Ohio law requires the Ohio Department of Education to issue an annual report on its Office of Ohio School Sponsorship to the Ohio General Assembly and governor, including information about the number of community schools taking part in the program and their compliance with the law. This is the 2019-2020 school year report.

Introduction to the Office of School Sponsorship

Ohio law established the Office of Ohio School Sponsorship to perform sponsorship duties for community schools the Ohio Department of Education sponsors. Under law, the office may take applications for new schools, continue to sponsor existing schools and assume sponsorship of additional schools any time during the school year as a matter of law. During the 2018-2019 school year, the Office of School Sponsorship sponsored 33 schools. It assumed five of these during the school year. Due to the significant increase in the number of sponsored schools over the last four years, the Office of School Sponsorship did not accept applications for new schools. Instead, the office focused on its current portfolio of schools.

The Office of Ohio School Sponsorship began the 2019-2020 school year with a laser focus on the three core values of the office — the whole child, educational equity and quality schools. As a sponsor, the office ensures its sponsored schools are committed to developing the whole student. This requires an unwavering focus on academics, as well as growing well-rounded students who are community-minded, problem-solvers and leaders in pursuing a just society for all. Educational equity requires schools’ commitment to improving educational outcomes for all students, particularly those who traditionally have been underserved and are most impacted by the achievement and opportunity gaps. Finally, as a sponsor, the Office of Ohio School Sponsorship is committed to upholding rigorous standards and continually evaluating and improving policies and practices to ensure quality.

It is the mission of the Ohio Department of Education’s Office of School Sponsorship to provide oversight and accountability and inform and empower our sponsored schools so they can successfully provide a high-quality education to Ohio’s students.
Demographics and Portfolio

The Office of Ohio School Sponsorship sponsors community schools across the state of Ohio.

Many of the schools were assumed as a result of the sponsor evaluation process. Other schools applied to the Department and were granted sponsorship in years past. Recently, the Department has not accepted applications for new community schools or schools looking for a change in sponsorship.

**Assumed schools:** When a school is assumed by the Department pursuant to Ohio Revised Code 3314.015 or 3314.016, the office is tasked with onboarding the school and evaluating its specific needs. The onboarding process takes up to 24 months, as the office reviews and provides technical assistance and guidance regarding operations of the school, compliance matters and building staff capacity.

As part of the quality sponsorship goals, the office began evaluating schools’ academic programs and implementation of the curriculum across grade bands and ensuring schools implement any academic improvement plans with fidelity.

Another area of focus for the office is ensuring schools are providing support and appropriate education to students with disabilities. During the 2019-2020 school year, approximately 90 percent of students taught in the office’s portfolio of schools were economically disadvantaged students. The overarching quality sponsorship goal is for all students in the sponsored schools to be challenged, prepared and empowered for the future by way of an excellent prekindergarten through grade 12 education.

**Map of Schools Sponsored by Office of School Sponsorship**
Student Demographics

<table>
<thead>
<tr>
<th>Group</th>
<th>Percent of Enrollment of Economically Disadvantaged Students 2020</th>
<th>Percent of Enrollment of Students with Disabilities 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide</td>
<td>49.50</td>
<td>15.20</td>
</tr>
<tr>
<td>Community Schools</td>
<td>82.52</td>
<td>17.80</td>
</tr>
<tr>
<td>Current Office of School Sponsorship Schools</td>
<td>90.42</td>
<td>17.8</td>
</tr>
<tr>
<td>Prior-Year Office of School Sponsorship Schools</td>
<td>87.2</td>
<td>19.96</td>
</tr>
</tbody>
</table>

1Community schools and traditional public schools

Diversity of Portfolio

The Department sponsors a diverse portfolio of elementary schools, high schools, and dropout prevention and recovery schools. Each school fills a particular need in the community as evidenced by its own mission.

During the 2019-2020 school year, the Department sponsored two online schools and 28 brick and mortar schools. Of the 28 brick and mortar schools, five schools used a blended learning model.

**Innovation:** Schools provide innovative learning experiences for all students, whether through an academic program, individualized learning or planning for postsecondary schools.

**Literacy:** Schools find new and exciting ways to integrate literacy through all courses and programs. From the use of key words in all core subjects, to beginning each day with a 90-minute reading program, Office of School Sponsorship schools are working to help all students succeed.

**Arts and Humanities:** The creativity of students is a focus, including performing arts and public speaking. Students are taught to use the arts and humanities to showcase their talents and passions.

**Social-Emotional Supports:** Each child’s social and emotional well-being is important, and these schools are established to meet the needs of the whole child. This includes providing safe, welcoming schools where students understand the importance of social interaction and personal feelings. These skills help children to be resilient and persistent in life.

**Postsecondary Planning:** Students are exposed to career-technical education, certificate programs and may obtain the OhioMeansJobs Readiness Seal on their diplomas. The office’s high schools focus on ensuring students are prepared for future success.

