



**Department of
Education &
Workforce**

DEW PUBLIC MEETING

Thursday, Nov. 7, 2024

9-11 a.m.

25 South Front Street

Columbus, Ohio 43215



**Department of
Education &
Workforce**

DIRECTOR'S WELCOME

Stephen D. Dackin
Director



**Department of
Education &
Workforce**

MEETING OVERVIEW

Dr. Chris Woolard
Chief Integration Officer



**Department of
Education &
Workforce**

MEETING AGENDA

Literacy Updates

Attendance Supports

Administrative Rules

LITERACY UPDATES

Dr. Melissa Weber-Mayrer

Chief of Literacy Achievement and Academic Success



**Department of
Education &
Workforce**

TOPICS

- Governor's Science of Reading Recognition Program
- Science of Reading Professional Development
- Literacy Coaching
- High Quality Instructional Materials in English Language Arts
- Reading Achievement Plans

GOVERNOR'S SCIENCE OF READING RECOGNITION PROGRAM

GOVERNOR'S SCIENCE OF READING RECOGNITION PROGRAM

- Governor DeWine's Executive Order [2023-07D](#).
- Program to recognize schools that are demonstrating strong implementation of evidence-based instructional practices aligned to the Science of Reading and where students are making significant progress in reading.
- PreK-12 schools, including public, community, and chartered nonpublic schools, are eligible to apply and each must apply as an individual building.
- Additional information is available [here](#).



GOVERNOR'S SCIENCE OF READING RECOGNITION PROGRAM

Application and Required Activities (with evidence):

- Science of Reading professional development
- Assessments and assessment procedures
- Systems and structures that support student learning
- Commitment to increasing effectiveness of literacy practices
- Family engagement to support literacy
- HQIM aligned to the Science of Reading
- Evidence of literacy progress

GOVERNOR'S SCIENCE OF READING RECOGNITION PROGRAM

2024-2025 Application Timeline:

- Oct. 21 - Oct. 31, 2024 Intent to Apply period
- Oct. 25 - Nov. 29, 2024 Application period
- Late January 2025 Awardee notification
- February - April 2025 Visits to select awardee schools

SCIENCE OF READING PROFESSIONAL DEVELOPMENT

SCIENCE OF READING PROFESSIONAL DEVELOPMENT

Requirement:

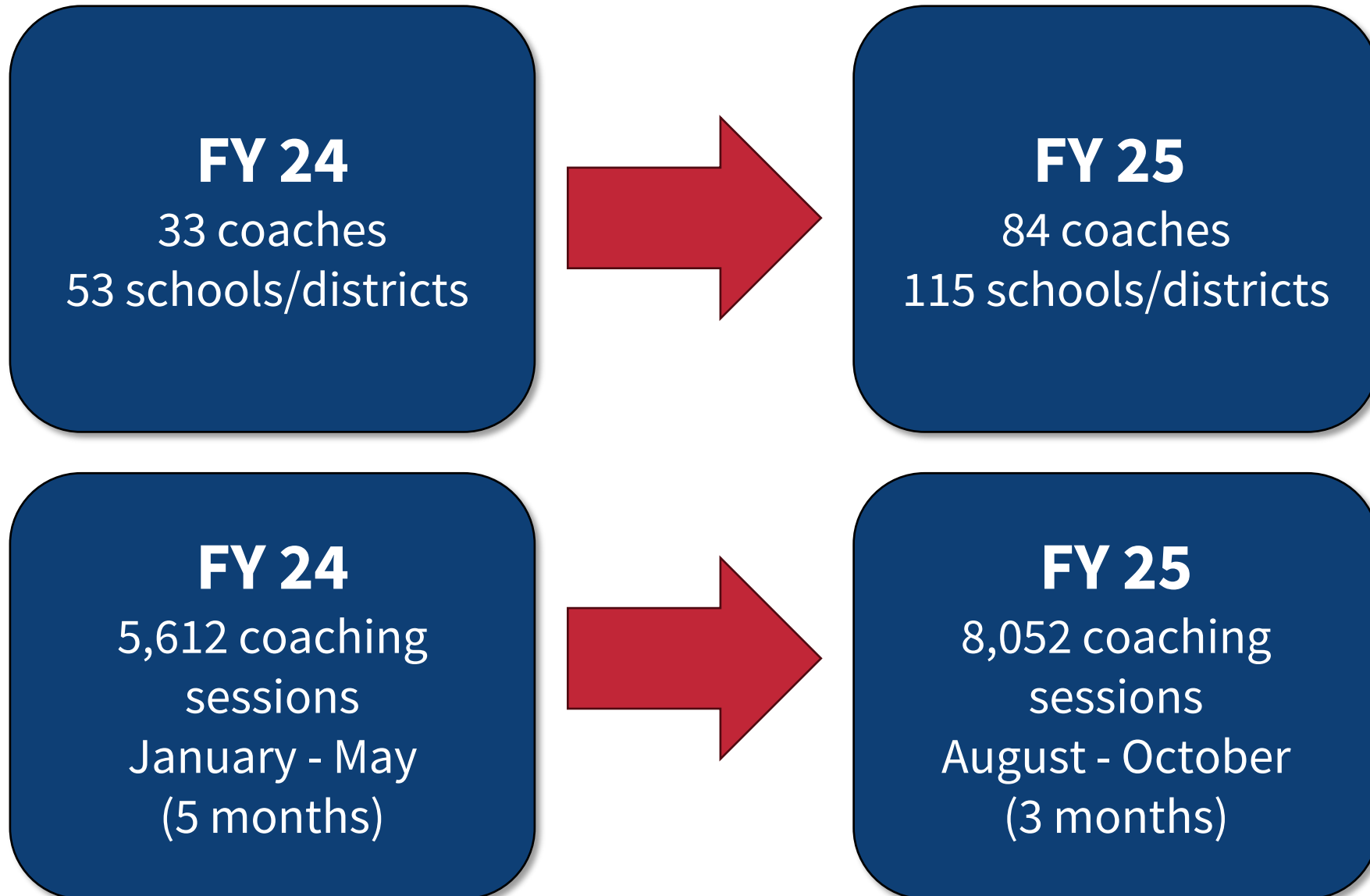
Under [Section 265.330\(A\)\(2\) of House Bill 33 of the 135th General Assembly](#), districts and schools shall require all teachers and administrators to complete a course provided by the Department not later than June 30, 2025, except that any teacher or administrator who has previously completed similar training, as determined by the Department, shall not be required to complete the course.

SCIENCE OF READING PROFESSIONAL DEVELOPMENT AS OF OCT. 29, 2024

Course	Enrollment	Awards Issued (Completion Certificates)
Pathway A (K-5)	19,018	11,036
Pathway B (K-5 Abbreviated)	17,640	13,733
Pathway C (6-12)	16,356	10,001
Pathway D (6-12 Abbreviated)	2,997	1,718
Pathway E (6-12 Content Areas)	25,230	18,070
Pathway F (Administrators)	5,978	3,914
Dyslexia (K-3)	30,248	24,590
Dyslexia (4-12)	4,208	1,961
Totals	121,675	85,023

