

Prevention Services Data Report



2023-2024 School Year Report

April 2025



**Department of
Education &
Workforce**

Table of Contents

Executive Summary	3
Key Takeaways	3
Respondents	3
Needs Assessment and Evaluation.....	4
Prevention-Focused Services for Students.....	4
Curriculum	4
Funding Sources	5
Most Frequently Offered Curriculum	5
Most Frequently Offered Curriculum by Grade	6
When and Where Schools Provided Prevention-Focused Curricula.....	7
Programs and Supports	8
Funding Sources	8
Most Frequently Offered Programs and Supports	9
When and Where Schools Provide Prevention-Focused Program and Supports	9
Providers of Prevention-Focused Services.....	11
Providers of Prevention-Focused Curriculum	11
Providers of Prevention-Focused Programs and Supports	12
Prevention-Focused Services for Staff	13
Professional Development	13
Professional and Peer Learning	14
Community Partnerships	15
Engaging Parents and Families.....	16
Student Voice.....	17
Conclusion	18
Appendix	20
Prevention-Focused Curriculum Offered in Schools by County	20
Prevention-Focused Programs and Supports Offered in Schools by County	21

Executive Summary

Prevention-focused services in schools are a proactive approach to student wellness and can help students succeed in school and life. Prevention-focused services help students develop knowledge and skills necessary to engage in healthy behaviors. Prevention-focused services increase awareness of the dangers and consequences of risky behaviors like substance use, suicide, and bullying. The implementation of prevention-focused services builds supportive learning environments where students can attend school, be ready to learn, and are prepared for future success.

[Ohio law](#) requires school districts to report on the types of prevention-focused programs, services, and supports provided in each building operated by the district, for each grade kindergarten through 12. In the 2023-2024 school year, there were 3,422 traditional public schools, community schools, career-technical education schools, STEM schools, and state-supported organizations in the state that were required to complete reporting.

Key Takeaways

- More than 94% of schools offered prevention-focused curricula and more than 88% of schools offered prevention-focused programs and supports.
- Schools most often offered prevention-focused curricula and prevention-focused programs and supports during the school day and inside the classroom.
- School-employed providers were the most reported provider of prevention-focused curricula and prevention-focused programs and supports.
- More than 70% of schools reported conducting a needs assessment to identify student needs before implementing prevention-focused services. More than 78% of schools reported evaluating the impact of prevention-focused services.
- Operating funds were the most often used funding source for both prevention-focused curricula and prevention-focused programs and supports.

Respondents

The Department sent the prevention services data reporting tool to all traditional public schools, community schools, career-technical education schools, STEM schools, and state-supported organizations in the state that serve students in grades kindergarten through 12. The Department collected data from Sept. 30 to Dec. 12, 2024.

[Ohio law](#) requires schools to submit a Prevention Services Data Report. The Department received completed reports from 100% of required schools. The table below shows the number of responding schools by organization type.

Table 1. Number of Schools Responding by Organization Type	
Organization Type	Number of Schools Reporting
Traditional Public School	3,008
Community School	325
Career-Technical Education School	76
State Supported Organization	5
STEM School	8

Needs Assessment and Evaluation

The Department added new questions this reporting period to determine if schools conduct a needs assessment or evaluate the impact of prevention-focused services. Schools can conduct a needs assessment to increase understanding of student needs and evaluations to determine if prevention-focused services are effective and producing positive outcomes. Schools may use Information collected from needs assessments and evaluations to help schools make data-driven decisions. The Substance Abuse and Mental Health Services Administration's offers the [Strategic Prevention Framework](#) as a national model for schools to reference.

More than 70% of schools reported using a needs assessment to identify student needs before implementing prevention-focused services. Over 78% of schools reported evaluating the impact of prevention-focused programs, services, or supports.

Prevention-Focused Services for Students

Curriculum

The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Mental Health and Addiction Services, defines prevention-focused curriculum as instruction provided in a planned sequence of culturally appropriate, science-driven strategies, with specific learning expectations intended to facilitate attitude and behavior change. Curriculum can be evidence-based when there are research findings that show a consistent, positive pattern of results on most of the intended recipients or target population.

A total of 3,231 (94.4%) schools provided prevention-focused curriculum during the 2023-2024 school year. This is a 1% increase from the 2022-2023 school year (93.4%).

In the 2023-2024 school year, most schools were required by [Ohio law](#) to include instruction in suicide awareness and prevention, safety training and violence prevention, social inclusion, child sexual abuse prevention, dating violence and sexual violence prevention in their prescribed curriculum.

The table below shows the percentage of schools that reported offering prevention-focused curriculum by organization type.

Table 2. Percentage of Schools Providing Prevention-Focused Curriculum by Organization Type	
Organization Type	Percentage of Schools Providing Curriculum
Traditional Public School	83.8%
Community School	89.2%
Career-Technical Education School	78.9%
State-Supported Organization	100%
STEM School	100%

The Department gave respondents the option to share barriers preventing the school from providing prevention-focused curriculum to students. The most reported barriers reported include lack of funding and cost, time, and staffing changes.

Funding Sources

The Department updated the reporting tool for the 2023-2024 data collection period by adding questions to determine how schools fund prevention-focused services. Schools were most likely to report using their operating budget (49.3%), no-cost options (47.1%), local, state, or federal grants (39.3%), or Student Wellness and Success Funds (38.1%) to fund prevention-focused curriculum.

Most Frequently Offered Curriculum

Respondents reported the types of prevention-focused curriculum provided to students. The Department provided a list of curricula for respondents to select from; not all curricula listed were necessarily evidence-based or best practice for prevention. Respondents were able to select “other” and type-in a curriculum not listed on the reporting tool.

A total of 28.3% of schools reported offering a curriculum not listed on the reporting tool. However, a review of the write-in responses indicated that no write-in curriculum was offered more often than any of the most often offered curricula listed on the reporting tool. The table below shows the percentage of schools providing the five most reported curricula.

Table 3. Percentage of Schools Providing the Most Offered Prevention-focused Curricula	
Curriculum Name	Percentage of Schools Offering Curriculum
Start with Hello	27.9%
Zones of Regulation	27.1%
Say Something	20.0%
Signs of Suicide	19.3%
Character Education	18.2%

Of the five most offered prevention-focused curricula, three have been approved to meet the [requirement](#) for schools to provide instruction in suicide awareness and prevention, violence prevention, and social inclusion. The Departments of Education and Workforce, Mental Health and Addiction Services, and Public Safety have approved Start with Hello as a social inclusion program and Say Something and

Signs of Suicide (SOS) for instruction in suicide prevention and violence prevention. The full list of approved programs is available on the [Suicide Prevention, Violence Prevention, Social Inclusion and School Safety Requirements webpage](#).

Prevention Highlight

Amanda Elementary School, Butler County

Middletown City School District’s Amanda Elementary School uses several prevention curricula to support student success. The school uses Zones of Regulation, a program that helps to create safe and supportive environments by providing students with a common language for communication, problem solving, and self-regulation, which has helped to prevent behavioral issues and lowered behavior referrals. Fight Child Abuse, a curriculum that educates youth about what to do if they experience physical and emotional abuse, is used by the school to educate students on how to identify and report child abuse. The school offers these curricula as universal support at the Tier 1 level.

Most Frequently Offered Curriculum by Grade

Respondents selected the grade levels in which the school provided each prevention-focused curriculum. The charts below show the grade level disbursement for the top five most offered prevention-focused curricula for the 2023-2024 school year.

