



**Department of
Education &
Workforce**

DEW PUBLIC MEETING

Thursday, May 15, 2025

9 a.m.

25 South Front Street

Columbus, Ohio 43215



**Department of
Education &
Workforce**

MEETING OVERVIEW

Dr. Chris Woolard
Chief Integration Officer



**Department of
Education &
Workforce**



MEETING AGENDA

Workforce Readiness Updates

Literacy Updates

Administrative Rules

OPPORTUNITY FOR PUBLIC COMMENT

Individuals are welcome to ask questions or provide comments regarding the information covered during each agenda item presentation.

Comments may be provided in-person during the meeting or submitted in writing.

Sign-up form:

- Sign-up online before the meeting or in-person during the meeting.
- Contact information collected for additional follow-up from the Department.



WORKFORCE READINESS UPDATES

Jeremy Varner

*Deputy Director, Division of Workforce Readiness and
Career and Technical Education*



**Department of
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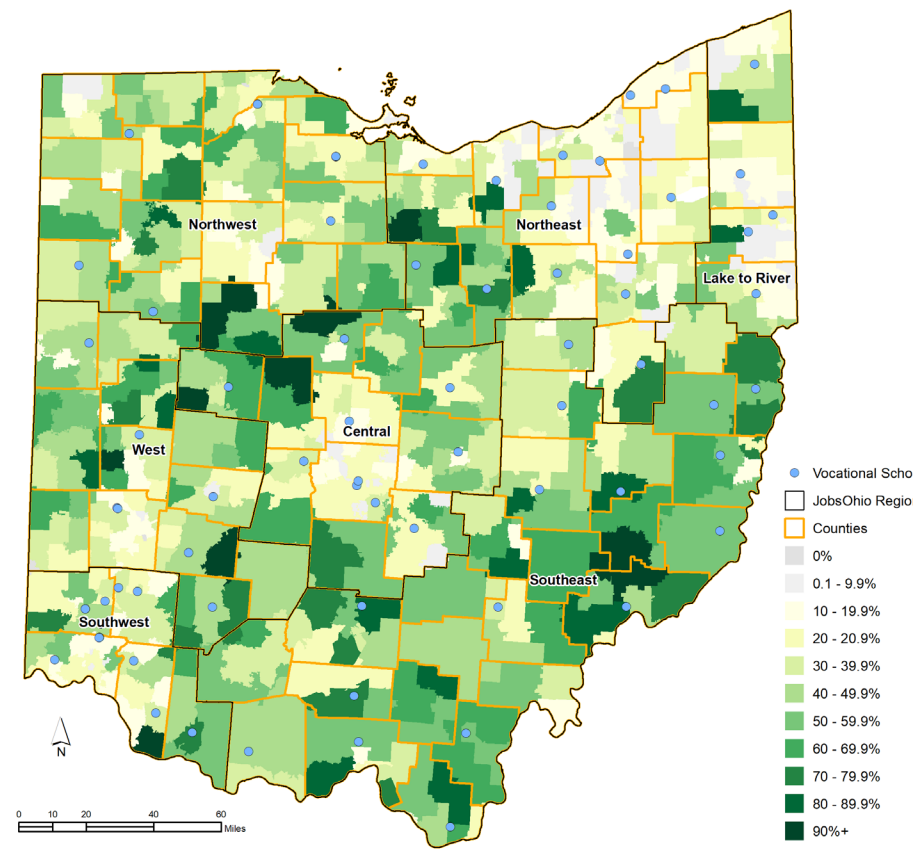


WORKFORCE READINESS BUDGET PRIORITIES

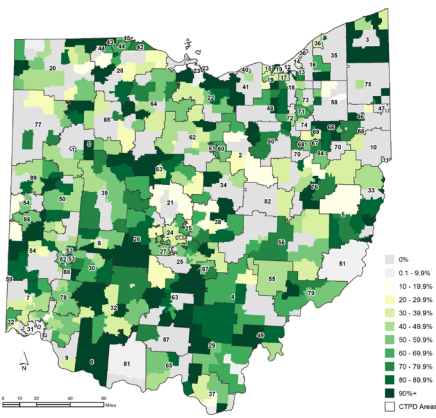
- Career planning, exploration, and mentoring
- Comprehensive access to middle school career-technical education
- High-value credential attainment
- Reimagining regional Tech Prep implementation support system
- Adult education programs

