

Student Name: _____

Ohio Achievement Tests



Social Studies Student Test Booklet May 2008

This test was originally administered to students in May 2008.

Not all items from the May 2008 administration will be released in this document. According to Ohio Revised Code (ORC) 3301.07.11:4(b) . . . not less than forty percent of the questions on the test that are used to compute a student's score shall be a public record. The department (of education) shall determine which questions will be needed for reuse on a future test and those questions shall not be public records and shall be redacted from the test prior to its release as public record.

This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards for Social Studies.

Acknowledgments

Social Studies

Item 3

“Northeast US Region” from the HOUGHTON MIFFLIN EDUCATION PLACE® web site (http://www.eduplace.com/ss/maps/pdf/ne_us.pdf). Copyright © Houghton Mifflin Company. Reprinted with the Permission of Houghton Mifflin Company. All rights reserved.

Directions:

Today you will be taking the Ohio Grade 5 Social Studies Achievement Test. Three different types of questions appear on this test: multiple choice, short answer and extended response.

There are several important things to remember:

1. Read each question carefully. Think about what is being asked. Look carefully at graphs or diagrams because they will help you understand the question.
2. For short-answer and extended-response questions, use a pencil to write your answers neatly and clearly in the space provided in the answer document. Any answers you write in the Student Test Booklet will not be scored.
3. Short-answer questions are worth two points. Extended-response questions are worth four points. Point values are printed near each question in your Student Test Booklet. The amount of space provided for your answers is the same for two- and four-point questions.
4. For multiple-choice questions, shade in the circle next to your choice in the answer document for the test question. Mark only one choice for each question. Darken completely the circles on the answer document. If you change an answer, make sure that you erase your old answer completely.
5. Do not spend too much time on one question. Go on to the next question and return to the question skipped after answering the remaining questions.
6. Check over your work when you are finished.

Item 1 has not been slated for public release
in 2008.

2. Dear Editor,
Keep our taxes down!
Signed,
Concerned Taxpayer

The writer of this letter to the editor would approve of which newspaper headline?

- A. New Schools Needed in Our Town
- B. Public Library Repair Immediately
- C. Highways Need Repair Immediately
- D. Committee Asks for Smaller City Budget



3. A map of the northeast region of the United States is shown.



According to the map, in which direction would a person go to travel from Montpelier to Harrisburg?

- A. southwest
- B. southeast
- C. northwest
- D. northeast

4. For which activity is the legislative branch of the United States government mainly responsible?
- A. interpreting the Constitution
 - B. punishing criminals
 - C. carrying out laws
 - D. making new laws

Items 5–7 have not been slated for public release in 2008.



8. Grass Roots, a biology club, has just won a \$100 prize. One member wants to save the money for field trips next year. Another member suggests having a party so that the whole school will learn about the club's activities. A third member thinks the group should buy a big tree for the playground.

After much arguing, Grass Roots decides to put \$40 in the bank and spend the rest. The club will have a party while planting a big tree at the playground.

Which good citizenship trait did the members of Grass Roots use to arrive at the decision?

- A. civility
- B. leadership
- C. compromise
- D. volunteerism



Item 9 has not been slated for public release in 2008.

10. Why did replacing canals with railroads encourage growth in the United States during the late 1800s?
- A. Fewer people were afraid to travel by rail than by boat.
 - B. Railroads' speed helped transport goods and people quickly.
 - C. Canals did not function during the winter and were of limited use.
 - D. Railroad companies offered settlers free transportation to the West.

Item 11 has not been slated for public release in 2008.

12. A company makes a popular fruit juice. It also makes cough drops. A main ingredient in both products is oranges.

Because of a drought, the company has enough oranges to produce only fruit juice or cough drops. The company chooses to make fruit juice.

What is the opportunity cost of the company's decision to make fruit juice?

- A. The demand for fruit juice will increase.
- B. The company will earn less money selling fruit juice.
- C. The farmers will decrease the amount of oranges that they grow.
- D. The company will be unable to earn money by selling cough drops.