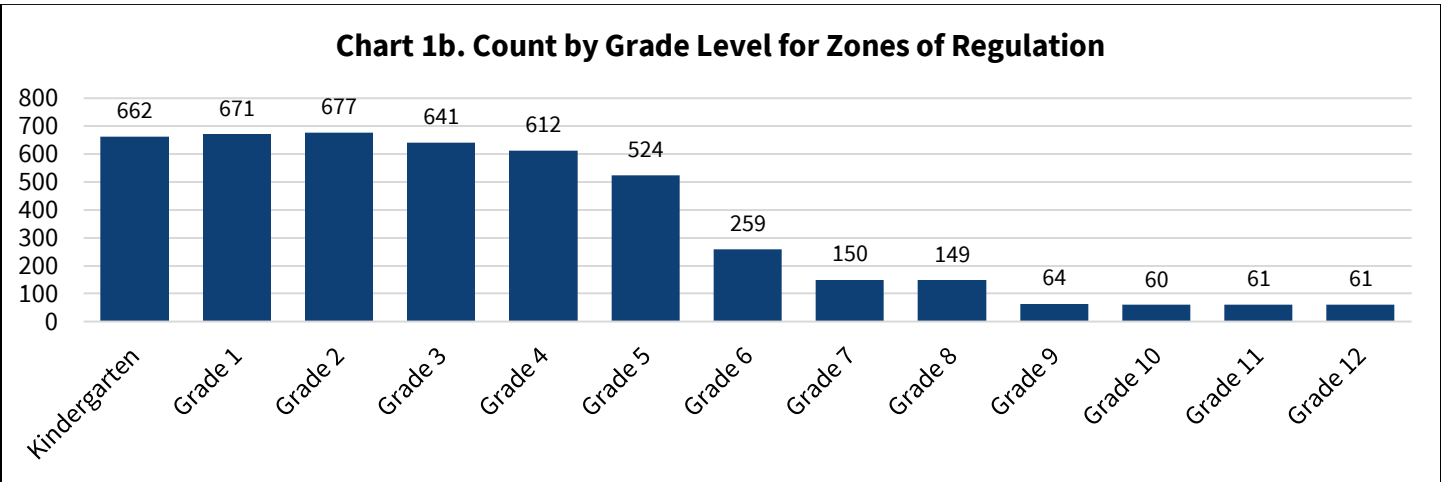
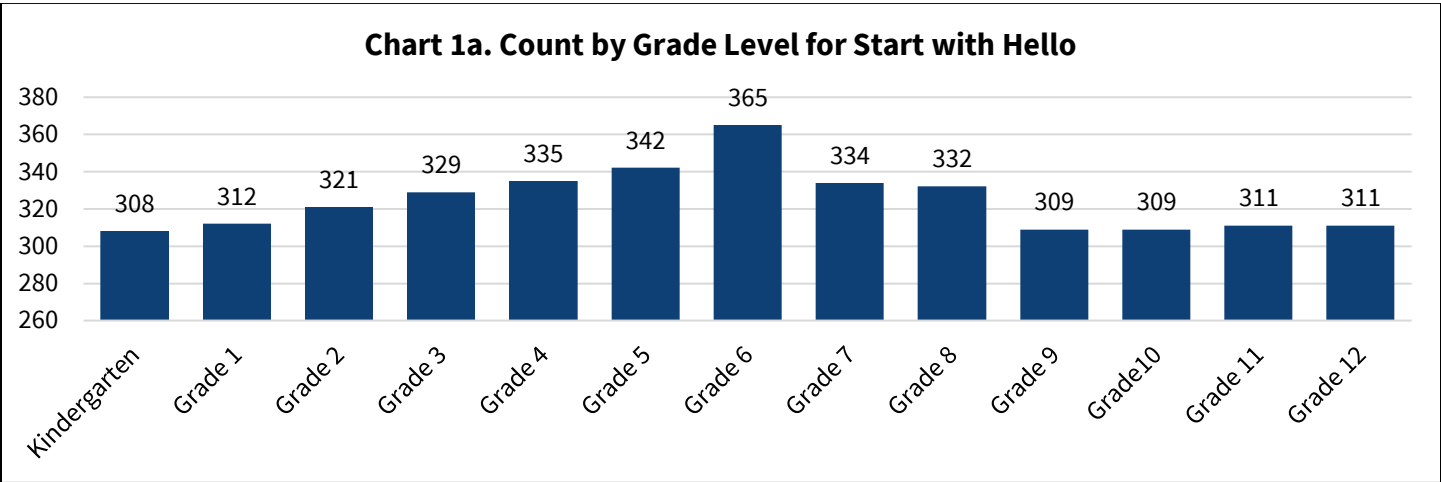


Chart 1c. Count by Grade Level for Say Something

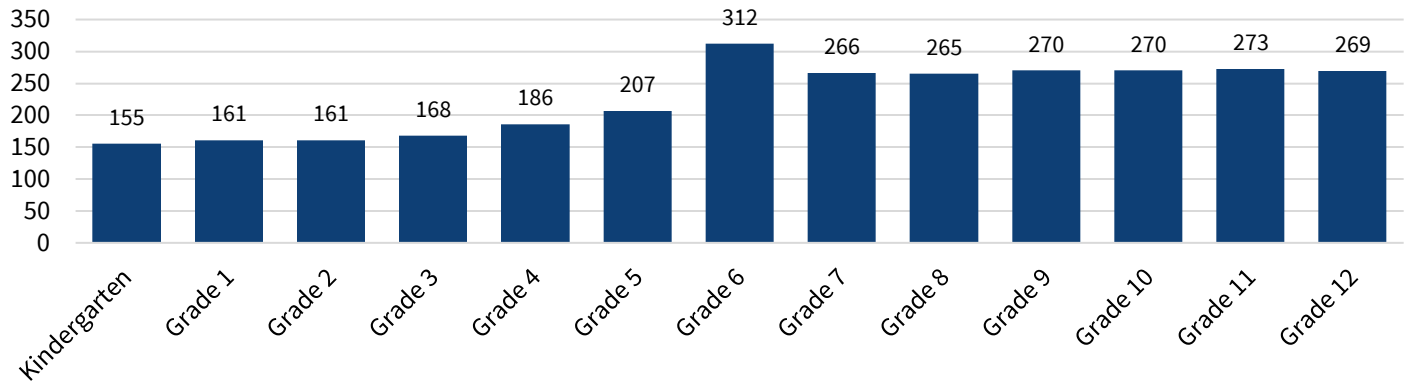


Chart 1d. Count by Grade Level for Signs of Suicide (SOS)

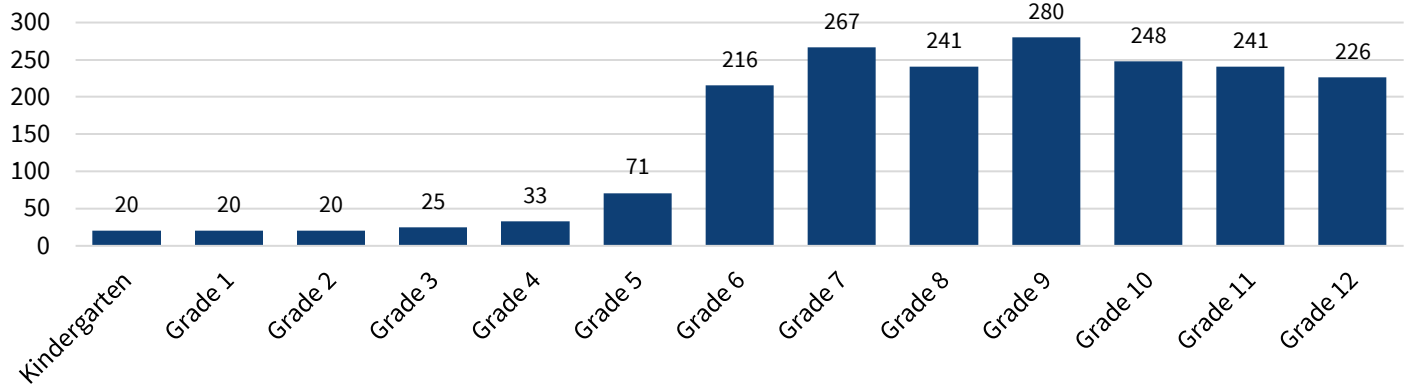
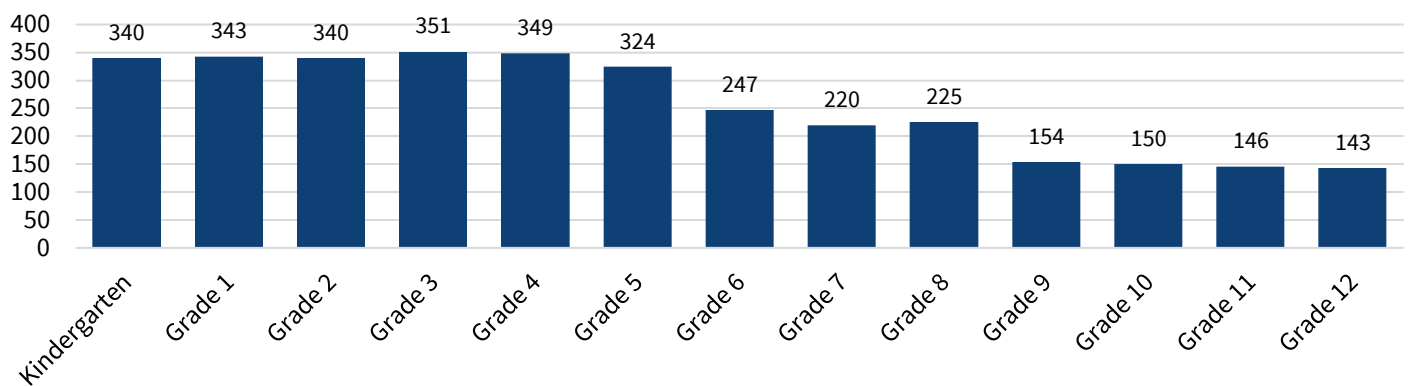