UPCOMING DATA INSIGHT TOOLS

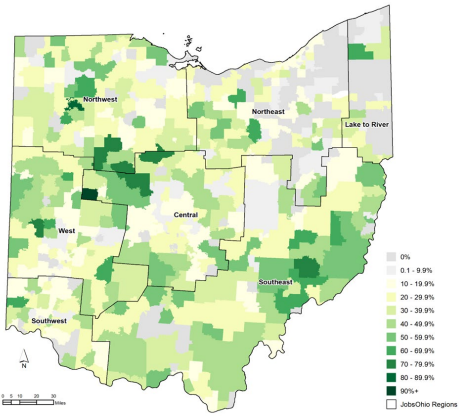
- Visualizations of CTE access (summer)
- CTE program education and employment outcomes by program (fall)



Percent of High School Students Participating in CTE by District within JobsOhio Region, School Year 2024



(Top) Percent of Middle School Students Participating in Exploratory CTE by District within Career Technical



(Bottom) Planning District (CTPD) Area, School Year 2024Percent of High School Students Participating in CTE by District within JobsOhio Region, School Year 2024



K-12 EDUCATOR TOOLKIT FOR STATE RECOGNIZED PRE-APPRENTICESHIP

- Multiagency collaboration
- Purpose of Pre-Apprenticeship
- Benefits for K-12 Education and Students
- Building a Successful Program
- Spotlight on Upper Valley Career Center Program



REVISING THE CAREER CONNECTIONS FRAMEWORK

A career connections framework is a planning tool for districts to provide students with opportunities to develop a vision and realistic plan for their futures

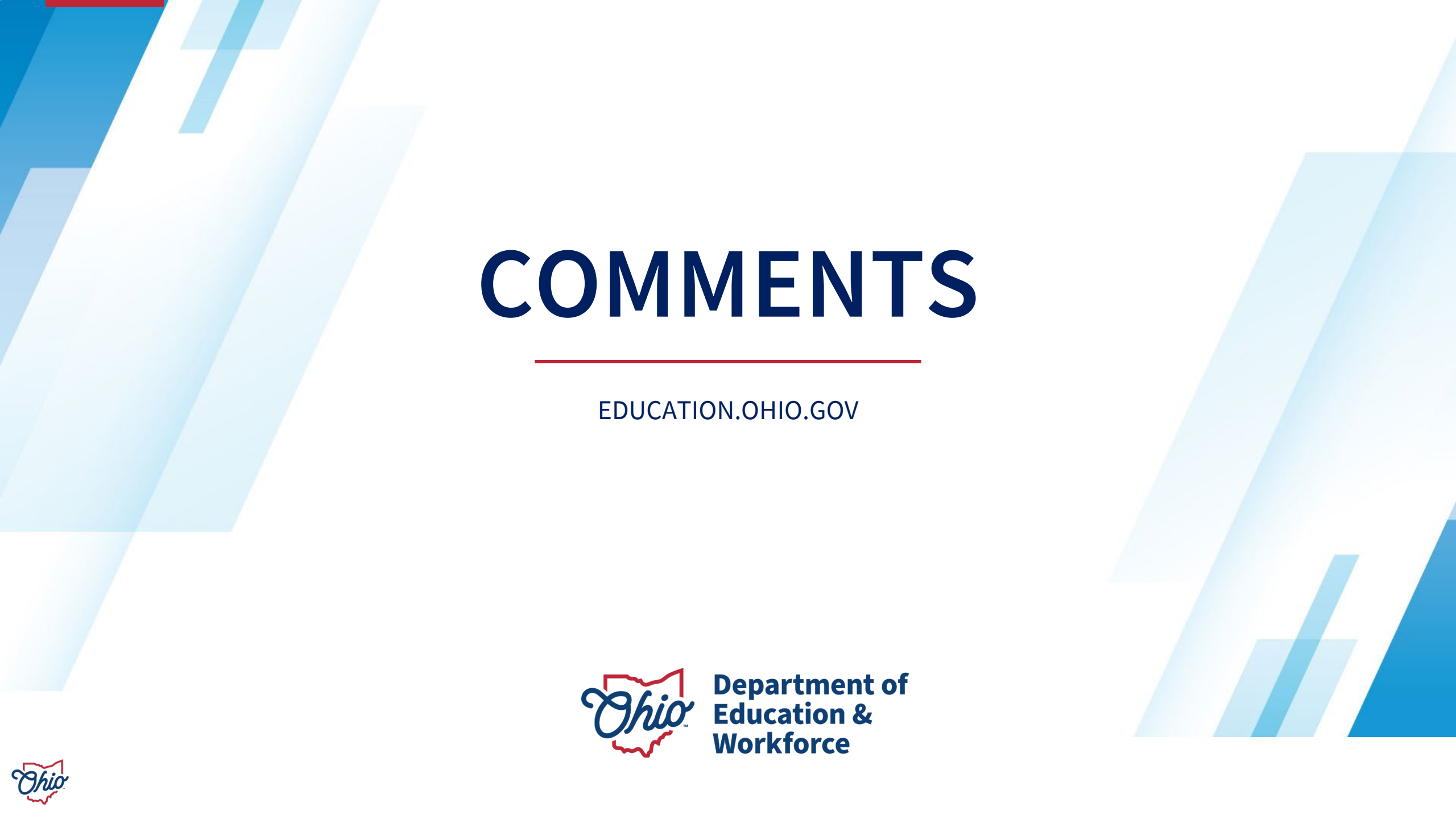
- Currently revising
- Final workshop is May 16
- Will incorporate stakeholder and workshop feedback into the revisions

