

Student Name _____

Ohio's Achievement Tests



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Writing

March 2005

This test was originally administered to students in March 2005. This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards for English Language Arts.

7/05

The Ohio Department of Education does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services.

Directions:

Today you will be taking the Ohio Grade 4 Writing Achievement Test. This is a test of how well you write. Three different types of questions appear on this test: fill-in, multiple choice and response to writing prompts.

There are several important things to remember:

1. Read each question carefully. Think about what is being asked. If a graph or other diagram goes with the question, look at it carefully to help you answer the question. Then choose or write the answer that you think is best.
2. When you write your answers, write them neatly and clearly in the space provided.
3. When you are asked to select the answer, make sure you fill in the circle next to the correct answer. Mark only one answer.
4. If you do not know the answer to the question, skip it and go on. If you have time, go back to the questions you skipped and answer them before you hand in your test booklet.
5. If you finish the test early, you may check over your work. When you are finished and your test booklet has been collected, you may take out your silent work.



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Writing



1. Writing an Informational Report

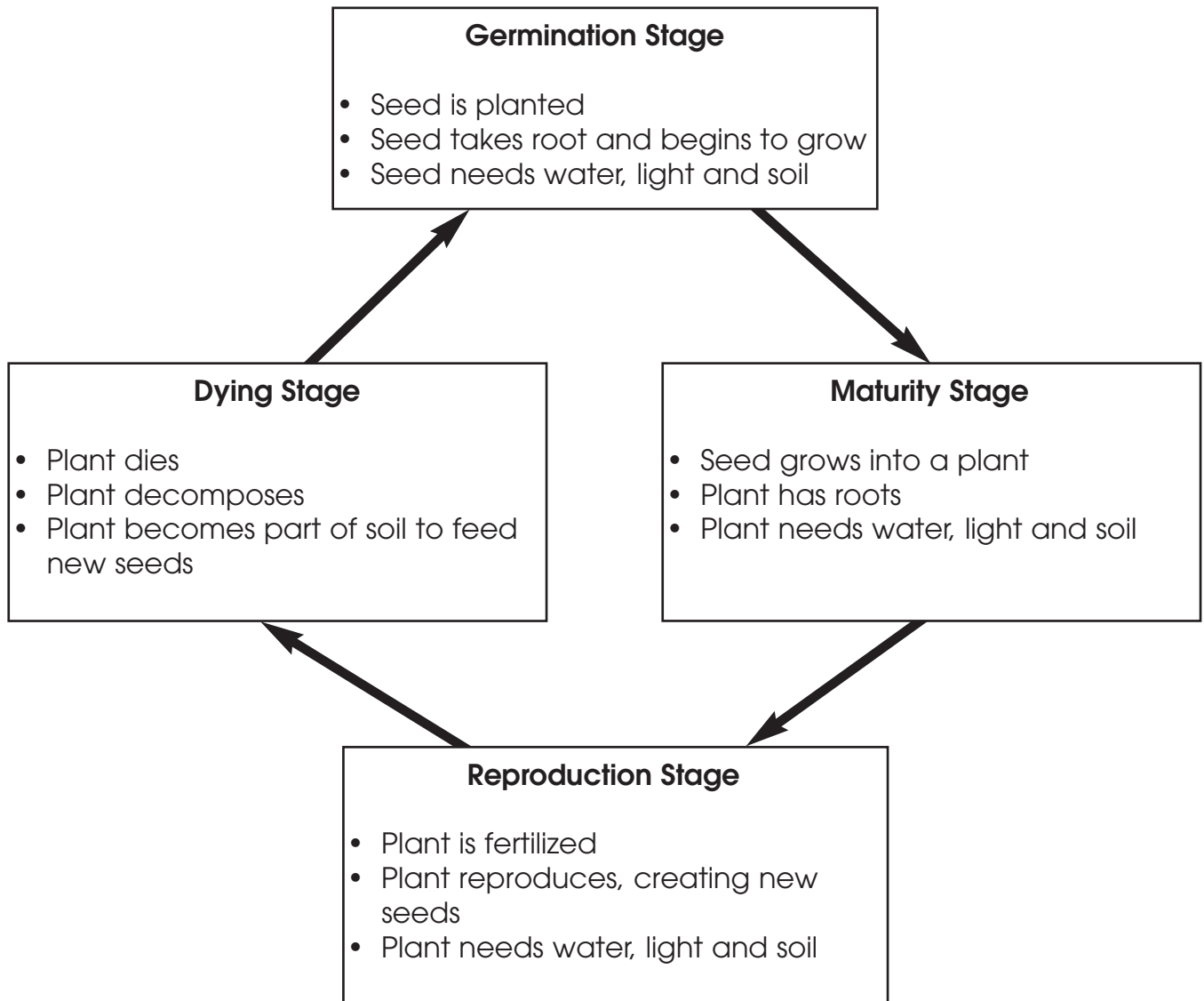
In this activity, you will use the facts on the graphic organizer to write a report about the life cycle of a plant. You may look back at the graphic organizer as much as necessary to complete your report. Remember to use the Revising Checklist and the Editing Checklist at the end of the writing activity to check your work.



