

Student Name:	

Ohio Achievement Tests



Social Studies Student Test Booklet

May 2009

This test was originally administered to students in May 2009.

Not all items from the May 2009 administration will be released in this document. According to Ohio Revised Code (ORC) 3301.07.11:4(b) . . . not less than forty percent of the questions on the test that are used to compute a student's score shall be a public record. The department (of education) shall determine which questions will be needed for reuse on a future test and those questions shall not be public records and shall be redacted from the test prior to its release as public record.

This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards for Social Studies.

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Acknowledgments Social Studies

Item 10

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Item 27

From The Ohio Adventure by Mary Stockwell © 2003. Gibbs Smith, publisher.

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Directions:

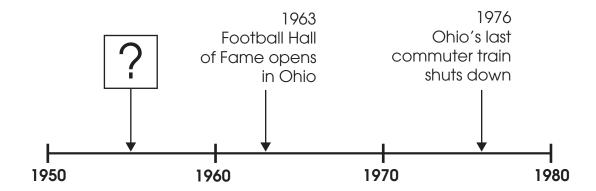
Today you will be taking the Ohio Grade 5 Social Studies Achievement Test. Three different types of questions appear on this test: multiple choice, short answer and extended response.

There are several important things to remember:

- 1. Read each question carefully. Think about what is being asked. Look carefully at graphs or diagrams because they will help you understand the question.
- 2. For short-answer and extended-response questions, use a pencil to write your answers neatly and clearly in the space provided in the answer document. Any answers you write in the Student Test Booklet will not be scored.
- 3. Short-answer questions are worth two points. Extended-response questions are worth four points. Point values are printed near each question in your Student Test Booklet. The amount of space provided for your answers is the same for two- and four-point questions.
- 4. For multiple-choice questions, shade in the circle next to your choice in the answer document for the test question. Mark only one choice for each question. Darken completely the circles on the answer document. If you change an answer, make sure that you erase your old answer completely.
- 5. Do not spend too much time on one question. Go on to the next question and return to the question skipped after answering the remaining questions.
- 6. Check over your work when you are finished.
- 7. When you finish the test, you may <u>not</u> go back to any section of the Student Test Booklet.

1. A time line is shown.

Events in Ohio History



Which event completes the time line shown?

- A. 1955 Ohio turnpike is completed
- B. 1959 Ohio Civil Rights Commission is created
- C. 1967 Great Seal of Ohio is standardized
- D. 1971 State income tax is adopted

Items 2-6 have not been slated for public release in 2009.

7. Anita is going to start a business and can buy either wood or cloth. If she buys wood, she can make toy boats. If she buys cloth, she can make dolls.

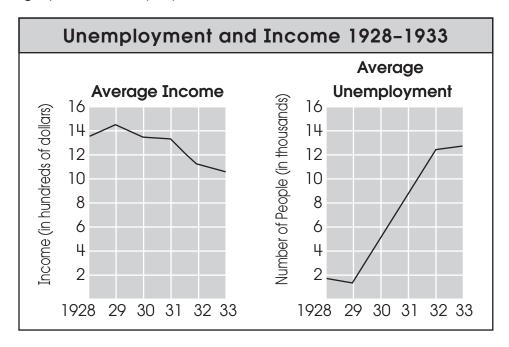
What is the opportunity cost of Anita's buying cloth?

- A. the cost of making toy boats and dolls
- B. the opportunity to make toy boats
- C. the cost of starting a business
- D. the opportunity to make dolls

Items 8-9 have not been slated for public release in 2009.



10. Two graphs of unemployment and income data are shown.



Which conclusion can be made from the data in the two graphs?

- A. Income changed more than unemployment did.
- B. There were many wealthy people from 1928 to 1933.
- C. Average income decreased as unemployment increased.
- D. Unemployment increased the most between 1932 and 1933.

Items 11–12 have not been slated for public release in 2009.

On the May 2009 Grade 5 Social Studies Achievement Test, items 13–18 are field-test items, which are not released.

Items 19–20 have not been slated for public release in 2009.

21. Colonists from Spain influenced many areas of life in North America.

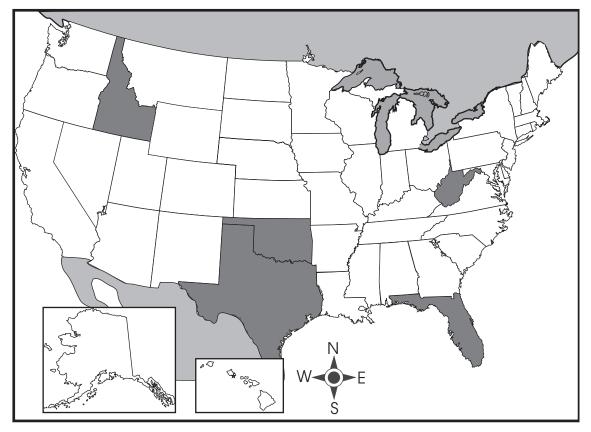
In your **Answer Document**, describe two cultural patterns that are evident today as a result of the Spanish colonization of North America. (2 points)

Item 22 has not been slated for public release in 2009.