COMMENTS

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LITERACY UPDATES

Melissa Weber-Mayrer, PH.D.

Chief of Literacy Achievement and Academic Success



**Department of
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LITERACY UPDATES

1. Science of Reading Champions
2. Reading Achievement Plans
3. Comprehensive Literacy State Development Grant
4. HB 33 Implementation Updates
 - ReadOhio Coaching
 - HQIM Alignment
 - Science of Reading Professional Development
5. Literacy Academy



GOVERNOR'S SCIENCE OF READING CHAMPIONS AWARD

GOVERNOR'S SCIENCE OF READING CHAMPIONS AWARD



- Governor DeWine's Executive Order [2023-07D](#).
- Recognize schools that are demonstrating strong implementation of evidence-based instructional practices aligned to the Science of Reading and where students are making significant progress in reading.
- PreK-12 schools, including public, community, and chartered nonpublic schools, were eligible to apply and each must have applied as an individual building.

GOVERNOR'S SCIENCE OF READING CHAMPIONS AWARD

Application and Required Activities:

- Science of Reading professional development
- Assessments and assessment procedures
- Systems and structures that support student learning
- Commitment to increasing effectiveness of literacy practices
- Family engagement to support literacy
- HQIM aligned to the Science of Reading
- Evidence of literacy progress



APPLICATIONS RECEIVED

144 Applications Received:

- 6 Prekindergarten Programs
- 126 Elementary Schools
- 4 K-8 Schools
- 3 K-12 Schools
- 3 Middle Schools
- 2 High Schools

Champions Awards:

- 46 Elementary Schools
- 1 Middle School
- 1 High School

GOVERNOR AND FIRST LADY VISITS TO CHAMPIONS



DISTRICTS WITH MULTIPLE SCHOOLS AWARDED

- Elyria City Schools – 5 schools
- Brunswick City Schools – 6 schools
- Akron City Schools – 3 schools
- Huber Heights City Schools – 3 schools
- Washington Court House City Schools – 2 schools
- Lakewood City Schools – 4 schools

READING ACHIEVEMENT PLANS

READING ACHIEVEMENT PLAN REQUIREMENTS

Districts and community schools that meet both of the following criteria for two consecutive years are required to submit a plan to the Department by **December 31st**:

1. Received a performance rating of less than **three stars** for the early literacy component on Ohio's School Report Card.
2. **Fifty-one percent or less** of the district or community school's students scored proficient on Ohio's State Test for grade 3 English language arts.



DEPARTMENT FEEDBACK TO DISTRICTS AND COMMUNITY SCHOOLS

150 Districts and Community Schools required to submit plans or progress reports

The Department's Literacy Team reviewed submitted plans and provided feedback

Feedback letters were sent to district and community school leaders in April

Department Literacy Team and State Support Teams available for continued support



COMPREHENSIVE LITERACY STATE DEVELOPMENT GRANT



COMPREHENSIVE LITERACY STATE DEVELOPMENT GRANT

- Ohio awarded **\$60 million** to support implementation of evidence-based practices to improve language and literacy instruction and student outcomes.
- 95% (\$57 million) to be subgranted to local districts, community schools, and early childhood education programs.
 - Current application process is limited to grades K-12.
 - Birth-Kindergarten Entry subgrants will be awarded in the second half of 2025.



