

Student Name: _____

Ohio Achievement Tests



Writing Student Test Booklet May 2008

This test was originally administered to students in May 2008.

Not all items from the May 2008 administration will be released in this document. According to Ohio Revised Code (ORC) 3301.07.11:4(b) . . . not less than forty percent of the questions on the test that are used to compute a student's score shall be a public record. The department (of education) shall determine which questions will be needed for reuse on a future test and those questions shall not be public records and shall be redacted from the test prior to its release as public record.

This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards for English Language Arts.

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Directions:

Today you will be taking the Ohio Grade 7 Writing Achievement Test. This is a test of how well you write. Two different types of questions appear on this test: multiple choice and writing prompts.

There are several important things to remember:

1. Read each question carefully. Think about what is being asked. Look carefully at graphs or diagrams because they will help you understand the question.
2. Each writing prompt is worth 13 points. When responding to the writing prompts, use a pencil to write your answers neatly and clearly in the space provided in the answer document. Any responses you write in the Student Test Booklet will not be scored.
3. Each multiple-choice question is worth 1 point. For multiple-choice questions, shade in the circle next to your choice in the answer document for the test question. Mark only one choice for each question. Darken completely the circles on the answer document. If you change an answer, make sure that you erase your old answer completely.
4. The maximum time allowed for the test is 2 1/2 hours. Plan your time to completely respond to the two writing-prompt questions because 26 of the 41 total possible points on this test can be earned by responding to them. One writing-prompt question is at the beginning of the test; the other is at the end. You may refer to the questions as often as necessary.
5. Do not spend too much time on one question. Go on to the next question and return to the question skipped after answering the remaining questions.
6. Check over your work when you are finished.

1. Your principal has invited students to paint a large mural on the wall in your school's entryway. The students at your school will vote to decide what should be painted on the wall. What do you suggest should be painted on it? Write an essay to persuade your fellow students that your idea is the best. Write your response in the **Answer Document**. (13 points)

Writing Applications Checklist, Persuasive Essay

Check that your response:

- States clearly your position on the issue
- Is supported with examples and details
- Maintains a consistent point of view
- Is well-organized
 - Has an introduction, a body and a conclusion
 - Flows logically with effective transitions
- Is written in an engaging style
 - Varies sentence structure
 - Uses effective word choice

Writing Conventions Checklist

Check that your text:

- Uses correct capitalization
- Uses correct punctuation
- Uses correct spelling
- Uses correct grammar



Item 2 has not been slated for public release in 2008.

3. Which sentence contains a conjunction?
- A. The train whistled loudly at the station gate.
 - B. The train whistled at the station gate in Elyria.
 - C. The freight train, which was late, arrived at 9:00.
 - D. The passenger train was late, but we were on time.

Item 4 has not been slated for public release in 2008.



5. Which sentence uses correct capitalization?
- A. I invited Michaela, Ricky and Nadia to my party at Mario's pizza Shop next saturday afternoon.
 - B. I invited Michaela, Ricky and Nadia to my party at Mario's Pizza Shop next Saturday afternoon.
 - C. I invited Michaela, Ricky and Nadia to my party at Mario's Pizza shop next Saturday afternoon.
 - D. I invited Michaela, Ricky and Nadia to my party at Mario's pizza shop next saturday afternoon.

6. Where should the sentence below be inserted into the paragraph?

1. Car makers have come up with ways to protect vehicles from rust. **2.** Usually, they apply a coat of zinc to the iron used in cars. **3.** As long as this coating is not damaged, the car will stay rust free.

This layer prevents air and water from damaging the metal.

A. Before sentence 1

This layer prevents air and water from damaging the metal. Car makers have come up with ways to protect vehicles from rust. Usually, they apply a coat of zinc to the iron used in cars. As long as this coating is not damaged, the car will stay rust free.

B. Before sentence 2

Car makers have come up with ways to protect vehicles from rust. **This layer prevents air and water from damaging the metal.** Usually, they apply a coat of zinc to the iron used in cars. As long as this coating is not damaged, the car will stay rust free.

C. Before sentence 3

Car makers have come up with ways to protect vehicles from rust. Usually, they apply a coat of zinc to the iron used in cars. **This layer prevents air and water from damaging the metal.** As long as this coating is not damaged, the car will stay rust free.

D. After sentence 3

Car makers have come up with ways to protect vehicles from rust. Usually, they apply a coat of zinc to the iron used in cars. As long as this coating is not damaged, the car will stay rust free. **This layer prevents air and water from damaging the metal.**

Items 7–8 have not been slated for public release in 2008.



W

Writing

9. The entire team of scientists rejoiced when one of them **located** a perfectly preserved fossil buried in the earth.

Which word from the thesaurus would make the sentence above more effective?

located v. **1.** discovered **2.** placed
3. traced **4.** sited

- A. discovered
B. placed
C. traced
D. sited
10. You are to choose a wild animal and write an essay describing its habitat and stating how it raises its young.
- What is the primary purpose of this essay?
- A. to persuade
B. to entertain
C. to narrate
D. to inform

Items 11–12 have not been slated for public release in 2008.



13. Which sentence is a thesis statement for an essay about jogging?
- A. Many joggers run on indoor tracks.
 - B. Special shoes have been designed for joggers.
 - C. Jogging is a risky but rewarding form of exercise.
 - D. Common jogging injuries include sprained ankles and knees.

Items 14–17 have not been slated for public release in 2008.

