

**Ohio Achievement Test  
Grade 6 Reading**

**March 2006**

**Answer Key  
and  
Scoring Guidelines**

**Grade 6 Reading  
Answer Key  
March 2006**

<b>Item No.</b>	<b>Type</b>	<b>Content Standard</b>	<b>Content Standard Benchmark</b>	<b>Answer Key</b>
1	Multiple Choice	Reading Applications: Literary Text	C	B
2	Multiple Choice	Reading Applications: Literary Text	A	D
3	Multiple Choice	Acquisition of Vocabulary	C	D
4	Extended Response	Reading Applications: Literary Text	A	4 pt rubric
5	Multiple Choice	Reading Applications: Concepts of Print	B	C
6	Multiple Choice	Reading Applications: Literary Text	E	A
7	Short Answer	Reading Applications: Concepts of Print	B	2 pt rubric
8	Multiple Choice	Reading Applications: Literary Text	B	B
9 – 14	<b>Field Test questions not used in student score</b>			
15	Multiple Choice	Reading Applications: Concepts of Print	C	A
16	Multiple Choice	Acquisition of Vocabulary	F	B
17	Short Answer	Reading Applications: Informational Text	D	2 pt rubric
18	Multiple Choice	Acquisition of Vocabulary	A	C
19	Multiple Choice	Reading Applications: Informational Text	E	B
20	Multiple Choice	Reading Applications: Informational Text	D	D
21	Extended Response	Reading Applications: Informational Text	C	4 pt rubric
22	Multiple Choice	Reading Applications: Informational Text	D	C
23	Multiple Choice	Reading Applications: Concepts of Print	A	C
24	Multiple Choice	Acquisition of Vocabulary	C	A
25	Multiple Choice	Reading Applications: Informational Text	A	C
26	Short Answer	Reading Applications: Concepts of Print	C	2 pt rubric
27	Multiple Choice	Reading Applications: Concepts of Print	C	D
28	Multiple Choice	Reading Applications: Informational Text	C	A
29	Multiple Choice	Acquisition of Vocabulary	E	A
30	Multiple Choice	Reading Applications: Literary Text	G	B
31	Multiple Choice	Reading Applications: Concepts of Print	C	B
32	Short Answer	Reading Applications: Literary Text	E	2 pt rubric
33	Multiple Choice	Acquisition of Vocabulary	F	B
34	Multiple Choice	Reading Applications: Literary Text	F	C
35	Multiple Choice	Reading Applications: Informational Text	B	C
36	Short Answer	Reading Applications: Concepts of Print	B	2 pt rubric
37	Multiple Choice	Acquisition of Vocabulary	A	A
38	Multiple Choice	Reading Applications: Informational Text	B	B
39	Short Answer	Reading Applications: Informational Text	B	2 pt rubric
40	Multiple Choice	Reading Applications: Informational Text	B	B
41	Multiple Choice	Acquisition of Vocabulary	A	D
42	Multiple Choice	Reading Applications: Informational Text	A	C
43	Multiple Choice	Reading Applications: Concepts of Print	C	B

Limited = 0-11; Basic = 12-16; Proficient = 17-29; Accelerated = 30-36; Advanced = 37-49  
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

4. Describe Nathan’s attitude at the beginning of the selection and then at the end. Support your description of each attitude with a specific detail from the selection. Write your answer in the **Answer Document**. (4 points)