PROJECT ACTIVITIES

Applicants may propose one or more Literacy Implementation Sites to engage in key subgrants activities:

- **Leadership Development**
- **Coaching** focused on student data and to support integrity of implementation of instructional materials
- Curriculum-based and/or intervention-based **professional learning**
- **Multi-tiered system of supports** installation/enhancement
- **Collaboration** with a higher education or community partner
- **Family engagement** training and implementation support



APPLICATIONS

174 applications submitted:

- 105 public district
- 69 community schools

Applications represent all SST regions and 51 counties.

Applicants could request funding in one or more grade bands. Requests included:

- 142 Grades K-5 requests
- 103 Grades 6-8 requests
- 60 Grades 9-12 requests



TIMELINE

Date	Event
January 2025	Request for applications available
April 2025	Application deadline
May 2025	Subgrant selection notification
July 1, 2025	Subgrant award

Applications are currently being reviewed.



HB33 IMPLEMENTATION

READOHIO COACHING

- 84 coaches are serving 125 schools.
- As of May 6, **31,087 coaching sessions** have been conducted in ReadOhio partner schools.
- DEW staff are currently using feedback from coaches and partner schools, as well as student outcome data, to determine coaching placements for FY26.
- Continued funding for ReadOhio coaching is part of proposed biennium budget.



HQIM IN ELA ALIGNMENT

As of April 15, 869 schools and districts have updated EMIS for HQIM alignment.

- 86 schools and districts not aligned (9.9%)
- 106 schools and districts partially aligned (12.2%)
- 677 schools and districts fully aligned (77.9%)

184 schools and districts have yet to report changes.

- 95 Community Schools
- 31 ESCs
- 25 JVSDs
- 30 Public School Districts
- 3 STEM Schools



SOR PROFESSIONAL DEVELOPMENT (AS OF 4/30/2025)

Course	Enrollment	Awards Issued (Completion Certificates)
Pathway A (K-5)	26,051	19,071
Pathway B (K-5 Abbreviated)	21,517	18,915
Pathway C (6-12)	21,812	16,761
Pathway D (6-12 Abbreviated)	4,171	2,797
Pathway E (6-12 Content Areas)	36,215	30,838
Pathway F (Administrators)	8,269	6,320
Dyslexia (K-3)	31,036	25,345
Dyslexia (4-12)	5,474	3,071
Totals	154,545	123,118