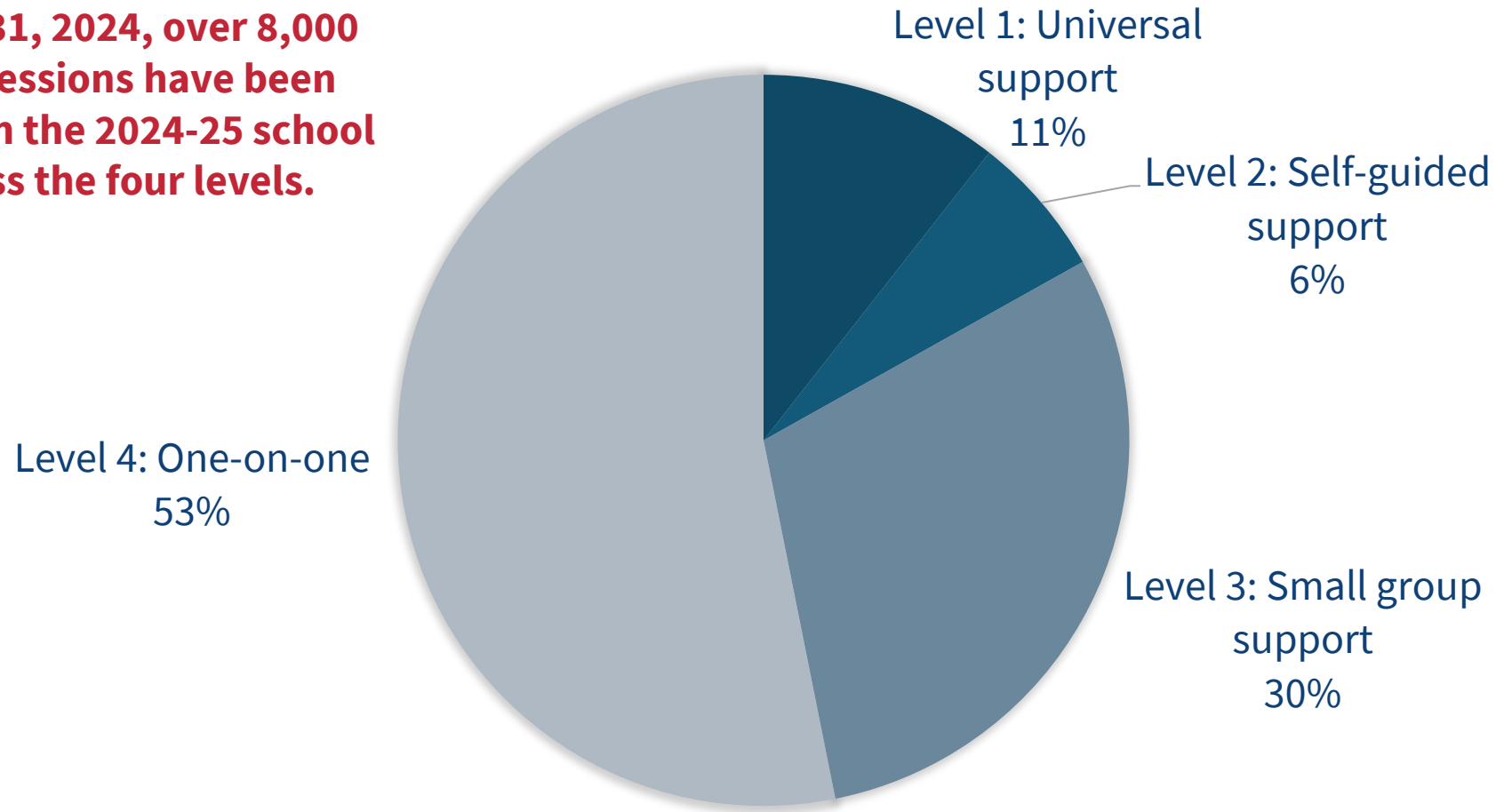
LITERACY COACHING

READOHIO COACHING FY24-FY25



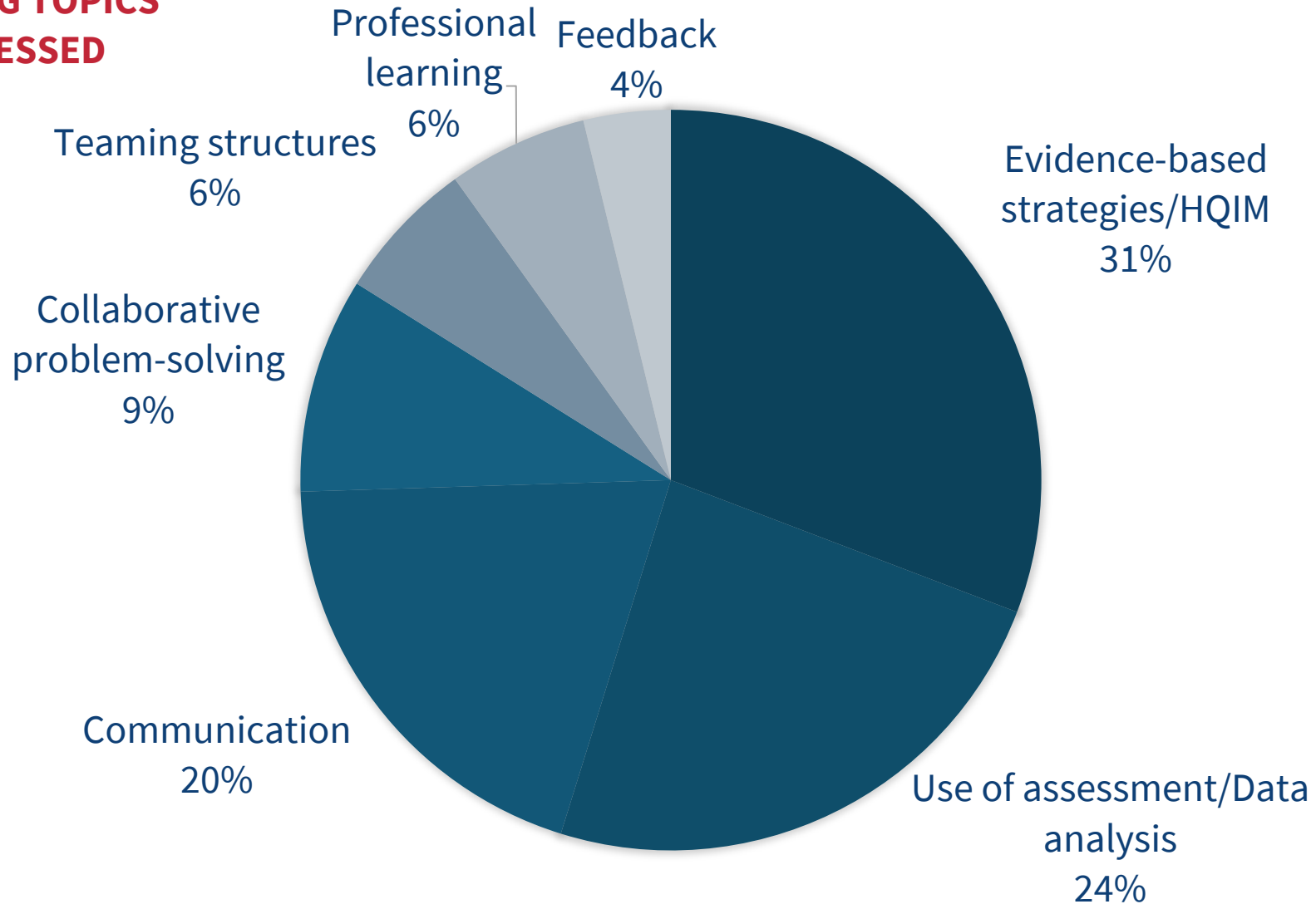
COACHING SUPPORT YEAR 2

As of Oct. 31, 2024, over 8,000 coaching sessions have been provided in the 2024-25 school year, across the four levels.



IMPLEMENTATION OF COACHING SESSIONS

COACHING TOPICS ADDRESSED



HIGH QUALITY INSTRUCTIONAL MATERIALS IN ENGLISH LANGUAGE ARTS

HIGH QUALITY INSTRUCTIONAL MATERIALS

Beginning no later than the 2024-2025 school year, districts and schools must use:

- Core curriculum and instructional materials in English language arts and
- Evidence-based reading intervention programs

Approved Materials and Programs	
Approved Core Curriculum and Instructional Materials in English Language Arts	Prekindergarten: 8 Kindergarten - Grade 5: 36
Approved Evidence-Based Reading Intervention Programs	Prekindergarten - Grade 12: 60

HIGH QUALITY INSTRUCTIONAL MATERIALS

2024-2025 Review Cycle:

- Oct. 18, 2024 Intent to Apply due
- Nov. 1, 2024 Full application due
- Late January 2025 Initial updated list of approved materials and programs
- March 2025 Updated list following appeals

The Department will be utilizing external reviewers for its quality review process.