### Scoring Guidelines

Points	Student Response
4 point	<p>Points awarded for a complete and accurate statement.</p> <p><b>Sample Response:</b>            Response includes the following correct initial attitude with a specific detail:  <b>(Initial Attitude)</b> Nathan is positive, excited or sure of himself at the beginning of the passage.            (Specific Details for Initial Attitude)</p> <ul style="list-style-type: none"> <li>• At the beginning of the passage, Nathan thinks he is already or will readily become a man.</li> <li>• He is confident that he can work hard enough to be a frontiersman, like Daniel Boone.</li> <li>• He is not put off by Jeremy’s criticisms of Uncle Orrin.</li> </ul> <p><b>AND</b> – the following correct final attitude with a specific detail:  <b>(Final Attitude)</b> Nathan is unsure, upset or discouraged by the end of the passage.            (Specific Details for Final Attitude)</p> <ul style="list-style-type: none"> <li>• By the end of the passage, he is so exhausted he can barely move or eat.</li> <li>• He is homesick or discouraged and so sad that he cries.</li> <li>• He also thinks longingly of running off to sea.</li> </ul>
3 point	<p>Points awarded for a mostly complete and largely accurate statement.</p> <p><b>Sample Response:</b>            Response includes two of the correct attitudes listed above, one with a correct detail and the other with an incorrect or missing detail.  <b>NOTE: NO</b> point will be awarded for a correct detail if the attitude upon which it is based is incorrect or missing.</p>
2 point	<p>Points awarded for a partially complete and somewhat inaccurate statement.</p> <p><b>Sample Response:</b>            Response includes two of the correct attitudes listed above, both with incorrect or missing details.  <b>OR</b>            Response includes one of the correct attitudes listed above, with a correct detail  <b>AND</b> an incorrect or missing attitude.  <b>NOTE: NO</b> point will be awarded for a correct detail if the attitude upon which it is based is incorrect or missing.</p>
1 point	<p>Point awarded for a largely incomplete and mostly inaccurate statement.</p> <p><b>Sample Response:</b>            Response includes one of the correct attitudes listed above, with an incorrect or missing detail  <b>AND</b> an incorrect or missing attitude.  <b>NOTE: NO</b> point will be awarded for a correct detail if the attitude upon which it is based is incorrect or missing.</p>
0	<p>No point awarded if a statement is non-existent or completely inaccurate.            Response does not contain any of the correct attitudes listed above, is incomplete, irrelevant or blank.  <b>NOTE: NO</b> point will be awarded for a correct detail if the attitude upon which it is based is incorrect or missing.</p>

7. Predict what action Nathan will take next. Support your prediction with specific details from the selection. Write your answer in the **Answer Document**. (2 points)

### Scoring Guidelines

Points	Student Response
2 point	<p>Points awarded for a complete and accurate statement. Response includes one of the following correct predictions with textual support:</p> <p><b>(1<sup>st</sup> Prediction)</b> Nathan will go to sea with Jeremy.            (Support for 1<sup>st</sup> Prediction) At first he was optimistic about working with Uncle Orrin but now he feels so upset he will want to leave and take up Jeremy’s offer. At the end of the passage, he dreams of sailing ships and this means he will go with Jeremy.</p> <p><b>(2<sup>nd</sup> Prediction)</b> Nathan will choose to stay with Uncle Orrin to learn blacksmithing so he can go to the frontier.            (Support for 2<sup>nd</sup> Prediction) The first day was hard, but he is determined and will stick with it to realize his goal. He did not quit during the day, and he will keep trying.</p> <p><b>(3<sup>rd</sup> Prediction)</b> Nathan will go home to his family.            (Support for 3<sup>rd</sup> Prediction) At the end, he is dreaming of his family and his bed. He is homesick and misses them, so he will probably go home.</p>
1 point	<p>Point awarded for a partially complete or somewhat inaccurate statement. Response includes one of the correct predictions listed above, with incorrect textual support or no textual support from the passage.</p> <p><b>NOTE:</b> No point will be awarded for correct textual support if the prediction upon which it is based is incorrect or missing.</p>
0 point	<p>No point awarded if a statement is non-existent or completely inaccurate.</p> <p>Response contains none of the correct predictions listed above, is incomplete, irrelevant or blank.</p> <p><b>NOTE:</b> No point will be awarded for correct textual support if the prediction upon which it is based is incorrect or missing.</p>

21. Identify two factual details from the selection that support the author’s positive evaluation of Ella Fitzgerald. Write your answer in the **Answer Document**. (2 points)

