Ohio Achievement Test
Grade 5 Reading

May 2008

Answer Key
and
Scoring Guidelines

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Answer Key
May 2008

Item No.	Type	Content Standard	Content Standard Benchmark	Key
1	Multiple Choice	Reading Process	C	B
2	Multiple Choice	Reading Process	C	A
3	Short Answer	Reading Process	B	2 pt rubric
4	Multiple Choice	Acquisition Vocabulary	A	C
5	Multiple Choice	Reading Applications: Informational Text	A	A
6	Multiple Choice	Acquisition Vocabulary	F	B
7	Multiple Choice	Reading Applications: Literary Text	E	Not for Public Release
8	Multiple Choice	Reading Process	C	Not for Public Release
9	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
10	Short Answer	Reading Applications: Literary Text	A	Not for Public Release
11	Extended Response	Reading Applications: Literary Text	C	Not for Public Release
12	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
13	Multiple Choice	Reading Process	C	Not for Public Release
14	Multiple Choice	Reading Applications: Literary Text	D	Not for Public Release
15	Short Answer	Reading Process	B	Not for Public Release
16	Multiple Choice	Reading Applications: Informational Text	F	Not for Public Release
17	Multiple Choice	Reading Process	B	Not for Public Release
18	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
19	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
20	Multiple Choice	Reading Applications: Informational Text	C	Not for Public Release
21 – 26	**Field Test Items Not Used in Student Score**			
27	Multiple Choice	Reading Process	B	C
28	Short Answer	Reading Process	B	2 pt rubric
29	Multiple Choice	Reading Applications: Literary Text	G	C
30	Multiple Choice	Reading Applications: Literary Text	G	C
31	Multiple Choice	Acquisition Vocabulary	A	B
32	Multiple Choice	Reading Process	C	A
33	Multiple Choice	Acquisition Vocabulary	A	A
34	Short Answer	Reading Applications: Literary Text	A	2 point rubric
35	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
36	Multiple Choice	Acquisition Vocabulary	F	Not for Public Release
37	Multiple Choice	Reading Applications: Informational Text	B	Not for Public Release
38	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
39	Multiple Choice	Reading Applications: Informational Text	A	Not for Public Release
40	Short Answer	Reading Process	B	Not for Public Release
41	Multiple Choice	Reading Process	C	Not for Public Release
42	Multiple Choice	Reading Process	C	Not for Public Release
43	Extended Response	Reading Applications: Informational Text	F	Not for Public Release

Limited = 0-22; Basic = 23-27; Proficient = 28-39; Accelerated = 40-43; Advanced = 44-49
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

3. List two ways chocolate may be different in the future. Use information from the selection. Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Response contains **TWO** of the following correct answers. **Sample Response**: • Future chocolate products may contain less or no fat. • Future chocolate product may contain less or no sugar. • Future chocolate product may contain more Vitamin C-type substances that remove harmful substances from the body. • May be used as a medicine • May cure cancer • Not as a junk food • As a healthy snack/food
1 point	Response provides **ONE** correct answer from the list above.
0 point	Response is incorrect.

28. Predict how Kee-sup will react the next time Young-sup asks Kee-sup to do something for him. Support your answer with a detail from the selection. Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes a reasonable, logical and positive/negative prediction with an appropriate supporting detail. **Sample Response:** **Prediction:** **Positive:** 1. Kee-sup will say yes/react the same way. 2. Kee-sup will help his brother. 3. Kee-sup will show Young-sup how to do whatever it is Young-sup wants. 4. Kee-sup will tell Young-sup that he has to do part of the work. 5. Kee-sup will help because he gave his brother directions/instructions. **Negative**: 1. Kee-sup will say no the next time Young-sup asks him to do something but then he will/will say that he will help him but not do it for him. 2. Kee-sup will say no/will not do it for him/react the same way. 3. Kee-sup will be angry/frustrated/will get mad. **Details**: 1. “I won’t make on for you but I will help you.” 2. “'No,' he said finally...”/Because Kee-sup said no earlier in the selection. 3. “Kee-sup walked on, looking down at the ground, and did not answer for a few moments.”/Kee-sup did not answer him but walked on. 4. Any correct paraphrase of a detail. **Unacceptable predictions**: 1. I predict he is going to make another kite for him. (Does not answer the prompt.) 2. Kee-sup will ask Young-sup what he wants. 3. Kee-sup will help but he won't help.
1 point	Points awarded for a partially complete or somewhat inaccurate statement. Response includes a reasonable prediction but an inaccurate, vague or missing supporting detail. **NOTE**: No point will be given for a correct detail if the prediction on which it is based is incorrect or missing.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain a reasonable prediction, is incomplete, or blank.

34. Use two details from the selection to explain how Kee-sup shows he cares for his brother. Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. **Sample Response:** Response includes two of the following details: 1. Kee-sup decorates his brother's kite/helps Young-sup make a kite that is similar but not the same - like brothers. 2. Kee-sup is willing to share his kite with his brother. 3. Kee-sup helps Young-sup how to build a strong kite. 4. Kee-sup is genuinely concerned that his brother's kite should turn out well. 5. Kee-sup teaches/explains Young-sup kite-making skills so that Young-sup will be able to make his own kite. 6. Kee-sup believes in his brother's ability to be successful.
1 point	Point awarded for a partially complete or somewhat inaccurate statement or a vague detail. Response includes one of the correct responses listed above with one missing or incorrect response.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain the correct responses listed above, is incomplete, irrelevant, shows no understanding of the task, or is blank.