READOHIO LITERACY ACADEMY



Literacy Academy

READOHIO LITERACY ACADEMY – JUNE 12, 2025

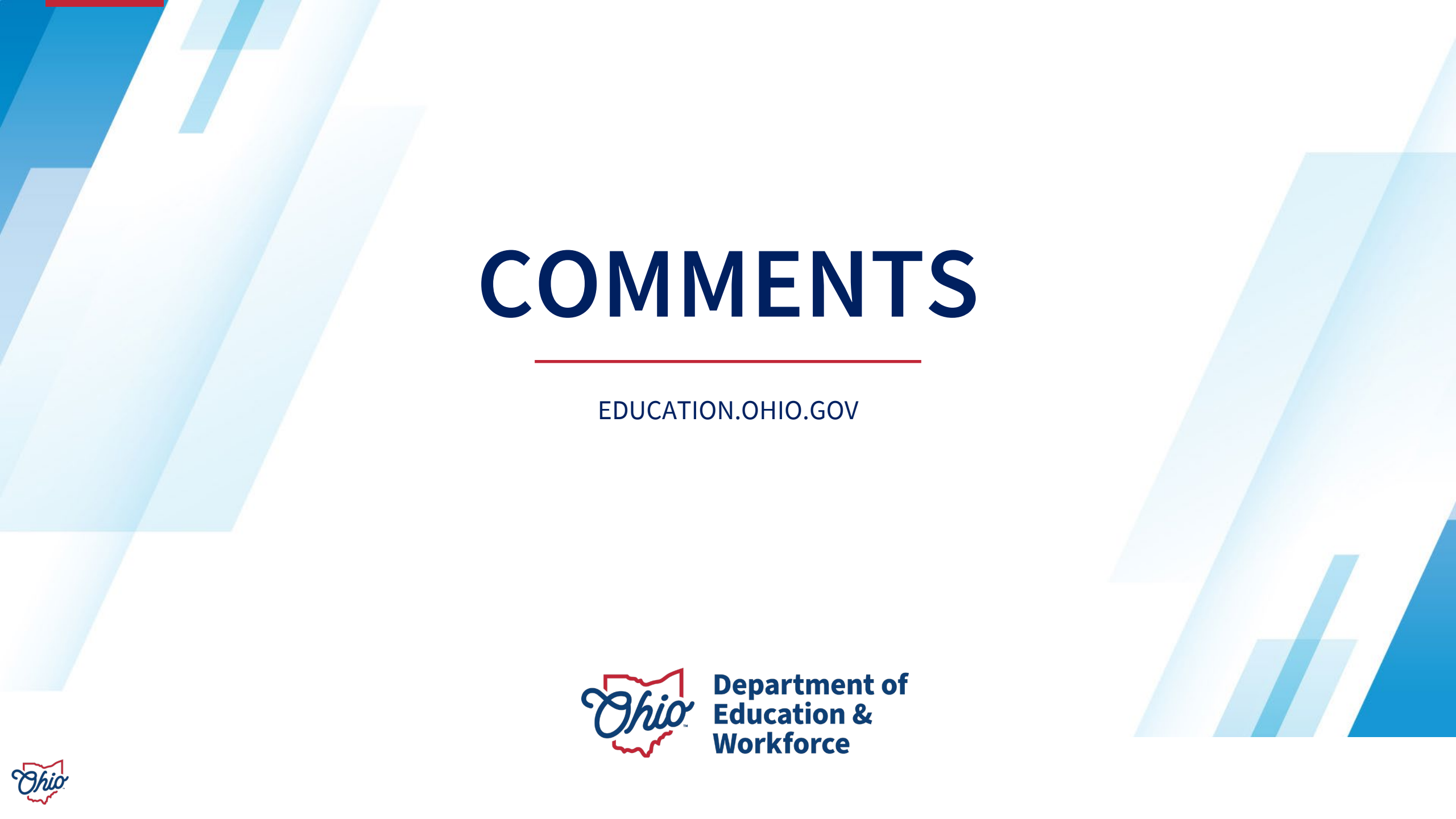


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ADMINISTRATIVE RULES

Marty Ginnan

Interim Chief Legal Counsel



**Department of
Education &
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OAC CHAPTER 3301-101

Amendment of OAC Chapter 3301-101 (10 rules)

Jon Peterson Special Needs Scholarship Program



SUMMARY OF EXISTING RULES

- **3301-101-01** *Definitions.*
- **3301-101-02** *Jon Peterson special needs scholarship program established.*
- **3301-101-03** *Eligibility to receive a scholarship.*
- **3301-101-04** *Application for a scholarship.*
- **3301-101-06** *Awarding scholarships.*
- **3301-101-07** *Transfer of scholarship.*
- **3301-101-08** *Termination of eligibility.*
- **3301-101-09** *Participation by providers.*
- **3301-101-10** *Payment of scholarship amounts.*
- **3301-101-13** *Program administration.*



AUTHORITY FOR THE AMENDMENTS

R.C. 3310.64: “The department of education and workforce shall adopt rules in accordance with Chapter 119. of the Revised Code prescribing procedures necessary to implement sections 3310.51 to 3310.63 of the Revised Code including, but not limited to, procedures for parents to apply for scholarships, standards for registered private providers, and procedures for registration of private providers.”

REASON FOR THE AMENDMENTS

OAC 3301-11-01 Definitions.

Adds the definition of “Point of service notes”.

REASONS FOR THE AMENDMENTS

OAC 3301-101-02 Jon Peterson special needs scholarship program established.

Clarifies that if the student is enrolled in a public school district the Department cannot make scholarship payments to a service provider because a student cannot be on a scholarship and receive FAPE at the same time.

Clarifies that the Department cannot make scholarship payments to a service provider if the service provider has a familial or custodial relationship with the scholarship recipient.



