

Student Name \_\_\_\_\_

# OHIO GRADUATION TESTS



## **Social Studies**

### **Base Test**

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March 2005

This test was originally administered to students in March 2005. This publicly released material is appropriate for use by Ohio teachers in instructional settings. This test is aligned with Ohio's Academic Content Standards.

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## SOCIAL STUDIES TEST

**Directions:** For the multiple-choice questions, choose the correct answer, then mark the corresponding circle in the Answer Document. If you change an answer, be sure to erase the first mark completely.

**For the written-response questions, answer completely in the Answer Document in the space provided. You may not need to use the entire space provided.**

**Make sure the number of the question in this test booklet corresponds to the number on the Answer Document. Be sure all your answers are complete and appear in the Answer Document.**

1. In recent years, the Spanish language has become more common in the United States, with ballots and signs in government buildings printed in English and Spanish.

This is the result of increased

- A. immigration from Mexico and other Latin American nations.
- B. awareness of the religion of Mexico and other Latin American nations.
- C. international commitments in Mexico and other Latin American nations.
- D. agreements lowering trade barriers with Mexico and other Latin American nations.

2. During the Industrial Revolution of the late 19th century, farmers in the United States worked to increase their land holdings and modernize their equipment. A lasting effect of these changes was

- A. higher prices for crops.
- B. increased rural population density.
- C. a shortage of land for farming.
- D. greater productivity of farming.

3. The European Union's objectives include reducing tariffs, promoting a single market, and creating a common currency.

Based on these objectives, what type of world region does the European Union primarily represent?

- A. cultural
  - B. physical
  - C. political
  - D. economic
4. The concepts of equality and democracy were basic to the U.S. Constitution. Yet many Americans in the 19th century did not consider Indian nations worthy of concern or protection. This resulted in discrimination and conflict between European settlers and Native Americans.
- For example, many Native Americans were
- A. displaced from their former homelands.
  - B. prevented from trading with European settlers.
  - C. forced to maintain their cultural heritage.
  - D. persecuted for killing buffalo on the Great Plains.

5. Ecuador has an ideal climate for growing bananas, whereas the United States would have a difficult time growing them.

In order to help U.S. consumers of bananas, the United States would likely

- A. increase the cost of U.S. goods traded with Ecuador.
  - B. eliminate the tariff on bananas imported from Ecuador.
  - C. put an excise tax on bananas grown in the United States.
  - D. discourage world competition for the U.S. banana market.
6. Historians often cite the harshness of the Treaty of Versailles on Germany as a primary cause of the eventual outbreak of World War II. Summarize two provisions of the Versailles Treaty relating to Germany and discuss how each helped lead to World War II. Write your answer in the **Answer Document**. (4 points)

7. At a public meeting, community residents will be able to comment on a proposal for a new city park.

The live broadcast of the meeting will likely be a credible source of information about the meeting attendees' feelings about the proposed park because

- A. the speakers' opinions will be unbiased.
  - B. the speakers will be heard in their own words.
  - C. television makes presentations more interesting.
  - D. many journalists and citizens will be in the audience.
8. One cause of suburbanization in the United States during the 1920s was increased
- A. overcrowding in cities.
  - B. economic opportunities in rural towns.
  - C. emigration from the United States.
  - D. economic reliance upon agriculture.

9. A local politician believes that allowing graffiti artists to paint on a designated wall in a city park would reduce illegal graffiti in other parts of the city.

Which statement would help support this thesis?

- A. Many people in the city do not approve of graffiti.
  - B. Graffiti has appeared on buildings in many parts of the city.
  - C. Illegal graffiti is not protected by the right to free speech.
  - D. Similar programs have reduced illegal graffiti in other cities.
10. In the United States, a citizen's exercise of speech and expression may be legally restricted when that individual
- A. threatens public safety.
  - B. opposes public opinion.
  - C. criticizes public officials.
  - D. condemns public institutions.

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11. Below are two points of view about a local landfill.

From a local citizens group:

“Unless the local landfill is closed down, the health of community residents will continue to suffer. The cost of finding a new landfill site is no longer the issue. Far more important are the proven health risks of toxic waste leakage.”

From a county environmental safety official:

“While there is always some health risk from landfills, the risk from our local landfill has proven to be very small. However, capacity is becoming a problem. Whatever the cost, we will need to find a new landfill site within the next year or the health of our citizens will become a real concern.”

Which statement about the two points of view presented above is accurate?

- A. The point of view of the county official includes data to support it.
- B. The point of view of the citizens group is composed of facts.
- C. Both points of view fail to mention their sources of information.
- D. Both points of view include support from reliable sources of information.

