawings on Ms. Smidley's desk. Then she watched as Melissa danced and Amanda played her guitar.

At the end of Talent Day, the teachers selected the winner.

Ms. Smidley announced, "You were all so good, everyone is getting a red ribbon!" The kids clapped and cheered. Ms. Smidley added, "Except Dardanella. Dardanella gets a big blue ribbon. She's the winner!"

Ms. Smidley asked Dardanella to come to the front of the room. "I didn't know you could draw so well, Dardanella. Would you tell us your secret?"

Dardanella thought and thought. She asked herself, *What made me good at drawing?*

At last she had the answer. Dardanella smiled and said, "Practice!"

Word Bank
ballerina — a girl or woman who dances ballet **ballet —** a kind of dance that involves difficult turns and leaps and that often tells a story **guitar —** a stringed musical instrument **secondhand —** once owned by someone else; not brand-new

Directions: Use the selection to answer questions 16 – 25.

16. What lesson does Dardanella learn?

- ○ A. To be good at something takes practice.
- ○ B. Adults force kids to do too many sports and hobbies.
- ○ C. If you aren't good at something right away, you should just give up.

17. What do all of Dardanella's drawings have in common?

- ○ A. They show someone doing something she has never tried.
- ○ B. They show someone doing something she has just quit.
- ○ C. They show someone doing something she is good at.

18. Tell what Dardanella thinks of herself at the beginning of the selection and explain why. Then tell what she thinks of herself at the end of the selection and explain why.

What she thinks of herself at the beginning:

_____

Why she thinks that:

_____

What she thinks of herself at the end:

_____

Why she thinks that:

_____

19. These sentences are from the selection.

"Dardanella sighed. What else *could* she do? So the next day, she gathered her drawings and **trudged** to school."

What does **trudged** mean in the sentence above?

- ○ A. walked slowly
- ○ B. skipped happily
- ○ C. marched proudly

20. Suppose Dardanella tries to play soccer and decides she does not like it.

What would Dardanella probably do with the soccer ball?

- ○ A. put it with her guitar, skates and ballet shoes
- ○ B. ask her mother to take the ball back to the store
- ○ C. give it to her brother, Charlie, so that he can learn to play

21. These sentences are from the selection.

"Dardanella got shoes and a costume and went to the lessons. But she found it **tiresome** to do the same movements again and again."

Which word is a synonym for **tiresome**?

- ○ A. exciting
- ○ B. boring
- ○ C. easy

22. Charlie cares about his sister. How can you tell? Give two examples of things Charlie says or does that show he cares.

a. _____

b. _____

23. What happens right before the talent contest begins?

- ○ A. Dardanella thinks about what makes her good at drawing.
- ○ B. Dardanella draws a picture of a girl playing a guitar.
- ○ C. Dardanella puts her drawings on Ms. Smidley's desk.

24. What do you learn about Dardanella's mother in this selection?

- ○ A. She is willing to help Dardanella try new things.
- ○ B. She thinks that Dardanella is very talented at drawing.
- ○ C. She thinks that Dardanella will never be good at anything.

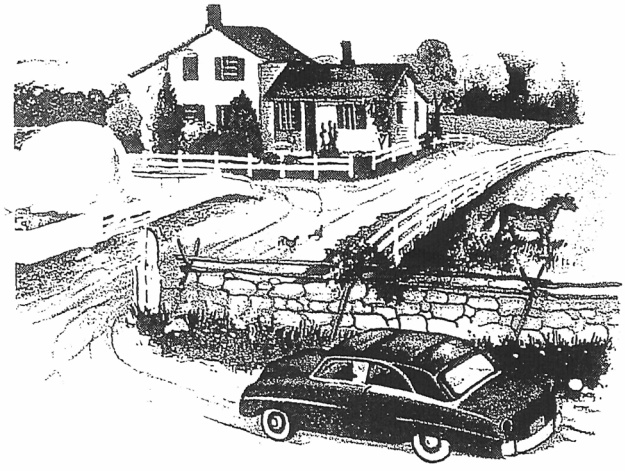
25. Why does the author of this selection repeat the sentence, *"I'm not good at anything"*?

- ○ A. to make the ending of the story very sad
- ○ B. to show the reader that Dardanella really has no talent
- ○ C. to make it a surprise when Dardanella wins the talent contest

Directions: Read the selection.

Wiggles

by Louise Woodcock



One day Donnie went with his mother to see Mrs. Jones. Mrs. Jones lived on a farm.

Mrs. Jones said, "I'm so glad to see you, Donnie; go find Wiggles to play with you."

Donnie didn't know who Wiggles was. A dog? A cat? A lamb?

The first thing he saw was a rabbit hutch. A big white rabbit was nibbling lettuce.

Just then a big girl came from the barn.

"Has this rabbit a name?" asked Donnie.

"We just call him Pinky," said the girl. "Because of his big pink ears."

Go to next page

She went into the house.

Donnie walked on along a lane and wondered.

Could Wiggles be these butterflies hovering over the clover?

Could Wiggles be these little chickens pecking?

Could this old mother hen be Wiggles?

How could you play with butterflies, or little chicks that ran so fast, or mother hens who squawked and fluttered away?

He walked toward the orchard.

He walked along the row of trees until he came to the last one. There was a ladder leaning against it.

"Hi!" said a voice up among the branches. "Want to come up in my tree house?"

Donnie looked up and saw a boy looking down through the leaves.

"My name's Donnie. What's yours?" asked Donnie. He put one foot on the ladder.

"Wiggles," the boy replied. "Did you ever have a tree house?"

"No," said Donnie. He climbed another step. "But why do they call you Wiggles?" he asked.

"Oh, just because I can wiggle my ears. Come up and I'll show you," Wiggles said.

Go to next page

Directions: Use the selection to answer questions 26 – 31.

26. Which phrase from the selection does the author use to make you think of a sound?

- ○ A. "because I can wiggle my ears"
- ○ B. "mother hens who squawked"
- ○ C. "climbed another step"

27. These sentences are from the selection.

"Donnie walked on along a lane and wondered.

Could Wiggles be these butterflies **hovering** over the clover?"

What is the meaning of the word **hovering**?

- ○ A. sitting
- ○ B. floating
- ○ C. hopping

28. How does Wiggles get into his tree house?

- ○ A. He climbs a ladder.
- ○ B. He gets a boost from Mrs. Jones.
- ○ C. He uses the rabbit hutch to reach the tree.

29. Explain how both Pinky and Wiggles got their names.

Pinky:

_____

_____

Wiggles:

_____

_____

30. Which event from the selection shows that Wiggles is a friendly boy?

- ○ A. He lives on a farm.
- ○ B. He wiggles his ears.
- ○ C. He invites Donnie into the tree house.

31. List two animals that Donnie sees on Mrs. Jones' farm.

a. _____

_____

b. _____

_____

On the May 2007 Grade 3 Reading Achievement Test, items 32–36 are field-test items, which are not released.

Items 37–43 have not been slated for public release in 2007.