

## **Tachelle Banks, Ph.D.**

Tachelle I. Banks, Ph.D., is the Associate Vice President of Institutional Diversity for Cleveland State University, the Chairperson for the Department of Teacher Education, and Professor of Special Education in the College of Education and Human Services. Dr. Banks has been an Assistant Professor of Special Education at Ashland University and also taught at Kent State University. Prior to entering academia, Tachelle taught children and youth identified as having severe emotional and behavior disorders for ten years in an urban educational setting.

Dr. Banks' aspiration for urban educator preparation is to lead efforts in transformative programming that will ensure the quality preparation of candidates who employ highly effective teaching strategies and who will be successful teaching in high need schools and districts, particularly urban schools and districts. She has expertise in school-based preventative mental health curriculum for children and youth identified as having emotional and behavior disorders. The majority of her research and publications have focused on the development of emotional competence in children and youth particularly those identified as having emotional behavior disorders. Currently her research focuses on the role that culture and ethnicity play in emotional competency development and instruction and improving student success outcomes for traditionally marginalized student populations.

Dr. Banks is Executive Managing Editor of *Multicultural Learning and Teaching*, a multidisciplinary, peer-reviewed international journal devoted to the education of people with diverse multicultural life experiences and backgrounds. She has published more than 40 publications including books, book chapters, and journal articles and has presented at numerous national and international conferences.

Teaching in Cleveland keeps her grounded in her work with schools, where she prepares educators for the complexities and demands of the teaching profession. To advance her commitment to closing the opportunity gap for students from traditionally marginalized backgrounds in education, particularly urban schools, districts and institutions of higher education, Dr. Banks has focused her work on ensuring equitable educational outcomes for all children, youth and adult learners.

Dr. Banks earned her Bachelor of Arts degree in African American Studies from Ohio University, Master of Education degree (Mild Moderate Intervention Specialist) from Kent State University, and Doctor of Philosophy degree in Special Education from Kent State University.