HIGH QUALITY INSTRUCTIONAL MATERIALS

2024-2025 Review Cycle:

- Intents to Apply received:
 - 49 Core Curriculum
 - 50 Intervention



HIGH QUALITY INSTRUCTIONAL MATERIALS ALIGNMENT DATA

2022-2023 Survey Data

- 32.5% of schools and districts are *fully aligned*
- 29.5% of schools and districts are *partially aligned*
- 38.0% of schools and districts are *not aligned*

2023-2024 EMIS Data

- 54.4% of schools and districts are *fully aligned*
- 25.4% of schools and districts are *partially aligned*
- 20.1% of schools and districts are *not aligned*

READING ACHIEVEMENT PLANS

READING ACHIEVEMENT PLAN REQUIREMENTS

Districts and community schools that meet **both** of the following criteria for ***two consecutive years*** are required to submit a plan to the Department by **December 31st**:

1. Received a performance rating of less than three stars for the early literacy component on Ohio's School Report Card.
2. Fifty-one percent or less of the district or community school's students scored proficient on Ohio's State Test for grade 3 English language arts.

DISTRICTS AND SCHOOLS REQUIRED TO SUBMIT A READING ACHIEVEMENT PLAN BY DEC. 31, 2024

150 Districts and Community Schools:

- 104 Community Schools
- 46 Public Districts

Of the 150 Districts and Community Schools:

- 13 *New* Districts and Community Schools
- 137 *Repeat* Districts and Community Schools

COMMENTS

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**Department of
Education &
Workforce**



ATTENDANCE SUPPORTS

Jessica Horowitz-Moore

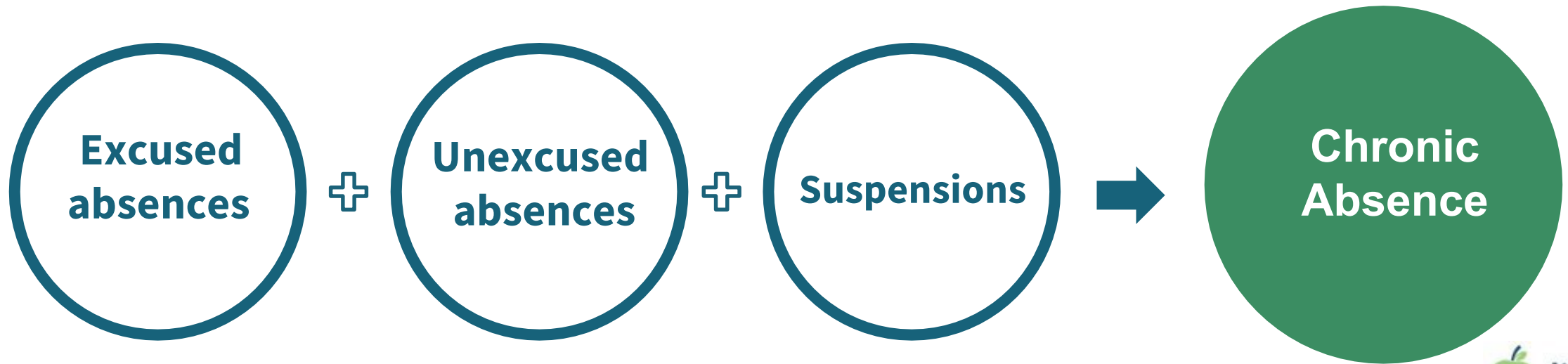
Chief, Student and Academic Supports



**Department of
Education &
Workforce**

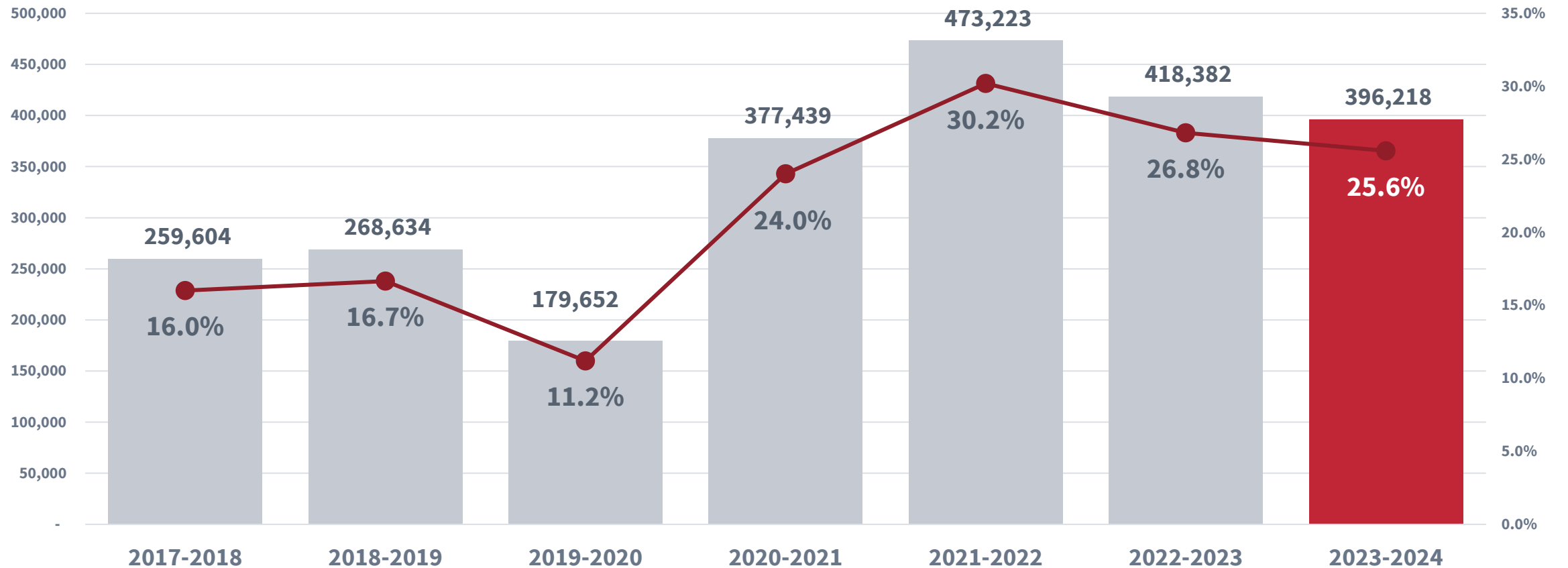
WHAT IS CHRONIC ABSENCE?

Chronic absence is defined as missing 10 percent or more of school for **any** reason.

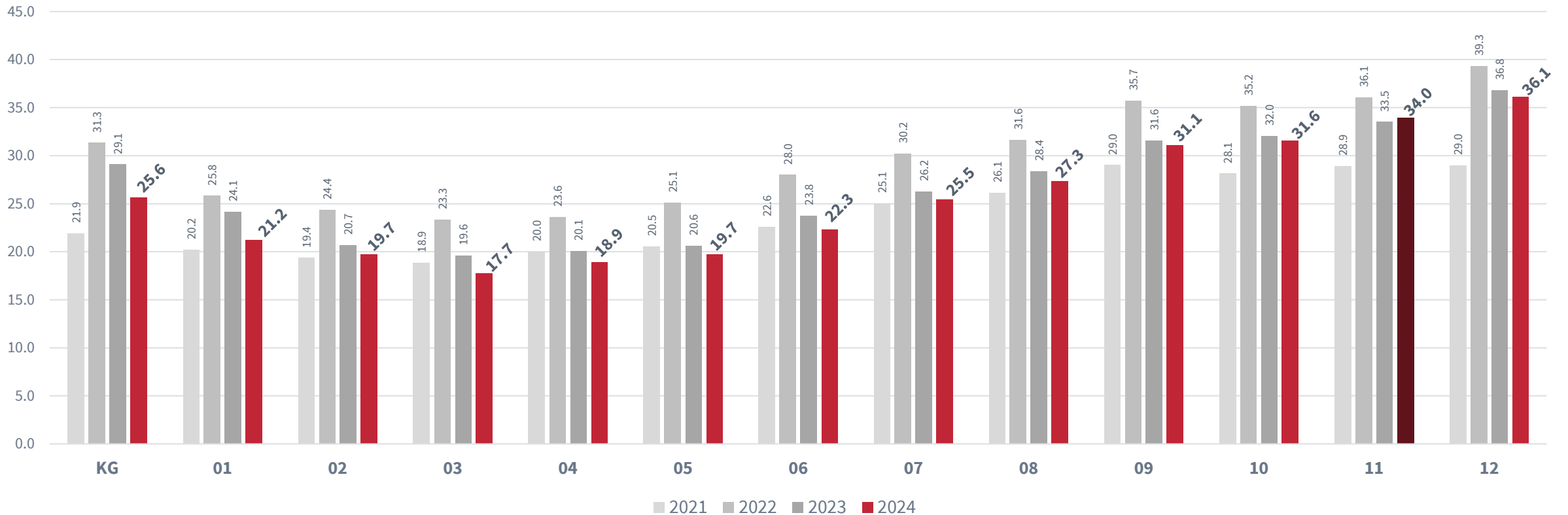


Chronic absence is **different** from truancy (unexcused absences only) or average daily attendance (how many students show up to school each day).