REASONS FOR THE AMENDMENTS

OAC 3301-103-03 Eligibility to receive a scholarship.

Sets forth that a scholarship student must meet compulsory attendance as required by statute.

Provides that notice must be given to a student's district of residence if the student is exempt due to being educated at home.

REASONS FOR THE AMENDMENTS

OAC 3301-101-04 Application for a scholarship.

Adds language for clarification about enrollment in a chartered nonpublic school or the student being in home education.

Clarifies what happens to a district's obligation to provide FAPE when a student accepts a scholarship and is enrolled in a chartered nonpublic school or being in home education.

REASON FOR THE AMENDMENTS

OAC 3301-101-06 Awarding scholarships.

Adds language to specify the timeframe for notification to the Department if a student rejects a scholarship award and enrolls in a school district, community school, or STEM school.

REASON FOR THE AMENDMENTS

OAC 3301-101-07 Transfer of scholarship.

Clarifies that failure to re-enroll with a new provider within 30 days will result in termination of a scholarship.

REASON FOR THE AMENDMENTS

OAC 3301-101-08 Termination of eligibility.

Provides for the termination of a student's eligibility for a scholarship if services are limited to aide services.



REASONS FOR THE AMENDMENTS

OAC 3301-101-09 Participation by providers.

Language added requiring participating providers to complete background checks on volunteers used to provide special education and related services to a scholarship recipient.

Language added requiring provider participation in trainings.

REASONS FOR THE AMENDMENTS

OAC 3301-101-10 Payment of scholarship amounts.

Establishes a time limit for providers to submit invoices to the Department.

Clarifies that scholarship students can receive services from more than one provider but there cannot be duplication of services.

REASON FOR THE AMENDMENTS

OAC 3301-101-13 Program administration.

Removes the requirement that the Department reports the amount of state and federal aid received by the resident district for scholarship students. (Scholarships are no longer funded through a deduction from district funding.)

PUBLIC COMMENT PERIOD

The public comment period on the **current rules** opened April 2, 2025, and closed on April 21, 2025.

The public comment period on the **draft rules** opened May 13, 2025, and will close on June 12, 2025.

The draft Business Impact Analysis, which examines the cost of compliance to businesses, were posted with the draft rules.

Individuals may submit comments on the draft rules and Business Impact Analysis:

