

Highlights

Grade 3 Reading Achievement Test October 2014 Preliminary Results

INTRODUCTION

The Grade 3 Reading Achievement Test was administered during the week of Oct. 6-10, 2014. The test also will be administered in spring 2014 (late April into early May). If a student takes the October and the April/May tests, the higher score will be used for accountability purposes. Ohio's Third Grade Guarantee, which defines possible actions a district shall take for students who fail to achieve at least a score of 394, applies to this test.

LEVELS OF PERFORMANCE

Table 1 provides the raw scores from the October 2014 test associated with scaled scores for each of the five performance levels.

Table 1 - Raw Scores corresponding to scaled score ranges.

Level	Scaled Scores	Raw Scores
Advanced	432 and above	42-49
Accelerated	415-431	38-41
Proficient	400-414	33-37
Basic	385-399	26-32
Limited	384 and below	0-25

Note: The minimum possible scaled score on this administration was 260 and the maximum possible scaled score was 505.

TEST RESULTS

Table 2 presents a summary of student performance for the October 2014 test. A total of 128,238 Ohio public school students participated. This figure includes students enrolled in community schools, the Ohio State School for the Blind and the Ohio School for the Deaf. Students with Individualized Education Programs (IEPs) and/or limited English proficiency (LEP) also are included in the figures.

Table 2 - Results from the October 2014 administration.

Level	Number	Percent
Advanced	28,360	22.1%
Accelerated	21,268	16.6%
Proficient	23,130	18.0%
Basic	24,402	19.0%
Limited	31,078	24.2%

More than half (56.7 percent) of the students achieved at least a proficient score on this test. That figure was higher than the figure from the October 2009 administration (53.3 percent) but lower than the October 2013 administration (56.9 percent), the October 2012 administration (64.6 percent), the October 2011 administration (59 percent), the October 2010 administration (57.5 percent), the October 2008 administration (67.5 percent), the October 2007 (62.5 percent), the October 2006 administration (61.3 percent), and the October 2005 administration (58.2 percent).

Table 3 summarizes results disaggregated by gender. A greater proportion of girls (60.5 percent) than boys (53.3 percent) reached proficient or higher levels. That pattern was similar to the previous administrations.

Table 3 - Results disaggregated by gender.

Level	Female		Male	
	Number	Percent	Number	Percent
Advanced	15,546	24.9 %	12,790	19.6 %
Accelerated	10,817	17.3 %	10,427	15.9 %
Proficient	11,442	18.3 %	11,643	17.8 %
Basic	11,476	18.4 %	12,845	19.6 %
Limited	13,220	21.2 %	17,697	27.1 %
Total	62,501		65,402	

Note: 1. Gender information was not available for 335 students.
 2. Percentages may not sum to 100 percent due to rounding.

Table 4 summarizes results disaggregated by major ethnicity. A greater proportion of Asian/Pacific Islander (71.2 percent) and White (64.2 percent) students than Hispanic (40.9 percent), and Black (31.7 percent) students reached proficient or higher levels. Compared to last year, only the white ethnic group showed an increase in the percentage rated proficient or above.

Table 4 - Results disaggregated by ethnicity.

Level	Asian/Pacific Islander		Black		Hispanic		White		Multi-Racial	
	#	%	#	%	#	%	#	%	#	%
Advanced	989	37 %	1,472	7 %	748	11 %	24,061	27 %	990	17 %
Accelerated	508	19 %	2,123	10 %	837	13 %	16,845	19 %	861	15 %
Proficient	398	15 %	3,410	15 %	1,108	17 %	16,971	19 %	1,109	19 %
Basic	342	13 %	5,231	24 %	1,517	23 %	15,918	18 %	1,217	21 %
Limited	426	16 %	9,879	45 %	2,377	36 %	16,379	18 %	1,664	28 %
Total	2,663		22,115		6,587		90,174		5,841	

Note: 1. Percentages may not sum to 100 percent due to rounding.