Ohio Achievement Assessments
Grade 4 Reading

Spring 2010

Answer Key
and
Scoring Guidelines

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Item No.	Type	Content Standard	Content Standard Benchmark	Key
1	Multiple choice	Reading process	B	D
2	Multiple choice	Reading applications: literary text	D	C
3	Multiple choice	Reading process	C	C
4	Multiple choice	Acquisition of vocabulary	A	A
5	Short answer	Reading applications: literary text	C	2 pt rubric
6	Multiple choice	Acquisition of vocabulary	E	C
7	Multiple choice	Reading process	B	C
8	Multiple choice	Reading applications: literary text	E	B
9	Multiple choice	Reading process	C	B
10	Extended answer	Reading applications: informational text	F	4 pt rubric
11	Multiple choice	Acquisition of vocabulary	C	B
12	Multiple choice	Reading process	D	D
13	Multiple choice	Reading applications: informational text	C	A
14	Multiple choice	Reading process	C	B
15	Multiple choice	Reading process	C	D
16	Multiple choice	Reading process	B	Not for public release
17	Multiple choice	Acquisition of vocabulary	A	Not for public release
18	Short answer	Reading process	B	Not for public release
19	Multiple choice	Reading applications: literary text	A	Not for public release
20	Multiple choice	Reading applications: literary text	G	Not for public release
21	Multiple choice	Acquisition of vocabulary	A	Not for public release
22	Extended answer	Reading applications: literary text	A	Not for public release
23	Multiple choice	Reading process	C	Not for public release
24 - 29	**Field Test Items Not Used in Student Score**			
30	Multiple choice	Reading applications: informational text	B	Not for public release
31	Multiple choice	Acquisition of vocabulary	C	Not for public release
32	Multiple choice	Reading process	C	Not for public release
33	Extended answer	Reading applications: informational text	C	Not for public release
34	Multiple choice	Reading applications: informational text	F	Not for public release
35	Multiple choice	Acquisition of vocabulary	B	Not for public release
36	Short answer	Reading process	B	Not for public release
37	Multiple choice	Reading process	B	Not for public release
38	Multiple choice	Reading process	C	C
39	Short answer	Reading applications: literary text	G	2 pt rubric
40	Multiple choice	Acquisition of vocabulary	C	A
41	Multiple choice	Reading process	C	A
42	Multiple choice	Reading applications: literary text	G	C

Limited = 0-15; Basic = 16-21; Proficient = 22-35; Accelerated = 36-43; Advanced = 44-49
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

5. The girls in this selection have a problem to solve. Describe the problem and how they solve it.

Scoring Guidelines

Points	Student Response
2 point	Response accurately describes the problem **AND** provides the correct solution. **Sample Response**: **Problem:** • Mr. Johnson thinks they are stealing peaches from his tree. • They needed to prove they were not stealing peaches. • They were accused of stealing peaches. **Solution:** • They hid and got a picture of the real thief. • They took a picture of the real thief to show Mr. Johnson. *NB: "They took a picture" is insufficient as a solution to the problem. "Picture of real thief" necessary for credited response.*
1 point	Response correctly states the problem **OR** the solution correctly, but not both. **Sample Response**: NA
0 point	Response is incorrect. **Sample Response**: NA

10. Describe two reasons why farmers in the southern United States were happy with kudzu at first.

Describe two reasons why farmers in the southern United States are unhappy with kudzu today.

Scoring Guidelines

Points	Student Response
4 point	Points awarded for a complete and accurate statement. Response includes two of the following reasons farmers were happy with kudzu at first (details, not main idea): • It would make the land rich again. • It held the topsoil in place. • It shaded the porches in summer. • The purple buds smelled good. • It was used as a food crop for farm animals (not people). **AND** Two of the reasons farmers are unhappy with kudzu today (details, not main idea): • Kudzu is no longer useful/used for food crops for animals. • Kudzu grows everywhere/grows wild/nothing can stop kudzu. • Kudzu cuts off sunlight to other plants/bushes/trees. **NOTE**: Only one point will be awarded for redundant responses (one point per bullet). **NOTE**: Responses must be text-based (ex. “It takes over” is not a reason why farmers are unhappy but “It climbs over everything” is a text-based reason) and not a result of prior, outside knowledge (ex. erosion). **NOTE**: Direct copy of text is acceptable because it is answering a literal question.
3 point	Points awarded for a mostly complete and largely accurate statement. Response includes three of the correct reasons, listed above.
2 point	Points awarded for a partially complete and somewhat inaccurate response. Response includes two of the correct reasons listed above.
1 point	Point awarded for a largely incomplete and mostly inaccurate statement. Response includes one of the correct reasons listed above.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response contains none of the correct reasons listed above, is irrelevant, shows no understanding of the task, or is blank.

39. The author's choice of words in this poem appeals to a reader's sense of touch. Use two examples from the poem to explain how the poem appeals to the sense of touch.

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes two of the following correct explanation of the senses: **Touch** **Sample Response**: 1. you were hot 2. flop down on the ground 3. when you were trying to climb the tree 4. foot hurting in the fork of the tree 5. holding tight on the branch 6. feel the storm blow up 7. take a bath right away 8. pulling the shirt over your head **NOTE**: Responses that include support for the sense of smell will not be awarded credit. “Steamy warm and wet” and “dusty dry, but nice” all deal with the sense of smell. **NOTE**: An explanation, not one or two words, is acceptable.
1 point	Response includes one of the correct ways listed above with one incorrect or missing explanation.
0 point	Response does not include any of the correct explanations listed above, is incomplete, irrelevant, shows no understanding of the task, or is blank.