**A+ Arts Academy:** This Columbus elementary school actively promotes academics through the infusion of the arts and encourages all students to strive for excellence in all aspects of life. More information on the academic performance of A+ Arts Academy may be [found here](#).

**A+ Children’s Academy:** Serving elementary students, A+ Children’s Academy cultivates a passion for learning in all students by engaging in a standards-based, integrated curriculum that addresses students’ social, emotional, academic and cognitive needs. More information on the academic performance of A+ Children’s Academy may be [found here](#).

**Ashland County Community Academy:** The school serves an at-risk population of dropout prevention and recovery students in the Ashland area and offers opportunities for students to recover credits, learn welding skills and prepare to enter the workforce or continue to earn advanced degrees. More information on the academic performance of Ashland County Community Academy may be [found here](#).

**Beacon Hill Academy:** This school in Wayne County primarily serves Amish students in grades 7 through 12. The school implements a rigorous academic program to ensure students leaving school for religious purpose after eighth grade are reading at the 10th-grade level or higher and have similar math proficiency. More information on the academic performance of Beacon Hill Academy may be [found here](#).
Bridges Community Academy: An elementary and high school serving students in the Fostoria and Tiffin area, the school focuses on individual learning and building the bridge between parents, students, the community and technology. More information on the academic performance of Bridges Community School may be found here.

Cincinnati College Preparatory Academy: (School assumed in July 2019.) This kindergarten through grade 12 school focuses on holistic programming and a rigorous academic program to ensure its graduates are college and career ready. More information on the academic performance of Cincinnati College Preparatory Academy may be found here.

Coshocton Opportunity School: The school serves an at-risk population of dropout prevention and recovery students and operates during late afternoon and early evening hours to provide an environment conducive for students balancing work and earning their high school diplomas. More information on the academic performance of Coshocton Opportunity School may be found here.

Dayton Business Technology High School: This high school serves an at-risk population of dropout prevention and recovery students in the Dayton area and offers students opportunities to recover credits, learn business skills and prepare to enter the workforce or continue working toward advanced degrees. More information on the academic performance of Dayton Business Technology High School may be found here.

Discovery Academy: An elementary school in the Toledo area, Discovery Academy focuses on quality academic programs for all students. This project-based learning school includes an autism program to ensure all students receive a quality education. The school was designated a “Quality Community School” under Ohio law during the 2019-2020 school year. More information on the academic performance of Discovery Academy may be found here.

Eagle Learning Center: A high school serving at-risk dropout prevention and recovery students in the Oregon and Toledo area, Eagle Learning Center focuses on engaging its students by offering day and evening hours during which students earn credits and their high school diplomas. More information on the academic performance of Eagle Learning Center may be found here.

Global Village Academy: An elementary school with one of the highest-rated report cards in the state, Global Village Academy primarily serves migrant families in Parma, with a focus on academic excellence and student achievement. The school received the “Overall A” school award for the second year and was identified as a “Quality Community School” under Ohio law during the 2019-2020 school year. More information on the academic performance of Global Village Academy may be found here.

Greater Ohio Virtual School: A statewide online school serving at-risk youth through a virtual curriculum that may be accessed at any time, Greater Ohio Virtual School focuses on student achievement and community partnerships to provide a variety of post-high school options for students. The academic rating of this school, as well as its overall student engagement greatly improved under the sponsorship of the office, and the school was able to move to a new sponsor in January 2020. More information on the academic performance of Greater Ohio Virtual School may be found here.

Greater Summit County Early Learning Center: An elementary school that focuses on student achievement and individualized learning, students at Greater Summit County Early Learning Center are challenged to present their lessons to their parents and community throughout the school year. More information on the academic performance of Greater Summit County Early Learning Center may be found here.

Interactive Media and Construction (IMAC): A dropout prevention and recovery high school, Interactive Media and Construction serves at-risk students in the Mansfield area and provides a career-technical focus. More information on the academic performance of Interactive Media and Construction may be found here.

Lakeshore Intergenerational School: With a goal of creating lifelong learners, Lakeshore Intergenerational School in Cleveland helps students learn at their own pace, as well as together in groups, to master skills. Lakeshore Intergenerational School improved its academics under the office and was able to move to another sponsor at the end of the 2019-2020 school year. More information on the academic performance of Lakeshore Intergenerational School may be found here.
Liberty Preparatory School: The school serves an at-risk population of dropout prevention and recovery students in the Wayne County area and provides opportunities for students to recover credits while preparing to enter the workforce. More information on the academic performance of Liberty Preparatory School may be found here.

Lighthouse Community School: This Cincinnati school serves foster children in grades 7 through 12. Using a unique urban gardening backdrop, Lighthouse bridges the gap between community and school and allows students to learn both indoors and outdoors. Lighthouse Community School closed at the end of the 2019-2020 school year. More information on the academic performance of Lighthouse Community School may be found here.