12. The Industrial Revolution brought about major changes not only in cities, but in rural America as well. Before machines were used, one farmer could harvest about 7.5 acres of wheat per year. With machines, he could harvest wheat on 135 acres. Scientists also developed new kinds of wheat seeds that could survive northern winters. These developments were examples of what was happening in many areas of agriculture.

Explain two additional ways farming changed as a result of the Industrial Revolution. Write your answer in the **Answer Document**. (2 points)

13. In a democracy, the source of authority for the government is the
- A. head of state.
  - B. legislature.
  - C. courts.
  - D. people.

14. In the late 19th and early 20th centuries, improvements in steel technology allowed architects to design buildings taller than had previously been possible. As a result, skyscrapers began to be built in cities such as New York and Chicago.

What was the result of this new technology on population patterns in the United States in the first half of the 20th century?

- A. decreased growth of suburban areas
- B. migration from the West to the Midwest
- C. greater population density in urban areas
- D. increased migration from urban to rural areas

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Use the following chart to answer question 15.

**Daily U.S. Newspaper Circulation, 1970 – 2000 (in millions)**

Year	1970	1980	1990	2000
Circulation	62.1	62.2	62.3	55.8

Source: U.S. Census Bureau

15. The data above support the thesis that between 1990 and 2000
- A. the price of newspapers decreased steadily.
  - B. information in newspapers became more reliable.
  - C. people became more informed about world events.
  - D. people decreasingly relied on newspapers as a source of information.
- 
16. The League of Nations was created after World War I as a forum for resolving international conflicts. However, the League was unable to resolve tensions that led to World War II.
- One factor that contributed to the ineffectiveness of the League was the
- A. breakup of colonial empires in Africa and Asia.
  - B. decision of the United States not to join the League.
  - C. opposition of League members to the Treaty of Versailles.
  - D. rise of the Cold War between the United States and the Soviet Union.

17. As British rule in India came to an end, violence sparked by religious differences between Hindus and Muslims led to the decision by Britain to divide the country into Hindu India and Muslim Pakistan. However, after the partition, many Muslims still lived within the borders of Hindu India.

The perception of Hindus and Muslims that the cultural differences between them were greater than their similarities led to

- A. invasion by neighboring countries.
- B. a return to British rule to establish order.
- C. continued violence and many refugees.
- D. the end of democratic government in India.

18. Monarchies may be absolute monarchies or constitutional monarchies.

- Explain how monarchs usually acquire power under both types of monarchies;
- Describe what limits, if any, exist on how monarchs exercise power in both types of monarchies.

Write your answer in the **Answer Document**. (4 points)

19. At the end of World War II, Soviet armies liberated the countries of Eastern Europe from Nazi Germany.

The occupation of these countries by the Soviet Union contributed to the development of the Cold War by

- A. contributing to conflict in the Middle East.
- B. bringing about the reunification of Germany.
- C. strengthening the authority of the United Nations.
- D. dividing Europe into communist and non-communist spheres.

20. The 1890 U.S. Census led some people to conclude that there was no longer a frontier line in the West. Early in the 20th century, President Theodore Roosevelt advocated the conservation of the nation's natural resources.

These events signaled a change in how people perceived

- A. farmland.
- B. urban areas.
- C. wilderness areas.
- D. centers of industry and technology.

21. A newspaper prints an article on a controversial political issue.

This article could be considered biased if its author

- A. formed logical conclusions based on fact.
- B. contacted supporters of only one side.
- C. presented statistical information on the issue.
- D. included information that had not been published before.

22. During World War II, Japanese-Americans were relocated from their homes on the West Coast of the United States to internment camps in the U.S. interior.

This action indicated a widespread fear that Japanese-Americans were

- A. a threat to national security.
- B. members of the Communist Party.
- C. competitors for jobs in wartime factories.
- D. immigrating to the United States in large numbers.

23. Economies must address how to produce goods and services. In the economy of a certain country, some factories are owned by individuals and private companies, and other factories are owned and controlled by the government.

What type of economy does this country have?

- A. mixed
- B. market
- C. traditional
- D. command

24. Satellite-based communication systems allow people to communicate more easily. This increases the interdependence of nations around the world.

Describe how another advance in global communications or transportation contributes to the exchange of cultural practices. Write your answer in the **Answer Document**. (2 points)

25. Natural law was a fundamental idea of the Enlightenment.

Which concept is an application of natural law to the government's role in the economic lives of its citizens?

