



April 2020

A monthly newsletter for social studies educators

Updates from the Ohio Department of Education

Changes due to the COVID-19

The outbreak of COVID-19 has certainly presented challenges in providing education for Ohio's students. At times of uncertainty, the role of social studies education becomes all the more important. This was certainly true with 9/11 and is certainly true with this crisis. Students are learning more geography as they learn about the connections and trade routes of the virus. They learn economic concepts like supply and demand and global supply chains. They learn civics concepts like rule of law, jurisdiction, and the balancing of civil liberties with public health. And, they have a greater understanding of skills such as contextualization, corroboration of evidence, and causality.

The Ohio Department of Education is doing a number of things to support teachers and students. It will be posting resources to help with distance learning. Please note that the professional learning opportunities offered in this newsletter are subject to change. At this time, assume they are still available.

Virtual Meetups

Each content area, including social studies, will provide virtual Meetups as a forum for teachers to discuss and share ideas. The Meetups will also provide professional learning opportunities for teachers.

The Ohio Department of Education appreciates the many questions it has received, and the priority educators have made to keep their students, staff and community healthy and safe. The Department is working to provide information and answers to the many questions that have been raised. Please know that the Department is working within its authority to provide schools with as much flexibility as it is able. Please check the [website](#) often for the latest updates.

Focus Inquiry in Social Studies workshop to be held this summer

Make inquiry the centerpiece of your classroom! That's the goal for [Focus Inquiry in Social Studies](#), a three-day workshop this summer provided by the Ohio Department of Education, in collaboration with the Ohio Center for Law-Related Education and Ohio History Connection. Participants will learn about the four dimensions of the Inquiry Arc in the C3 Framework, how to access primary sources, and how to weave inquiry into their grades or courses as part of daily instruction. The workshop will take place June 11-12 and July 16 at the Ohio History Connection in Columbus. There is no cost, and participants can earn college credit or contact hours. [Register](#) by May 1.

State organizations offering opportunities and resources

Ohio Council for the Social Studies offers free digital resources for online learning

The [Ohio Council for the Social Studies \(OCSS\)](#) has organized and posted resources to help and students learn virtually.

- [OCSS General Strategies and FAQ for On-Line Integration](#)
- [K-12 Social Studies Lesson Plans, Activities, & Resources](#)
- [OCSS On-Line Professional Development Series](#) (One graduate hour available for \$200)

[Submit presenter proposals](#) now for the [2020 Ohio Council for the Social Studies Annual Conference](#). This theme is "Preparing Energized and Engaged Democratic Citizens through Social Studies." The 64th annual conference will take place on Oct. 26-27 at the Embassy Suites in Dublin, Ohio.

Ohio History Connections offers lessons

The [Ohio History Connections](#) has posted a number of engaging and educational history resources that teachers and families can use for online learning.

MAPS Air Museum offers free videos for American history

The MAPS Air Museum is located in Green, OH. It has aligned three videos to the high school American history standards.

- **Presentation 1: Change.** This program was designed to support Ohio American History Content Statement 21. It deals with how World War 2 changed American society or started the process of change. As World War 2 caused us to face underlying bias, prejudice and, in some cases, hatred for specific segments of our own population, the program addressed how the “norms” of American society were altered. Specifically, the program addresses change for four groups: African Americans, Native Americans, Japanese Americans and women. Also included in the program is how the concept of wartime rationing impacted an entire generation of Americans.
- **Presentation 2: History.** This video was designed to support Ohio American History Content Statement 3. This, perhaps the most difficult of all history standards to teach, requires students to examine history, not just in terms of isolated events, but to bring together all of the historical strands that lead up to an event from multiple perspectives – to understand WHY events occur. The event that is covered in this video is one that students should be familiar with in their studies of history – the attack on the Pacific Fleet at Pearl Harbor on December 7th, 1941. The video looks at that event, not only from the perspective of the United States, but also from the perspective of the Empire of Japan.
- **Presentation 3: Isolationism.** This video was designed to support instruction dealing with Ohio American History Content Statement 20 which addresses the concept of Isolationism. While specifically focused on our non-interventionist leanings between World War 1 and World War 2, it also looks at the history of isolationism from the founding of this Nation. It also examines how countries and other world leaders of the period between the wars could have interpreted our non-interventionist tendencies.

Ohio museums with virtual programming, education activities, tours and events

In response to COVID-19, many museums across Ohio are offering [virtual programming](#) through online education activities, tours and live-stream events that can be enjoyed outside of museum walls.