Chart 1e. Count by Grade Level for Character Education



When and Where Schools Provided Prevention-Focused Curricula

Respondents reported when and where the school provided prevention services to students. Respondents indicated if the school provided the curriculum during the school day or outside of the school day and if the school provided the curriculum inside the classroom or outside of the classroom. Responses were not mutually exclusive. Schools provided prevention-focused curriculum most often during the school day and inside the classroom.

Programs and Supports

The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Mental Health and Addiction Services, defines prevention-focused programs and supports as services that assist with the prevention of risky behaviors and support mental health. Prevention-focused programs and supports can include information dissemination, social norming campaigns, mentoring groups, alternative programs, screening, referral, and community-based processes.

The table below outlines the number of schools, by organization type, which offered prevention-focused programs and supports. A total of 3,032 (88.6%) schools provided prevention-focused programs and supports during the 2023-2024 school year. Although this shows a 9.7% decrease from the 2022-2023 school year, the decrease in schools reporting is primarily due to a change in the programs and supports listed in the reporting tool. The Department updated this year’s tool to remove items that fall outside of the scope of prevention and are school-wide frameworks, like Positive Behavioral Interventions and Supports (PBIS) and trauma-informed practices, alternatives to discipline, mental health counseling, and other items that do not provide specific, prevention-focused content to students.

In a review of the write-in responses, the Department noted that there were schools that listed some of the programs and supports removed from the reporting tool in the update as “other” programs and supports offered. It is possible that the write-in responses inflated the percentage of schools reporting offering any prevention-focused program and support.

The Department gave respondents the option to share barriers that prevent the school from providing prevention-focused programs and supports to students. The most reported barriers reported include lack of funding and cost, time, and staffing changes.

The table below shows the percentage of schools that reported offering prevention-focused program and supports by organization type.

Table 4. Percentage of Schools Providing Prevention-Focused Programs and Supports by Organization Type	
Organization Type	Percentage of Schools Providing Programs and Supports
Traditional Public School	89.5%
Community School	80.9%
Career-Technical Education School	85.5%
State-Supported Organization	100%
STEM School	100%

Funding Sources

The Department updated the reporting tool for the 2023-2024 data collection period by adding questions to help determine how schools fund prevention-focused services. Schools were most likely to report using their operating budget (43.1%), no-cost options (40.5%), or student wellness and success funds (31.1%) to fund prevention-focused programs and supports.

Most Frequently Offered Programs and Supports

Respondents reported the types of prevention-focused programs and supports provided to students. The Department provided a list of programs and supports for respondents to select from; not all programs and supports listed were necessarily evidence-based or best practice for prevention. Respondents were able to select “other” and type in a program or support not listed.

A total of 46.7% of schools reported offering a program or support not listed on the reporting tool. A review of the write-in responses found the most frequently written-in responses were those removed from the 2023-2024 reporting tool. While these entries may have inflated the percentage of schools reporting offering “other” prevention-focused programs and supports, the Department did not remove any submitted data from the data set.

The table below shows the percentage of schools providing the five most offered programs and supports.

Table 5. Percentage of Schools Providing the Most Offered Prevention-focused Programs and Supports	
Program or Support Name	Percentage of Schools Offering Program or Support
Red Ribbon Week	35.6%
PAX Good Behavior Game	12.7%
Sources of Strength	8.4%
Big Brothers Big Sisters	7.2%
Hope Squad	6.3%

Of the five most offered prevention-focused programs and supports, two have been approved to the meet the [requirement](#) for schools provide instruction in suicide awareness and prevention and violence prevention. The Departments of Education and Workforce, Mental Health and Addiction Services, and Public Safety have approved Sources of Strength and Hope Squad as suicide prevention and violence prevention programs. The list of approved programs is available on the [Suicide Prevention, Violence Prevention, Social Inclusion and School Safety Requirements webpage](#).

Prevention Highlight

Apollo Career Center, Allen County

Apollo Career Center has found Sources of Strength to be instrumental in preventing suicide and violence, creating a positive culture, and promoting social inclusion. Sources of Strength is a youth mental health promotion and suicide prevention program that prevent adverse outcomes by increasing wellbeing, help-seeking, resiliency, healthy coping, and belonging. The school reports Sources of Strength received buy-in from students, is efficient to setup and implement, and is effective in promoting mental wellness through positive awareness efforts.

Most Frequently Offered Programs and Supports by Grade

Respondents selected the grade levels in which the school provided each prevention-focused program and support. The charts below show the grade level disbursement for the top five most offered prevention-focused programs or supports for the 2023-2024 school year.