- A. free markets based on supply and demand
- B. government control to achieve a favorable balance of trade
- C. agriculture based on tenant farming and serfdom
- D. lower taxes on the most privileged groups in society

26. A newspaper headline states, "Federal Reserve Decides to Reduce the Money Supply; Slowing of the Economy Likely Impact."

According to the headline, the Federal Reserve

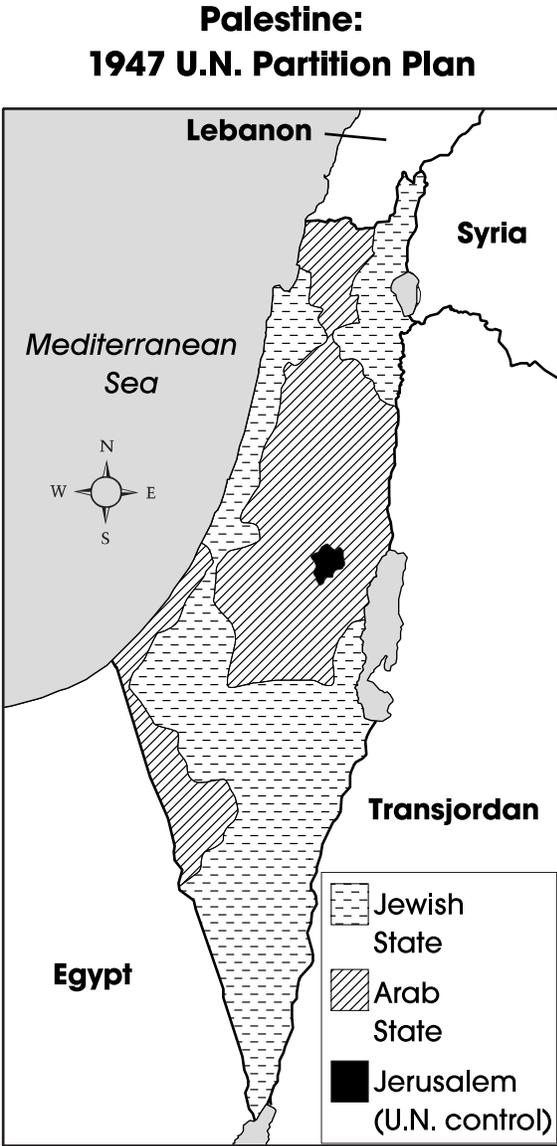
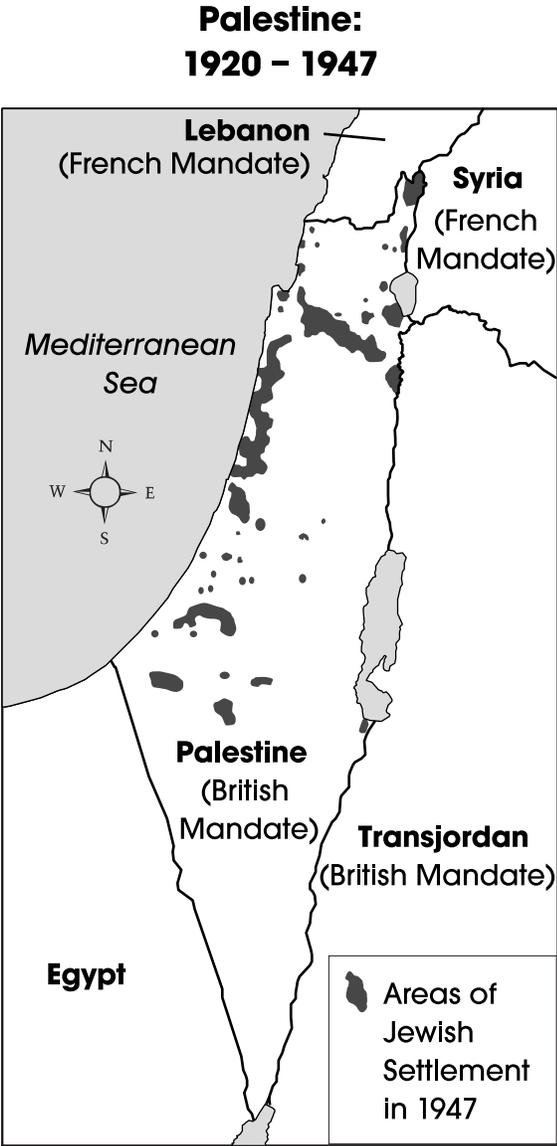
- A. wants banks to reduce lending.
- B. thinks the unemployment rate is too high.
- C. wants banks to give more customers loans.
- D. hopes that consumers will decide to spend more.