Celebrating 100 years of women’s suffrage

The 19th amendment that granted women the right to vote was ratified Aug. 18, 1920, and Ohio is celebrating this event. Classroom resources from the National Archives, Library of Congress, National Park Service, PBS and Smithsonian can be found on the [Women’s Vote Centennial](#) website.

The Ohio History Connection’s exhibit, [Ohio Women Vote: 100 Years of Change](#), is a traveling exhibit and available for schools and other organizations. The [Ohio Women’s Suffrage Centennial Commission](#) webpage has a list of events occurring throughout the year.

Other opportunities

College Board updates plans for the Advanced Placement exam administrations for Spring 2020

The College Board has determined that the traditional face-to-face Advanced Placement tests will not take place this spring. There will be two different testing dates for each AP subject. The full exam schedule, specific free-response question types that will be on each AP Exam and additional testing details will be available by April 3.

The College Board is developing secure 45-minute online exams for each course. The exam content will focus on what most schools should have been able to complete by early-March. Beginning Wednesday, March 25, students will have access to free, live AP review lessons, delivered by AP teachers from across the country. These classes will also be available on-demand, so teachers and students can access them at any time. All of this information and any updates can be found on the [Advanced Placement exam administrations](#) web page.

Instructional Support for Remote Learning from Scholastic

During this crisis, Scholastic stands united with educators and families around the common goal of ensuring our children continue learning at home.

Free Resources from Scholastic

- [Learn at Home](#) is an essential website that gives children, families and educators valuable cross-curricular, literacy, and current events resources. Scholastic will continue to update and augment this resource as the crisis unfolds.
- [Teaching Our World](#) help educators and families provide age-appropriate information about the coronavirus to inform students and ease their fears.

Teaching American History offers free webinars

TeachingAmericanHistory.org is offering a series of free webinars. These include:

- [American Minds](#). The focus of these webinars is on individuals who have had significant impact on our culture, society, and government through literature, reform leadership, science, religion, and war, as well as politics.
- [Documents in Detail](#). These webinars offer a close read and in-depth discussion of a single document in each episode. Scholars will discuss the ideas, historical context, purpose, speaker, audience, and use of language in each document, in order to help teachers, gain a deeper understanding of one core document from American History.

From the Gates of Auschwitz

Effectively communicating the messages of the Holocaust becomes increasingly challenging with time. A specially produced media event co-sponsored by Rutgers University and the March of The Living will be broadcast live from Auschwitz at approximately 5 p.m. Poland time (11 a.m. EST) on Monday, April 20, which is the day before Holocaust Memorial Day. Visit the [March of the Living](#) website for more information on how to participate.

Constitutional Rights Foundation offers student programs

The [Constitutional Rights Foundation](#) provides the youth of today and leaders of tomorrow programs that provide the skills and confidence to engage actively in civic life.

- [Civic Action Project \(CAP\)](#) This cutting-edge program is used in all 50 states and many countries. CAP students, many of whom live in low-income communities, learn civics by addressing real issues and problems that matter to them. They work with government officials and community agencies to achieve real policy change, from improving public transportation to instituting antibullying policies at schools. CAP reaches well more than 96,000 students each year.
- [Amplifying Youth Voice](#) The foundation has partnered with Empower the People, founded by two students from Marjory Stoneman Douglas High School in Parkland, Florida. Sari Kaufman, a senior at Douglas High School, and Casey Sherman, now at Duke University, are leading a new national CAP Youth Board. Together, they are planning and hosting Citizen Debates where policymakers and experts share different perspectives on key issues and have civil dialogue with CAP students around the nation. Its first Citizen Debate event was held in partnership with Duke's Fuqua School of Business with hundreds of CAP students from Durham, NC, Los Angeles, CA, Spokane, WA, and Longmont, CO.

American Bar Association announces theme for Law Day 2020

The [Law Day 2020](#) theme is "Your Vote, Your Voice, Our Democracy: The 19th Amendment at 100." In 2019-2020, the United States is commemorating the centennial of the transformative constitutional amendment that guaranteed the right of citizens to vote would not be denied or abridged by the United States or any state on account of sex. American women fought for, and won, the vote through their voice and action. Law Day is held May 1 every year to celebrate the role of law in our society and to cultivate a deeper understanding of the legal profession. You also can learn more about the [history of Law Day and past themes](#).