Chart 2a. Count by Grade Level for Red Ribbon Week

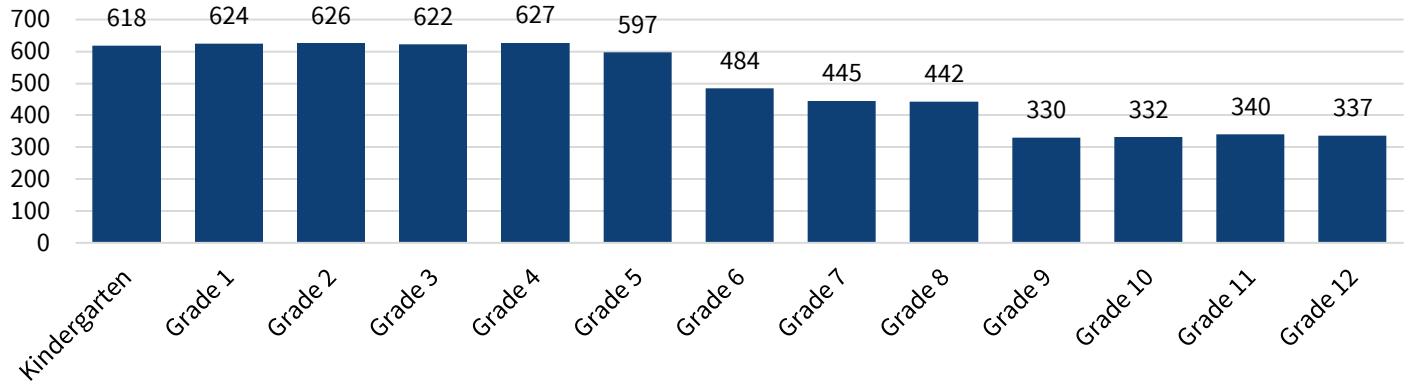


Chart 2b. Count by Grade Level for PAX Good Behavior Game

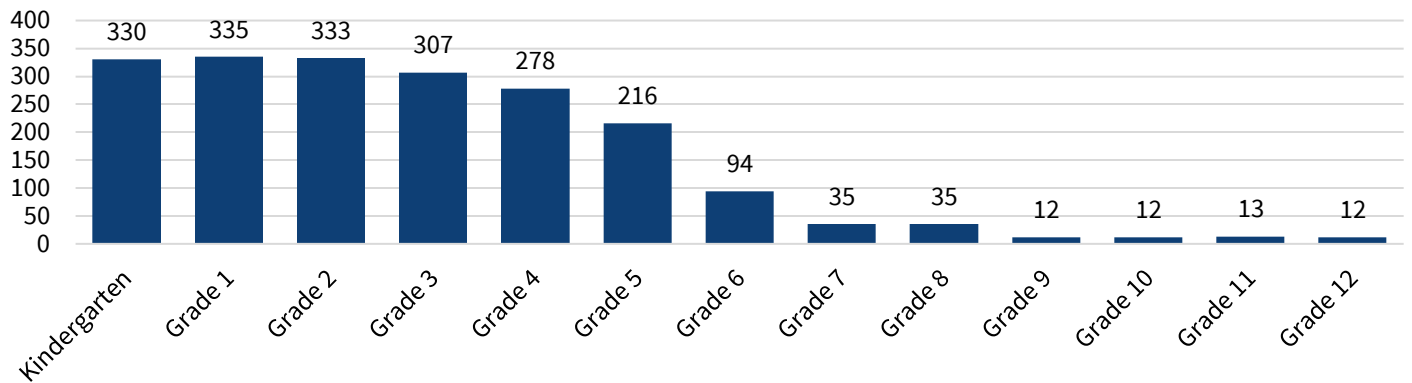
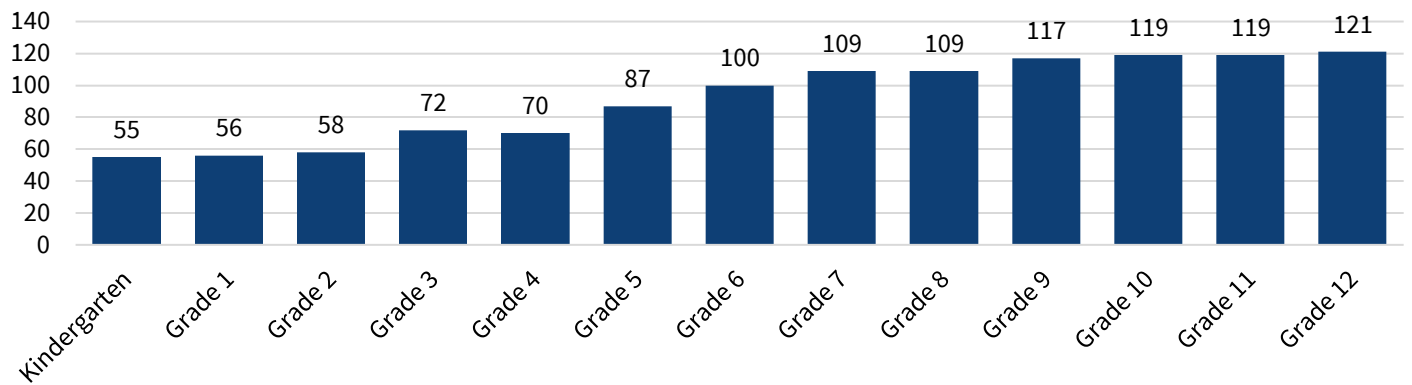
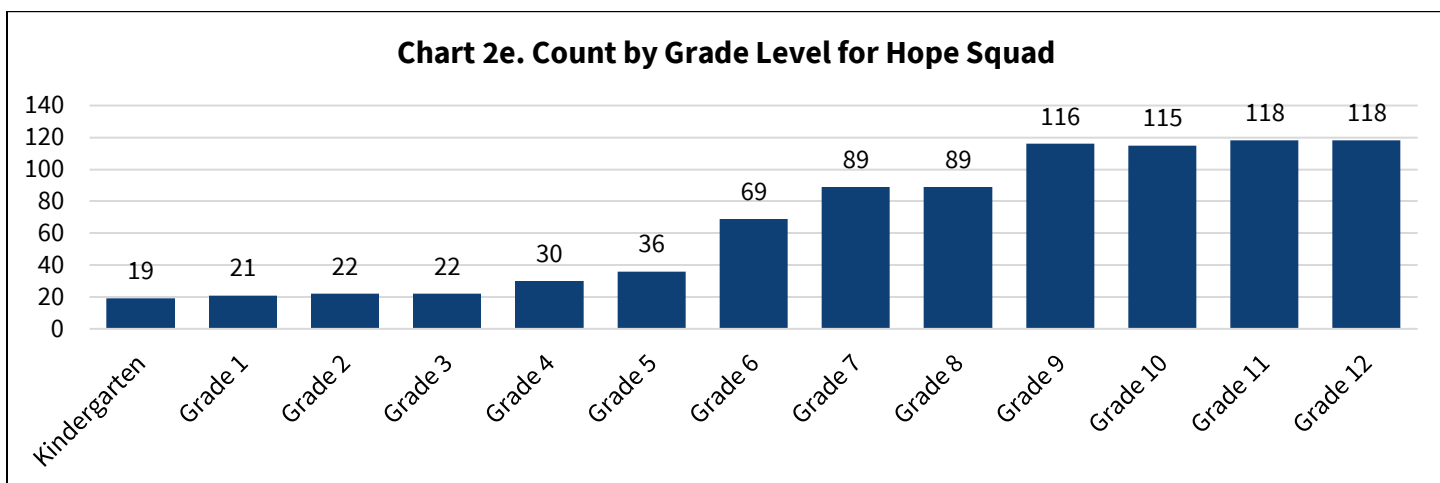
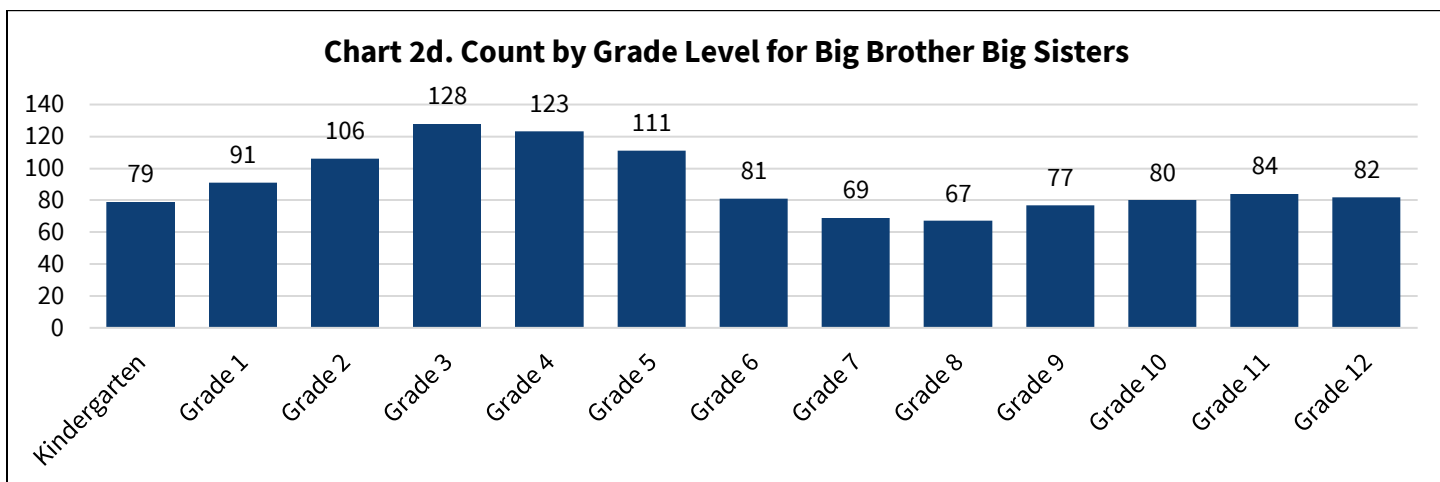


Chart 2c. Count by Grade Level for Sources of Strength





When and Where Schools Provide Prevention-Focused Program and Supports

Respondents reported when and where the school provided prevention services to students. Respondents indicated if the school provided the program or support during the school day or outside of the school day and if the school provided the program or support inside the classroom or outside of the classroom. Responses were not mutually exclusive. Schools provided prevention-focused programs and supports most often during the school day and inside the classroom.