**Scoring Guidelines**

Points	Student Response
2 point	<p>Points awarded for a complete and accurate statement.</p> <p><b>Sample Response:</b></p> <ul style="list-style-type: none"> <li>• When Fitzgerald sang “Judy,” she “silenced” the crowd.</li> <li>• She won first prize at the Apollo Theater Amateur Hour.</li> <li>• She was “a popular performer at a number of other amateur venues.”</li> <li>• She was invited to join Chick Webb’s band.</li> <li>• She was a star attraction of the Chick Webb band and made many hits.</li> <li>• She led the band for three years.</li> <li>• Her performance on “Jazz at the Philharmonic” was well received.</li> <li>• Her recordings were popular.</li> <li>• She made recordings with other well-respected artists.</li> <li>• She had one of the most celebrated careers in history.</li> </ul>
1 point	<p>Point awarded for a partially complete or somewhat inaccurate statement.</p> <p><b>Sample Response:</b> Response includes one of the correct factual details listed above, with an incorrect or missing factual detail.</p>
0 point	<p>No point awarded if a statement is non-existent or completely inaccurate.</p> <p><b>Sample Response:</b> Response contains none of the correct factual details listed above, is incomplete, irrelevant or blank.</p>

21. Identify four pieces of information about frog jumping that are mentioned in both SELECTION 1 and SELECTION 2. Write your answer in the **Answer Document**. (4 points)

**Scoring Guidelines**

Points	Student Response
4 point	<p>Points awarded for a complete and accurate statement.</p> <p><b>Sample Response:</b>            Response includes four of the following correct pieces of information:</p> <ul style="list-style-type: none"> <li>• Frog-jumping contests have been held for years.</li> <li>• A frog-jumping contest is held in Calaveras County, California.</li> <li>• The prize for setting a new world record at the Calaveras County event is \$5,000.</li> <li>• Frogs are not trainable.</li> <li>• Contestants encourage their frogs to jump.</li> <li>• Frogs from the wild are good jumpers.</li> <li>• Some people catch their own frogs.</li> </ul>
3 point	<p>Points awarded for a mostly complete and largely accurate statement.</p> <p><b>Sample Response:</b>            Response includes three of the correct pieces of information listed above, with an incorrect or missing piece of information.</p>
2 point	<p>Points awarded for a partially complete and somewhat inaccurate statement.</p> <p><b>Sample Response:</b>            Response includes two of the correct pieces of information listed above, with two incorrect or missing pieces of information.</p>
1 point	<p>Point awarded for a largely incomplete and mostly inaccurate statement.</p> <p><b>Sample Response:</b>            Response includes one of the correct pieces of information listed above, with three incorrect or missing pieces of information.</p>
0 point	<p>No point awarded if a statement is non-existent or completely inaccurate.</p> <p><b>Sample Response:</b>            Response does not contain any of the correct pieces of information listed above, is incomplete, irrelevant or blank.</p>

26. In the fifth paragraph of PASSAGE 1, Marsha Karley says, “Everybody has their own method.” Explain what Karley means by “method” and identify an example from either passage. Write your answer in the **Answer Document**. (2 points)

### Scoring Guidelines

Points	Student Response
2 point	<p>Points awarded for a complete and accurate statement.</p> <p><b>Sample Response:</b> Response includes the following correct explanation: “Method” refers to a manner or way of getting frogs to jump. <b>AND</b> one of the following correct methods:</p> <ul style="list-style-type: none"> <li>• stamping behind the frogs</li> <li>• spraying water on the frogs</li> <li>• squirting frogs with warm water in cold weather</li> <li>• pounding the ground around frogs with open hands</li> </ul>
1 point	<p>Point awarded for a partially complete or somewhat inaccurate statement.</p> <p><b>Sample Response:</b> Response includes the correct explanation listed above, with an incorrect or missing method.</p> <p><b>NOTE:</b> No point will be awarded for a correct method if the explanation upon which it is based is incorrect or missing.</p>
0 point	<p>No point awarded if a statement is non-existent or completely inaccurate.</p> <p><b>Sample Response:</b> Response does not contain the correct explanation listed above, is incomplete, irrelevant or blank.</p> <p><b>NOTE:</b> No point will be awarded for a correct method if the explanation upon which it is based is incorrect or missing.</p>

