

Student Name:

Ohio Achievement Tests



Writing Student Test Booklet

May 2007

This test was originally administered to students in May 2007.

Not all items from the May 2007 administration will be released in this document. According to Ohio Revised Code (ORC) 3301.07.11:4(b) . . . not less than forty percent of the questions on the test that are used to compute a student's score shall be a public record. The department (of education) shall determine which questions will be needed for reuse on a future test and those questions shall not be public records and shall be redacted from the test prior to its release as public record.

This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards for English Language Arts.

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Directions:

Today you will be taking the Ohio Grade 7 Writing Achievement Test. This is a test of how well you write. Two different types of questions appear on this test: multiple choice and writing prompts.

There are several important things to remember:

- 1. Read each question carefully. Think about what is being asked. Look carefully at graphs or diagrams because they will help you understand the question.
- 2. Each writing prompt is worth 13 points. When responding to the writing prompts, use a pencil to write your answers neatly and clearly in the space provided in the answer document. Any responses you write in the Student Test Booklet will not be scored.
- 3. Each multiple-choice question is worth 1 point. For multiple-choice questions, shade in the circle next to your choice in the answer document for the test question. Mark only one choice for each question. Darken completely the circles on the answer document. If you change an answer, make sure that you erase your old answer completely.
- 4. The maximum time allowed for the test is 2 1/2 hours. Plan your time to completely respond to the two writing-prompt questions because 26 of the 41 total possible points on this test can be earned by responding to them. One writing-prompt question is at the beginning of the test; the other is at the end. You may refer to the questions as often as necessary.
- 5. Do not spend too much time on one question. Go on to the next question and return to the question skipped after answering the remaining questions.
- 6. Check over your work when you are finished.



1. Think about an important person in your life. Using specific details, write a well-organized essay describing this person and explaining his or her importance to you. Write your response in the **Answer Document**. (13 points)

Writing Applications Checklist, Informational Essay

Che	ck that your response:
	Provides factual information on the topic
	Is supported with examples and details
	Maintains a consistent point of view
	Is well-organized
	Has an introduction, a body and a conclusion
	 Flows logically with effective transitions
	Is written in an engaging style
	 Varies sentence structure
	 Uses effective word choice
Writir	ng Conventions Checklist
Che	ck that your text:
	Uses correct capitalization
	Uses correct punctuation
	Uses correct spelling

Uses correct grammar



2. The friendly student walked quickly into the full auditorium.

Which word in the sentence above is an adverb?

- A. friendly
- B. quickly
- C. into
- D. full

3. An important event in the struggle for Independence was the signing of the *Declaration of Independence* in Philadelphia Pennsylvania. Many important figures helped write this document including Benjamin Franklin, Thomas Jefferson and John Hancock. This document declared the United States free from Englands rule.

According to the guidelines below, what does the writer need to improve when revising this paragraph?

Guidelines:

- 1. The paper contains a clear purpose and a central theme.
- 2. The word choice is clear and accurate.
- 3. The sentences are varied and flow naturally.
- The paper is free of punctuation and capitalization errors.
- A. Guideline 1
- B. Guideline 2
- C. Guideline 3
- D. Guideline 4



4. This is a draft of a paragraph from Sheila's story about visiting zoos as a child. Use the guidelines to suggest revisions to the draft.

I loved going to visit the zoo with my family when I was little. I always wear my bright pink lion T-shirt when I went to the zoo because the lion was my favorite animal. Once, when we reach the lion's den, I got so excited I clap my hands and dance around.

Guidelines:

- 1. Is well organized
- 2. Focuses on a single story
- 3. Uses correct grammar
- 4. Uses correct punctuation

According to these guidelines, in which area should Sheila make revisions?

- A. Guideline 1
- B. Guideline 2
- C. Guideline 3
- D. Guideline 4

- 5. Which sentence uses correct subject-verb agreement?
 - A. Not one of the babies are happy.
 - B. A few of the babies is happy.
 - C. Some of the babies is happy.
 - D. All of the babies are happy.
- Charles Kettering's journey to success was not always an easy one. He had to **beat** many obstacles before he achieved great results.

Which one of the following words found in a thesaurus would be the most effective word choice to replace the word **beat** in the sentence?

- A. hurt
- B. strike
- C. defeat
- D. overcome

W

Writing

7. The Pacific Ocean is great for surfing. The water in the Pacific Ocean is very cold. Therefore, surfers need to wear wetsuits.

Select the sentence that correctly combines the sentences above.

- A. Surfers need to wear wetsuits because the Pacific Ocean is very cold and great for surfing.
- B. The water in the Pacific Ocean is great for surfing and very cold, so surfers need to wear wetsuits.
- C. The Pacific Ocean is great for surfing, and the water is very cold so the surfers need to wear wetsuits.
- D. The Pacific Ocean is great for surfing, but surfers need to wear wetsuits because the water is very cold.

8. During revision, where should the sentence below be inserted into the paragraph?

1. I was in charge of formatting my school's student newspaper. 2. In the past, when I had enough time to plan and organize the layout, I lined up the paragraphs and photographs perfectly. 3. Because I rushed to meet a deadline, the entire paper printed out on a slant.

Last week was a different story, though.