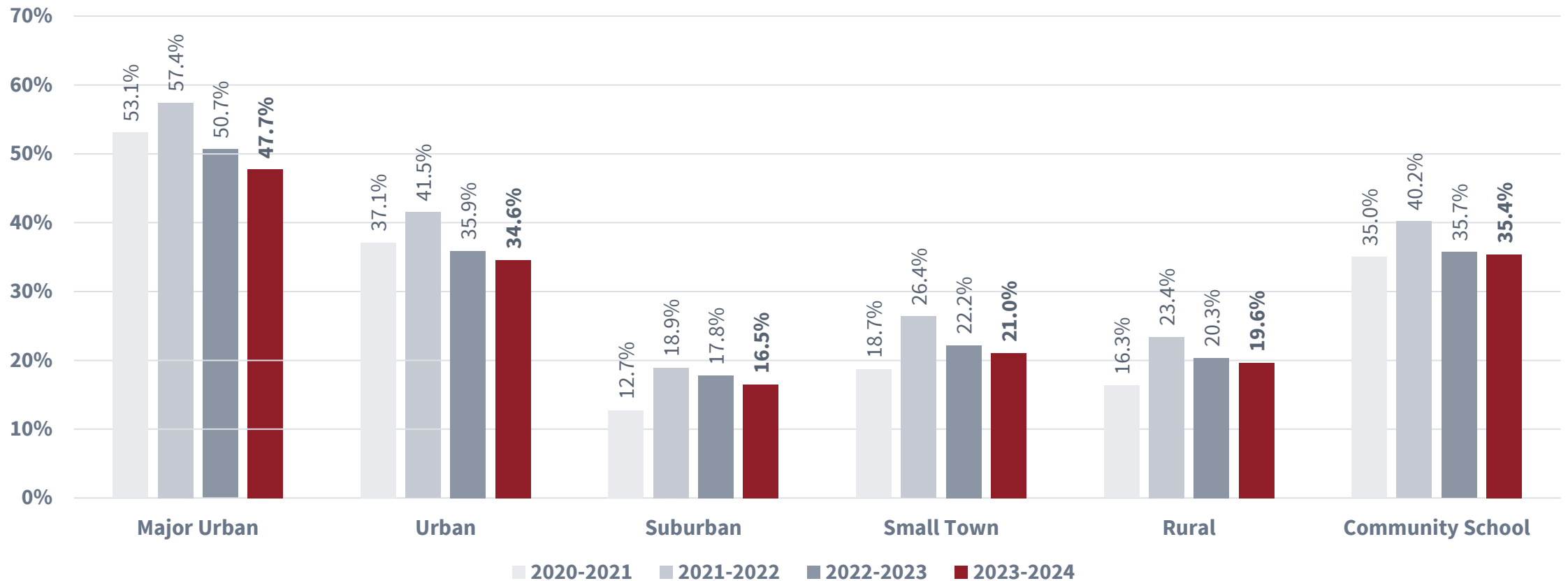
CHRONIC ABSENCE STATEWIDE



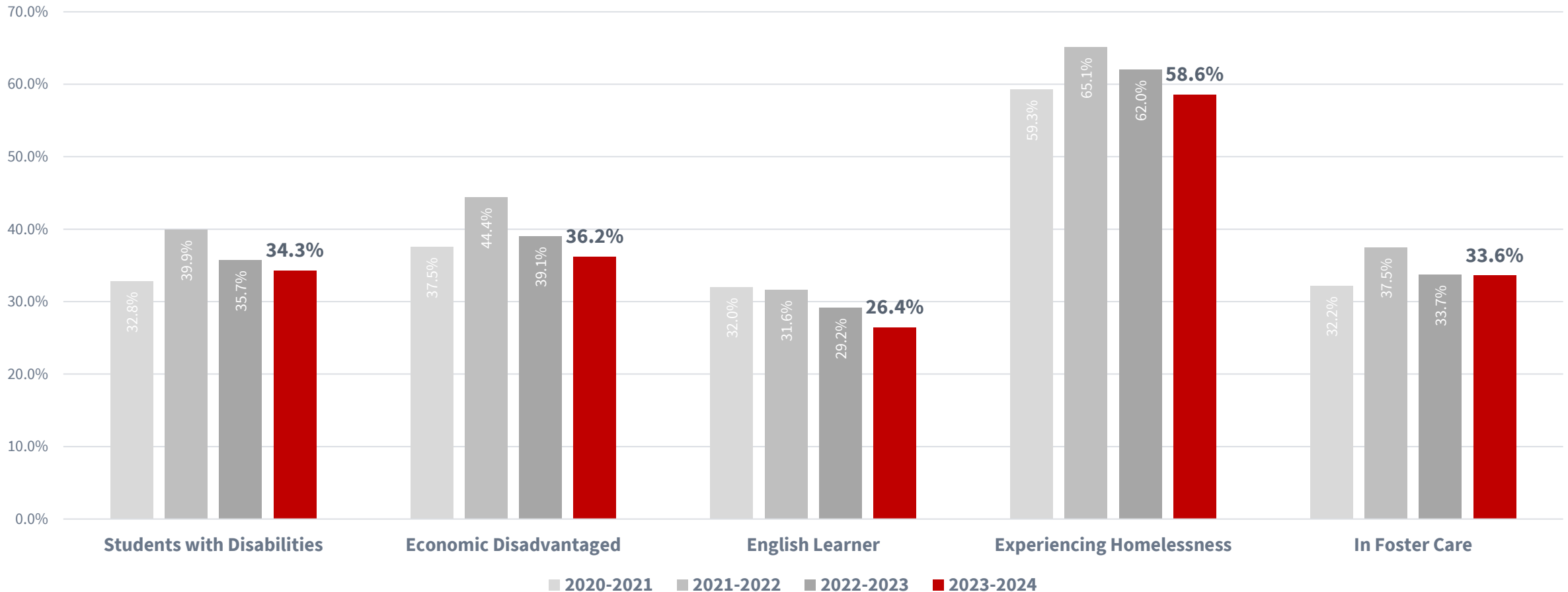
CHRONIC ABSENCE BY GRADE LEVEL



CHRONIC ABSENCE BY TYPOLOGY



CHRONIC ABSENCE BY VULNERABLE POPULATION



REASONS STUDENTS ARE ABSENT

Barriers

- Chronic and acute illness
- Family responsibilities or home situation
- Trauma
- Poor transportation
- Housing and food insecurity
- Inequitable access to needed services
- System involvement
- Lack of predictable schedules for learning
- Lack of access to tech

Aversion

- Struggling academically and/or behaviorally
- Unwelcoming school climate
- Social and peer challenges
- Anxiety
- Biased disciplinary and suspension practices
- Undiagnosed disability and/or disability accommodations
- Parents had negative educational experiences

