

Grade 3 Reading Achievement Test Highlights of October 2008 Preliminary Results

INTRODUCTION

The Grade 3 Reading Achievement Test was administered during the week of October 6 – 10, 2008. The test will also be administered in March. If a student takes both the October and May tests, the higher score will be used for accountability purposes. The “third-grade guarantee,” (ORC 3313.608) which defines possible actions a district may take for students who fail to achieve at least a Basic level of performance, applies to this test.

LEVELS OF PERFORMANCE

Table 1 provides the raw scores from the October 2008 test associated with scaled scores for each of the five performance levels.

Table 1. Raw Scores corresponding to scaled score ranges.

Level	Scaled Scores	Raw Scores
Advanced	432 and above	40 - 49
Accelerated	415 - 431	35 - 39
Proficient	400 - 414	31 – 34
Basic	385 - 399	25 - 30
Limited	384 and below	0 – 24

Note: The minimum possible scaled score on this administration was 252 and the maximum possible scaled score was 518.

TEST RESULTS

Table 2 presents a summary of student performance for the October 2008 test. A total of 130,000 Ohio public school students participated. This figure includes students enrolled in community schools, the Ohio School for the Blind, and the Ohio School for the Deaf. Students with Individualized Education Plan (IEP) and/or Limited English Proficiency (LEP) are also included in the figures.

Table 2. Results from the October 2008 administration.

Level	Number	Percent
Advanced	32,566	25.1 %
Accelerated	28,370	21.8 %
Proficient	17,826	13.7 %
Basic	20,430	15.7 %
Limited	30,808	23.7 %

Over half (60.6%) of the students achieved at least a Proficient score on this test. That figure was lower than the figure from the October 2007 administration (67.5%) and October 2006 (61.3%), but higher than October 2005 (58.2%).

Table 3 summarizes results disaggregated by gender. A greater proportion of girls (63.9%) than boys (57.5%) reached proficient or higher levels. That pattern was similar to the previous administrations.

Table 3. Results disaggregated by gender.

Level	Female		Male	
	Number	Percent	Number	Percent
Advanced	17,217	27.1 %	15,284	23.1 %
Accelerated	14,321	22.6 %	13,962	21.1 %
Proficient	9,033	14.2 %	8,727	13.2 %
Basic	9,671	15.2 %	10,659	16.1 %
Limited	13,206	20.8 %	17,400	26.4 %
Total	63,448		66,032	

Note: Gender information was not available for 520 students.

Table 4 summarizes results disaggregated by major ethnicity. A greater proportion of Asian/Pacific Islander (76.6%) and White (66.5%) students than Hispanic (40.9%) and Black (36.6%) students reached proficient or higher levels. Compared to last year, only the Asian/Pacific Islander group showed an increase (about 6.5%) in the percentage rated proficient or above.

Table 4. Results disaggregated by ethnicity.

Level	Asian/Pacific Islander		Black		Hispanic		White	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Advanced	997	44.1 %	1,768	8.9 %	480	12.8 %	27,516	29.0 %
Accelerated	488	21.6 %	2,915	14.7 %	590	15.8 %	22,447	23.6 %
Proficient	247	10.9 %	2,593	13.0 %	461	12.3 %	13,235	13.9 %
Basic	252	11.1 %	3,738	18.8 %	701	18.7 %	14,164	14.9 %
Limited	277	12.3 %	8,867	44.6 %	1,509	40.3 %	17,621	18.6 %
Total	2,261		19,881		3,741		94,983	

Note: Percentages may not sum to 100% due to rounding.