32. Identify an example of a word or phrase that is repeated in the poem and explain why the poet makes this repetition. Write your answer in the **Answer Document**. (2 points)

**Scoring Guidelines**

Points	Student Response
2 point	<p>Points awarded for a complete and accurate statement.</p> <p><b>Sample Response:</b> Response includes one of the following correct examples:</p> <ul style="list-style-type: none"> <li>• the first line of each stanza</li> <li>• the word “dreams”</li> <li>• the word “life”</li> </ul> <p><b>AND</b> one of the following correct explanations of why the poet uses repetition:</p> <ul style="list-style-type: none"> <li>• to stress his main point</li> <li>• to emphasize the importance of his message</li> <li>• to help the reader remember the idea</li> <li>• to show the importance of the idea</li> <li>• to tell the reader two reasons</li> <li>• to keep to the idea or topic</li> </ul>
1 point	<p>Point awarded for a partially complete or somewhat inaccurate statement.</p> <p><b>Sample Response:</b> Response includes one of the correct examples listed above <b>AND</b> an incorrect or missing explanation.</p> <p><b>NOTE:</b> No points awarded for an explanation which interprets the meaning of the poem, or which restates the author's meaning or words, or which states the repetition which supports the poem's title, or which states that the repeated word or phrase establishes or describes the poem's main idea or topic.</p>
0 point	<p>No point awarded if a statement is nonexistent or completely inaccurate.</p> <p><b>Sample Response:</b> Response contains none of the correct answers listed above, is incomplete, irrelevant or blank.</p>

36. Only particular groups of people were allowed to use Inca roads on a regular basis. Identify one of these groups and state a likely reason why the travel of this group was acceptable. Write your answer in the **Answer Document**. (2 points)

**Scoring Guidelines**

Points	Student Response
2 point	<p>Points awarded for a complete and accurate statement.</p> <p><b>Sample Response:</b> Response includes one of the following correct groups and corresponding reason:</p> <p><b>(Group # 1):</b> army troops (Reason for Group #1): to keep the people safe</p> <p><b>(Group # 2):</b> government officials, emperor, local officials (Reason for Group #2): to help government work efficiently, for ownership of the roads</p> <p><b>(Group # 3):</b> messengers (Reason for Group #3): so that news could travel fast</p>
1 point	<p>Point awarded for a partially complete or somewhat inaccurate statement.</p> <p><b>Sample Response:</b> Response includes one of the correct groups listed above, with an incorrect or missing reason.</p>
0 point	<p>No point awarded if a statement is non-existent or completely inaccurate.</p> <p><b>Sample Response:</b> Response does not contain any of the correct answers listed above, is incomplete, irrelevant or blank.</p>

39. In the section titled “**Connecting the Empire**,” the messenger relay system was an example of cause and effect. Explain what the cause and effect is and how it benefited the Inca people. Write your answer in the **Answer Document**. (2 points)

**Scoring Guidelines**

Points	Student Response
2 point	<p>Points awarded for a complete and accurate statement.</p> <p><b>Sample Response:</b> Response includes the following correct cause and effect: The arrival of one messenger signaled the departure of another one, which resulted in a spread of news throughout the empire.</p> <p><b>AND</b> the following correct benefit: Because each messenger ran from hut to hut, a piece of news could travel 150 miles a day. The long-distance news would not be relayed if the messengers did not run short distances.</p>
1 point	<p>Point awarded for a partially complete or somewhat inaccurate statement.</p> <p><b>Sample Response:</b> Response includes the correct cause and effect listed above, with an incorrect or missing benefit.</p> <p><b>NOTE:</b> No point will be awarded for a correct benefit if the cause and effect upon which it is based is incorrect or missing.</p>
0 point	<p>No point awarded if a statement is non-existent or completely inaccurate.</p> <p><b>Sample Response:</b> Response does not contain the correct cause and effect listed above, is incomplete, irrelevant or blank.</p> <p><b>NOTE:</b> No point will be awarded for a correct benefit if the cause and effect upon which it is based is incorrect or missing.</p>