27. One effect of industrialization in the United States in the late 19th century was

- A. a decrease in child labor.
- B. an increase in demand for handicraft goods.
- C. a decrease in immigration to the United States.
- D. an increase in urbanization.

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Use the following maps to answer question 28.



Source: Perry-Castaneda Library Map Collection, [http://www.lib.utexas.edu/maps/historical/israel\\_hist\\_1973.jpg](http://www.lib.utexas.edu/maps/historical/israel_hist_1973.jpg)

28. Following World War I, Great Britain was given a mandate (order) by the League of Nations to govern Palestine. Jewish immigration to Palestine greatly increased during the 1930s and 1940s. Violence erupted between Palestinian Arabs and Jewish people. Unable to resolve the conflict, Britain turned the problem over to the United Nations. The maps on the previous page show changes to this region as a result of the U.N. Partition Plan of 1947.

According to the maps on the previous page, how did the U.N. Partition Plan propose to prevent further violence between Palestinian Arabs and Jewish people?

- A. The physical features of the region were used to separate the Jewish people from the Palestinian Arabs.
- B. An economic union was created that made the Jewish people and the Palestinian Arabs dependent on each other.
- C. Two political regions were created in order to divide the control of Palestine between the Jewish people and the Palestinian Arabs.
- D. Palestine was placed under the jurisdiction of the United Nations, and its boundaries were redrawn to include Jewish people and Palestinian Arabs.

On the March 2005 Ohio Graduation  
Social Studies Test, questions 29 – 34 are  
field test items that are not released.

Use the following picture to answer question 35.



Source: Library of Congress

35. Actions such as those shown in the picture above helped bring about
- A. the decision in *Plessy v. Ferguson*.
  - B. the decision in *Brown v. Board of Education*.
  - C. the 19th Amendment.
  - D. the 26th Amendment.

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36. If the U.S. government wanted to encourage businesses to hire more employees, would the government raise taxes or lower taxes on businesses? Explain your answer. Write your answer in the **Answer Document**. (2 points)

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37. Governor Stone is running for re-election. In a letter to the editor of a local newspaper, a citizen writes:

The past four years have been devastating for our state. Governor Stone hasn't done anything but make speeches and raise money for his next political campaign. The average family has less today than it did four years ago.

In another letter, Governor Stone replies:

The economy of our state is stronger than it was four years ago. The average family income has increased three percent, after adjustments for inflation. School funding has increased 23 percent. The state repaved 5,000 miles of four-lane highway. If re-elected, you can count on me to continue to improve the quality of life in our state.

Governor Stone's statement could be reliable because

- A. it was printed in the newspaper.
  - B. Governor Stone is an elected official.
  - C. it contains information that can be verified.
  - D. the original letter writer represents the average family.
38. One factor that motivated U.S. imperialism during the late 19th and early 20th centuries was the
- A. development of closer political ties with European nations.
  - B. closing of China to all foreign trade.
  - C. support of international peacekeeping operations.
  - D. acquisition of new markets and sources of raw materials.

39. Consider the following changes that occurred in the United States in the late 19th century:

- improvements in agricultural production;
- increases in immigration from Europe;
- advancements in networks of railroad and streetcar lines.

These changes led to the

- A. rapid growth of urban areas.
- B. acquisition of overseas territories.
- C. elimination of large suburbs around many cities.
- D. movement of people from the urban to the rural areas.

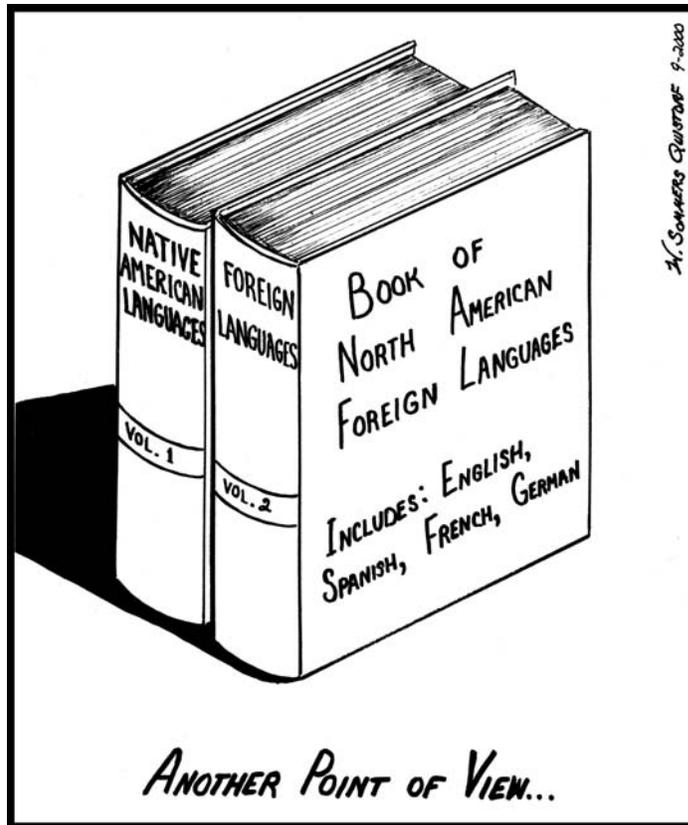
40. One form of civil disobedience practiced by college students during the Vietnam War was the burning of draft cards.

