

Updates from the Ohio Department of Education

Remember Requirement to Observe Constitution Day, Sept. 17, 2020

Each year, on Sept. 17, schools nationwide take part in observing the day in 1787 that the U.S. Constitution was signed. Educational institutions receiving federal funding must plan an education program celebrating Constitution Day. Below are organizations with links to resources for Constitution Day.

- [National Constitution Center](#)
- [National Council for the Social Studies](#)
- [Resources for Teaching Constitution Day](#) - Library of Congress
- [Constitution Day resources](#) - U.S. Citizen and Immigration Services

Virtual Meetups

Social studies continues to present Virtual Meetups. The schedule of upcoming sessions, as well as the recordings of previous meetups can be found on the [Social Studies Resources](#) page.

Upcoming Virtual Meetups

Ohio and the 19th Amendment - Megan Woods, Director of Cultural Resources at the Ohio History Connection will present about Ohio's involvement in getting the 19th amendment passed and Ohio suffragettes as the nation celebrates 100 years of women having the right to vote on Sept. 23 from 10-11 am. [Join here](#)

Previous Meetups Posted

Were you unable to attend a previous social studies virtual meetup? All of the social studies virtual meetups are recorded and located on the Social Studies [Resources](#) page on ODE's website. Recently posted meetup include Dr. Cynthia Tyson's Race and Racism session for educators to help create a tools for educators to use in the classroom. Also, sessions about setting up your online classroom, both a 101- level overview and a 201- level session of more specific social studies tools.

Ohio School Report Cards Update

Ohio's ordered school-building closure and subsequent emergency legislation (House Bill 197 of the 133rd General Assembly) have had substantial impacts on the state's accountability system and Ohio School Report Cards for the 2019-2020 school year.

Ohio School Report Cards, Dropout Prevention and Recovery report cards and Career-Technical Planning District report cards will have no grades or rankings issued. The data will not factor into any graded measures or components. Measures primarily based on the spring state tests will not have data available this year. However, some measures are based on lagged (prior year) data and will be available.

A [quick view reference document and frequently asked questions](#) now are available on the Department's Report Card Resources website and outline the data that will be reported publicly for informational and planning purposes only.



News from Other Organizations

The Federal Reserve Bank of Cleveland: *Discussing Race in the Economics Classroom*

The Federal Bank of Cleveland presents: *Discussing Race & Inequality in the Classroom: A Virtual Event*

This virtual event will provide high school educators the opportunity to discover how to better engage their students on this timely and relevant topic that features economists who draw from years of teaching experience and research and will share strategies for discussing race in the economics classroom.

For questions or more information, you may contact Scott Wolla, economic education coordinator at scott.a.wolla@stls.frb.org.

Register by Tuesday, Sept. 15 at <https://events.stlouisfed.org/87M9oy>.

Ohio Supreme Court Educational Materials

Free digital learning resources about the judicial branch, Ohio history and art are available from the Supreme Court of Ohio. These resources include lesson plans, reading materials and videos that align with Ohio's Learning Standards for various grades and subjects. The following materials and more are available on the Supreme Court's [Judicial Branch Education Resources](#) page.

- Under Advisement: Ohio Supreme Court Cases on Demand
 - Multi-day lesson plans in which students observe already-decided civil and criminal cases that were argued before the Ohio Supreme Court and explore the process of how each case worked its way up from the trial courts.
- Ohio's Pride: Art in the Thomas J. Moyer Ohio Judicial Center
 - A lesson plan that is great for any students dealing with primary sources, artwork and/or Ohio history!
- Justice Case Files Graphic Novels and Lesson Plans
 - Four graphic novels with lesson plans that explore how judges make decisions, how the courts protect the public, and why courts are so important to a democratic society.
- How Does Ohio's Court System Work?
 - In this short video, former Justice Yvette McGee Brown explains how Ohio's court system works from trial courts all the way to the Ohio Supreme Court.
- A Day in the Life
 - In this short video, Chief Justice O'Connor and Ohio Public Defender Brooke Burns explain what it's like when the Ohio Supreme Court is in session.

Ohio Center for Law-Related Education

UPDATE! Mock Trial Conference Date Change - This September, the Ohio Center for Law-Related Education (OCLRE) will kick off its fall professional development with a Mock Trial Conference. The conference now will be held virtually on **Sept. 30, 2020**, which is a change from the previously announced date. The conference agenda now is available on [OCLRE's Professional Development](#) page. For more information, contact Danielle Wilmot at dwilmot@ocle.org.

2020-2021 Professional Development Update - All OCLRE 2020-2021 professional development has been moved online. Dates for professional development events have been tentatively set but may change. OCLRE's goal is to offer professional development in a format and timeline that will enable as many participants as possible. Find more information at http://www.ocle.org/aws/OCLRE/pt/sp/professional_dev.

