

Resident Educator Program Update



Ohio | Department of Education

Aug. 12, 2014

The Ohio Resident Educator Program provides new teachers support beginning with a mentor and extending to additional professional support during their first years of teaching.

Fourth year of Resident Educator Program begins

Beginning Sept. 1, Ohio will add a fourth year of residency to the Resident Educator Program. Many local and regional programs will include groups of teachers participating in year 1, year 2, year 3 and year 4. Because this four-year induction program is complex, program coordinators must have an understanding of the big picture of this induction system to plan, implement and report on the program. As the program continues to grow, we want to thank everyone for their commitment to supporting teachers. When we support teachers, we support student learning.

Each district needs a program coordinator to perform important duties

Each participating school or district **must assign a program coordinator** to administer the Ohio Resident Education Program. Program coordinators are responsible for:

- Planning, implementing, and reporting on the resident educator program;
- Communicating resident educator program information to any teacher(s) who may be eligible for the program. The eligibility requirements to participate in the Ohio Resident Educator Program can be found [here](#); and
- Registering resident educators in the state's CORE system. Each Resident Educator must be registered in CORE **each year he or she participates in the program**. The registration period is from **Sept. 1 through Nov. 15**. Directions for the 2014-2015 registration will be posted [here](#) by Sept. 1. (If a program coordinator is not able to access CORE, he or she needs to contact the district Ohio Educational Directory System (OEDS) administrator to have the role of *Coordinator – Resident Educator* program assigned.)

Requirements for resident educators:

- Meet eligibility criteria;
- Be assigned a certified instructional mentor;
- Be registered in CORE;
- Meet with a mentor a minimum of one hour or one planning period per week;
- Follow the timeline of best practices along with the assigned mentor;
- Complete the Formative Progress Review;
- End-of-year criteria completed so program coordinator can report this in CORE.

Best Practices:

- Self-assessment and goal setting;
- Assessment of and for student learning;
- Instructional planning;
- Instructional cycles;
- Observation;
- Formative progress review;
- Summative assessment.

Register now for a Fall 2014 resident educator program coordinator network meeting

Program coordinators can choose from one of two upcoming day-long meetings to learn from the department and colleagues in other districts about implementing the Ohio Resident

Educator program. The department will host one meeting on Thursday, Sept. 25 at the Mid-Ohio Educational Service Center in Mansfield and another on Tuesday, Sept. 30 in Dublin at the Online Computer Library Center (OCLC). Participants need to register in STARS through their [SAFE accounts](#) using the keyword search term *PC Network*.

Training for Resident Educator Program district leaders outlined

Those who will be fulfilling important leadership roles with the Ohio Resident Educator Program should make sure to schedule required training:

- **New mentors** – Instructional Mentoring (IM) and Resident Educator –1 (RE-1) remain the required trainings for mentor certification. Participants are to register for either training in STARS through their [SAFE accounts](#). Use “IM” and “RE-1” in the keyword search options.
- **Advanced mentor training for all educators** – While Instructional Mentoring (IM) and Resident Educator –1 (RE-1) remain the only *required trainings* for mentors, advanced mentor trainings are available for all educators. Search keywords “advanced mentor training” in STARS for optional training through [SAFE accounts](#).
- **RESA facilitators** – The online facilitation training for those individuals who will serve as a resident educator summative assessment facilitator is available at no cost to those who sign up for an account. Access the link for the online Facilitation Training [here](#). Share the [Facilitation at a Glance](#) guidance document with anyone who may serve in the role of a facilitator.

It’s time to plan for 2014-2015; year-by-year resources outlined

Thoughtful planning is essential for a high-quality Resident Educator Program. Many planning and guidance documents are available for program coordinators, administrators and mentors to assist in program planning and implementation. Knowing program requirements along with best practices of effective teaching will help in planning a high quality program. Here are guidance and resources to help in mapping out each year of this important program:

- **Year 1**
Mentors and program coordinators need to understand the year 1 expectations for resident educators so they can structure a strong initial program. Year 1 activities provide resident educators with experience in best practices and instructional one-to-one mentoring. They also provide them the emotional support they need to accelerate their professional growth. For additional information, mentors should refer to their training materials and to the resources on the website [here](#).
- **Year 2**
Through the Resident Educator Program, school districts help new teachers fit into the profession and develop lifelong best practices. While the processes and tools remain the same for years 1 and 2, take notice of the shift in the expectations and rigor for resident educators in year 2. The *Year 2 Professional Development Planning Guide* found [here](#) will assist program coordinators in their planning. For additional information, mentors are encouraged to refer to their training materials, and to the resources on the website [here](#).
- **Years 3 and 4**
Additional guidance documents to help program coordinators and school administrators

plan for the implementation of the Ohio Resident Educator Program for year 3 and 4 are available on the program overview page [here](#). Specific information about [year 3](#) and [year 4](#) also is available.

How to determine readiness for the Resident Educator Summative Assessment

In year 3, employing districts or schools will determine the readiness of their resident educators to take the Resident Educator Summative Assessment. The department suggests that districts or schools consider teachers' progress as a whole, as demonstrated by their teaching performance during residency. In addition, it is recommended that districts and schools take local considerations into account (e.g., hiring and retirement projections, budget, etc.) to determine the support needs of resident educators in the current year as well as in the future. In addition, employers and program coordinators are encouraged to have conversations with resident educators about their readiness for the summative assessment. A handbook will be [available here](#) in early September.

Learn to Lead module available soon for year 4

The online Learn to Lead module, available this fall, will incorporate year 4 purpose, content, professional leadership explorations, professional collaboration opportunities and professional resources. Because the summative assessment score reports will not arrive until December, all year 4 resident educators will be able to participate in the Learn to Lead module in the first part of the school year.

The resident educators who receive word that they have successfully completed the summative assessment in December are to continue participating in leadership explorations all year. Other year 4 resident educators who either have to retake one or more summative assessment tasks or who are beginning the summative assessment for the first time may explore the Learn to Lead module as time allows.

Year 4 resident educators participating in the Learn to Lead module will develop an action plan of leadership opportunities. These participants will select professional colleagues (licensed educators) to provide professional support and feedback as they work on the module's leadership explorations. Resident educators will have free 24-hour access to the module in year 4 and beyond.

How to advance a resident educator license; recent law changes

To advance a resident educator license to a professional educator license, license holders must successfully complete the four-year Resident Educator Program including the Resident Educator Summative Assessment (RESA). One or two-year extensions of resident educator licenses and alternative resident educator licenses will be available beginning in January 2015, for licenses that will be expiring June 30, 2015. There are no license extensions until the year of expiration. The need for an extension to complete the program will determine eligibility. The Ohio Department of Education will release instructions on how to extend educator licenses in the fall.

A recent law allows, under certain circumstances, renewal instead of extension of resident educator licenses and alternative resident educator licenses. The law requires the State Board of Education to adopt rules specifying reasons and conditions under which these licenses may be renewed. The department expects these rules to be in place beginning in the spring. Look for eligibility requirements to renew a resident educator or alternative resident educator license in spring 2015. Please use license extensions, as necessary, until renewals are available.

For more information

- [Resident Educator home page](#)
- Questions about the resident educator program should be directed to REProgram@education.ohio.gov.
- Questions about licensure should be directed to the Office of Educator Licensure at 877-644-6338 or educatorlicensure@education.ohio.gov.