Ohio Achievement Test
Grade 6 Reading

May 2007

Answer Key
and
Scoring Guidelines

Grade 6 Reading
Answer Key
May 2007

Item No.	Type	Content Standard	Content Standard Benchmark	Key
1	Multiple Choice	Reading Process	A	C
2	Multiple Choice	Reading Applications: Literary Text	B	A
3	Multiple Choice	Reading Applications: Literary Text	E	D
4	Short Answer	Reading Applications: Literary Text	C	S
5	Multiple Choice	Reading Applications: Literary Text	A	C
6	Multiple Choice	Acquisition of Vocabulary	B	B
7	Short Answer	Reading Process	C	S
8	Multiple Choice	Reading Applications: Literary Text	G	B
9	Multiple Choice	Acquisition of Vocabulary	A	B
10	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
11	Short Answer	Reading Applications: Informational Text	F	Not for Public Release
12	Multiple Choice	Acquisition Vocabulary	B	Not for Public Release
13	Multiple Choice	Reading Process	B	Not for Public Release
14	Multiple Choice	Reading Applications: Literary Text	G	Not for Public Release
15	Multiple Choice	Reading Applications: Literary Text	G	Not for Public Release
16	Multiple Choice	Reading Applications: Literary Text	D	Not for Public Release
17	Extended Response	Reading Applications: Literary Text	A	Not for Public Release
18	Multiple Choice	Acquisition Vocabulary	B	Not for Public Release
19	Multiple Choice	Reading Applications: Literary Text	G	Not for Public Release
20	Multiple Choice	Reading Process	C	Not for Public Release
21	Short Answer	Reading Applications: Literary Text	B	Not for Public Release
22	Multiple Choice	Acquisition Vocabulary	B	Not for Public Release
23	Multiple Choice	Reading Process	C	Not for Public Release
24	Multiple Choice	Reading Process	C	Not for Public Release
25	Multiple Choice	Reading Process	A	Not for Public Release
26	Short Answer	Reading Applications: Informational Text	B	Not for Public Release
27	Multiple Choice	Reading Applications: Informational Text	B	Not for Public Release
28	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
29 – 34	**Field Test questions not used in student score**			
35	Multiple Choice	Reading Process	C	B
36	Short Answer	Reading Process	C	S
37	Multiple Choice	Acquisition of Vocabulary	A	A
38	Multiple Choice	Reading Applications: Informational Text	D	B
39	Extended Response	Reading Applications: Informational Text	B	E
40	Multiple Choice	Reading Applications: Informational Text	F	D
41	Multiple Choice	Reading Applications: Informational Text	B	B
42	Multiple Choice	Reading Applications: Informational Text	D	B
43	Multiple Choice	Acquisition of Vocabulary	B	A

Limited = 0-11; Basic = 12-17; Proficient = 18-31; Accelerated = 32-38; Advanced = 39-49
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

4. The summary below includes important ideas from the first two paragraphs. Complete the summary by providing the important ideas that take place in paragraph three and then in paragraph four.

The author describes his trip to school. He then explains what a tuck-box is and provides a description of tuck.

Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes the following correct summary of paragraph three: He explains that the Headmaster encouraged parents to send tuck to school. **AND** the following correct summary of paragraph four: He then ends by describing the treasures that are also kept inside tuck-boxes.
1 point	Point awarded for a partially complete or somewhat inaccurate statement. Response includes the correct summary of paragraph three listed above, with an incorrect or missing summary of paragraph four. **OR** Response includes an incorrect or missing summary of paragraph three, with the correct summary of paragraph four listed above.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response contains none of the correct summaries listed above, is incomplete, irrelevant or blank.

7. Explain why the author mentions Arkle's pet frog as one of the "treasures" in the final paragraph. Support your answer with a specific detail from the selection.

Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes one of the following correct explanations: • The author creates a humorous situation with his description of Arkle and his pet frog. • Arkle's pet frog represents an unusual example of what could be kept in a tuck-box. **AND** one of the following correct details: • Arkle goes to great lengths to keep and maintain his frog. • The frog is a quirky object, much like the "stink-bomb." • The frog is much different than the food that is typically kept in a tuck-box. • The frog is a living thing, unlike all other tuck-box items mentioned in the passage. • Arkle's habits stand out, making him different from the others.
1 point	Point awarded for a partially complete or somewhat inaccurate statement. Response includes the correct explanation listed above **AND** an incorrect or missing detail. **NOTE**: No point will be awarded for a correct detail if the explanation upon which it is based is incorrect or missing.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain the correct explanation listed above, is incomplete, irrelevant or blank. **NOTE**: No point will be awarded for correct textual support if the explanation upon which it is based is incorrect or missing.

36. Describe the problem that the French emigrants faced immediately upon landing in Virginia. Then explain one way they dealt with that problem.

Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes following correct problem: The French emigrants learned that the Scioto Company never owned the land they bought in Ohio and that they had been cheated. **AND** the following correct actions: • The French emigrants appealed to President George Washington for assistance, but he could not really help. • So they just settled along the Ohio River anyway. • Some settlers eventually moved away, and the others bought Gallipolis from the Ohio Company.
1 point	Point awarded for a partially complete or somewhat inaccurate statement. Response includes the correct problem listed above, with an incorrect or missing action. **NOTE**: No point will be awarded for the correct action if the problem upon which it is based is incorrect or missing.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain the correct problem listed above, is incomplete, irrelevant or blank. **NOTE**: No point will be awarded for the correct action if the problem upon which it is based is incorrect or missing.

39. In some ways, the French emigrants had to adapt to life in the United States. In other ways, they brought change to their new home. Provide two examples of how they adapted and two examples of how they brought change.

Write your answer in the **Answer Document**. (**4 points**)

Scoring Guidelines

Points	Student Response
4 point	Points awarded for a complete and accurate statement. Response includes two of the following correct adaptations of the French emigrants: • had to find a different way to obtain their homes on the Ohio River when they learned they had been cheated by the Scioto Company • had to adapt to rugged accommodations that were very different from their homes back in Paris • learned how to take care of themselves • learned how to plant crops • learned how to cut trees • learned how to hunt **AND** two of the following correct changes they made: • held "the first French ball in the Northwest Territory" • ate frog legs and snails and used them in cooking • used their artisan and professional skills to create new products • "They shipped woodwork, silverware, thermometers, and confections downriver to New Orleans."
3 point	Points awarded for a mostly complete and largely accurate statement. Response includes two of the correct adaptations listed above **AND** one of the correct changes they made, with an incorrect or missing change they made. **OR** Response includes one of the correct adaptations listed above, with an incorrect or missing adaptation **AND** two of the correct changes they made listed above.
2 point	Points awarded for a partially complete and somewhat inaccurate statement. Response includes two of the correct adaptations listed above, with two incorrect or missing changes they made. **OR** Response includes one of the correct adaptations listed above, with an incorrect or missing adaptation **AND** one of the correct changes they made, with an incorrect or missing change they made. **OR** Response includes two incorrect or missing adaptations **AND** two of the correct changes they made listed above.

1 point	Point awarded for a largely incomplete and mostly inaccurate statement. Response includes one of the correct adaptations listed above, with an incorrect or missing adaptation and two incorrect or missing changes they made. **OR** Response includes two incorrect or missing adaptations **AND** one of the correct changes they made listed above, with an incorrect or missing change they made.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response contains neither one of the correct adaptations nor one of the correct changes they made listed above, is incomplete, irrelevant or blank.