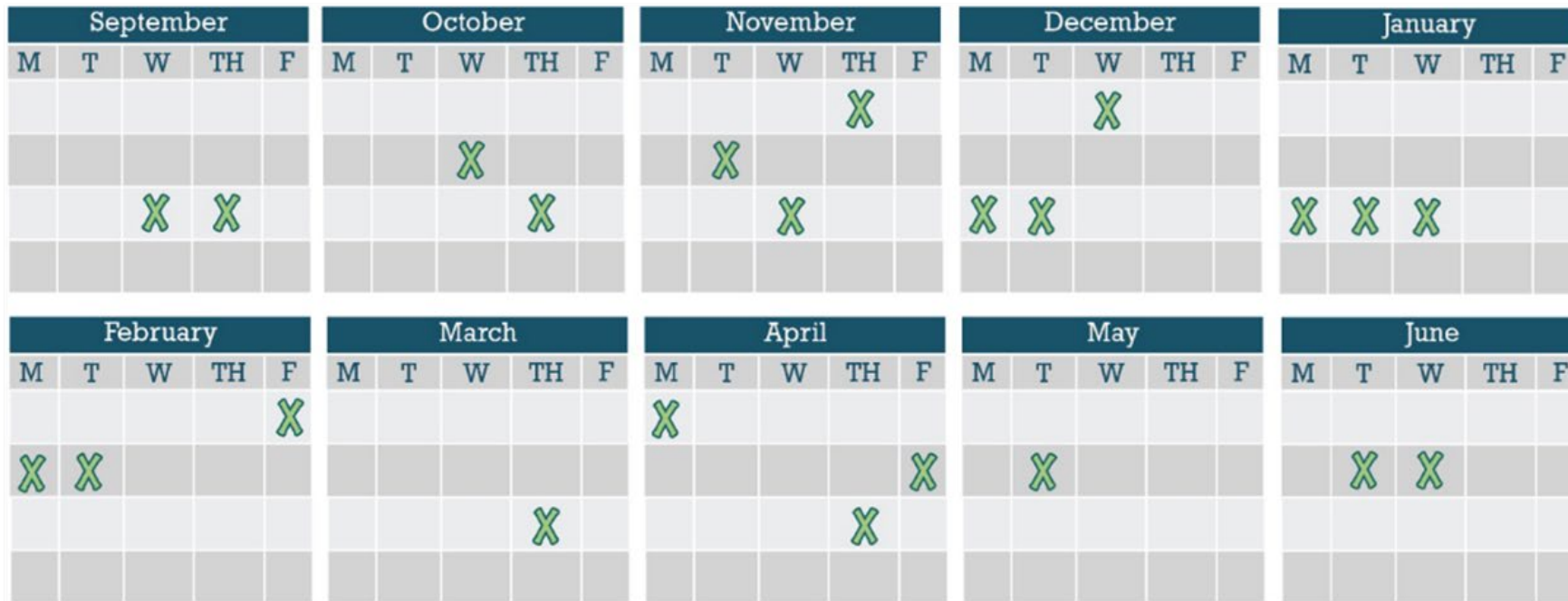
Disengagement

- Lack of challenging, culturally responsive instruction
- Bored
- No meaningful relationships to adults in the school (especially given staff shortages)
- Lack of enrichment opportunities
- Lack of academic and behavioral support
- Failure to earn credits
- Drawn to low-wage job vs. being in high school

Misconceptions

- Absences are only a problem if they are unexcused
- Missing 2 days per month doesn't affect learning
- Lose track and underestimate TOTAL absences
- Sporadic absences aren't a problem
- Attendance only matters in the older grades
- Suspensions don't count as absence

ABSENCES ADD UP!



©Attendance Works

Missing just two or three days a month can lead to chronic absence.

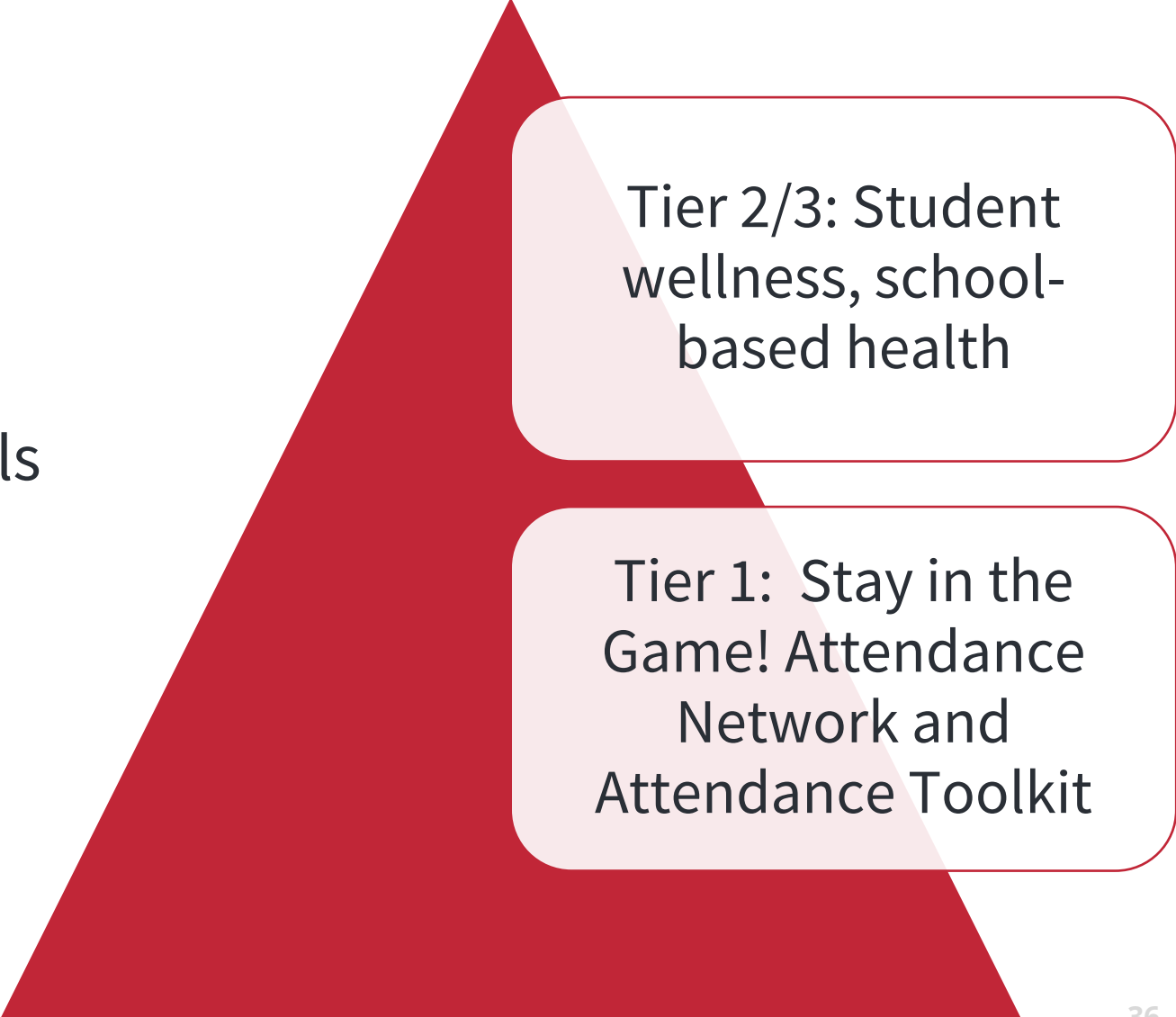
10% of the school year = 18 days of absence.

This translates to almost one month of missed learning.

OHIO'S KEY STRATEGIES

Multi-Tiered System of Support (MTSS):

- Tier 1 supports for all schools and districts
- Tier 2 and 3 supports for specialized needs



Tier 2/3: Student wellness, school-based health

Tier 1: Stay in the Game! Attendance Network and Attendance Toolkit

SUPPORTS TO REDUCE CHRONIC ABSENCE



[Attendance Support Webpage](#)