The Hamilton Education Program is coming to Cleveland

The Gilder Lehrman Institute is partnering with the producers of *Hamilton* for the [Hamilton Education Program](#). This is part of the [Gilder Lehrman Institute's](#) broader mission to improve the teaching and learning of American history. The goal of the Hamilton Education Program is to help students see the relevance of the Founding Era by using primary sources to create a performance piece (such as a rap, poem or dramatic piece), following the model used by Lin-Manuel Miranda to create the musical *Hamilton*. The Hamilton Education Program is a free online history program available to all schools across the country with students in grades 6-12. Please note this program currently is in its pilot year and will be available to a wider audience this fall. In the 2020-2021 school year, the Hamilton Education Program will visit cities around the country, including Cleveland. Teachers interested in having a class participate in the Hamilton Education Program and attending a matinee performance of *Hamilton* need to [register](#).

Online courses

Facing History and Ourselves offers webinar on literacy and social studies

Facing History and Ourselves' webinar, [Literacy with a Social Studies Lens: Writing for Deeper Learning](#), is designed for teachers to help students express themselves through writing. Helping students express themselves is central to engaging them in an inspiring, challenging and empowering intellectual journey. Writing—exploratory, formal, playful, provocative—helps students engage themselves and others and deepen their understanding of important historical content and themes. During this webinar, teachers will learn strategies that will help students build informative, explanatory and argumentative writing skills needed to address compelling issues in today's world. They will explore how to move to culturally mediated and equitable practices where all students find their voice, become critical thinkers and are more engaged in their education. The webinar will take place April 2 from 7-8 p.m.

National Geographic online courses

Register for online courses for [Geo-Inquiry](#), teaching [climate change](#) and [service learning](#) until Oct 6. Graduate credit now is available for all three courses.

Summer Opportunities

C-SPAN's 2020 Summer Educators Conferences

This July, [C-SPAN](#) will host two conferences for middle and high school teachers. Each conference is one and a half days long and will be held at C-SPAN's offices in Washington, DC. Airfare to and from Washington, two nights' hotel stay, and meals during the conference are all provided by C-SPAN. The conferences will bring middle and high school educators (grades 6-12) to Washington from across the country. Participants will learn about C-SPAN and its online resources, as well as how to better integrate these materials into the classroom.

The two conferences will be held:

- Middle School - Monday and Tuesday, July 27-28
- High School - Thursday and Friday, July 30-31

Submit conference applications no later than Friday, April 3. Thirty educators for each conference will be selected and notified by Friday, April 27.

Intersections: East Asian and STEM Seminar

The East Asian Study Center is offering the following free professional development opportunity to educators in Ohio and Kentucky (teachers, administrators, librarians and others) about East Asia on The Ohio State University campus during a one-week summer seminar. The [Intersections: East Asian and STEM](#) seminar will provide participants with the knowledge, resources and expert guidance needed to incorporate or enhance curriculum about East Asia in the classroom. For those who live more than 30 miles away, on-campus housing and travel support is available, as well as parking tokens. Stipends and resources also will be provided. [Application](#) deadline is April 15.

Summer 2020 Global Teacher Seminar to be held at The Ohio State University

The [Summer 2020 Global Teacher Seminar](#) is a weeklong workshop that aims to inform K-12 teachers on issues related to global agricultural and economic sustainability by focusing on various global regions including Africa, Asia, Eastern Europe, Latin America and the Middle East. The theme is *Where Does Our Food Come From? Global Agricultural and Economic Sustainability*. Through the week, participants will hear from regional experts on agricultural trends and practices, food access and distribution, intersections with environmental and economic sustainability and how it all relates to our own food decisions. The workshop will deepen participants' understanding of global food issues and challenges while exploring how teachers can translate these topics into lessons that will engage students of various levels and with varying interests. It will be held at The Ohio State University, June 1-5. The seminar is free and open to both preservice and in-service teachers. Teachers will receive a certificate of completion with contact hours, and a \$100 stipend upon completing a revised lesson by Aug. 1. Graduate coursework is available. Parking tokens will be provided. [Registration](#) deadline is Friday, April 24, but space is limited to 20 participants.

Inquiry Design Model Summer Institute offered

Join educators from around the country in the nation's capital to learn more about the Inquiry Design Model and creating classroom inquiry materials. The [sixth annual \(IDM\)TM Summer Institute](#) will be July 27-28 in Washington, DC at American University. Sponsored by C3 teachers and the [National Council for the Social Studies](#), the institute will feature hands-on opportunities for teachers to develop inquiry materials for use in their classrooms and join a larger community of educators who share an interest in invigorating their classrooms through inquiry teaching and learning. [Register](#) now.

