

Student Name: _____

Ohio Achievement Tests



Writing Student Test Booklet May 2009

This test was originally administered to students in May 2009.

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Directions:

Today you will be taking the Ohio Grade 7 Writing Achievement Test. This is a test of how well you write. Two different types of questions appear on this test: multiple choice and writing prompts.

There are several important things to remember:

1. Read each question carefully. Think about what is being asked. Look carefully at graphs or diagrams because they will help you understand the question.
2. Each writing prompt is worth 13 points. When responding to the writing prompts, use a pencil to write your answers neatly and clearly in the space provided in the answer document. Any responses you write in the Student Test Booklet will not be scored.
3. Each multiple-choice question is worth 1 point. For multiple-choice questions, shade in the circle next to your choice in the answer document for the test question. Mark only one choice for each question. Darken completely the circles on the answer document. If you change an answer, make sure that you erase your old answer completely.
4. The maximum time allowed for the test is 2 1/2 hours. Plan your time to completely respond to the two writing-prompt questions because 26 of the 41 total possible points on this test can be earned by responding to them. One writing-prompt question is at the beginning of the test; the other is at the end. You may refer to the questions as often as necessary.
5. Do not spend too much time on one question. Go on to the next question and return to the question skipped after answering the remaining questions.
6. Check over your work when you are finished.
7. When you finish the test, you may not go back to any other section of the Student Test Booklet.

Item 1 has not been slated for public release in 2009.



2. During revision, where should the sentence below be inserted into the paragraph?

1. Travel in Egypt provides many unique opportunities. 2. You can visit the cities of Cairo and Alexandria, which are full of ancient history. 3. You can also cruise down the Nile River and observe from the deck of a ship the everyday life of the people. 4. While on the cruise, you might also visit the ancient temples of Edfu, Luxor and Aswan.

The pyramids of Giza, for example, are not far from downtown Cairo.

- A. Before sentence 1

The pyramids of Giza, for example, are not far from downtown Cairo. Travel in Egypt provides many unique opportunities. You can visit the cities of Cairo and Alexandria, which are full of ancient history. You can also cruise down the Nile River and observe from the deck of a ship the everyday life of the people. While on the cruise, you might also visit the ancient temples of Edfu, Luxor and Aswan.

- B. Before sentence 2

Travel in Egypt provides many unique opportunities. **The pyramids of Giza, for example, are not far from downtown Cairo.** You can visit the cities of Cairo and Alexandria, which are full of ancient history. You can also cruise down the Nile River and observe from the deck of a ship the everyday life of the people. While on the cruise, you might also visit the ancient temples of Edfu, Luxor and Aswan.

- C. Before sentence 3

Travel in Egypt provides many unique opportunities. You can visit the cities of Cairo and Alexandria, which are full of ancient history. **The pyramids of Giza, for example, are not far from downtown Cairo.** You can also cruise down the Nile River and observe from the deck of a ship the everyday life of the people. While on the cruise, you might also visit the ancient temples of Edfu, Luxor and Aswan.

- D. Before sentence 4

Travel in Egypt provides many unique opportunities. You can visit the cities of Cairo and Alexandria, which are full of ancient history. You can also cruise down the Nile River and observe from the deck of a ship the everyday life of the people. **The pyramids of Giza, for example, are not far from downtown Cairo.** While on the cruise, you might also visit the ancient temples of Edfu, Luxor and Aswan.



Items 3–4 have not been slated
for public release in 2009.

5. Which sentence is a thesis statement for an essay about life as a seventh-grade student?
- A. I am a seventh-grade student.
 - B. Many of my friends are in seventh grade.
 - C. A seventh-grade student faces many challenges.
 - D. Some seventh-grade students attend summer school.

Items 6–11 have not been slated for public release
in 2009.

12. In an essay that a student wrote about her favorite type of weather, she included these sentences:

Spring is the best time of year. It can rain. It can be sunny. It can be warm. It is when the flowers grow.

The teacher told the student that the sentences in this section are too choppy. Which revision of the original sentences would correct this problem?

- A. Spring is the best time of year. It can be rainy or sunny. When it is warm, the flowers begin to grow.
- B. Spring is the best time of year. It can be rainy or sunny. It can be warm. It is when the flowers grow.
- C. Spring is the best time of year. It can rain. Or it can be sunny. When it is warm, the flowers begin to grow.
- D. Spring is the best time of year. It can rain. Or it can be sunny. Sometimes it can be warm. It is when the flowers grow.



13. Read the business letter below and identify which part of it is missing.

November 8, 2005

Shannon Gilfrey
Recreation Department
420 Evergreen Terrace
Springfield, OR 97555

Dear Ms. Gilfrey:

I am writing this letter to request that a playground be built at Jefferson Park. Every day after school, many kids go to Jefferson Park, and there is nothing for them to do. A playground at the park would give the kids who go there something fun and safe to do after school.

Sincerely,

Jessica Sollop

What part of the business letter is missing?

- A. inside address
- B. return address
- C. closing
- D. body

14. What is the author's purpose in writing the paragraph below?

Specially trained dogs serve as the eyes, ears and hands of humans with physical or mental disabilities. The dogs may help their human partners in performing daily tasks that would otherwise be difficult or impossible. Dogs may also detect changes in their human partners' behavior, body language or odor; such changes typically precede seizures. The dogs are trained to alert their human partners so that they may seek help.

- A. to express the author's opinions about specially trained assistance dogs
- B. to entertain the readers with stories of amazing dogs that perform heroic acts
- C. to persuade the reader to help certify dogs to become trained assistance dogs
- D. to inform the reader about the various services that trained assistance dogs provide

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Writing

15. Which sentence uses correct punctuation?
- A. Given that the winter was so wet, it's not surprising, that the grass in the park is so green this spring.
 - B. Given that, the winter was so wet, it's not surprising that the grass in the park is so green this spring.
 - C. Given that the winter was so wet, it's not surprising that the grass in the park is so green this spring.
 - D. Given, that the winter, was so wet it's not surprising that the grass in the park is so green this spring.
16. The plants and animals of the desert have survived by **conforming** to the harsh desert climate.
- Which one of the following words found in a thesaurus would be the most effective word choice to replace the word **conforming** in the sentence?
- A. relating
 - B. reacting
 - C. adapting
 - D. corresponding

Item 17 has not been slated for public release in 2009.



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