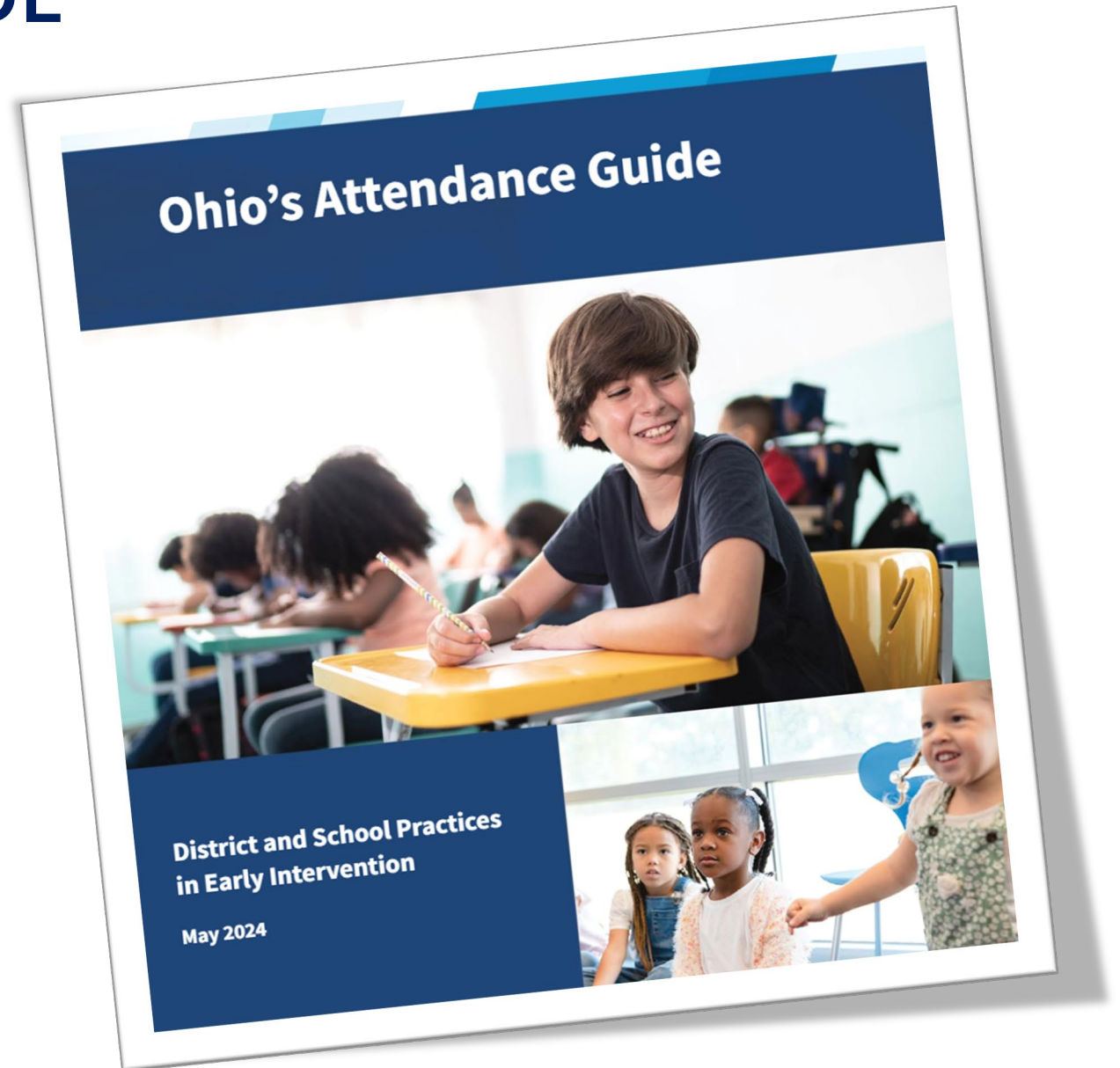
[Monthly Webinars](#)



[Stay in the Game! Attendance Network](#)

OHIO'S ATTENDANCE GUIDE

Available [here!](#)



ATTENDANCE CALENDAR

Welcome Back (August-October)

- Send a “Welcome Back” letter emphasizing the importance of attendance
- Promote greetings by the door that can continue all year
- Distribute district-wide health guidance to families and staff
- Identify students missing 10% of school days in the first month and identify root causes and barriers to attendance
- Request that teachers make personalized calls to families when students miss 2-3 days of school for any reason
- Partner with students and families to create personalized Student Success Plans
- Engage community partners to implement a multi-tiered system of attendance support
- Incorporate attendance messaging into parent-teacher conferences

Fall/Winter (November-February)

- Analyze attendance trends to identify days with high absenteeism (e.g. days before or after holidays)
- Conduct outreach through positive letters or calls to families, emphasizing partnership to address attendance concerns
- Communicate with families about the importance of attendance around holidays, vacations, winter break, hunting season, tournaments, etc.
- Identify students who are moderately chronically absent (missing 10-19% or 12-24 hours) and not connected to a caring adult
- Use data to prioritize connections for student groups with high levels of absenteeism and assign mentors
- Share positive messaging with families when students return from vacation
- Connect students with chronic absence to expanded learning opportunities

STAY IN THE GAME!

1. Create a statewide attendance movement
2. Develop partnerships
3. Build a dynamic peer-to-peer learning community
4. Identify and elevate proven and promising practices



Our goal is to have more than 90% of Ohio students attending school more than 90% of the time

QUESTIONS ABOUT ATTENDANCE?

Patrick Hickman

Ohio's Attendance Advisor

Direct: 614.387.2202

Toll-free: 877.644.6338

Patrick.Hickman@education.ohio.gov

COMMENTS

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**Department of
Education &
Workforce**



ADMINISTRATIVE RULES

Tony Palmer

Chief Legal Counsel

Ashley Sylvester Frustaci

Deputy Chief Legal Counsel



**Department of
Education &
Workforce**

OAC 3301-14-01

Amendment of OAC 3301-14-01

Operation of the education management information system.

SUMMARY OF EXISTING RULE

- The rule describes the operation of the Department's Education Management Information System (EMIS).

REASONS FOR THE AMENDMENTS

- Five-year rule review.
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.

PUBLIC COMMENT PERIOD

The public comment period on the **current rule** opened September 27, 2024, and closed October 16, 2024.

The public comment period on the **draft rule** opened October 30, 2024, and will close on November 26, 2024.

Individuals may submit comments on the draft rule:

- Website: education.ohio.gov/OAC
- Email: rulecomments@education.ohio.gov

COMMENTS

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**Department of
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OAC 3301-18-01

Amendment of OAC 3301-18-01

Calculating student attendance rate to meet minimum performance standards.

SUMMARY OF EXISTING RULE

- The rule defines “student attendance rate” and indicates how to calculate the “attendance hours” and “instructional service” hours.
- The rule also discusses the calculation for absences.

REASONS FOR THE AMENDMENTS

- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.
- Conform to Revised Code Section 3320.04, which enacted the Religious Expression Days Act established in House Bill 214 of the 135th General Assembly and went into effect on October 24, 2024.

PUBLIC COMMENT PERIOD

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COMMENTS

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**Department of
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OAC 3301-28-08 AND OAC 3301-28-10

Amendment of OAC 3301-28-08

College, career, workforce, and military readiness component.

Amendment of OAC 3301-28-10

Ratings for schools and districts. (Including Appendix A)

SUMMARY OF EXISTING RULES

OAC 3301-28-08

- Establishes how the college, career, workforce, and military readiness component of the local report card will be calculated pursuant to statute.

OAC 3301-28-10 (including Appendix A)

- Provides the components that are rated on the local report card and how each component will be weighted in the overall rating.

REASONS FOR THE AMENDMENTS

- Pursuant to RC 3302.03, the Department shall develop and propose rules for a method to assign a performance rating to the college, career, workforce, and military readiness component.

