## Ohio Achievement Test Grade 6 Reading

**May 2008** 

Answer Key and Scoring Guidelines

## Grade 6 Reading Answer Key May 2008

Item			Content Standard	
No.	Туре	Content Standard	Benchmark	Key
1	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
2	Multiple Choice	Acquisition Vocabulary	В	Not for Public Release
3	Multiple Choice	Reading Applications: Informational Text	A	Not for Public Release
4	Extended Response	Reading Process	В	Not for Public Release
5	Multiple Choice	Reading Process	C	Not for Public Release
6	Multiple Choice	Reading Applications: Informational Text	В	Not for Public Release
7	Short Answer	Reading Applications: Informational Text	E	Not for Public Release
8	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
9	Multiple Choice	Reading Applications: Informational Text	F	Not for Public Release
10	Multiple Choice	Reading Process	C	С
11	Short Answer	Acquisition Vocabulary	В	2 pt rubric
12	Multiple Choice	Reading Applications: Informational Text	F	D
13	Multiple Choice	Acquisition Vocabulary	А	С
14	Multiple Choice	Reading Applications: Informational Text	Α	В
15	Multiple Choice	Reading Applications: Literary Text	G	С
16	Multiple Choice	Reading Applications: Literary Text	F	С
17	Short Answer	Acquisition Vocabulary	В	2 pt rubric
18	Multiple Choice	Reading Applications: Literary Text	D	A
19	Multiple Choice	Reading Applications: Literary Text	G	D
20	Multiple Choice	Reading Applications: Literary Text	Α	D
21	Extended Response	Reading Applications: Literary Text	В	4 pt rubric
22	Multiple Choice	Acquisition Vocabulary	А	D
23	Multiple Choice	Reading Process	В	С
24 – 29		Field Test Items Not Used in Stud	ent Score	
30	Multiple Choice	Reading Process	В	Not for Public Release
31	Multiple Choice	Reading Applications: Informational Text	А	Not for Public Release
32	Short Answer	Reading Applications: Informational Text	E	Not for Public Release
33	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
34	Multiple Choice	Reading Applications: Informational Text	В	Not for Public Release
35	Multiple Choice	Reading Process	В	Not for Public Release
36	Short Answer	Reading Applications: Literary Text	Α	Not for Public Release
37	Multiple Choice	Reading Applications: Literary Text	Е	Not for Public Release
38	Short Answer	Reading Process	В	Not for Public Release
39	Multiple Choice	Reading Applications: Literary Text	С	Not for Public Release
40	Multiple Choice	Reading Applications: Literary Text	D	Not for Public Release
41	Multiple Choice	Acquisition Vocabulary	С	Not for Public Release
42	Multiple Choice	Reading Process	С	Not for Public Release
43	Multiple Choice	Reading Applications: Literary Text	А	Not for Public Release

Limited = 0-12; Basic = 13-18; Proficient = 19-31; Accelerated = 32-38; Advanced = 39-49 Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points **11.** "According to the National Gardening Association, about 25,000 schools in the United States involve students in gardening, and the numbers are growing like weeds!"

In the **Answer Document** identify the simile in the sentence above and explain what it compares. (2 points)

**Scoring Guidelines** 

Points	Student Response		
2 point	Points awarded for a complete and accurate statement.		
	Response correctly identifies the simile:		
	the numbers are growing like weeds		
	AND		
	Response explains what the comparison means:		
	the number of schools incorporating garden-based learning into the curriculum is increasing quickly and popping up all over is being compared to the ways weeds pop up everywhere and grow quickly		
1 point	Point awarded for a partially complete or somewhat inaccurate statement.		
	Response correctly identifies the simile without providing the meaning of the comparison <b>OR</b> response explains what the comparison means without identifying simile.		
0 point	No point awarded if a statement is non-existent or completely inaccurate.		
	Response does not contain the correct answer listed above, is incomplete, irrelevant or blank. The response shows no understanding of the task.		

17. "Then their mouths come open and their heads start bouncing up and down like they're bobbing in a big tub of water for apples and before you know it, ... woop, zoop, sloop ... they're out cold and their face thunks down smack-dab on the book." (Paragraph 4)

In the **Answer Document** identify the simile in the above sentence and explain what it means in the context of this selection. (2 points)

**Scoring Guidelines** 

Scoring Guidelines				
Points	Student Response			
2 point	Points awarded for a complete and accurate statement.  Response includes the following correct simile:			
	<ul> <li>Their heads start bouncing up and down like they are bobbing in a big tub of water for apples.</li> <li>Head bouncing like they are bobbing for apples (head movement</li> </ul>			
	compared to bobbing for apples using "like").			
	AND			
	The following correct explanation:			
	<ul> <li>The bobbing motion a person's head makes when they fall asleep (nodding off) while reading a book</li> </ul>			
	<ul> <li>the appropriate movement must be included in the explanation</li> </ul>			
	<ul> <li>the idea of falling asleep/nodding off must be included in the explanation</li> </ul>			
	NOTE: No point will be awarded for a correct explanation if the simile upon			
	which it is based is incorrect or missing.			
1 point	Response includes the correct identification of the simile listed above with an			
	incorrect or missing explanation.			
0 point	Response does not contain the correct identification of the simile listed above,			
	is incomplete, irrelevant, shows no understanding of the task, or is blank.			

21. Explain Bud's first reaction to the smells in the air as he enters the library. Then, describe three specific smells that he notices afterward. Write your response in the **Answer Document.** (4 points)

**Scoring Guidelines** 

Scoring G Points	Student Response		
4 point	Points awarded for a complete and accurate statement.		
	Response includes one of the following correct explanations about Bud's reaction:		
	<ol> <li>He thinks the air make the library unique, "unlike any other place."</li> <li>He thinks that trying to pick out the smells can make someone confused.</li> <li>He thinks that the smells blend together and turn into a different smell.</li> <li>He relates/compares it to walking into a cellar on a hot day.</li> </ol>		
	AND		
	a description of three specific smells he notices:		
	<ol> <li>leather on old books: he gets " a whiff of the leather on all the old books" OR a strong smell of leather</li> <li>cloth on new books: " the smell of the cloth that covered the brandnew books" OR a cloth smell of " the books that made a splitting sound when you opened them."</li> <li>the hypnotizing/drowsy/powdery smell of paper/pages: he smells the paper, " that soft, powdery, drowsy smell that comes off the pages in little puffs when you're reading something or looking at pictures" OR "a hypnotizing smell" of paper.</li> </ol>		
	<b>NOTE</b> : Credit will be awarded for the descriptions of the smells with an incorrect or missing explanation about Bud's reaction.		
	<b>NOTE</b> : Credit will not be awarded for a list of things Bud smells (i.e., leather, cloth, paper).		
3 point	Response includes three of the correct responses listed above with one incorrect or missing response.		
2 point	Response includes two of the correct responses listed above with two incorrect or missing responses.		
1 point	Response includes one of the correct responses listed above with three incorrect or missing responses.		
0 point	Response does not contain the correct responses listed above, is irrelevant, shows no understanding of the task, or is blank.		