## Ohio Achievement Assessment Grade 8 Reading

Spring 2011

Answer Key and Scoring Guidelines

## Grade 8 Reading Answer Key Spring 2011

Item			Content Standard	
No.	Туре	Content Standard	Benchmark	Key
1	Multiple Choice	Reading Process	Α	В
2	Multiple Choice	Reading Applications: Literary Text	Α	С
3	Extended Response	Reading Process	В	4 pt rubric
4	Multiple Choice	Reading Applications: Literary Text	Α	В
5	Multiple Choice	Acquisition of Vocabulary	Α	В
6	Multiple Choice	Reading Process	В	Α
7	Multiple Choice	Reading Applications: Literary Text	В	С
8	Multiple Choice	Reading Applications: Literary Text	G	D
9	Multiple Choice	Acquisition of Vocabulary	С	С
10	Multiple Choice	Reading Applications: Literary Text	Α	А
11	Multiple Choice	Acquisition of Vocabulary	Α	D
12	Extended Response	Reading Applications: Literary Text	F	4 pt rubric
13	Multiple Choice	Reading Process	Α	В
14	Multiple Choice	Reading Applications: Literary Text	С	D
15	Multiple Choice	Acquisition of Vocabulary	С	D
16	Multiple Choice	Reading Applications: Literary Text	Α	С
17	Short Answer	Reading Process	Α	2 pt rubric
18	Multiple Choice	Reading Applications: Literary Text	В	С
19	Multiple Choice	Reading Applications: Informational Text	Α	Not for public release
20	Multiple Choice	Reading Applications: Informational Text	А	Not for public release
21	Multiple Choice	Reading Process	В	Not for public release
22	Multiple Choice	Acquisition of Vocabulary	В	Not for public release
23	Short Answer	Reading Applications: Informational Text	В	Not for public release
24	Multiple Choice	Acquisition of Vocabulary	А	Not for public release
25	Multiple Choice	Reading Applications: Informational Text	В	Not for public release
26	Multiple Choice	Reading Process	В	Not for public release
27	Multiple Choice	Acquisition of Vocabulary	Е	Not for public release
28	Multiple Choice	Reading Applications: Informational Text	В	Not for public release
29	Short Answer	Reading Applications: Informational Text	Α	Not for public release
30	Multiple Choice	Reading Process	Α	Not for public release
31	Multiple Choice	Reading Applications: Informational Text	D	Not for public release
32	Multiple Choice	Reading Applications: Informational Text	С	Not for public release
33-38		Field Test questions not used for stude		
39	Multiple Choice	Reading Applications: Informational Text	D	Not for public release
40	Multiple Choice	Acquisition of Vocabulary	В	Not for public release
41	Short Answer	Reading Applications: Informational Text	В	Not for public release
42	Multiple Choice	Acquisition of Vocabulary	С	Not for public release
43	Multiple Choice	Reading Process	В	Not for public release
44	Multiple Choice	Reading Applications: Informational Text	D	Not for public release

Limited = 0-14; Basic = 15-22; Proficient = 23-33; Accelerated = 34-39; Advanced = 40-48 Multiple Choice = 1 point; Short Answer = 2 points; Extended Response = 4 points 3. In your **Answer Document** explain how Liyana feels about being in New York. Support your explanation with a detail from the passage. (**4 points**)

Then, explain how Poppy feels and support your explanation with another detail from the passage.

**Scoring Guidelines** 

	Scoring Guidelines				
Points	Student Response				
4 point	Response includes one correct feeling for Liyana, one correct feeling for Poppy, and a correct explanation of each.				
	Liyana's Feeling and Explanation:				
	<ol> <li>Excited — She is exhilarated by the skyscrapers./"Some days you remembered the world was full of wonderful people you hadn't met yet."/She buys postcards of the places in New York.</li> <li>Enthusiastic — "Some days you remembered the world was full of wonderful people you hadn't met yet."</li> <li>Worried/nervous (only with respect to being in NYC) The skyscrapers "lifted her out of her worry."</li> </ol>				
	Poppy's Feeling and Explanation:				
	<ol> <li>Nostalgic — Poppy wants to retrace his steps upon arriving in the United States 19 years ago./Poppy thought of the Statue of Liberty as a welcoming sight.</li> </ol>				
	<ol><li>Proud — Poppy wants his family to understand how he felt when he arrived in the United States.</li></ol>				
	<ol><li>Generous — Poppy wants the family to enjoy their final day in the United States.</li></ol>				
	<ol> <li>Excited/glad/happy He remembers his first arrival/ He shares his experiences with his family.</li> </ol>				
	NOTE: Other logical, text-based responses will be accepted.				
3 point	Response includes one correct feeling for Poppy, one correct feeling for Liyana, and an explanation for one feeling.				
2 point	Response includes two correct feelings.				
	OR				
	Response includes one correct feeling and a corresponding correct explanation.				
1 point	Response includes a correct feeling listed above.				
0 point	Response does not contain a correct feeling listed above, is incomplete, irrelevant, shows no understanding of the task, or is blank.				

**12.** In your **Answer Document** describe the mood created by the author in paragraph 2.

Then, explain how the author creates this mood. Use two details from the passage to support your explanation. (4 points)

**Scoring Guidelines** 

Points	Student Response
4 point	Response includes a correct mood, explanation, and two supporting details.  Mood: Boredom Annoyance Dragging Unpleasant Explanation: She uses descriptive language/specific words that illustrate boring/unpleasant things.  Details: She says the trip is a "grueling twelve hours long." She says there are many arguments along the way. She describes the "stinky salami sandwiches." She mentions the summer heat. She says the highway is endless. She says they stop at the same rest stop/motel/stay in the same resort each year. She says they travel the same route.  NOTE: The details may be embedded in the explanation for students to receive credit (e.g., "She uses negative words like 'endless.").
3 point	Response includes a correct mood, explanation, and one correct supporting detail, with one incorrect or missing supporting detail.  OR  Response includes a correct mood and two correct supporting details, with one incorrect or missing explanation.
2 point	Response includes a correct mood and explanation with two incorrect or missing supporting details.  OR  Response includes a correct mood and one correct supporting detail, with an incorrect or missing explanation and one incorrect or missing supporting detail.
1 point	Response includes a correct mood, with an incorrect or missing explanation, and two incorrect or missing supporting details.
0 point	Response does not contain a correct mood, is irrelevant, or shows no understanding of the task.

17. "I search for places that remind me of our vacation spot, but all of them fall short." (Paragraph 7)

Based on the passage, explain two qualities of Fox Lake Resort that the narrator is searching for in a new resort. Use information from the passage in your answer. Write your answer in the **Answer Document**. (2 points)

**Scoring Guidelines** 

Points	Student Response		
2 point	nt Response includes two of the following correct explanations.		
	Explanation of qualities:		
	<ol> <li>The resort is remote, which lets the family enjoy their time together in isolation. / The peaceful atmosphere allows the narrator to relax.</li> <li>The cabins are not very fancy, but the narrator finds charm in the primitive nature of the accommodations.</li> <li>The lake is an example of nature's beauty.</li> <li>The lake allows her to fish with her dad.</li> <li>The smell of fish reminds the narrator of her vacations at the resort.</li> </ol>		
1 point	Response includes one correct explanation listed above.		
0 point	Response does not contain a correct explanation listed above, is		
	incomplete, irrelevant, shows no understanding of the task, or is blank.		