REVIEW OF MEASURE

Measure	Met?	Student 1	Student 2	Student 3	Student 4
Received an ACT Remediation Free score OR Received an SAT Remediation Free score	Yes or No	Yes	No	No	No
Received an Honors Diploma	Yes or No	No	No	No	No
Any combination of three or more AP OR IB tests with qualifying scores	Yes or No	Yes	No	No	Yes
Earned at least 12 credential points in a single career field OR Holds a State recognized license	Yes or No	No	Yes	No	No
Earned twelve or more College Career Plus Credits	Yes or No	No	No	No	No
Enlisted in the Military	Yes or No	No	No	No	No
Has been accepted into an apprenticeship program post high school	Yes or No	No	No	No	No
Completed a pre-apprenticeship	Yes or No	No	No	No	No
Completed an apprenticeship	Yes or No	No	Yes	No	No
Achieved proficiency on three or more technical assessments in a single path	Yes or No	No	No	No	No
Obtained an Ohio Means Jobs Readiness Seal And 250 hours of internship/Work based learning	Yes or No	No	No	No	No
Count Student in the Numerator? (one or more measure met)		Yes	Yes	No	Yes

Total students in Four Year Graduation Cohort who demonstrated readiness in at least one CCWMR measure

Number of students in Four Year Graduation Cohort

3 students

4 students

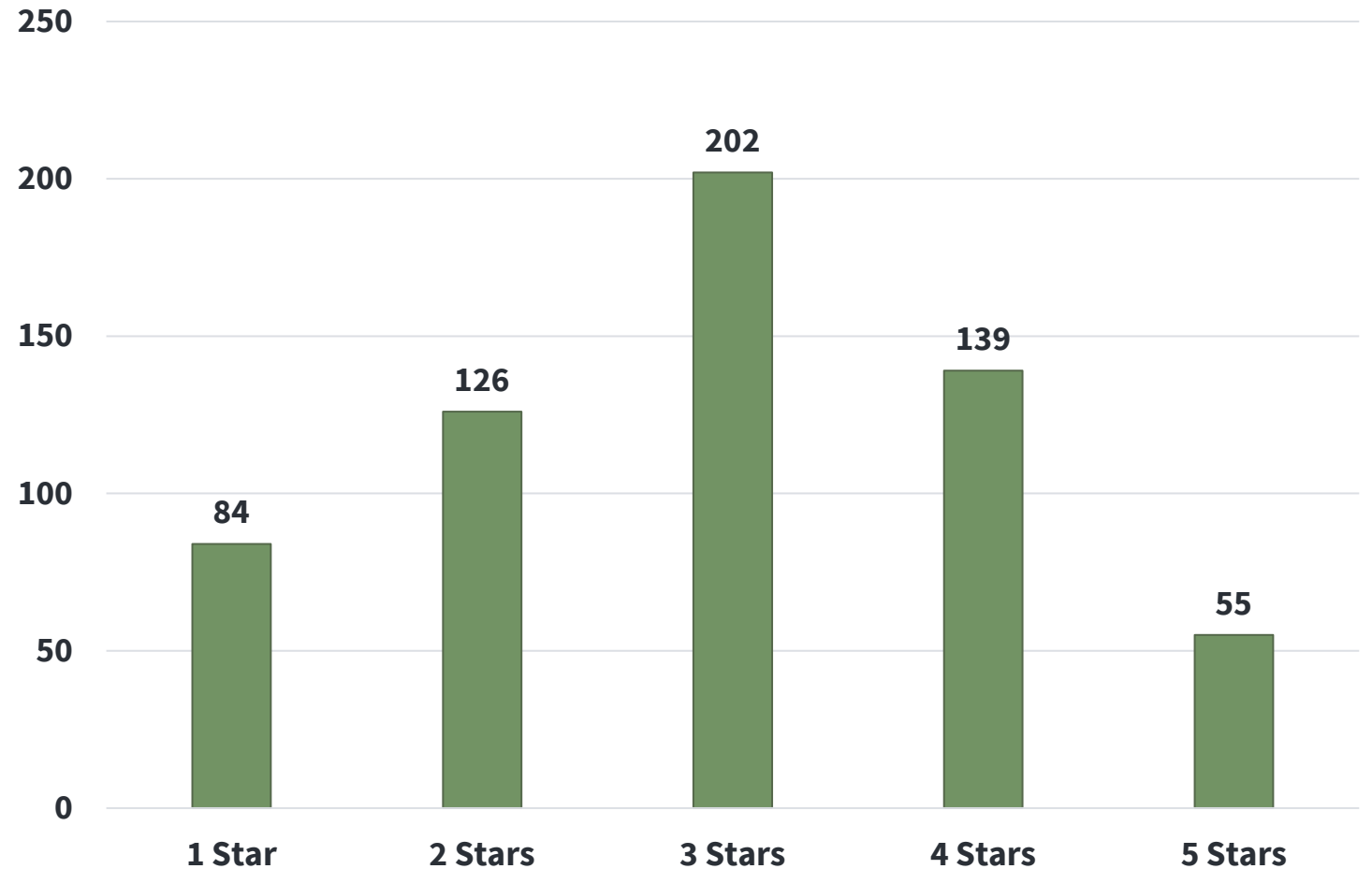
College, Career, Workforce, and Military Readiness Percentage

CCWMR
75%

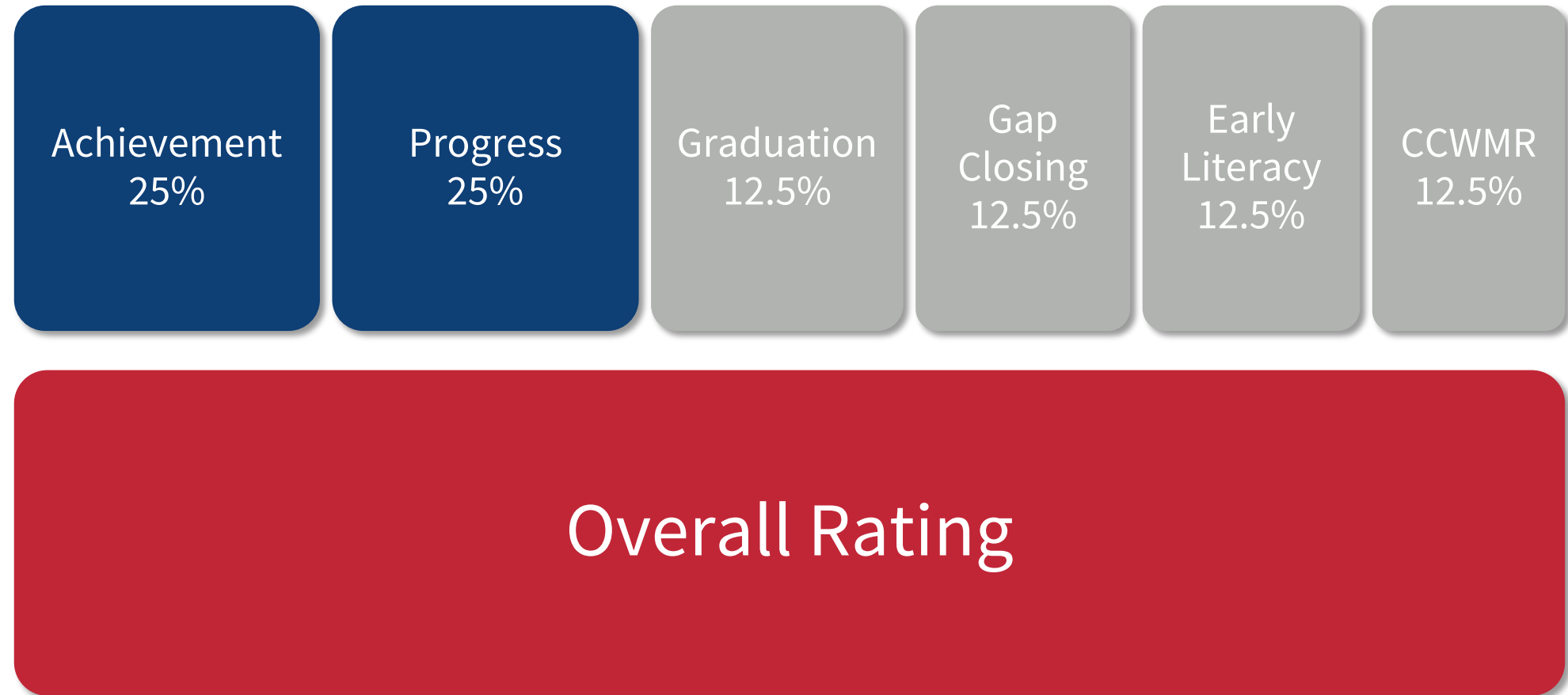
RATING SCALE

Scale	Rating
0% - less than 50%	1 Star
50% - less than 60%	2 Stars
60% - less than 70%	3 Stars
70% - less than 80%	4 Stars
80% - 100%	5 Stars

CCWMR DISTRICT DISTRIBUTION



EVENTUAL COMPONENT WEIGHTS (IF CCWMR IS RATED)



PUBLIC COMMENT PERIOD

The public comment period on the **current rules** opened September 13, 2024, and closed October 4, 2024.

The public comment period on the **draft rules** opened October 30, 2024, and will close on November 26, 2024.