13. What practice was typical of Ohio's Hopewell Indians?
- A. worshiping the sun and the moon
 - B. teaching white settlers how to grow corn
 - C. building earthen mounds for religious uses
 - D. growing crops in the same place every year

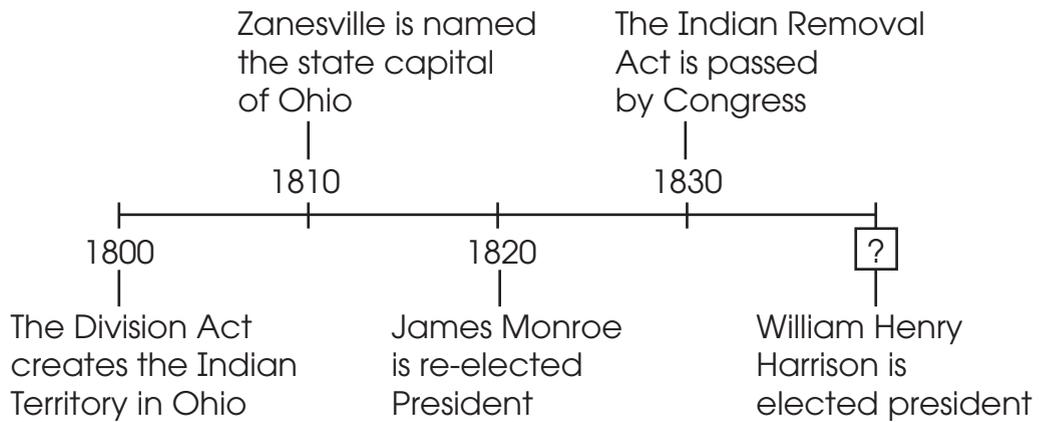
Items 14–15 have not been slated for public release in 2008.

16. In your **Answer Document**, list two ways the United States Constitution limits the president's power. (2 points)



17. An unfinished time line is shown.

Significant Dates of the 1800s



Which year would correctly complete the time line with President Harrison's election?

- A. 1835
- B. 1840
- C. 1845
- D. 1850

Items 18–20 have not been slated for public release in 2008.

21. In your **Answer Document**, identify two ways modern highway systems have affected the physical environment.

Give a detailed explanation about how each way has affected the physical environment. (4 points)

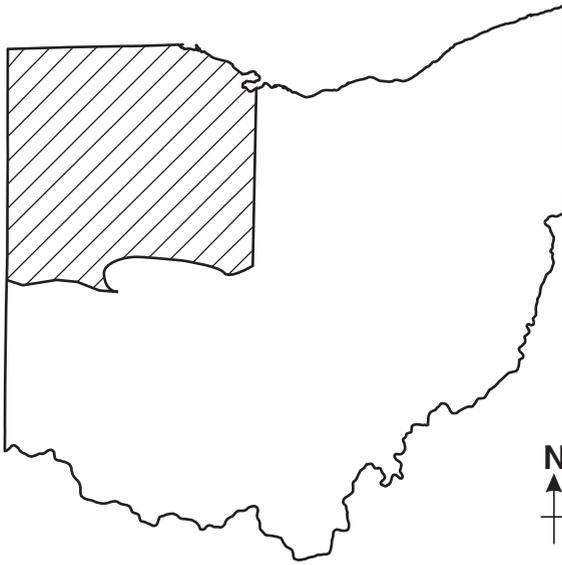
22. What does an increase in the supply of an item usually mean for consumers?

- A. The item will be bought by fewer customers.
- B. The item will be removed from the market.
- C. The item will be difficult to buy.
- D. The item will be lower in price.

On the May 2008 Grade 5 Social Studies Achievement Test, items 23–28 are field-test items, which are not released.



29. A map of Ohio is shown.



Why was the shaded section of the map of Ohio the last to be settled by people from the United States?

- A. French forts were located there.
- B. Spanish missions were located there.
- C. Many Canadian villages were located there.
- D. American Indian settlements were located there.

30. During the late 1800s, there was great growth in railroad service in the United States.

What did Granville T. Woods invent that led to increased use of railroads in the United States?

- A. a telegraph for communication between moving trains
 - B. a railroad chronometer to keep trains on schedule
 - C. a sleeper car for passengers to travel comfortably
 - D. a railroad crossing gate to reduce accidents
31. From 1840 to 1850, railroad builders laid thousands of miles of railroad track in the United States. The table shows the increase in railroad track in those years.

Miles of Railroad Track in the U.S.: 1840 to 1850

Year	Miles of Railroad Track
1840	3,100
1845	4,950
1850	8,500

In your **Answer Document**, draw a bar graph that shows the increase in miles of railroad track in the United States from 1840 to 1850.

Be sure to label your graph correctly, including the x-axis, the y-axis and a title. (2 points)

32. Where would you look to find information about who won the Battle of Fallen Timbers?
- A. the editorial section of a newspaper
 - B. the table of contents of an atlas
 - C. the guide words in a dictionary
 - D. the index of an encyclopedia

Items 33–38 have not been slated for public release in 2008.

39. A map is shown.



Which map feature can be found in North America?

- A. Prime Meridian
- B. Arctic Circle
- C. North Pole
- D. Equator

Items 40–44 have not been slated for public release in 2008.