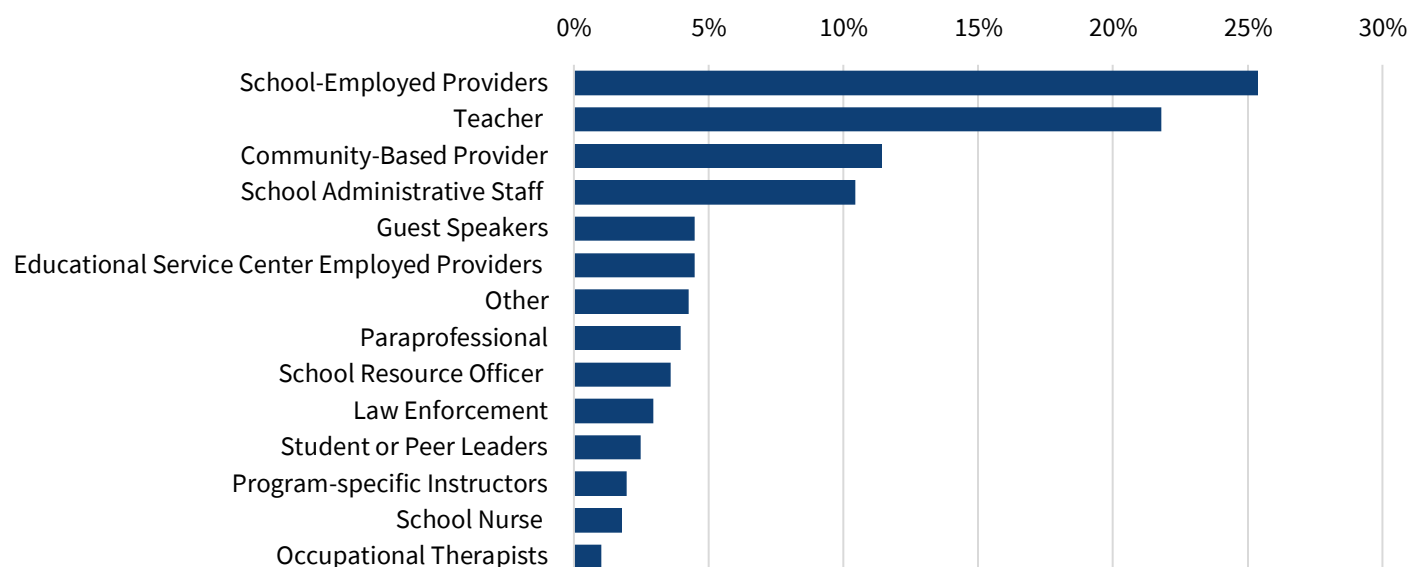
Providers of Prevention-Focused Services

Respondents shared who provided prevention-focused services to students. The reporting tool provided respondents with a list of providers to select from. This list was not inclusive of all provider types; an option of “other” was provided to allow respondents an option to write in provider types not listed.

Providers of Prevention-Focused Curriculum

For the 2023-2024 school year, schools reported school-employed providers (including school counselors, social workers, mental health specialists, school psychologists, prevention specialists, or family liaisons employed by a school district), teachers, and community-based providers most often provided prevention-focused curriculum. Respondents could select more than one provider type for each prevention-focused curriculum offered. The chart below shows the percentage of provider types for prevention-focused curriculum.

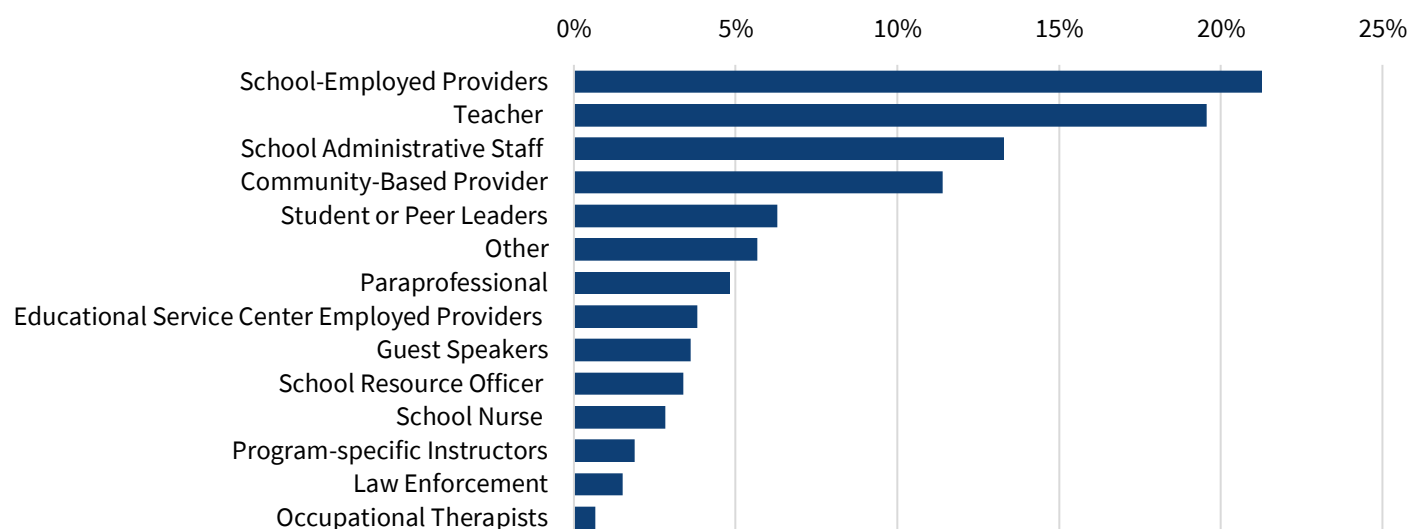
Chart 3. Percentage of Providers of Prevention-Focused Curriculum by Type



Providers of Prevention-Focused Programs and Supports

For the 2023-2024 school year, schools reported school-employed providers, teachers, and school administrative staff most often provide prevention-focused programs and supports. Respondents could select more than one provider type for each prevention-focused program and support offered. The chart below shows the percentage of provider types for prevention-focused programs and supports.

Chart 4. Percentage of Providers of Prevention-Focused Programs and Supports by Type