- Website: education.ohio.gov/OAC
- Email: rulecomments@education.ohio.gov

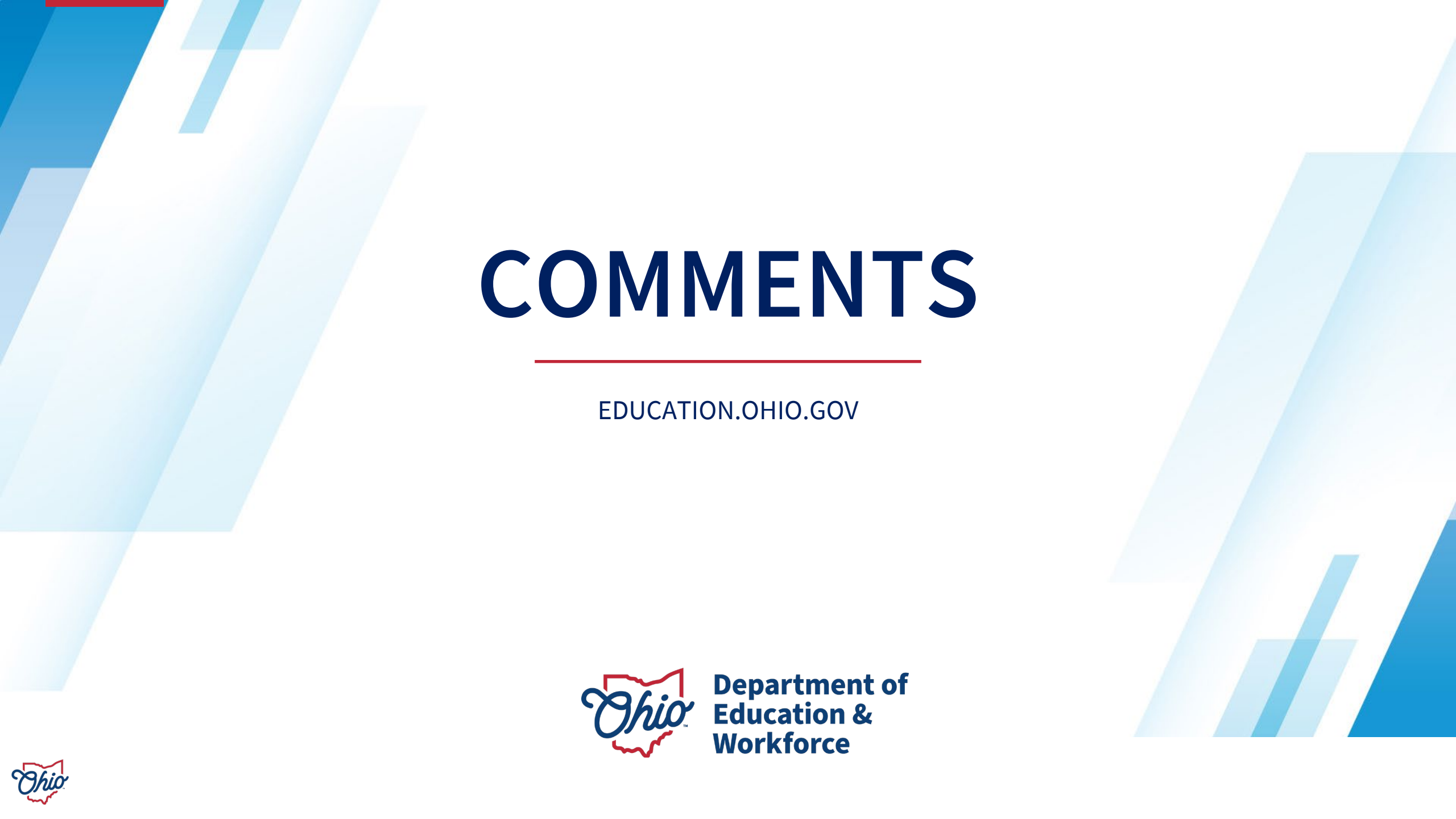


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OAC CHAPTER 3301-103

Amendment of OAC Chapter 3301-103 (7 rules)

Autism Scholarship Program



SUMMARY OF EXISTING RULES

- **3301-103-01** *Definitions.*
- **3301-103-02** *Autism scholarship program established.*
- **3301-103-03** *Procedures and deadlines for parents to apply for scholarship.*
- **3301-103-04** *Responsibilities of a school district of residence.*
- **3301-103-05** *Program participation.*
- **3301-103-06** *Application and participation of providers.*
- **3301-103-07** *Payment under the autism scholarship program.*

AUTHORITY FOR THE AMENDMENTS

R.C. 3310.41(E): “The department shall adopt rules under Chapter 119. of the Revised Code prescribing procedures necessary to implement this section, including, but not limited to, procedures and deadlines for parents to apply for scholarships, standards for registered private providers, and procedures for approval of entities as registered private providers.”

REASON FOR THE AMENDMENTS

OAC 3301-103-01 Definitions.

Definition updates are made to clarify program structure and operation.

REASON FOR THE AMENDMENTS

OAC 3301-103-02 Autism scholarship program established.

“Autism education plan” is added to align the rule with language in House Bill 33 of the 135th General Assembly.



REASONS FOR THE AMENDMENTS

OAC 3301-103-03 Procedures and deadline for parents to apply for scholarship.

Adds reference to “a private diagnosis of autism signed by a medical doctor or a psychologist licensed by the state of Ohio” to paragraph (2)(b).

Clarifies the application window for the scholarship.

Clarifies eligibility criteria to receive the scholarship.

Requires that a parent must accept or reject an award within 30 days of receiving notice of the award.



REASON FOR THE AMENDMENTS

OAC 3301-103-04 Responsibilities of a school district of residence.

Amendments align the rule with language in House Bill 33 of the 135th General Assembly.

REASONS FOR THE AMENDMENTS

OAC 3301-103-05 Program participation.

Establishes a timeframe for changing a primary provider so a scholarship recipient can maintain the award.

This clarifies existing program requirements and aligns the rule with language in House Bill 33 of the 135th General Assembly.



REASON FOR THE AMENDMENTS

OAC 3301-103-06 Application and participation of providers.

Amendments clarify the relationship between a provider and scholarship recipient and highlights that the Department cannot pay for services if the scholarship recipient has a certain relationship to the provider of the services.

