HIGHLIGHTS

ACHIEVEMENT TEST PRELIMINARY RESULTS

MARCH 2005 TEST PERIOD

BACKGROUND

Ohio achievement tests were administered to third-, fourth-, fifth-, seventh- and eighth-grade students during the period extending from March 7 through March 18, 2005. The Grade Three Reading Achievement Test also is administered between June 13 and July 15, 2005. If a third-grade student took both the October 2004 tests and March 2005 tests, the higher score will be used for accountability purposes. Only third-grade students who do not achieve a proficient (or higher) reading achievement test score in October or March should participate in the summer administration.

The highlights were based on the preliminary results of the March 2005 test administration. Schools and districts have not verified those results. The final figures may be different due to appeals, late scoring and other changes.

TOTAL STUDENTS TESTED

Table 1 shows the total number of third-, fourth-, fifth-, seventh- and eighth-grade students tested during the March 2005 administration by subject area.

Table 1 – Total number of students taking achievement tests in March 2005

	Third-grade	Fourth-grade	Fifth-grade	Seventh-grade	Eighth-grade
Reading	119,477	132,117	134,847	-	143,044
Mathematics	129,490	-	-	142,192	142,783
Writing	-	131,999	-	-	-

Notes: Grade three students were tested in reading in October. Some of them did not take the test again in March. Blank cells indicate that a grade cohort was not tested in a subject.

OVERALL PRELIMINARY RESULTS

Table 2 shows the percent of students who scored at proficient or above (accelerated or advanced) from the March 2005 test administration.

Table 2 – Percentage of students at or above the proficient standard in March 2005

	Third	Fourth	Fifth	Seventh	Eighth
Reading	75 %	77 %	77 %	-	79 %
Mathematics	70 %	-	-	58 %	60 %
Writing	-	78 %	-	-	-

Note: Blank cells indicate that a grade cohort was not tested in a subject.

SCORE RESULTS BY RACE/ETHNICITY

Table 3 shows the disaggregated results of the third-, fourth-, fifth-, seventh- and eighth-grade achievement tests by percent of students who scored at proficient or above from the March 2005 test administration. The data are disaggregated by grade, subject and ethnicity.

Table 3 – Achievement Tests – March 2005 Percentage of students at or above proficient level by race/ethnicity

		Grade				
	•	Third	Fourth	Fifth	Seventh	Eighth
Reading	African-Amer.	57 %	54 %	53 %	-	56 %
	Asian	87 %	86 %	87 %	-	87 %
	Hispanic	62 %	62 %	65 %	-	62 %
	White	80 %	82 %	82 %	-	84 %
Mathematics	African-Amer.	42 %	-	-	26 %	27 %
	Asian	87 %	-	-	83 %	82 %
Mathematics	Hispanic	54 %	-	-	39 %	39 %
	White	77 %	-	-	65 %	67 %
Writing	African-Amer.	-	60 %	-	-	-
	Asian	-	90 %	-	-	-
	Hispanic	-	70 %	-	-	-
	White	-	82 %	-	-	-

Note: Blank cells indicate that a grade cohort was not tested in a subject.

SCORE RESULTS BY GENDER

Table 4 shows disaggregated results for the third-, fourth-, fifth-, seventh- and eighth-grade achievement tests by percent of students who scored at proficient or above from the March 2005 test administration. The data are disaggregated by grade, subject and gender.

Table 4 – Achievement Tests – March 2005 Percentage of students at or above proficient level by gender

		Grade				
		Third	Fourth	Fifth	Seventh	Eighth
Reading	Male	72 %	74 %	74 %	-	75 %
	Female	78 %	80 %	80 %	-	83 %
Mathematics	Male	71 %	-	-	58 %	60 %
	Female	69 %	-	-	59 %	60 %
Writing	Male	1	74 %	-	1	-
	Female	-	83 %	-	-	-

Note: Blank cells indicate that a grade cohort was not tested in a subject.

Many documents and materials for the Ohio Achievement Tests, such as manuals, interpretive guides, cut scores, can be found on the internet at http://www.ohiodocs.org/. You also can find additional information for the achievement tests at the ODE assessment Web site at http://www.ode.state.oh.us/proficiency/Diagnostic_Achievement/default.asp.