Mahoning County High School: Situated in Youngstown, Mahoning County High School serves primarily at-risk students who have been involved in the juvenile justice system. The school strives to create a safe culture and climate for students, while providing post-high school options. More information on the academic performance of Mahoning County High School may be found here.

Mahoning Unlimited Classroom: (School assumed in December 2019.) An online school serving at-risk students in the Youngstown area, the school incorporates in-person tutoring sessions with its online program to provide a well-rounded experience for students. More information on the academic performance of Mahoning Unlimited Classroom may be found here.

Ohio Construction Academy: A unique dropout prevention and recovery high school in Columbus, Ohio Construction Academy provides students with career-technical education focused on the construction trades, plumbing and HVAC. Students not only receive a quality education, but also training for post-high school careers. The school was rated as “Exceeds Expectations” by the Department and was able to move to another sponsor at the end of the 2019-2020 school year. More information on the academic performance of Ohio Construction Academy may be found here.

Par Excellence Academy: Located in Newark, this elementary school starts each day with 90 minutes of reading. The school's unique approach to individualized and outdoor learning has created one of the fastest growing community schools in the area. More information on the academic performance of Par Excellence Academy may be found here.

Rittman Academy: A small high school serving at-risk students in a rural setting, Rittman Academy is a dropout prevention and recovery high school assisting students with credit recovery and earning their high school diplomas. More information on the academic performance of Rittman Academy may be found here.

Schnee Learning Center: A small dropout prevention and recovery high school in Cuyahoga Falls, Schnee Learning Center assists students with recovering credits and earning their high school diplomas. Schnee Learning Center shows students they can succeed in postsecondary education or military service. More information on the academic performance of Schnee Learning Center may be found here.

Steel Academy: A school primarily serving special need students in grades 6 through 12, Steel Academy incorporates steel drumming into its curriculum. More information on the academic performance of Steel Academy may be found here.

Summit Academy Transition High School – Columbus: This school, primarily serving high school students with disabilities, focuses on individualized learning and martial arts. The school, upon receiving permission from the Department’s Office of Community Schools, moved to another sponsor at the end of the 2019-2020 school year. More information on the academic performance of Summit Academy Transition High School – Columbus may be found here.

Summit Academy Transition High School – Dayton: (School assumed in July 2019.) This school, primarily serving high school students with disabilities, focuses on individualized learning and martial arts. The school, upon receiving permission from the Department’s Office of Community Schools, moved to another sponsor at the end of the 2019-2020 school year. More information on the academic performance of Summit Academy Transition High School – Dayton may be found here.
**T2 Honors Academy:** Focused on individualized learning and college preparation, T2 Honors Academy requires students to understand social issues that impact their community while providing a rigorous curriculum. More information on the academic performance of T2 Honors Academy may be found here.

**Utica Shale Academy:** (School assumed in December 2019.) This unique school serves at-risk high school students in Columbiana County, integrating trade credentials and employability skills into the academic program. The school partners with industries in the areas to provide students with real-world experiences. More information on the academic performance of Utica Shale Academy may be found here.

**West Central Learning Academy II:** Serving high school grades, West Central Learning Academy II focuses on providing a safe, flexible, blended learning environment for students to learn at their own pace. The school received an “Exceeds Expectations Award” for its academic performance. More information on the academic performance of West Central Learning Academy II may be found here.

**Wings Academy:** (School assumed in July 2019.) This Cleveland-area school serves students in kindergarten through eighth grade with a rigorous academic program. The school was identified as a Quality Community School under Ohio law during the 2019-2020 school year. The school’s overall academic rating allowed the school to move to another sponsor at the end of the 2019-2020 school year. More information on the academic performance of Wings Academy may be found here.

**Youngstown Community School:** Focusing on academics and community involvement, Youngstown Community School is truly embedded in the community. The school works to achieve academic excellence while preparing students for high school. More information on the academic performance of Youngstown Community School may be found here.

**Accountability**

The Office of School Sponsorship is required by Ohio law to monitor and ensure compliance with all applicable laws and rules. The office reviews each school’s policies and procedures throughout the school year and ensures the governing authority of each school reviews policies as needed. In addition, the office ensures each school is implementing its policies and procedures with fidelity and complying with all laws and rules during site visits during the school year.

The Office of Ohio School Sponsorship was rated as Exceeds Expectations for compliance with all laws and rules, as well as oversight of the sponsored schools’ compliance with all laws and rules. Additional details regarding each school’s compliance with laws and rules are available here.

The schools sponsored by the office have made huge strides in improving their Ohio School Report Cards. During the past year, the office sponsored one “Overall A” school, two “Exceeds Expectations” dropout prevention and recovery schools, and three schools designated “Quality Community Schools” under Ohio law. Overall, the office’s academic rating released in 2019 was a “C,” improving from a previous rating of “D.” The office continues to work with the schools in its portfolio to ensure each is a quality school choice in its community.