Ohio Achievement Assessment
Grade 6 Reading

Spring 2010

Answer Key
and
Scoring Guidelines

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Answer Key
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Item No.	Type	Content Standard	Content Benchmark	Key
1	Multiple choice	Reading process	C	D
2	Multiple choice	Acquisition of vocabulary	B	D
3	Short answer	Reading applications: informational text	F	2 pt rubric
4	Multiple choice	Acquisition of vocabulary	B	D
5	Multiple choice	Reading applications: informational text	B	A
6	Multiple choice	Reading process	C	C
7	Short answer	Reading process	B	2 pt rubric
8	Multiple choice	Reading applications: literary text	A	D
9	Short answer	Reading applications: literary text	A	2 pt rubric
10	Multiple choice	Reading applications: literary text	C	C
11	Multiple choice	Reading process	C	C
12	Multiple choice	Acquisition of vocabulary	B	C
13	Multiple choice	Reading applications: literary text	D	A
14	Multiple choice	Reading applications: literary text	E	C
15	Multiple choice	Reading applications: literary text	G	Not for public release
16	Multiple choice	Acquisition of vocabulary	F	Not for public release
17	Multiple choice	Reading applications: literary text	A	Not for public release
18	Short answer	Acquisition of vocabulary	B	Not for public release
19	Multiple choice	Reading process	B	Not for public release
20	Multiple choice	Reading applications: literary text	G	Not for public release
21	Multiple choice	Reading process	A	Not for public release
22	Extended Response	Reading applications: literary text	C	Not for public release
23	Multiple choice	Reading applications: literary text	F	Not for public release
24	Multiple choice	Reading applications: literary text	E	Not for public release
25 - 30	**Field Test Items Not Used in Student Score**			
31	Multiple choice	Reading applications: informational text	B	Not for public release
32	Multiple choice	Reading applications: informational text	B	Not for public release
33	Extended Response	Reading applications: informational text	D	Not for public release
34	Multiple choice	Reading process	C	Not for public release
35	Short answer	Reading process	C	Not for public release
36	Multiple choice	Acquisition of vocabulary	E	Not for public release
37	Multiple choice	Reading applications: informational text	A	Not for public release
38	Multiple choice	Reading applications: informational text	E	Not for public release
39	Multiple choice	Reading process	C	C
40	Short answer	Reading applications: informational text	E	2 pt rubric
41	Multiple choice	Acquisition of vocabulary	E	B
42	Multiple choice	Reading applications: informational text	A	B
43	Multiple choice	Reading process	B	Not for public release

Limited = 0-9; Basic = 10-14; Proficient = 15-28; Accelerated = 29-36; Advanced = 37-49
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

3. Summary

Engineers want to design simple boats inspired by the movement of penguins. Using artificial flippers modeled after a penguin's flippers, scientists are experimenting with ships driven by flippers instead of propellers. These high-tech boats will be launched within a year.

There are errors in this summary. Identify one error and replace it with the correct information.

Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes one of the following errors and a correct replacement. • **Error**: simple boats • Possible replacements: complex boats; high-tech boats; complicated boats; efficient boats; or any other adjective phrase that acknowledges what engineers wanted in a new boat design • **Error:** will be launched within a year • Possible replacements: won't be launched for many years; won't be launched until more research is done; can't be launched yet; or any other phrase that acknowledges that high-tech boats don't exist/can't be launched yet
1 point	Point awarded for a partially complete or somewhat inaccurate statement. Response includes an identification of an error or a replacement, but not both.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain the correct replacements listed above, is incomplete, irrelevant or blank. The response shows no understanding of the task

7. Explain why Grandfather chooses to solve the problem in the way he does. Provide a specific detail from the selection to support your answer.

Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes one of the following correct explanations and a supporting detail: **Explanation 1:** He wants Moss to learn from his mistakes. **Details:** 1) "Now you owe us a story, Moss." 2) “How should I know?” 3) “Just make sure it’s worth the work it will take for someone to sew these old shells together in a new way.” 4) Grandfather asks Moss to come up with a story by himself. **Explanation 2:** He wants Moss to understand the significance/tradition of storytelling. **Details:** 1) "Just make sure it’s worth the work it will take for someone to sew these old shells together in a new way." 2) Grandfather asks Moss to come up with a story by himself. **Explanation 3:** He does not remember the story/cannot recreate the story. **Details:** 1) “They are once again just carved shells.” 2) “All those years I’ve seen them without seeing them.” 3) “I should have paid more attention.” 4) Grandfather asks Moss to come up with a story by himself. **Explanation 4:** Grandfather wants to give Moss a chance to redeem himself. **Details:** 1) “Now you owe us a story, Moss,” he said...” 2) Grandfather made his eyes go round, as if already listening. 3) “It could be anything, and there is no hurry. 4) Grandfather asks Moss to come up with a story by himself.
1 point	Point awarded for a partially complete or somewhat inaccurate statement. Response includes a correct explanation from the list above with a missing or incorrect supporting detail. **NOTE**: No point will be awarded for a correct detail if the explanation upon which it is based is incorrect or missing. A response that includes multiple correct explanations without a correct detail only receives one point.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain one of the correct explanations listed above, is incomplete, irrelevant or blank. Response shows no understanding of the task. **NOTE**: No point will be awarded for a correct detail if the explanation upon which it is based is incorrect or missing.

9. Identify one character trait that can be used to describe Moss and state an event from the selection that supports that trait.

Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes one of the following traits with one event that illustrates it. 1. Moss is **careless**—breaks the wampum even though he knows he is not supposed to play with it. 2. Moss is **remorseful/feels guilty/regretful/apologetic/sorrowful/sad/bad/responsible/thoughtful—**he admits to losing the story and he is upset with himself; he thinks it's not fair for Grandfather to blame himself, since it is his (Moss') fault. 3. Moss is **determined** to fix the belt—"I'll find them all ..." and "I'll fix them exactly as they were. Better. Even prettier." 4. Moss is **doubtful/not confident—**when asked to create his own story, Moss worries, "I owned no interesting stories." And "There was nothing special about what I ate or what I saw or where I went or what I did when I got there." 5. Moss is **worried—**he is nervous that he can't get the wampum belt back together, he whispers that he'll find them all and it will be better and prettier than before.
1 point	Point awarded for a partially complete or somewhat inaccurate statement. Response names a correct trait from the list above but does not support the trait with an event. **NOTE**: No point will be awarded for an event if the trait upon which it is based is incorrect or missing.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain one of the correct traits listed above, is incomplete, irrelevant or blank. Response shows now understanding of the task. **NOTE**: No point will be awarded for an event summary if the trait upon which it is based is incorrect or missing.

40. The author uses both problem-solution and chronological order to organize this selection.

Choose and identify either problem-solution or chronological order. Then, give two details that show how the organization you chose is used in the selection.

Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes one of the following organizational structures, with two correct supporting details. Problem-Solution: 1. The author tells about the problem that photographs were too difficult to take. 2. The solution refers to Eastman's innovations in photography that made photo-taking easier. **OR** 1. Edison faced the problem of improving on the toys and tests that could make pictures move. 2. Edison's solution was to create a special camera that took pictures very quickly and a special viewer that played them back. **Chronology**: 1. The author discusses how, in the 1880s, Eastman helped photography become faster and more accessible. 2. The author then discusses how, at a time after Eastman's innovations, Edison improved upon them in creating moving pictures. **NOTE**: Other relevant, text-based details may be awarded credit. **NOTE**: No credit awarded for details if the organizational structure upon which they are based is incorrect or missing. If the name of the organizational structure is embedded in the explanation, that will receive credit. **NOTE**: If problem-solution is the organizational structure identified, credit will be awarded only for one problem and/or one solution, not for two problems or two solutions. To get credit both for a problem and for a solution, the solution and problem must be linked. **NOTE**: No credit will be awarded for merely identifying an organizational structure.
1 point	Point awarded for a partially complete or somewhat inaccurate statement. Response includes one organizational structure, with one correct supporting detail. **NOTE**: No credit awarded for details if the organizational structure upon which they are based is incorrect or missing.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain any correct supporting details, is incomplete, irrelevant or blank. **NOTE:** No credit awarded for details if the organizational structure upon which they are based is incorrect or missing.