

Highlights of March 2004 Achievement Test

Preliminary Results – Grade 3 Reading

INTRODUCTION

To meet the requirements of Ohio Senate Bill 1, Ohio House Bill 3, and the Federal No Child Left Behind legislation, Ohio is in the process of developing a new series of achievement tests. The first of these tests, the Grade 3 Reading Achievement Test was administered for the first time during the week of October 6-10, 2003. The test was administered for the second time during the week of March 8-12, 2004 and will be administered again in the summer. Only students who do not achieve a proficient (or higher) score in October or March should participate in the summer administration. If a student takes both the October and March tests, the higher score will be used for accountability purposes. The "third-grade reading guarantee," which defines possible actions a district may take for students who fail to achieve at least a Basic score, applies to this test. The "fourth-grade reading guarantee" is no longer in force.

LEVELS OF PERFORMANCE

The figures in the highlights only include March 2004 preliminary results. October 2003 results are NOT included here.

Table 1 provides the raw scores for the March 2004 test associated with scaled scores for each of the five performance levels.

Table 1. Raw scores corresponding to scaled score ranges.

Level	Raw Scores	Scaled Scores
Advanced	42 – 49	432 and above
Accelerated	37 – 41	415 – 431
Proficient	31 – 36	400 – 414
Basic	24 – 30	385 – 399
Limited	0 – 23	384 and below

Note: The minimum possible scaled score on March 2004 administration was 260 and the maximum possible scaled score was 503.

TEST RESULTS

Table 2 presents a summary of student performance for the March 2004 test. A total of 116,897 Ohio public school students participated. This figure includes students enrolled in the community schools and other public educational entities. Students with Individualized Education Plans (IEP) and/or Limited English Proficiency (LEP) are also included in the figures.

Table 2. Results from the March 2004 administration only.

Level	Number	Percent
Advanced	34,553	29.6%
Accelerated	30,415	26.0%
Proficient	22,762	19.5%
Basic	15,741	13.5%
Limited	13,426	11.5%

*Percents may not add up to 100 due to rounding.

Three quarters (75.0%) of the students achieved at least a proficient score on this test. This figure does not include the students who had achieved proficient or above on the October 2003 administration and did not take the test again in the March 2004 administration.

Table 3 summarizes results disaggregated by ethnicity and gender. Girls (78.0% proficient or above) outperformed boys (72.3%). A greater proportion of Asian/Pacific Islander students (83.4%) and White students (80.3%) than Hispanic students (60.9%) and African-American students (55.2%) reached proficient or above.

Table 3. Results disaggregated by ethnicity and gender.

		State: Public		
		Number of Students Tested	Number Proficient or Above	Percent Proficient or Above
Total Group	Total	116,897	87,730	75.0
	Male	60,262	43,583	72.3
	Female	56,416	44,010	78.0
	Other/No Response	219	137	62.6
American Indian	Total	153	109	71.2
	Male	75	46	61.3
	Female	78	63	80.8
	Other/No Response	0	0	
Asian/Pacific Islander	Total	1,468	1,225	83.4
	Male	743	605	81.4
	Female	725	620	85.5
	Other/No Response	0	0	
Black/African American	Total	21,247	11,726	55.2
	Male	10,824	5,483	50.7
	Female	10,410	6,238	59.9
	Other/No Response	13	5	38.5
Hispanic	Total	2,775	1,689	60.9
	Male	1,402	822	58.6
	Female	1,372	867	63.2
	Other/No Response	1	0	0.0
White	Total	87,386	70,155	80.3
	Male	45,330	35,303	77.9
	Female	42,034	34,839	82.9
	Other/No Response	22	13	59.1

Multi-Racial	Total	3,164	2,380	75.2
	Male	1,621	1,160	71.6
	Female	1,542	1,220	79.1
	Other/No Response	1	0	0.0
Other	Total	704	446	63.4
	Male	267	164	61.4
	Female	255	163	63.9
	Other/No Response	182	119	65.4