How were draft card burnings different from other forms of protest such as organizing marches and publishing underground newspapers?

- A. Draft card burnings were direct violations of a law perceived to be unjust.
- B. Draft card burnings were protected under the First Amendment of the Constitution.
- C. Draft card burnings were used to encourage young men to volunteer for military duty rather than be drafted.
- D. Draft card burnings were a continuation of protest methods begun by the Ku Klux Klan in the 1960s.

## Social Studies

Use the following cartoon to answer question 41.



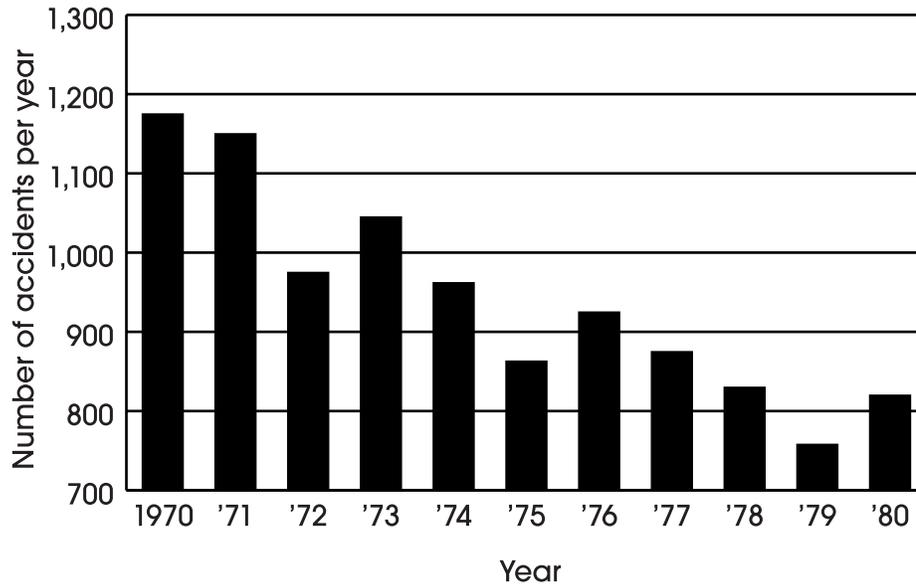
41. The above cartoon appeared in *Indian Country Today*, a Native American newspaper. This cartoon reflects the perspective that Native American cultures existed in North America before the arrival of Europeans.

This perspective has inspired Native American groups to

- A. abandon native languages.
- B. celebrate Native American culture.
- C. abandon traditional fishing and hunting methods.
- D. avoid serving in the armed forces of the United States.

Use the following graph to answer question 42.

**Accidents on State Highways**



42. In 1970, a state government announced a program to reduce the number of state highway accidents to less than 1,000 per year within 10 years. In 1980, the state's governor asserted that the goal of the accident reduction program had been met.

Using the data in the graph above, support or refute the governor's assertion. Write your answer in the **Answer Document**. (2 points)

43. During the Enlightenment, a number of writers explored the relationship between governments and the people they governed. For example, Rousseau wrote *The Social Contract*, in which he examined ideas about majority will and the common good.

How did these ideas influence the American and French Revolutions?

- A. They encouraged loyalty to established governments.
- B. They supported movements for social and political change.
- C. They encouraged the formation of American and French constitutional monarchies.
- D. They supported the efforts of governments to maintain control over their subjects.

44. The school board of a particular school district has proposed a school uniform policy. It believes that the policy will improve student behavior.

This thesis could be supported or refuted by

- A. data on student behavior in other school districts that do not have school uniform policies.
- B. data from other school districts comparing student behavior before and after similar uniform policies were put into effect.
- C. data from schools within the school district regarding students' views of the uniform policy.
- D. data from schools within the school district regarding current student behavior.

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