American History and Civics Academies

The Center for Civic Education is implementing a multi-year grant from the U.S. Department of Education for [Presidential Academies for teachers and Congressional Academies](#) for high-need high school students. Fifty-one teachers and 102 students from throughout the country participate each year in the academies, with all expenses covered. The academies begin with a two-week institute in conjunction with exemplary scholars and mentor teachers. The academies will be held July 11-25 at Goucher College, Baltimore, Maryland. The academies are free for participants. The costs are covered by the grant, in addition to generous donations received from throughout the country. Apply for the 2020 academies now.

Holocaust Studies for Educators

[Holocaust Studies for Educators \(HSE\)](#) provides teachers with the knowledge and resources to effectively teach the Holocaust in their classrooms. This innovative, five-day workshop in June introduces teachers to pedagogy, teaching rationale, resources, witness testimony and dialogue with leading experts in the field of Holocaust and genocide studies. Educators can earn up to 40 contact hours or apply for a two-hour graduate-level credit through Xavier University. The course is open to all educators but is specifically designed for middle and high school teachers of history, social studies, English literature, art, music and other related disciplines who currently are teaching the Holocaust in their classrooms. The cost is \$100 for contact hours, \$500 for graduate-level credits. Low-cost housing is available for the week through Hebrew Union College

Updated summer professional development opportunities offered

A list of [professional development opportunities for social studies educators](#) will be updated through the spring. This information was compiled by Stefanie Wager, social studies specialist for the Iowa Department of Education and president-elect of the National Council for the Social Studies.

General resources for digital learning

America in Class from the National Humanities Center

The lessons present challenging primary resources in a classroom-ready format, with background information and strategies that enable teachers and students to subject texts and images to analysis through close reading.

Distance learning: PBS NewsHour classroom resources for students

These teacher-produced resources and lesson plans curated by PBS NewsHour Extra can be implemented for students who are distance learning. Examples include current events resources, their “Super Civics 2020” election series, and more.

Ditch that Textbook

Fifty plus elearning templates.

EDSITEment! from the National Endowment for the Humanities

This site has a collection of classroom-ready lessons and materials for [K-12 social studies education](#).

“Moving Your Social Studies Classes Online”.

Dr. Dave Harms, social studies teacher at Penta Career Center in Perrysburg, provides strategies and tools to engage students, but also addresses the issues and challenges this type of educational delivery entails.

New Visions Social Studies

This site has developed a strong scope and sequence for Global History and Geography I, Global History and Geography II, and US History and Government. Through the investigation and analysis of primary and secondary sources, students have the opportunity to think critically, and to read, write, and speak like historians, while simultaneously honing literacy and critical thinking skills.

PreK-12 Resources for Emergency Closings

PBS LearningMedia producers and educators have come together to curate a special collection of resources organized by grade and subject area. Find videos, lesson plans, and activities that support learning at home. Create a free account to save and organize content.

Resources for Teaching Online

Distance or Personalized Learning Strategies

Scholastic Magazine’s free resources

- [Learn at Home](#) is an essential website that gives children, families and educators valuable cross-curricular, literacy, and current events resources. Scholastic will continue to update and augment this resource as the crisis unfolds.
- [Teaching Our World](#) help educators and families provide age-appropriate information about the coronavirus to inform students and ease their fears.

Stanford Online High School

Lots of tips for teaching online

History resources for digital learning

Annenberg Learner/Social Studies & History

A collection of lesson plans related to teaching a variety of social studies topics.

Big History Project

This is a free, online social studies course that emphasizes skill development as students draw mind-blowing connections between past, present and future. BHP delivers a big picture look at the world, and helps students develop a framework to organize what they’re learning both in and out of school.

Bringing History Home

Instructional units sequentially develop student skills and knowledge in history across the K-5 grade levels.

C3 Teachers/Student Inquiries - C3

Teachers is pleased to publish these inquiries collected at different grade levels in a vary to content topics from around the country. Check out C3’s [COVID-19 Compelling Questions Catharsis](#). Questions are organized into disciplines that make up Dimension 2 of the C3 Framework.

Digital History Reader (U.S. History)

This online learning experience is designed to enable students to develop the analytical skills employed by historians.

Digital History Reader (European History)

This online learning experience is designed to enable students to develop the analytical skills employed by historians.