23. A map of the United States is shown.

United States



The highlighted states share a common, defining feature.

What is that feature?

- A. a panhandle
- B. population size
- C. a mountain range
- D. average annual rainfall

Item 24 has not been slated for public release in 2009.

- 25. What is one duty of the legislative branch of the United States government?
 - A. to veto laws
 - B. to write laws
 - C. to enforce laws
 - D. to interpret laws



Item 26 has not been slated for public release in 2009.



27. A map of the major physical regions in Ohio is shown.



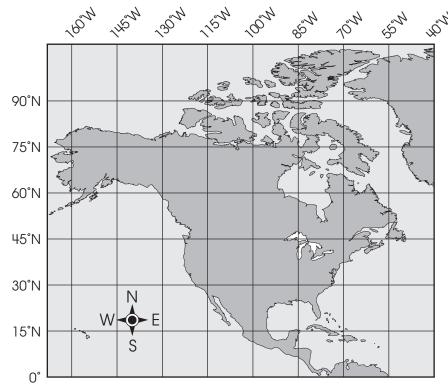
What physical region is shaded?

- A. Appalachian Plateau
- B. Bluegrass
- C. Lake Plain
- D. Till Plain
- 28. Andrew, the owner of Andrew's Pizza, recently bought a faster dough maker and a larger pizza oven for his shop. His sales have doubled.

Which statement describes why Andrew decided to buy a faster dough maker and a larger pizza oven?

- A. As a producer, he invested in capital goods to increase production.
- B. As a producer, he paid less for ingredients to make a profit.
- C. As a consumer, he wanted to have a successful restaurant.
- D. As a consumer, he wanted to spend less time cooking.

29.



According to the map shown, the Great Lakes are located between which two lines of latitude?

- A. 40°N and 50°N
- B. 50°W and 60°W
- C. 40°W and 60°W
- D. 50°N and 70°N

Items 30-31 have not been slated for public release in 2009.

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32. Many Africans were brought to North America to be slaves for white landowners in the 1700s.

In your **Answer Document**, identify four characteristics of life under slavery in the late 1700s. (4 points)

Item 33 has not been slated for public release in 2009.

- 34. Which First Amendment right protects a citizen's freedom to participate in a political rally to support a presidential candidate?
 - A. freedom of religion
 - B. freedom to petition
 - C. freedom of the press
 - D. freedom of assembly

Item 35 has not been slated for public release in 2009.

36. Chad is reading a book about the bald eagle.

How should Chad use this book to find more information about the bald eagle?

- A. Check the book's copyright date.
- B. Read the inside cover of the book.
- C. Find out if his friends have read the book.
- D. See if the book has a list of related articles.



- 37. What was the major reason the Delaware Indians moved to Ohio in the 1700s?
 - A. They found it hard to farm because of a long drought in the East.
 - B. They were driven out by British settlements in the East.
 - C. They knew that Ohio was rich in fur-bearing animals.
 - D. They were trying to conquer the lands of other tribes.
- 38. Fishermen in Ohio specialize in catching yellow perch, and fishermen in Alaska specialize in catching wild salmon. The two states trade fish with each other.

How do consumers benefit from the specialization of the fishing industry in Alaska and Ohio?

- A. Consumers in Alaska and Ohio sell more fish.
- B. More types of fish are available to consumers.
- C. Consumers in Alaska and Ohio get better quality fish.
- D. Fewer fish are available at lower prices to consumers.
- 39. Citizens of the United States have many rights. They also have responsibilities to obey laws and pay taxes.

In your **Answer Document**, identify one reason obeying laws is important to preserving democratic government and one reason paying taxes is important to preserving democratic government. (2 points)

Items 40-41 have not been slated for public release in 2009.



- 42. How does the Ohio Constitution promote democracy?
 - A. It changes yearly to reflect the values of Ohio's citizens.
 - B. It allows the governor of Ohio to make amendments.
 - C. It declares Ohio's independence from Great Britain.
 - D. It guarantees rights to all individuals in Ohio.

Items 43-44 have not been slated for public release in 2009.

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