Ohio Achievement Assessment
Grade 7 Reading

Spring 2011

Answer Key
and
Scoring Guidelines

Grade 7 Reading
Answer Key
Spring 2011

Item No.	Type	Content Standard	Content Standard Benchmark	Key
1	Multiple Choice	Reading Applications: Informational Text	D	B
2	Multiple Choice	Acquisition of Vocabulary	B	B
3	Short Answer	Reading Process	B	2 pt rubric
4	Multiple Choice	Reading Applications: Informational Text	A	C
5	Multiple Choice	Reading Process	B	D
6	Extended Response	Reading Applications: Informational Text	D	4 pt rubric
7	Multiple Choice	Reading Applications: Informational Text	E	B
8	Multiple Choice	Acquisition of Vocabulary	E	B
9	Multiple Choice	Reading Applications: Informational Text	B	C
10	Multiple Choice	Reading Applications: Informational Text	E	Not for public release
11	Multiple Choice	Acquisition of Vocabulary	E	Not for public release
12	Short Answer	Reading Applications: Informational Text	D	Not for public release
13	Multiple Choice	Reading Applications: Informational Text	F	Not for public release
14	Multiple Choice	Reading Process	C	Not for public release
15	Multiple Choice	Reading Applications: Literary Text	G	Not for public release
16	Multiple Choice	Acquisition of Vocabulary	C	Not for public release
17	Multiple Choice	Reading Applications: Literary Text	A	Not for public release
18	Short Answer	Reading Process	B	Not for public release
19	Multiple Choice	Reading Applications: Literary Text	A	Not for public release
20	Multiple Choice	Acquisition of Vocabulary	C	Not for public release
21	Multiple Choice	Reading Applications: Literary Text	A	Not for public release
22	Extended Response	Reading Applications: Literary Text	A	Not for public release
23	Multiple Choice	Reading Process	C	Not for public release
24	Multiple Choice	Reading Applications: Literary Text	F	Not for public release
25	Multiple Choice	Reading Applications: Informational Text	D	Not for public release
26	Multiple Choice	Reading Process	C	Not for public release
27	Short Answer	Reading Applications: Informational Text	D	Not for public release
28	Multiple Choice	Acquisition of Vocabulary	B	Not for public release
29	Multiple Choice	Reading Applications: Informational Text	D	Not for public release
30-35	**Field Test questions not used for student score**			
36	Multiple Choice	Reading Applications: Literary Text	C	B
37	Multiple Choice	Acquisition of Vocabulary	B	C
38	Multiple Choice	Reading Applications: Literary Text	A	C
39	Short Answer	Reading Process	C	2 pt rubric
40	Multiple Choice	Acquisition of Vocabulary	E	A
41	Multiple Choice	Reading Applications: Literary Text	D	C
42	Multiple Choice	Reading Process	C	D

Limited = 0-13; Basic = 14-20; Proficient = 21-30; Accelerated = 31-37; Advanced = 38-47
Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points

3. In Your **Answer Document** explain one difference and one similarity between bacteria and mold. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Points awarded for a complete and accurate statement. Response includes one correct difference and one correct similarity. **Differences**: 1. Bacteria are prevented from growing on food when it is refrigerated, but mold still grows on food even when it is refrigerated. 2. Mold is a type of fungus and bacteria are not. **Similarities**: 3. Both bacteria and mold can grow on food when it gets old and is not refrigerated. 4. Bacteria and mold are both important decomposers of organic matter.
1 point	Response includes one correct difference listed above with an incorrect or missing similarity. **OR** Response includes one correct similarity listed above with an incorrect or missing difference.
0 point	Response does not contain any of the correct similarities or differences listed above, is irrelevant, shows no understanding of the task, or is blank.

6. The authors have a positive opinion about fungi. In your **Answer Document** describe two main ways fungi are useful. Then, give a specific example of each way from the passage. (**4 points**)

Scoring Guidelines

Points	Student Response
4 point	Response includes two plausible ways with two examples. **Way #1:** The author describes the use of fungi for food. **Examples from the passage**: 1) "Although there are a number of poisonous mushrooms, there are many types that a lot of people find delicious to eat." 2) "Bread rises because of a microscopic fungus called yeast." 3) "Fungi are used to ripen and flavor some cheeses..." 4) "Fungi are used to ... make soy sauce." **Way #2:** The author describes the use of fungi for medicine/drugs. **Example from the passage**: 5) "Fungi are used to make penicillin and other lifesaving drugs." **Way #3:** The author describes how fungi are important to the balance of nature, and the earth's ecosystem/are decomposers/are recyclers. **Examples from the passage**: 6) "Fungi are important recyclers in nature." 7) "They break down dead animals and plants into simple compounds that are returned to the soil ... Plants can use these compounds to grow." 8) "Fungi and bacteria are the main decomposers of organic matter on our planet." 9) "They are as important to the balance of nature as the food producers (plants and some bacteria)." 10) "If dead plants and animals were not recycled, with their nutrients returned to the soil and water for other living things to use, they would pile up and cover the earth, and their chemicals could not be used by new generations of life." **NOTE:** Other plausible, text-based ways and examples can be awarded points.
3 point	Response includes two correct ways listed above and one correct example and one missing or incorrect example. **OR** Response includes one correct way with one correct supporting example **AND** one correct example with a missing or incorrect way.

2 point	Response includes two correct ways listed above with two missing or incorrect examples from the passage. **OR** Response includes two correct examples with two missing or incorrect ways. **NOTE**: Both examples cannot support the same way. **OR** Response includes one correct way and one correct example
1 point	Response includes one correct way listed above with one missing or incorrect way and no correct supporting details. **OR** Response includes one correct example listed above with one missing or incorrect example and no correct ways.
0 point	Response does not contain any correct ways or supporting details listed above, is irrelevant, shows no understanding of the task, or is blank.

39. In your **Answer Document** explain why Trino's mother begins to talk about Nick. Use one detail from the passage to support your answer. (**2 points**)

Scoring Guidelines

Points	Student Response
2 point	Response includes one reason Trino's mother mentions Nick to Trino and one correct supporting detail. **Reason #1:** Trino's mother thinks that Nick is smart. **Supporting details** 1) Trino's mother says that Nick is "always thinking of better ways to do something."/"knows how to use his *cabeza*." 2) Trino's mother comments that when she worked with Nick at the motel, "everything ran so smooth." **Reason #2**: Trino's mother thinks that Nick is successful/a good example for Trino. **Supporting details** 3) Trino's mother says that Nick is "always thinking of better ways to do something."/"knows how to use his *cabeza*." 4) Trino's mother comments that when she worked with Nick at the motel, "everything ran so smooth." **Reason #3**: Trino's mother wishes she made the choices Nick made/is envious of Nick. **Supporting details** 5) Trino's mother says, "He likes what he does and where he works. I wish I could be like him." **Reason #4**: Trino's mother admires/respects Nick. **Supporting details** 6) Trino's mother says that Nick is "always thinking of better ways to do something."/"knows how to use his *cabeza*." 7) Trino's mother comments that when she worked with Nick at the motel, "everything ran so smooth." 8) Trino's mother says that she wishes she could be like Nick. **NOTE**: Other logical, text-based responses will receive points. **NOTE**: No point will be awarded for a correct supporting detail if the reason upon which it is based is incorrect or missing.
1 point	Response includes one correct reason with an incorrect, irrelevant, or missing supporting detail.
0 point	Response does not contain the correct reasons or supporting details listed above, is irrelevant, shows no understanding of the task, or is blank.