Docs Teach from the National Archives

This online tool for teaching with documents has a collection of activities and lesson plans crafted by educators using documents from the National Archives

Facing History's Support for Teachers During the COVID-19 Outbreak

Facing History's current resources to support educators during COVID-19.

History for Kids

This is a free online history network that provides games, videos, worksheets on many historical events.

Historical Thinking Matters

Each student investigations include a short movie, historical sources, guiding questions, and an essay prompt that can be emailed to the teacher.

Smithsonian's History Explorer - Our Story

Designed to help children and adults enjoy exploring history together through children's literature, everyday objects, and hands-on activities.

PBS Learning Media

U.S. History interactive lessons, videos, documents, etc.

The World History Digital Education Foundation provide teaching module on C OVID-19

In partnership with the [National Council for the Social Studies](#), the [World History Digital Education Foundation](#) offers below a set of free resources for Social Studies teachers to address the current COVID-19 pandemic. The Learning Module is composed of 3 days:

- Day 1: historical comparison to the Influenza Pandemic of 1918
- Day 2: geographic analysis of diffusion and population pyramid analyses of several countries
- Day 3: examining globalization and government responses to the crisis

'Write It Down': Historian Suggests Keeping a Record of Life During Pandemic

This history professor suggests keeping a diary during the pandemic.

A Quick Start Guide to Distance Learning

Many ideas to use for distance learning.

Understanding Our World

An open-source literacy-based K - 5 grade social studies curriculum.

Geography resources for digital learning

GeoHistory

This is a collection of GeoHistory lessons from the Arizona Geographic Alliance.

Mapping the World

These modules are a collection of web-based resources for educators at the American Geographical Society Library.

National Geographic

Bring National Geographic to the classroom through lesson plans, maps, and reference resources.

National Geographic for Kids

This site provides educational games and videos.

Government resources for digital learning

AAPB as a Digital Library for Teaching Media Literacy

Educators have access to nearly 50,000 items of digitized primary and secondary resources on public media. Learn how to take advantage of this online resource for education purposes using this free webinar. And don't forget to check out [Vision Maker Media's collection](#) of free AAPB Films.

Center on Representative Government

These [interactive learning modules](#) are a provide an introduction to how Congress works, what members of Congress do, and the importance of citizen participation.

C-SPAN offers free access to all of its classroom resources

With many classes moving to online formats, CSPAN has removed the log-in and password requirements for all of its lesson plans and bell ringers on the C-SPAN Classroom website. Teachers and students are now able to access any resource on the site, including those that were previously behind the login wall. With this new option, teachers can share direct links to those resources via email, social media or within district content management systems. There are resources on Campaign 2020, U.S. history, U.S. Constitution, world history, economics, Native American history, state history, and Advanced Placement.

iCivics

This site provides free resources that engage students in meaningful civic learning.

- [Collection of curriculum units](#)
- [iCivics Scope & Sequence](#)

Newseum Digital Resources from the Freedom Forum

The First Amendment protects five freedoms of expression and has free resources to help foster these freedoms. It has compiled a list of resources for students, educators, parents and life-long learners. First Amendment and Media Literacy [Online classes & Trainings](#) are available as well as [lesson plans](#) and [discussion topics](#) among other resources.

Statistics in Schools (SIS)

This U.S. Census Bureau program uses census data to create resources that can be used with students from pre-K through 12th grade. It offers more than 200 free activities and resources, including interactive data tools, videos, and maps. These free, online educational resources can easily be used at school or at home.

Economics resources for digital learning

EconEdLink

The Council for Economic Education's collection of curated resources align with different economic and personal finance ideals. Collections will help guide teachers and students through different discussion areas.

Federal Reserve Bank of St. Louis

Their free economics and personal finance lessons, activities, and readings provide flexibility and real-world connections, makes it easier to prepare students with 21st century skills for college and career readiness.

Kiddynamics

An Economics Curriculum for Young Learners is a set of lessons designed to introduce young children to the economic way of thinking. Informed decision-making is a critical thinking skill that students can use throughout their school, personal, and work lives.

RECOMMEND A RESOURCE!

Teachers are invited to forward resource websites they have used in the classroom to share in this newsletter. Websites with URLs that end in ".com" are not included. Acknowledgement of who provided the resource will be cited. Please identify the content statement(s) and grade or high school course the resources aligns with. Send to Dwight Groce at the email address below.

Send comments/questions to:

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