REASON FOR THE AMENDMENTS

OAC 3301-103-07 Payment under the autism scholarship program.

Clarifies language regarding invoice requirements.

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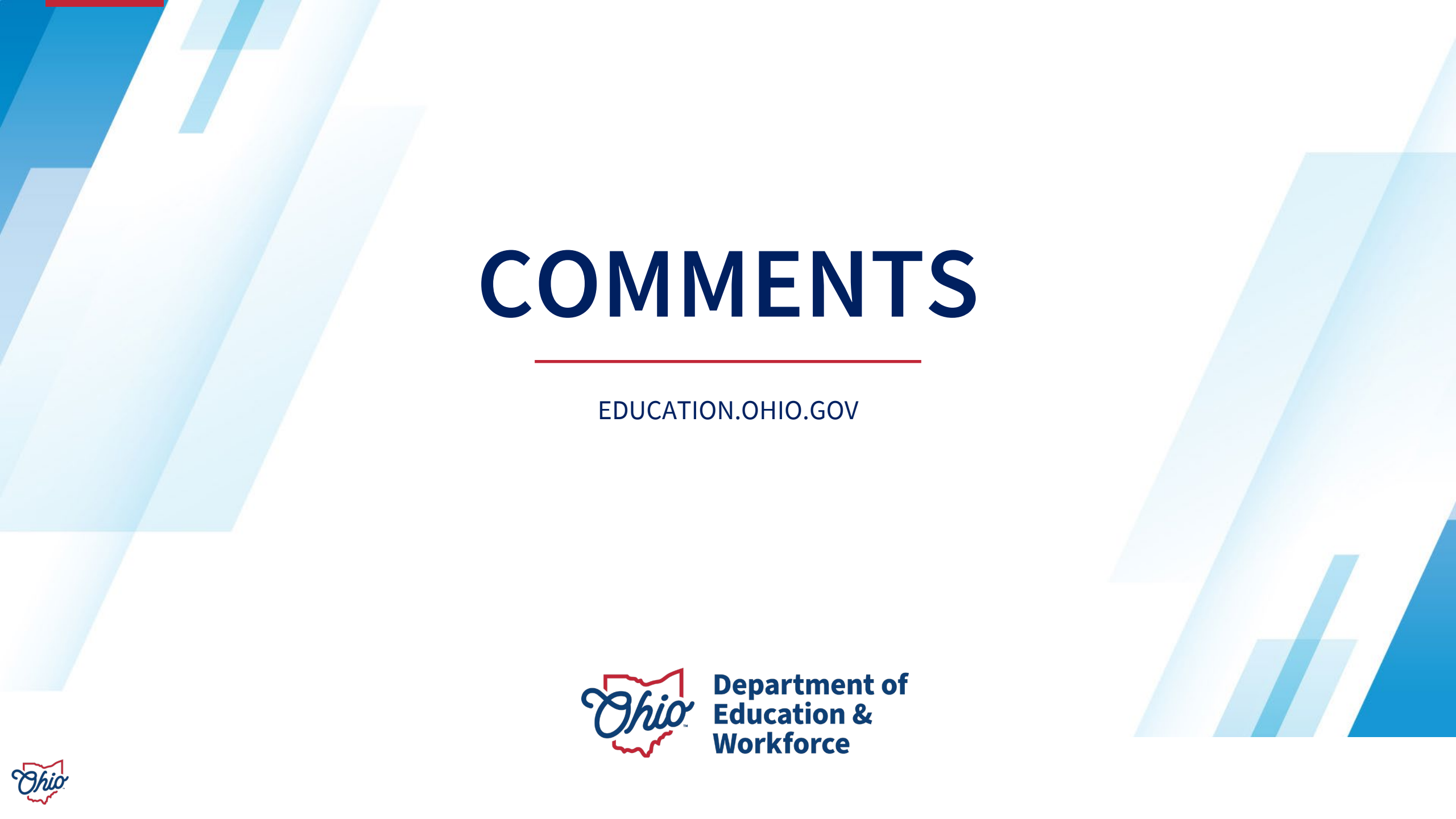


COMMENTS

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NEXT DEW PUBLIC MEETING

Tuesday, July 29, 2025 (*tentative*)

25 South Front Street
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