A. Before sentence 1

Last week was a different story, though. I was in charge of formatting my school's student newspaper. In the past, when I had enough time to plan and organize the layout, I lined up the paragraphs and photographs perfectly. Because I rushed to meet a deadline, the entire paper printed out on a slant.

B. Before sentence 2

I was in charge of formatting my school's student newspaper. Last week was a different story, though. In the past, when I had enough time to plan and organize the layout, I lined up the paragraphs and photographs perfectly. Because I rushed to meet a deadline, the entire paper printed out on a slant.

C. Before sentence 3

I was in charge of formatting my school's student newspaper. In the past, when I had enough time to plan and organize the layout, I lined up the paragraphs and photographs perfectly. Last week was a different story, though. Because I rushed to meet a deadline, the entire paper printed out on a slant.

D. After sentence 3

I was in charge of formatting my school's student newspaper. In the past, when I had enough time to plan and organize the layout, I lined up the paragraphs and photographs perfectly. Because I rushed to meet a deadline, the entire paper printed out on a slant. Last week was a different story, though.



9. Who is the intended audience of this paragraph?

Charleston, South Carolina, is a beautiful city. It is rich in history and architecture. In addition to strolling on the cobblestone streets lined with lovely eighteenth-century homes, you can tour the fascinating plantations that are a window into pre-Civil War America. There are peaceful beaches where you can relax or, if you prefer, go fishing. There is no shortage of fun activities for the whole family.

- A. residents of Charleston
- B. potential visitors to Charleston
- C. city council members in Charleston
- D. students studying the early history of Charleston

10. You are using this outline to write an essay about the geography of Italy.

The Geography of Italy: An Informative Essay

- I. Location
- II. Terrain and Elevation
- III. Climate
- IV. Natural Resources
- V. Natural Disasters

In which section would you discuss the fact that Mont Blanc, the tallest mountain in Italy, is 15,780 feet above sea level?

- A. Section I
- B. Section II
- C. Section IV
- D. Section V

 The sentence below has one or more errors in capitalization and punctuation. Read it and answer the question.

I am looking forward to Summer Vacation, we will be going to the Beach.

Which sentence uses correct capitalization and punctuation?

- A. I am looking forward to Summer vacation, we will be going to the beach.
- B. I am looking forward to summer vacation; we will be going to the beach.
- C. I am looking forward to Summer Vacation. We will be going to the beach.
- D. I am looking forward to summer vacation: then we will be going to The Beach.

12. The following paragraph is missing a topic sentence.

The first cell phone was called the Dino-Tec, and it weighed more than two pounds. The battery lasted about 30 minutes and took a long time to recharge. Today, cell phones often weigh less than three ounces, and their batteries can stay powerful for days at a time.

Which sentence is an appropriate topic sentence for this paragraph?

- A. In 1973, nobody ever imagined a cell phone.
- B. Cell phones make people more productive.
- C. Cell phones have changed since 1973.
- D. Many people use cell phones today.

W

Writing

13. Read the business letter below and identify which part is missing.

125 Maple Avenue Springfield, OR 97555 March 13, 2004

Thomas Dashwood Recreation Department 420 Evergreen Terrace Springfield, OR 97555

Dear Mr. Dashwood:

I am writing this letter to request that a baseball field be built at Thomas Circle Park. With the increased number of baseball leagues that this town is offering for the summer, more fields are needed. Thomas Circle Park is the best place to build a new field because of its size. Please consider this area for a new field.

Jamal Johnson

What part of the business letter is missing?

- A. body
- B. closing
- C. salutation
- D. inside address

14. The sentence below contains one or more errors in punctuation. Read it and answer the question.

Ray Johnson, a famous artist is well-known for using bunnies in his pictures.

Which sentence uses correct punctuation?

- A. Ray Johnson, a famous artist, is well-known for using bunnies in his pictures.
- B. Ray Johnson a famous artist is well-known for using bunnies in his pictures.
- C. Ray Johnson, is a famous artist, well-known for using bunnies in his pictures.
- D. Ray Johnson a famous artist, is well-known for using bunnies in his pictures.



- 15. Which sentence would be an appropriate thesis statement for a persuasive essay about the benefits of playing a musical instrument?
 - A. Musical instruments can be purchased or rented from a music store.
 - B. Trained musicians provide lessons for learning how to play an instrument.
 - C. Learning to play a musical instrument helps develop mental and physical skills.
 - D. Learning to play the trumpet is more difficult than learning to play the piano.

- 16. Which sentence uses correct subject-verb agreement?
 - A. Molars are teeth that are used to grind food.
 - B. Molars is teeth that are used to grind food.
 - C. Molars are teeth that is used to grind food.
 - D. Molars is teeth that is used to grind food.



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17. "As our car drove away, all I could do was look out the back window and wave goodbye to all that I was leaving behind. Nothing would ever be the same. ..."

Write a story, real or fictional, beginning with the sentences above. Be sure to use specific details to help develop your story. Write your response in the **Answer Document**. (13 points)

Writing Applications Checklist, Narrative

Che	eck that your response:
	Tells a story using character, plot and setting
	Is supported with details
	Maintains a consistent point of view
	Is well-organized
	 Has a beginning, a middle and an end
	 Flows logically with effective transitions
	Is written in an engaging style
	 Varies sentence structure
	 Uses effective word choice
Writi	ng Conventions Checklist
Che	eck that your text:
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	Uses correct spelling
	Uses correct grammar