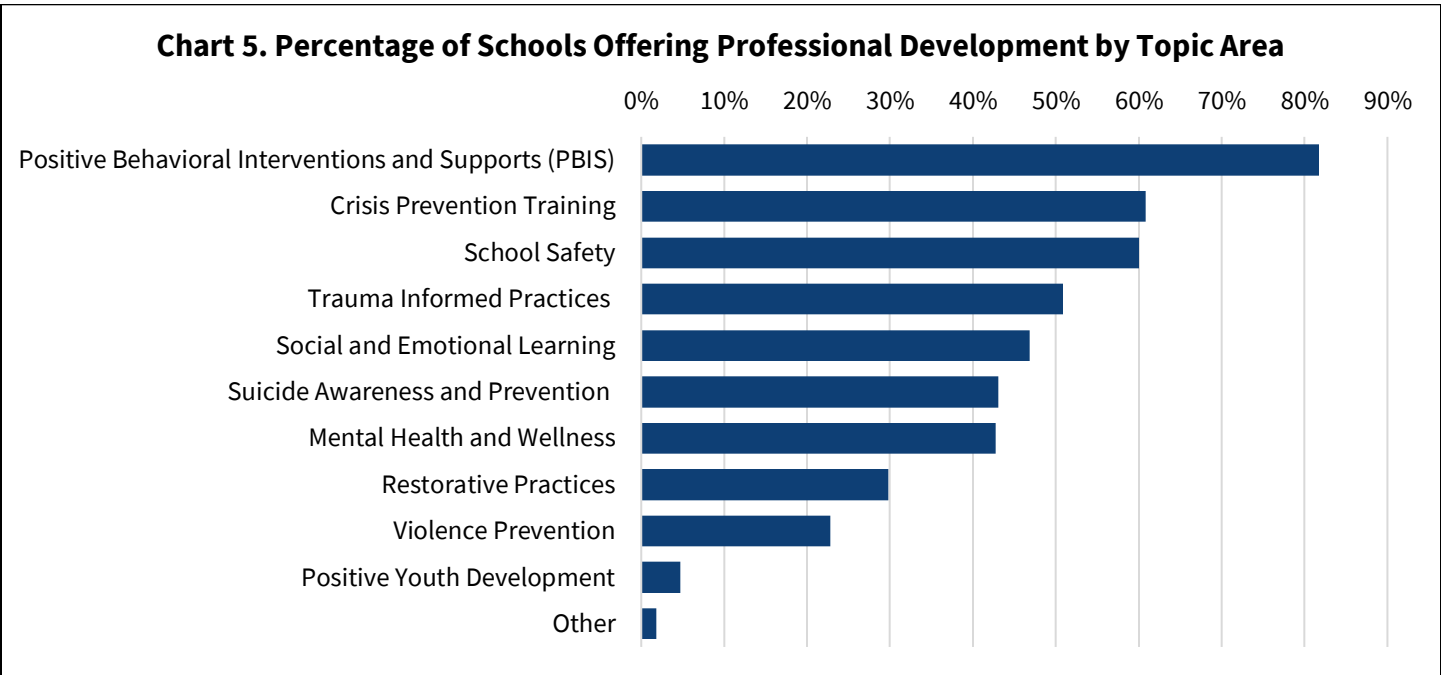
Prevention-Focused Services for Staff

Professional Development

The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Mental Health and Addiction Services, defines prevention-focused professional development as the training of school personnel in topics related to wellness and safety. Teachers, administrators, and other staff develop knowledge and skills necessary to support students and create a positive school climate upon receiving professional development. A total of 3,212 (93.9%) schools provided prevention-focused professional development during the 2023-2024 school year.

Table 6. Percentage of Schools Providing Professional Development by Organization Type	
Organization Type	Percentage of Schools Providing Professional Development
Traditional Public School	93.9%
Community School	93.2%
Career-Technical Education School	92.1%
State-Supported Organization	100%
STEM School	100%

Respondents reported on the types of prevention-focused professional development opportunities provided to teachers, administrators, and other staff. Not all professional development topics included on the list provided to schools were evidence-based or best practice for prevention. An option of “other” was provided to allow respondents to write in a professional development category not listed in the reporting tool. The chart below shows the percentage of schools offering professional development in each topic area.



[Ohio law](#) requires in-service training on topics related to prevention for specified school personnel. The requirements include training in the prevention of child abuse, violence and substance abuse and the promotion of positive youth development, school safety and violence prevention, including human trafficking content, the [school] board's harassment, intimidation or bullying policy, prevention of dating violence, youth suicide awareness and prevention, and child sexual abuse prevention.

Professional and Peer Learning

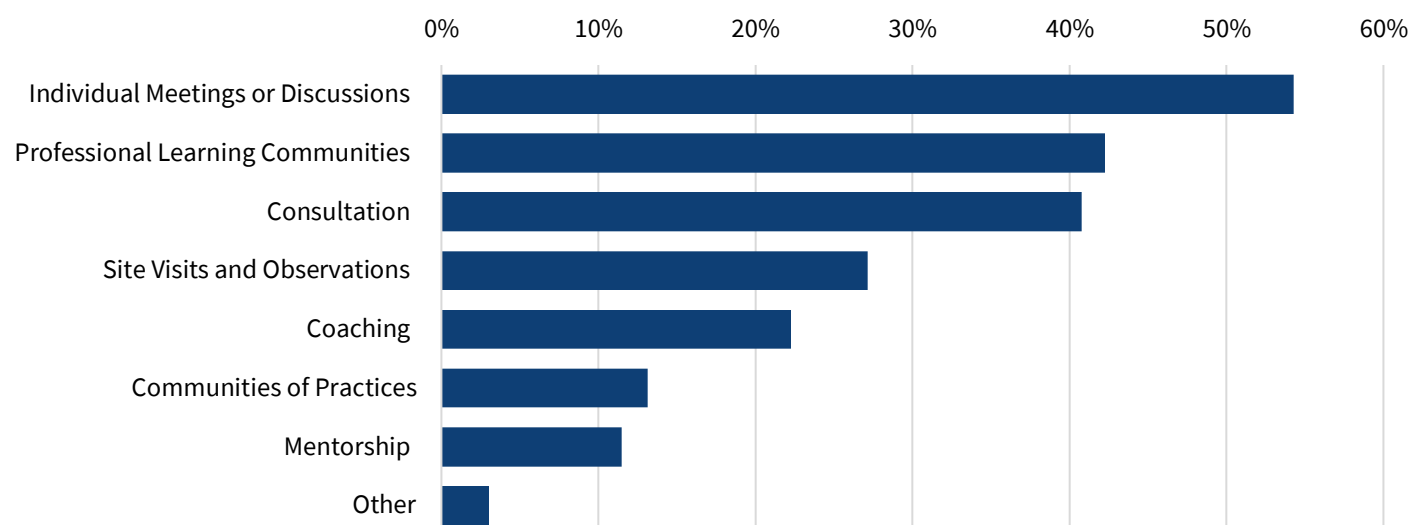
The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Mental Health and Addiction Services, defines prevention-focused professional and peer learning as opportunities that allow schools to engage and communicate with other schools or professionals with expertise in prevention education.

In the data collection process, respondents reported on the types of professional and peer learning occurring in the school. The list of professional and peer learning topics provided to schools were not necessarily evidence-based or best practice for prevention. A total of 2,742 (80.1%) schools engaged prevention-focused professional and peer learning during the 2023-2024 school year.

Table 8. Percentage of Schools Engaging in Professional and Peer Learning by Organization Type	
Organization Type	Percentage of Schools Engaging in Professional and Peer Learning
Traditional Public School	81.6%
Community School	67.7%
Career-Technical Education School	73.7%
State-Supported Organization	100%
STEM School	62.5%

In 2023-2024, schools most often reported using individual meetings or discussions, professional learning communities, and consultation, as professional and peer learning opportunities. The chart below shows the percentage of schools reporting offering peer and professional learning in each learning type.

Chart 6. Percentage of Schools with Offering Peer and Professional Learning by Type



Community Partnerships

Connecting parents and families with community resources strengthens and supports students' learning and well-being while creating caring communities. Schools can facilitate partnerships between community partners and families. Engaging parents and families with prevention-focused services can strengthen families' knowledge and skills, extending their child's support at home.

