Ohio Achievement Assessment
Grade 5 Reading

Spring 2010

Answer Key
and
Scoring Guidelines

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Answer Key
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Item No.	Type	Content Standard	Content Standard Benchmark	Key
1	Multiple choice	Reading process	C	B
2	Multiple choice	Acquisition of vocabulary	A	D
3	Multiple choice	Reading applications: informational text	D	B
4	Multiple choice	Reading process	B	C
5	Multiple choice	Reading process	C	Not for public release
6	Multiple choice	Reading applications: literary text	F	Not for public release
7	Multiple choice	Reading applications: literary text	D	Not for public release
8	Short answer	Reading process	B	Not for public release
9	Multiple choice	Acquisition of vocabulary	F	Not for public release
10	Multiple choice	Reading applications: literary text	A	Not for public release
11	Multiple choice	Acquisition of vocabulary	A	Not for public release
12	Extended answer	Reading applications: literary text	C	Not for public release
13	Multiple choice	Reading process	B	Not for public release
14	Multiple choice	Reading process	C	A
15	Short answer	Reading applications: informational text	B	2 pt rubric
16	Multiple choice	Acquisition of vocabulary	F	B
17	Multiple choice	Acquisition of vocabulary	A	C
18	Short answer	Reading process	B	Not for public release
19	Multiple choice	Reading applications: informational text	A	A
20	Multiple choice	Reading process	C	C
21	Multiple choice	Reading applications: informational text	B	B
22 - 27	**Field Test Items Not Used in Student Score**			
28	Multiple choice	Reading applications: informational text	D	Not for public release
29	Multiple choice	Reading process	C	Not for public release
30	Short answer	Reading process	B	Not for public release
31	Multiple choice	Reading applications: informational text	A	Not for public release
32	Multiple choice	Reading applications: informational text	A	Not for public release
33	Multiple choice	Acquisition of vocabulary	B	Not for public release
34	Multiple choice	Acquisition of vocabulary	E	Not for public release
35	Extended answer	Reading applications: informational text	F	Not for public release
36	Multiple choice	Reading applications: informational text	F	Not for public release
37	Multiple choice	Reading process	C	C
38	Short answer	Reading process	C	2 pt rubric
39	Multiple choice	Acquisition of vocabulary	A	D
40	Multiple choice	Reading applications: literary text	A	A
41	Short answer	Reading applications: literary text	E	2 pt rubric
42	Multiple choice	Reading applications: literary text	A	A
43	Multiple choice	Acquisition of vocabulary	A	C

Limited = 0-20; Basic = 21-25; Proficient = 26-38; Accelerated = 39-42; Advanced = 43-49
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

15. Explain how and why some auctioned ponies change after they leave Assateague Island. Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Response is complete and correct. **Sample Response**: • They grow to horse size/get larger/get fatter. • They change size. • They receive better food and shelter/habitat.
1 point	Response is partially correct. **Sample Response**: One from above list
0 point	Response is incorrect.

38. What are the two reasons the father does not want his diamond sold? Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Response contains two correct answers. **Sample Response**: • It is all he has of worth. • It has been in the family for generations. • It is special to him • He wants to keep it in the family
1 point	Response contains one correct answer. **Sample Response**: (one answer from the list above)
0 point	Response is incorrect.

41. What are two lessons the sons learn from their father?
Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Response describes **TWO** lessons the sons learned. Example: • It is our duty to be as generous as we can. • We should all be willing to risk our lives to save a child. • It is a rare person who will risk his life for his enemy. • Student gives an explanation/definition of noble. **We are also accepting the father's perspective. For instance, the student could define noble as not giving up land or rescuing a child, because this is ignoble from the father's standpoint.*
1 point	Response describes **ONE** lesson the sons learned.
0 point	Response is incorrect.