Back to School Resources - It's back to school season, and OCLRE has a number of different distance learning, hybrid and in-person resources for teachers. You can find more information on these resources in our teaching toolbox at http://www.ocle.org/aws/OCLRE/pt/sp/teaching_toolbox.



YMCA Youth & Government goes VIRTUAL for Middle School State Assembly - The Ohio Alliance of YMCAs will hold the annual Ohio YMCA Youth & Government Middle School State Assembly for students in grades 5-8 virtually this year due to the restrictions being placed on schools via COVID-19. There are two ways to learn about government. The first is to read textbooks about what others have done. The second is to take that theoretical knowledge and apply it in an actual government setting. Since the program will be going virtual, there also will be the opportunity to hold a six- to eight-week YG Academy, where the YMCA staff and volunteers will prepare each of the students for the state assembly.

The Ohio YMCA Youth & Government Middle School State Assembly provides students in grades 5-8 with a unique opportunity to become acting state legislators, governors, lobbyists, lawyers, committee chairs. The students simulate all phases and positions of the actual state government. These students are challenged with many of the issues legislators must face in their elected offices. For more information, contact State Director Charlie Myers at (419) 632-1000 or email cmyers@ohioymcas.org.

Resources

100 Years of Women Voting: the 19th Amendment

[Suffrage in Ohio](#) is a website showcasing women and communities involved in the Suffrage Movement.

The *New York Times* (requires free registration) presents a [visual library](#) from the Suffrage Movement.

Library of Congress Curates 19th Amendment Collections

These [digital collections](#) from the Library of Congress contain a variety of primary source materials associated with the 19th Amendment and the women's suffrage movement, including manuscripts, photographs, newspapers, sheet music and broadsides.

National Archives Offers 19th Amendment Resources

Use these National Archives and Records Administration [resources](#) to bolster a classroom discussion on the road to the 19th Amendment! Also check out this [blog post](#).

American Bar Association Holds 19th Amendment Panel Discussion

This [panel discussion](#) uses the 100th anniversary of the 19th Amendment as point of entry to explore the legacies of the amendment and engage in conversations about how to ensure equitable voting rights.

Race and Racism Resources

Association for Supervision and Curriculum Development Resource

The Association for Supervision and Curriculum Development (ASCD) has pulled together and made available to all readers articles and book chapters related to building [racial justice and equity](#).

PBS: Racism in America

PBS has collected films and video clips from different PBS shows that explore [Racism in America](#).

New Education Program from Arlington National Cemetery

Arlington National Cemetery has launched a [program](#) for K-12 students that historically examines the African American experience at the cemetery.

#sschat

Do you want to learn from and discuss social studies topics with your colleagues nationwide on a weekly basis? Follow #sschat on both [Facebook](#) and Twitter. There is a weekly topic and moderator, and #sschat has just announced its [fall schedule](#) of topics. Tweet ups take place Mondays at 7 p.m.

The Geography Teacher

<https://www.tandfonline.com/toc/rget20/current>

Seeking resources on COVID-19 as you are working with students this fall? Looking to boost your knowledge of redlining? *The Geography Teacher* has two articles available. Helen Hazen offers background on



pandemics and topics for students in her discussion of "[Teaching COVID-19 Topics in a Geographic Framework](#)."

With continuing discussions about social inequity, Mark Percy's contribution — "[The Most Insidious Legacy'—Teaching About Redlining and the Impact of Racial Residential Segregation](#)" provides resources students can access online while exploring past and present patterns of segregation.

PBS Educators: Resources for Fact Checking Sources

The [News and Media Literacy](#) collection, which includes videos, blog articles, student handouts, lesson plans and tip sheets for families, helps students identify, analyze and investigate the news and information they get from online sources.

Can You Yell Fire in a Crowded Theater?

Take this challenge to learn about the [First Amendment](#).

Newseum: Freedom Forum Present Learn From the Past

Explore significant dates, people and events in the fight for racial equality and how the First Amendment has been central to that fight using this [Civil Rights timeline](#).

Other Resources

[Facing History and Ourselves Back to School Toolkit](#) - Our Back-to-School Toolkit for U.S History and Social Studies teachers is grounded in social and emotional learning principles and designed to guide and support you as you launch your year, meet new students, and establish a reflective, inclusive and courageous community.

[Teaching Current Events in Your Classroom](#) - Teaching current events can be challenging: the news cycle moves quickly, the issues can spark strong feelings, and classroom time is tight. Yet engaging with current events is an essential part of educating young people to be informed and humane participants in a democracy. Use Facing History resources to foster thoughtful classroom conversations and build your students' capacities for critical thinking, emotional engagement, ethical reflection, and civil agency.

[Teaching Current Events in an Election Year Workshop](#) - Using Facing History's Current Event resources, this workshop will examine how bias shapes our understanding of the media. Educators will explore ways to deepen their students' news literacy skills and foster civil discourse in the classroom to help students become effective civic participants in a global society.

Send comments/questions to:

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