Ohio Achievement Test Grade 5 Reading

Spring 2009

Answer Key and Scoring Guidelines

Grade 5 Reading Answer Key Spring 2009

Item No.	Туре	Content Standard	Content Standard Benchmark	Key
1	Multiple Choice	Reading Applications: Literary Text	D	В
2	Multiple Choice	Reading Applications: Literary Text	A	A
3	Extended Response	Reading Applications: Literary Text	В	4 pt rubric
4	Multiple Choice	Acquisition Vocabulary	A	D
5	Multiple Choice	Acquisition Vocabulary	В	В
6	Multiple Choice	Reading Applications: Literary Text	Α	D
7	Short Answer	Reading Process	В	2 pt rubric
8	Multiple Choice	Reading Process	С	С
9	Multiple Choice	Reading Process	В	В
10 – 15		Field Test Items Not Used in Student	Score	
16	Multiple Choice	Reading Applications: Informational Text	F	Not for Public Release
17	Multiple Choice	Acquisition Vocabulary	А	Not for Public Release
18	Short Answer	Reading Process	В	Not for Public Release
19	Multiple Choice	Reading Applications: Informational Text	В	Not for Public Release
20	Multiple Choice	Reading Applications: Informational Text	С	Not for Public Release
21	Multiple Choice	Acquisition Vocabulary	В	Not for Public Release
22	Multiple Choice	Reading Process	С	Not for Public Release
23	Extended Response	Reading Applications: Informational Text	Е	Not for Public Release
24	Multiple Choice	Reading Process	В	Not for Public Release
25	Multiple Choice	Reading Process	С	Not for Public Release
26	Multiple Choice	Reading Applications: Literary Text	F	Not for Public Release
27	Short Answer	Reading Applications: Literary Text	G	Not for Public Release
28	Multiple Choice	Acquisition Vocabulary	Е	Not for Public Release
29	Short Answer	Reading Process	Α	Not for Public Release
30	Multiple Choice	Reading Applications: Literary Text	Α	Not for Public Release
31	Multiple Choice	Reading Applications: Literary Text	Е	Not for Public Release
32	Multiple Choice	Reading Process	В	В
33	Multiple Choice	Acquisition Vocabulary	С	С
34	Multiple Choice	Informational, Technical, and Persuasive Text	В	С
35	Multiple Choice	Reading Process	С	С
36	Short Answer	Reading Process	В	2 pt rubric
37	Multiple Choice	Acquisition Vocabulary	F	D
38	Multiple Choice	Informational, Technical, and Persuasive Text	D	В
39	Multiple Choice	Informational, Technical, and Persuasive Text	F	В
40	Multiple Choice	Reading Process	В	А
41	Short Answer	Informational, Technical, and Persuasive Text	А	2 pt rubric
42	Multiple Choice	Acquisition Vocabulary	Е	D
43	Multiple Choice	Informational, Technical, and Persuasive Text	D	В

Limited = 0-21; Basic = 22-27; Proficient = 28-39; Accelerated = 40-43; Advanced = 44-49 Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points 3. In the **Answer Document**, complete the chart with two examples of energy sources the Wagners have and how they helped during the storm. (**4 points**)

Student Response
Response contains any TWO energy sources AND TWO "how the sources
helped" responses that are matched to the correct energy sources. Sources
are bolded.
Sample Response:
1. Wood - allows Wagners to cook food/warm bottle
2. The wind machine/windmill/wind* — create electricity which is
stored in batteries ,
3. Solar panel/sun* — captured solar energy that could be stored in
batteries
*allows them to listen to the radio/have lights during the storm/have heat.
**Student must give source in order to receive points for the complimentary
"how the sources helped" category.
Response contains any TWO energy sources AND ONE "how the sources
helped" response that is matched to the correct source.
Response contains any TWO energy sources
<u>OR</u>
ONE energy source AND ONE "how the sources helped" response that is
matched to the correct source.

7. In the **Answer Document**, write a summary of the selection. Include two important ideas from the selection to support your answer. (2 points)

Points	Student Response	
2 point	Response mentions ONE of the following AND <u>a change in the Barton</u> <u>family's attitudes</u> .	
	Sample Response:	
	The Wagners were made fun of/called weird/teased	
	 The Wagners used alternative energy sources (solar, wind, wood, battery) 	
	 The Wagners had energy during the storm when everyone else didn't 	
	The Wagners helped the other family	
1 point	Response mentions ONE of the following OR <u>a change in the Barton</u>	
	<u>family's attitudes</u> .	
0 point	Response is incorrect.	

36. In the **Answer Document**, give at least two reasons why Antarctica might seem like another planet to a visitor. Support your answer with information from the selection. (2 points)

Points	Student Response
2 point	Points awarded for a complete and accurate statement.
2 20111	1 onto anaraba for a complete and accurate statement.
	Response includes two reasonable explanations, based on the selection,
	as to why Antarctica might seem like another planet.
	g
	Sample Response:
	It is empty except for icebergs and glaciers.
	It is harsh.
	It is cold.
	It is windy.
	Living conditions are extremely difficult.
	It has ice.
	It looks strange.
	It looks very different from other, more familiar places on Earth.
1 point	Point awarded for a partially complete or somewhat inaccurate
	statement.
	Response includes one reasonable explanation, based on the selection,
	as to why Antarctica might seem like another planet.
0 point	No point awarded if a statement is non-existent or completely inaccurate.
o point	The point awarded if a statement is non-existent of completely inaccurate.
	Response indicates no understanding of the task, idea or concept
	needed to answer the item. It may only repeat information given in the
	test item. The response may provide an incorrect solution/response and
	the provided supportive information may be totally irrelevant to the item
	or possibly, no other information is shown.
	Sample Response:
	It is far away.
	NOTE: No point will be awarded for correct supporting information if the
	reaction upon which it is based is incorrect or missing.

41. Describe why the selection is divided into two sections. Then, explain how the second section is different from the first, using an example from the selection. Write your answer in the **Answer Document**. **(2 points)**

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Points	Student Response				
2 point	Response includes the following correct description of why the selection is divided into two sections and one explanation of how the second section is different from the first using an example from the text.				
	Descriptions:				
	 The author wanted to distinguish between the history of the Liberty Bell and random facts about it. The author wanted the reader to pay close attention to the "Flabbergasting Facts," so she put them in a special section. 				
	Explanations:				
	The "Flabbergasting Facts" section is composed of short sentences containing different kinds of information about the Liberty Bell (its weight, what it is made of, where its name comes from, and what other mistakes are on it).				
	The second section uses bullets to differentiate this section from the first one.				
	3. The second section contains facts that are "flabbergasting"/shocking facts.				
	NOTE: Credit will be awarded for other relevant, text-based responses.				
1 point	Response includes one of the correct descriptions OR explanations listed above with one incorrect or missing description or explanation.				
0 point	Response does not contain any of the correct descriptions or explanations listed above; is irrelevant; shows no understanding of the task; or is blank.				