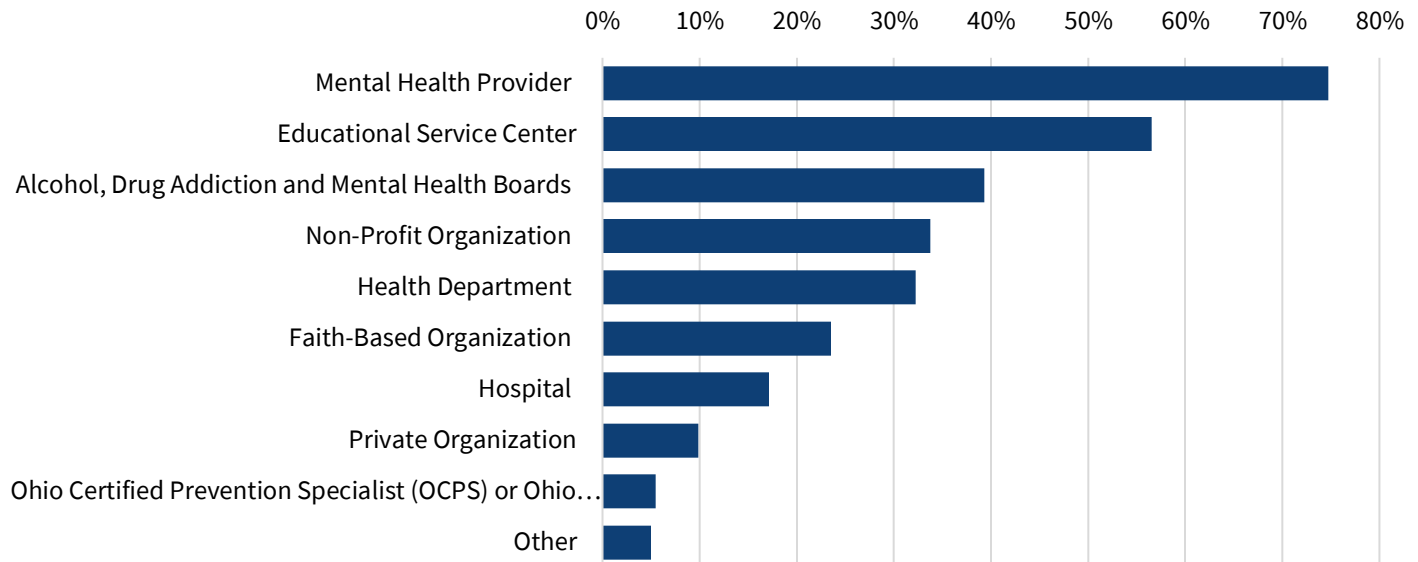
Respondents reported on the types of community coalitions, organizations, or other external agencies their school partners with to provide prevention services and resources to families. Respondents were able to select more than one partnership type. A total of 3,221 (94.1%) schools partnered with community coalitions, organizations, or other external agencies to provide prevention services and resources to families during the 2023-2024 school year.

Table 9. Percentage of Schools Using Partnerships to Offer Resources to Families by Organization Type

Organization Type	Percentage of Schools with Partnerships
Traditional Public School	95.0%
Community School	88.3%
Career-Technical Education School	85.5%
State-Supported Organization	100%
STEM School	75.0%

In the 2023-2024 school year, schools reported mental health providers, educational service centers, and alcohol, drug addiction and mental health boards as the most common providers of prevention services and resources to families. The chart below shows the percentage of schools reporting having partnerships with each partner type.

Chart 7. Percentage of Schools with Partnerships by Type



Engaging Parents and Families

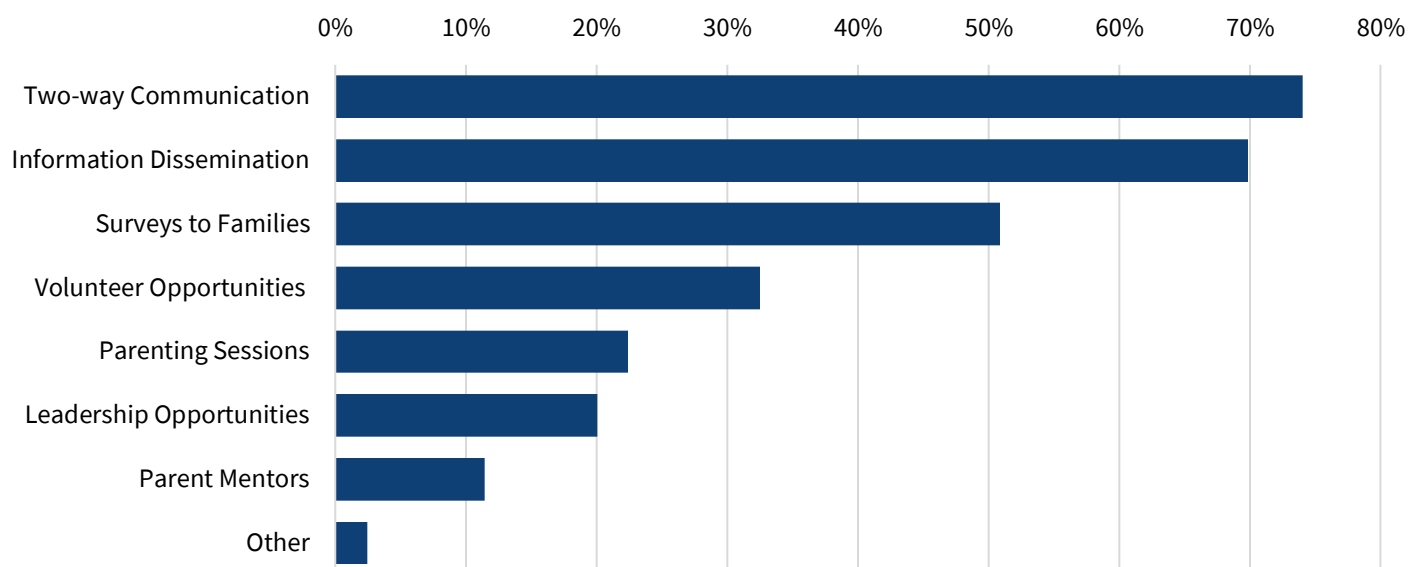
Respondents reported on the types of prevention-focused engagement provided to parents and families. Respondents were able to select more than one type of engagement. A total of 3,168 (92.6%) schools reported efforts to engage with parents and families on prevention-focused services during the 2023-2024 school year.

Table 10. Percentage of Schools Engaging Families in Prevention-Focused Services by Type

Organization Type	Percentage of Schools Engaging Families
Traditional Public School	93.0%
Community School	92.6%
Career-Technical Education School	76.3%
State-Supported Organization	100%
STEM School	75.0%

In the 2023-2024 school year, schools engaged families most through two-way communication, information dissemination, and surveys. The chart below shows the percentage of schools reporting engaging families in each engagement type.

Chart 8. Percentage of Schools Engaging with Families by Type



Prevention Highlight

Barnesville Middle School, Belmont County

Barnesville Middle School provides a range of support services to foster a positive and healthy school environment for students, staff, and families, including parent engagement. The school offers resources and workshops for parents to understand and support their student's emotional well-being, with topics including vaping, social media use among teens, homework concerns, and daily student life. The school encourages parents to engage in volunteer opportunities at school events, reinforcing a collective support system for students. *Cutting Class for a Cure* and *Community Cleanup Day* were some of the key family engagement events. Overall, the services aim to create a supportive network that enhances the student and staff well-being and academic success at Barnesville Middle School.

