Ohio Achievement Test
Grade 7 Reading

May 2007

Answer Key
and
Scoring Guidelines

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Item No.	Type	Content Standard	Content Standard Benchmark	Key
1	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
2	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
3	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
4	Multiple Choice	Reading Process	C	Not for Public Release
5	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
6	Short Answer	Reading Process	C	Not for Public Release
7	Multiple Choice	Reading Applications: Informational Text	B	Not for Public Release
8	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
9	Multiple Choice	Reading Process	B	C
10	Multiple Choice	Acquisition of Vocabulary	F	D
11	Multiple Choice	Reading Applications: Literary Text	D	D
12	Short Answer	Reading Applications: Literary Text	B	2 pt rubric
13	Multiple Choice	Reading Applications: Literary Text	A	D
14	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
15	Multiple Choice	Reading Applications: Informational Text	B	Not for Public Release
16	Multiple Choice	Acquisition Vocabulary	F	Not for Public Release
17	Multiple Choice	Reading Applications: Informational Text	D	Not for Public Release
18	Extended Response	Reading Applications: Informational Text	B	Not for Public Release
19	Multiple Choice	Reading Applications: Informational Text	A	Not for Public Release
20	Multiple Choice	Acquisition Vocabulary	A	Not for Public Release
21	Multiple Choice	Reading Process	C	Not for Public Release
22	Short Answer	Reading Process	B	Not for Public Release
23	Multiple Choice	Reading Applications: Informational Text	E	Not for Public Release
24	Multiple Choice	Reading Process	A	C
25	Multiple Choice	Reading Applications: Informational Text	D	C
26	Multiple Choice	Reading Applications: Informational Text	A	D
27	Short Answer	Acquisition of Vocabulary	B	2 pt rubric
28 – 33	**Field Test questions not used in student score**			
34	Multiple Choice	Reading Process	A	C
35	Extended Response	Reading Applications: Literary Text	A	4 pt rubric
36	Multiple Choice	Reading Applications: Literary Text	G	A
37	Multiple Choice	Acquisition of Vocabulary	A	A
38	Multiple Choice	Reading Applications: Literary Text	G	A
39	Short Answer	Reading Process	B	2 pt rubric
40	Multiple Choice	Reading Process	C	C
41	Multiple Choice	Reading Applications: Literary Text	B	A
42	Multiple Choice	Reading Applications: Literary Text	D	A

Limited = 0-12; Basic = 13-19; Proficient = 20-31; Accelerated = 32-37; Advanced = 38-47
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

12. Explain the importance of the setting to the passage. Support your answer with one detail from the passage.

Write your answer in the **Answer Document.** (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes a correct explanation of the importance of the setting to the passage: • The setting reveals the connection between the characters and the land. • The characters feel as one/part of/similar to the land • The land serves as a form of protection for the characters **AND** one of the following supporting details from the passage: • The valley breathes and lives. • The mountains guard them. • The wild tendril waits to shake hands. • The grapes welcome them. • The land has a heartbeat.
1 point	Points awarded for a complete and accurate statement. Response includes one of the correct explanations listed above with an incorrect or missing detail.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain any the correct explanations: listed above, is incomplete or irrelevant.

27. "Most amazing of all, his thoughts and inventions **took some flying leaps far into the future**."

Explain what the author means by the phrase **took some flying leaps far into the future**. Support your explanation with one detail from the passage.

Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes both an explanation of the meaning of the phrase -AND- a detail from the passage that helped the student figure out the meaning of the phrase. Examples of meaning of phrase: • It means that he imagined things that didn't happen for centuries. • It means that he designed inventions that didn't even exist at the time and would not for many years to come. Examples of detail from the passage: • The author says that Leonardo tried to know what was possible in the future. • The author writes that Leonardo designed a helicopter/bridge/automatic wagon/parachute long before these were a reality. • Leonardo conceptualized the creation of a telephone/radio four centuries before its actual invention. **NOTE**: responses that are more specific or more general than the ones given but still contain the basic information provided above are still acceptable.
1 point	Point awarded for a partially complete or somewhat inaccurate statement. Response includes one of the correct responses listed above with one missing or incorrect response. **NOTE**: No point will be awarded for a correct detail if the explanation upon which it is based is incorrect or missing.
0 point	No point awarded if a statement is non-existent or completely inaccurate. Response does not contain the correct responses listed above, is incomplete or irrelevant.

35. Identify how Celia feels about William not going with the family on the voyage at the beginning of the voyage and how she feels about this later in the voyage. Support each answer with a detail from the passage.

Write your answer in the **Answer Document**. (**4 points**)

Scoring Guidelines

Points	Student Response
4 point	Response includes both feelings with an appropriate supporting detail from the passage. • Feeling: At the beginning of her voyage, Celia feels bad that William was left behind. • Detail: "I had thought, poor William, so hard for him to be left behind." **AND** • Feeling: Later in the voyage, Celia is jealous of William because he is safe at home. • Detail: "And now I think of William in that lovely house on firm ground and envy him."
3 point	Response includes two feelings with one supporting detail from the list above. **NOTE**: No point is awarded for a supporting detail if the feeling upon which it is based is incorrect.
2 point	The response includes two feelings with no supporting detail from the list above. **OR** The response includes one feeling with a supporting detail. **NOTE**: No point is awarded for a supporting detail if the feeling upon which it is based is incorrect. **Sample Response**: The response includes two feelings from the list above. **OR** The response includes one feeling with a supporting detail from the list above. **NOTE**: No point is awarded for a supporting detail if the feeling upon which it is based is incorrect.
1 point	The response includes one feeling with a missing or incorrect supporting detail.
0 point	The response is irrelevant or incorrect.

39. Predict how Celia will feel when she reaches land. Support your prediction with a detail from the passage.

Write your answer in the **Answer Document**. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	The response provides a positive feeling such as one of the following: • Celia will feel relieved. • Celia will feel thankful. • Celia will feel happy. • Celia will feel relaxed. **AND** one of the following supporting details: • Celia and Abigail haven't seen each other for a long time. • Celia has been seasick. • Celia envies her brother because he has stayed on land. • Being at sea makes Celia nervous. • Celia wants to be on firm ground again. • Celia seems to miss communicating regularly with Abigail/She apologizes for not writing regularly. • Celia thinks the sea is boring. • Celia's brother is home with Abigail.
1 point	The response provides a feeling but no supporting evidence. **NOTE**: No point will be given for a supporting detail without a predicted feeling.
0 point	Response is irrelevant or incorrect.