Student Name _____

Ohio Achievement Tests

STOP

Do not place student label in space below. Place on back cover.

Writing

Student Test Booklet
March 2006

This test was originally administered to students in March 2006.

Not all items from the March 2006 administration will be released in this document. According to Ohio Revised Code (ORC) 3301.07.11: 4(b) . . . not less than forty percent of the questions on the test that are used to compute a student's score shall be a public record. The department (of education) shall determine which questions will be needed for reuse on a future test and those questions shall not be public records and shall be redacted from the test prior to its release as a public record.

This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards for English Language Arts.

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Directions:

Today you will be taking the Ohio Grade 4 Writing Achievement Test. This is a test of how well you write. Three different types of questions appear on this test: fill-in, multiple choice and response to writing prompts.

There are several important things to remember:

1. Read each question carefully. Think about what is being asked. If a graph or other diagram goes with the question, look at it carefully to help you answer the question. Then choose or write the answer that you think is best.

2. When you write your answers, write them neatly and clearly in the space provided using a pencil.

3. When you are asked to select the answer, make sure you fill in the circle next to the correct answer. Mark only one answer.

4. If you do not know the answer to the question, skip it and go on. If you have time, go back to the questions you skipped and answer them before you hand in your Student Test Booklet.

5. If you finish the test early, you may check over your work. When you are finished and your Student Test Booklet has been collected, you may take out your silent work.

Items 1-6 have not been slated for public release in 2006.

Directions: Punctuation and Capitalization Activities – Use the selection to answer Questions 7 – 11. If what is underlined is not correct, either fill in the circle next to the correct answer or write it correctly on the line provided.

Ohio Presidents

Eight of Americas' presidents came from Ohio. What other state can make this claim? Only one of these men's birthplaces was located outside Ohio. William Henry Harrison was born in Virginia, but he considered North Bend Ohio his hometown. his presidential term was short, lasting only one month.

7. Eight of Americas' presidents came from Ohio.

- ○ A. America
- ○ B. America's
- ○ C. Americas
- ○ D. Correct as is

8. What other state can make this claim?

- ○ A. claim,
- ○ B. claim.
- ○ C. claim:
- ○ D. Correct as is

9. Only one of these men's birthplaces was located outside Ohio.

- A. man's
- B. mens
- C. mens'
- D. Correct as is

10. William Henry Harrison was born in Virginia, but he considered North Bend Ohio his hometown.

- A. North Bend, Ohio,
- B. North Bend. Ohio
- C. "North Bend" Ohio
- D. Correct as is

11. his presidential term was short, lasting only one month.

_____

☐ The word uses correct capitalization as is.

Directions: Grammar and Usage Activities – Use the selection to answer Questions 12 – 16. If the underlined word is not correct, fill in the circle next to the correct answer.

A Fast Lizard

Did you knowed there's a lizard that can run across water? The lizard, called a basilisk, usual walks on all four of its legs. However, when it is frightened, it gets up on its back legs but runs. If it comes to a stream or a pond, they can run right across the surface of the water. It could swim in the water, but by running on the surface, it can go a lot fast.

12. Did you knowed there's a lizard that can run across water?

- ○ A. knew
- ○ B. know
- ○ C. known
- ○ D. Correct as is

13. The lizard, called a basilisk, usual walks on all four of its legs.

- ○ A. used
- ○ B. is usual
- ○ C. usually
- ○ D. Correct as is

14. However, when it is frightened, it gets up on its back legs <u>but</u> runs.

- A. for
- B. and
- C. so
- D. Correct as is

15. If it comes to a stream or a pond, <u>they</u> can run right across the surface of the water.

- A. me
- B. you
- C. it
- D. Correct as is

16. It could swim in the water, but by running on the surface, it can go a lot <u>fast</u>.

- A. faster
- B. fastest
- C. the fastest
- D. Correct as is

17. Writing a Letter

In this activity, you will write a letter. Remember to use the Revising Checklist and the Editing Checklist at the end of the writing activity to check your work.

Imagine that you are writing a report about a city.

Write a **letter** to the Bureau of Tourism in the city, requesting information about its people, places and events. (The Bureau of Tourism gives visitors information about its city.) Be sure to write in detail about why you are asking for this information and what you want to know for your report.

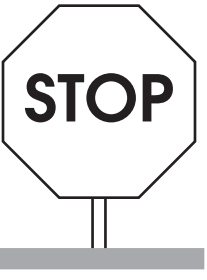
W Writing

Use Pencil Please

Go to next page

Revising Checklist

- ☐ I wrote a letter to the Bureau of Tourism, requesting information about a city.
- ☐ I wrote in detail about why I am asking for this information and what I want to find out.
- ☐ I used correct letter format.
- ☐ I re-read my letter and it makes sense.

Editing Checklist

- ☐ I double-checked my spelling.
- ☐ I double-checked my punctuation.
- ☐ I double-checked my capitalization.
- ☐ I double-checked to make sure all of my sentences are complete.