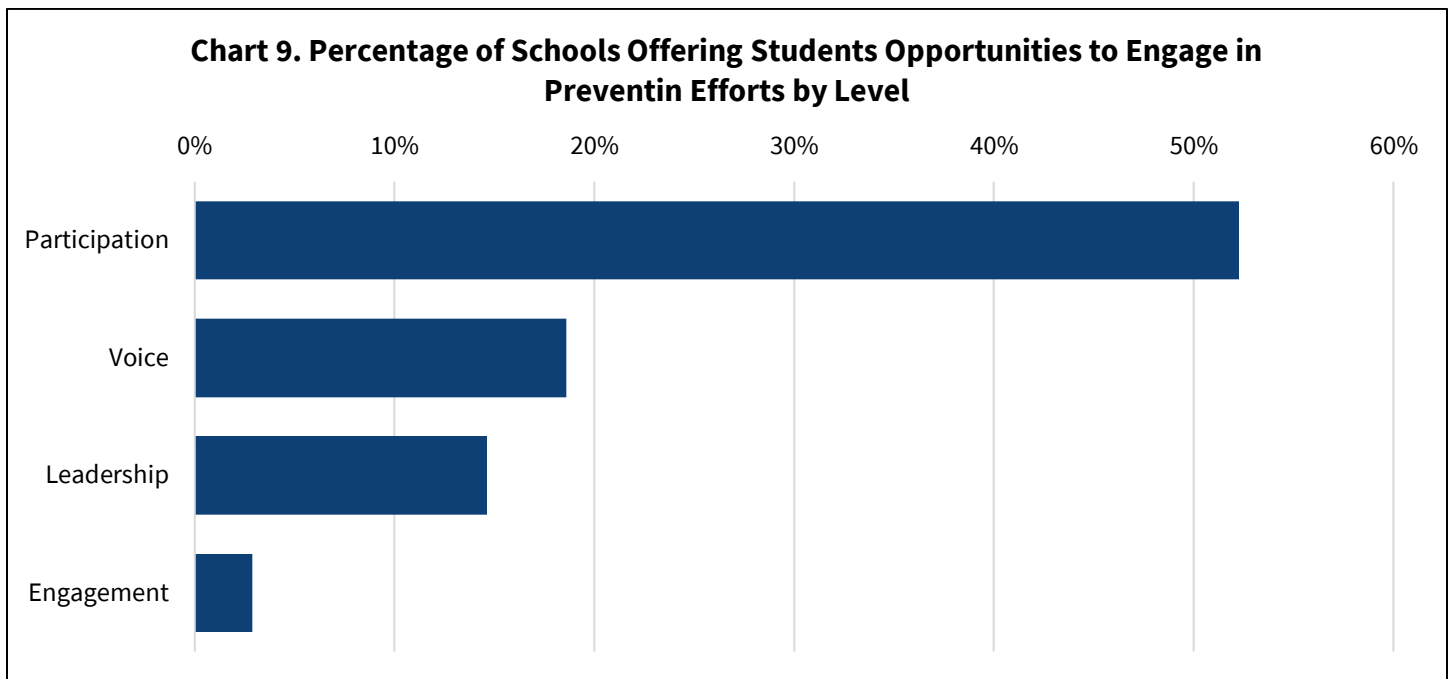
Student Voice

Student voice empowers students to share input to promote change in education systems, practices, and policies. Including students in prevention efforts can help change social norms, promote positive youth development, and encourage knowledge sharing among peers. Youth-led prevention allows youth to be actively in prevention efforts and make a positive impact on their communities.

Respondents reported on student involvement in prevention efforts. If students were involved, respondents were asked to identify the level of involvement. A total of 3,025 (88.4%) schools offered opportunities for students to participate in prevention efforts during the 2023-2024 school year.

Table 11. Percentage of Schools Offering Opportunities for Students to Participate in Prevention Efforts by Organization Type	
Organization Type	Percentage of Schools with Opportunities for Students to Participate in Prevention Efforts
Traditional Public School	88.1%
Community School	91.1%
Career-Technical Education School	88.2%
State-Supported Organization	100%
STEM School	87.5%

In the 2023-2024 school year, schools most often reported student involvement at the participation level. At the participation level, students are involved in “doing” the activity but not in planning, development, or reflection. Participation is the lowest level of student engagement in prevention efforts. The chart below shows the percentage of schools reporting offering students the opportunity to engage in prevention efforts by level.



Conclusion

One of the Ohio Department of Education and Workforce’s four key priorities is student wellness. Prevention-focused services help students develop knowledge and skills to engage in healthy behaviors and decision-making and increase their awareness of the dangers and consequences of risky behaviors. Students who are healthy, safe, and supported are in the classroom, ready to learn, and better prepared to meet their academic and career goals.

The Department encourages schools to use prevention-focused services that have evidence of effectiveness and align with the needs of their school communities. Effective prevention-focused services are based on

evidence and have consistent, positive results. [Ohio's Evidence-Based Clearinghouse](#) can be used to assist schools in identifying evidence-based programs that will have a positive impact on students.

Schools and districts receive [Student Wellness and Success Funds](#) annually to fund initiatives to support wraparound services for Ohio's students. Schools and districts can use funding to purchase or implement culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health, prevent substance use and suicide, and enhance trauma-informed services. The Department's [School Wellness webpage](#) provides districts and schools with information and resources on prevention education and related topics, including Student Wellness and Success Funding, school-based health, and mental health.

Appendix

Percentage of Schools Offering Prevention-Focused Curriculum by County

County	Percentage of Schools Offering Curriculum
Adams	100.0%
Allen	94.3%
Ashland	94.4%
Ashtabula	96.8%
Athens	80.0%
Auglaize	100.0%
Belmont	100.0%
Brown	88.2%
Butler	87.8%
Carroll	100.0%
Champaign	100.0%
Clark	92.5%
Clermont	97.7%
Clinton	80.0%
Columbiana	100.0%
Coshocton	100.0%
Crawford	100.0%
Cuyahoga	90.3%
Darke	90.0%
Defiance	100.0%
Delaware	100.0%
Erie	95.8%
Fairfield	97.7%
Fayette	100.0%
Franklin	92.2%
Fulton	100.0%
Gallia	93.3%
Geauga	100.0%
Greene	100.0%
Guernsey	64.3%
Hamilton	99.0%
Hancock	88.2%
Hardin	92.3%
Harrison	100.0%
Henry	100.0%
Highland	100.0%
Hocking	100.0%
Holmes	93.3%
Huron	100.0%
Jackson	100.0%
Jefferson	95.7%
Knox	89.5%
Lake	98.0%
Lawrence	87.5%

County	Percentage of Schools Offering Curriculum
Licking	98.2%
Logan	92.3%
Lorain	96.5%
Lucas	96.9%
Madison	93.8%
Mahoning	91.7%
Marion	91.7%
Medina	92.9%
Meigs	100.0%
Mercer	70.0%
Miami	97.1%
Monroe	87.5%
Montgomery	94.0%
Morgan	100.0%
Morrow	100.0%
Muskingum	87.1%
Noble	100.0%
Ottawa	94.1%
Paulding	100.0%
Perry	71.4%
Pickaway	93.8%
Pike	92.9%
Portage	97.8%
Preble	82.4%
Putnam	86.4%
Richland	92.9%
Ross	100.0%
Sandusky	90.0%
Scioto	100.0%
Seneca	95.0%
Shelby	90.5%
Stark	95.8%
Summit	98.6%
Trumbull	100.0%
Tuscarawas	92.5%
Union	100.0%
Van Wert	100.0%
Vinton	100.0%
Warren	95.3%
Washington	90.9%
Wayne	100.0%
Williams	100.0%
Wood	97.3%
Wyandot	100.0%

Percentage of Schools Offering Prevention-Focused Programs and Supports by County

County	Percentage of Schools Offering Programs and Supports
Adams	100.0%
Allen	97.1%
Ashland	77.8%
Ashtabula	96.8%
Athens	75.0%
Auglaize	94.4%
Belmont	95.7%
Brown	100.0%
Butler	95.6%
Carroll	100.0%
Champaign	93.3%
Clark	97.5%
Clermont	84.1%
Clinton	93.3%
Columbiana	91.9%
Coshocton	90.0%
Crawford	94.7%
Cuyahoga	79.4%
Darke	95.0%
Defiance	100.0%
Delaware	88.9%
Erie	83.3%
Fairfield	95.5%
Fayette	100.0%
Franklin	82.3%
Fulton	100.0%
Gallia	80.0%
Geauga	80.0%
Greene	94.4%
Guernsey	92.9%
Hamilton	85.0%
Hancock	85.3%
Hardin	100.0%
Harrison	100.0%
Henry	100.0%
Highland	100.0%
Hocking	100.0%
Holmes	100.0%
Huron	77.3%
Jackson	100.0%
Jefferson	100.0%
Knox	84.2%
Lake	90.2%
Lawrence	87.5%

County	Percentage of Schools Offering Programs and Supports
Licking	98.2%
Logan	92.3%
Lorain	84.7%
Lucas	95.3%
Madison	56.3%
Mahoning	83.3%
Marion	87.5%
Medina	95.2%
Meigs	100.0%
Mercer	65.0%
Miami	91.2%
Monroe	87.5%
Montgomery	87.2%
Morgan	100.0%
Morrow	100.0%
Muskingum	87.1%
Noble	100.0%
Ottawa	94.1%
Paulding	100.0%
Perry	100.0%
Pickaway	93.8%
Pike	100.0%
Portage	88.9%
Preble	100.0%
Putnam	100.0%
Richland	83.3%
Ross	88.0%
Sandusky	100.0%
Scioto	96.7%
Seneca	90.0%
Shelby	100.0%
Stark	79.2%
Summit	87.9%
Trumbull	97.1%
Tuscarawas	90.0%
Union	100.0%
Van Wert	84.6%
Vinton	100.0%
Warren	97.7%
Washington	86.4%
Wayne	94.9%
Williams	100.0%
Wood	94.6%
Wyandot	88.9%