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The Four Stages in the Life Cycle of a Plant



Word Bank

reproduce — to generate new life
fertilize — to begin reproduction
decompose — to separate or break down into parts



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Revising Checklist

- I used facts and details from the diagram in my report.
- My report shows the stages in the life cycle of a plant.
- My report has an introduction, a body and a conclusion.
- I re-read my report and it makes sense.

Editing Checklist

- I double-checked my spelling.
- I double-checked my punctuation.
- I double-checked my capitalization.
- I double-checked to make sure all of my sentences are complete.



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Directions: **Spelling Activities** — Use the selection to answer Questions 2 – 6. If the underlined word is not spelled correctly, write the correct spelling of the word on the line provided. If the underlined word is spelled correctly, mark the box with an X.

Hippopotamuses

Hippopotamuses are interesting animalls. They spend most of their days in the water with only their noses, ears and eyes above the surface. This positon allows the hippopotamuses to breathe, see and hear while keeping their bodies cool. They are excellent swimmers and can hold their breath for about five minuts. As hippopotamuses sink under the water, they have to cloze their noses and ears so that no water can get inside of them.

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2. Hippopotamuses are interesting animalls.

The word is spelled correctly as is.

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3. They spend most of their days in the water with only their noses, ears and eyes above the surface.

The word is spelled correctly as is.

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4. This positon allows the hippopotamuses to breathe, see and hear while keeping their bodies cool.

The word is spelled correctly as is.

5. They are excellent swimmers and can hold their breath for about five minuts.

The word is spelled correctly as is.

6. As hippopotamuses sink under the water, they have to cloze their noses and ears so that no water can get inside of them.

The word is spelled correctly as is.



Directions: Punctuation and Capitalization Activities — Use the selection to answer Questions 7 – 11. If what is underlined is not correct, either fill in the circle next to the correct answer or write it correctly on the line provided.

A Funny Feeling

Why are people ticklish! Humans have Millions of nerves in their skin, which send messages to the brain. The nerves let a person know whether something is hot or cold, hard or soft. If you touch someones neck with a soft feather, the nerves send a message to the person's brain. The message from the brain gives the person that funny feeling that makes him or her jump and say, "Whats that?"

7. Why are people ticklish!

- A. ticklish.
- B. ticklish?
- C. ticklish:
- D. Correct as is

8. Humans have Millions of nerves in their skin, which send messages to the brain.

The word uses correct capitalization as is.

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9. The nerves let a person know whether something is hot or cold, hard or soft.

- A. cold! Hard
- B. cold, hard
- C. cold? Hard
- D. Correct as is

W W W W W C C X X X O O I I I

10. If you touch someones neck with a soft feather, the nerves send a message to the person's brain.

The word uses correct punctuation as is.

W W W W W C C X X X O O I I I

11. The message from the brain gives the person that funny feeling that makes him or her jump and say, "Whats that?"

- A. "What
- B. "Whats'
- C. "What's
- D. Correct as is

W W W W W C C X X X O O I I I



Directions: Grammar and Usage Activities — Use the selection to answer Questions 12 – 16. If the underlined word is not correct, fill in the circle next to the correct answer.

Teddy Bear

The teddy bear are a popular toy with an interesting story. Around 1903, the Ideal Toy Company starts a new line of stuffed bears. There is a legend that the bears were made because of the actions of President Theodore “Teddy” Roosevelt. Of a hunting trip in Mississippi, the president refused to shoot a bear that crossed his path. This could be one reason the Ideal Toy Company chose the name “teddy bear” for its new toy.

12. The teddy bear are a popular toy with an interesting story.

- A. were
- B. is
- C. be
- D. Correct as is

13. Around 1903, the Ideal Toy Company starts a new line of stuffed bears.

- A. started
- B. start
- C. starting
- D. Correct as is



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14. There is a legend that the bears were made because of the actions of of President Theodore “Teddy” Roosevelt.

- A. at
- B. during
- C. in
- D. Correct as is

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15. Of a hunting trip in Mississippi, the president refused to shoot a bear that crossed his path.

- A. By
- B. With
- C. On
- D. Correct as is

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16. This could be one reason the Ideal Toy Company chose the name “teddy bear” for its new toy.

- A. choice
- B. chosen
- C. choices
- D. Correct as is

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17. Writing a Narrative

For this activity, you will use the prewriting activity to organize your thoughts and then write a narrative (story). Read the topic and instructions carefully before filling out the story map provided.

Remember to use the Revising Checklist and the Editing Checklist at the end of the writing activity to check your work.

Think of a day when something exciting or unexpected happened.

Write a **narrative** (story), telling about what happened and how you felt. If you cannot think of a day like this, write about something exciting that you would like to happen.

Be sure to include in detail:

- The place (setting)
- The people who were there (characters)
- The events (plot)



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Story Title:

Where does the story take place? (Setting)

Who is in the story? (Characters)

What happens in the story? (Plot)

Events:

1. _____

2. _____

3. _____

Ending: _____





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Revising Checklist

- I wrote a story about a day when something exciting or unexpected happened.
- I explained how I felt about the day.
- I wrote in detail.
- I included a setting, characters and a plot.
- I re-read my narrative and it makes sense.

Editing Checklist

- I double-checked my spelling.
- I double-checked my punctuation.
- I double-checked my capitalization.
- I double-checked to make sure all of my sentences are complete.

