# Instructional Gap Analysis English Language Arts K-12

READING	GRADE:		
	New Concepts/ Skills/Terminology	Shifts/Changes Required In My Teaching	Topics/Concepts I Need to Understand More Fully
Key Ideas and Details			,
Craft and Structure			
Integration of Knowledge and Ideas			
Range of Reading and Level of Text Complexity			



### Instructional Gap Analysis English Language Arts Grades K-5 (ONLY)

READING FOUNDATIONAL SKILLS		GRADE:	
	New Concepts/ Skills/Terminology	Shifts/Changes Required In My Teaching	Topics/Concepts I Need to Understand More Fully
Print Concepts (Grades K-1 only)			
Phonological Awareness (Grades K-1 only)			
Phonics and Word Recognition (Grades K-5)			
Fluency (Grades K-5)			



# Instructional Gap Analysis English Language Arts K-12

WRITING	GRADE:			
	New Concepts/ Skills/Terminology	Shifts/Changes Required In My Teaching	Topics/Concepts I Need to Understand More Fully	
Text Types and Purposes	. 0,	,	,	
Production and Distribution of Writing				
Research to Build and Present Knowledge				
Range of Writing				



### Instructional Gap Analysis English Language Arts

K - 12

SPEAKING AND LISTENING		GRADE:	
	New Concepts/ Skills/Terminology	Shifts/Changes Required In My Teaching	Topics/Concepts I Need to Understand More Fully
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			



## Instructional Gap Analysis English Language Arts

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LANGUAGE	GRADE:			
	New Concepts/ Skills/Terminology	Shifts/Changes Required In My Teaching	Topics/Concepts I Need to Understand More Fully	
Conventions of Standard English			,	
Knowledge of Language				
Vocabulary Acquisition and Use				