Individuals may submit comments on the draft rules and Appendix A:

- Website: education.ohio.gov/OAC
- Email: rulecomments@education.ohio.gov

COMMENTS

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**Department of
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OAC CHAPTER 3301-43

Amendment of OAC Chapter 3301-43

High School Continuation Programs

SUMMARY OF EXISTING RULES

Chapter 3301-43 has seven 7 rules regarding the high school continuation programs, 6 of which are being amended:

- **3301-43-01** *Definitions.*
- **3301-43-02** *Establishment of adult high school diploma programs.*
- **3301-43-03** *Eligibility criteria for adult high school continuation and earning equivalent adult high school credit.*
- **3301-43-04** *Program elements, basis for awarding adult high school credits.*
- **3301-43-05** *Criteria for issuing diplomas. [No Change Required]*
- **3301-43-06** *Administering ninth-grade proficiency and Ohio graduation tests to eligible adults.*
- **3301-43-07** *Program reimbursement, adult high school continuation.*

REASONS FOR THE AMENDMENTS

- Five-year rule review.
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.
- Non-substantive updates to 3301-43-04, to ensure correct references to reorganized portions of OAC Chapter 3301-35-01 and 3301-35-06.

PUBLIC COMMENT PERIOD

The public comment period on the **current rules** opened September 27, 2024, and closed October 16, 2024.

The public comment period on the **draft rules** opened October 30, 2024, and will close on November 26, 2024.

Individuals may submit comments on the draft rules:

- Website: education.ohio.gov/OAC
- Email: rulecomments@education.ohio.gov

COMMENTS

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**Department of
Education &
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OAC CHAPTER 3301-45

Amendment of OAC Chapter 3301-45

Adult High School Diplomas

SUMMARY OF EXISTING RULES

Chapter 3301-45 has 10 rules regarding adult high school diplomas, 3 of which are being amended:

- **3301-45-01** *Purpose. [No Change Required]*
- **3301-45-02** *Definitions.*
- **3301-45-03** *Provider Application.*
- **3301-45-04** *Provider requirements. [No Change Required]*
- **3301-45-05** *Enrollment. [No Change Required]*
- **3301-45-06** *Measurement of provider performance.*
- **3301-45-07** *Process to earn a high school diploma. [No Change Required]*
- **3301-45-08** *Contracting educational services. [No Change Required]*
- **3301-45-09** *District of residence. [No Change Required]*
- **3301-45-10** *Standards for competency-based education. [No Change Required]*

REASONS FOR THE AMENDMENTS

- Five-year rule review.
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.

PUBLIC COMMENT PERIOD

The public comment period on the **current rules** opened September 27, 2024, and closed October 16, 2024.

The public comment period on the **draft rules** opened October 30, 2024, and will close on November 26, 2024.

Individuals may submit comments on the draft rules:

- Website: education.ohio.gov/OAC
- Email: rulecomments@education.ohio.gov

COMMENTS

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**Department of
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OAC 3301-46-01

Amendment of OAC 3301-46-01

Innovative education pilot programs.

SUMMARY OF EXISTING RULE

- The rule provides the application requirements for innovative education pilot program proposals submitted by school district boards of education, educational service center governing bodies, and chartered nonpublic school administrative authorities.

REASONS FOR THE AMENDMENTS

- Five-year rule review.
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce and Superintendent of Public Instruction to Director of Education and Workforce due to House Bill 33 of the 135th General Assembly.

PUBLIC COMMENT PERIOD

The public comment period on the **current rule** opened September 27, 2024, and closed October 16, 2024.

The public comment period on the **draft rule** opened October 30, 2024, and will close on November 26, 2024.

Individuals may submit comments on the draft rule:

- Website: education.ohio.gov/OAC
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COMMENTS

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**Department of
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OAC 3301-56-01

Amendment of OAC 3301-56-01

School district and building improvement, supports, and interventions.

SUMMARY OF EXISTING RULE

- The rule addresses the identification of school districts and buildings for improvement using the criteria and calculations within Ohio's differentiated system of accountability and the supports and interventions contained within Ohio's Amended Consolidated State Plan pursuant to the federal Every Student Succeeds Act ("ESSA").

REASONS FOR THE AMENDMENTS

- Five-year rule review.
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.
- Conform with federal Every Student Succeeds Act (“ESSA”) and the Amended Ohio Consolidated State Plan.

OVERVIEW OF AMENDMENTS

- In order to align with federal identification categories under the ESSA and the updated criteria in the Amended Ohio Consolidated Plan’s differentiated system of accountability, the term “Priority Schools” has been changed to “Comprehensive Support and Improvement (CSI) Schools.”
- Updated references to the “Ohio Consolidated Plan” to the “Amended Ohio Consolidated Plan,” which was approved by the U.S. Department of Education in June of 2023.

PUBLIC COMMENT PERIOD

The public comment period on the **current rule** opened September 27, 2024, and closed October 16, 2024.

The public comment period on the **draft rule** opened October 30, 2024, and will close on November 26, 2024.

Individuals may submit comments on the draft rule:

- Website: education.ohio.gov/OAC
- Email: rulecomments@education.ohio.gov

COMMENTS

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**Department of
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Workforce**



OAC 3301-56-02

Amendment of OAC 3301-56-02

Reading achievement improvement plans.

SUMMARY OF EXISTING RULE

- The rule provides the content of and deadlines for reading achievement improvement plans submitted to the Department by school districts and community schools who are required under state law to submit a plan.
- The rule also requires the Department to develop a plan template for the reading achievement improvement plans to streamline the submission process for districts and schools.

REASONS FOR THE AMENDMENTS

- Five-year rule review.
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce and Superintendent of Public Instruction to Director of Education and Workforce due to House Bill 33 of the 135th General Assembly.

PUBLIC COMMENT PERIOD

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Individuals may submit comments on the draft rule:

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- Email: rulecomments@education.ohio.gov

COMMENTS

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**Department of
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OAC 3301-69-01

Recission of OAC 3301-69-01

Stipends for national board certified teachers.

SUMMARY OF EXISTING RULE

- The rule establishes the parameters of the grant program for national board certified teachers and stipulates funding amounts, requirements, and time limits for those seeking grants.

REASON FOR THE RESCISSION

- The state of Ohio biennium budget no longer provides funding for stipends for teachers who are National Board Certified.

PUBLIC COMMENT PERIOD

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COMMENTS

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**Department of
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OAC 3301-69-02

Amendment of OAC 3301-69-02

Excuses from school attendance.

SUMMARY OF EXISTING RULE

- The rule provides the regulations governing excuses for absences from school.

REASONS FOR THE AMENDMENTS

- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.
- Conform to Revised Code Section 3320.04, which enacted the Religious Expression Days Act established in House Bill 214 of the 135th General Assembly and went into effect on October 24, 2024.

PUBLIC COMMENT PERIOD

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COMMENTS

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**Department of
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OAC CHAPTER 3301-91

Amendment of OAC Chapter 3301-91

Standards for School Lunch and Breakfast Programs

SUMMARY OF EXISTING RULES

Chapter 3301-91 has 7 rules regarding the standards for school lunch and breakfast programs, 4 of which are being amended:

- **3301-91-01** *Eligibility for receiving state matching funds.*
- **3301-91-02** *Schedule of Payments. [No Change Required]*
- **3301-91-03** *Report required.*
- **3301-91-04** *Calculation of payment. [No Change Required]*
- **3301-91-07** *Appeal for extension of time for compliance.*
- **3301-91-09** *Guidance for approving food to be sold in schools.*
- **3301-91-10** *Establishing summer food service programs at school sites and associated cost. [No Change Required]*

REASONS FOR THE AMENDMENTS

- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.
- Five-year rule review, including removal of language that duplicates a federal law and changing timing that is more stringent than a federal law.

PUBLIC COMMENT PERIOD

The public comment period on the **current rule** opened September 27, 2024, and closed October 16, 2024.

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Individuals may submit comments on the draft rules:

- Website: education.ohio.gov/OAC
- Email: rulecomments@education.ohio.gov

COMMENTS

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**Department of
Education &
Workforce**



NEXT DEW PUBLIC MEETING

Thursday, Jan. 23, 2025 *(tentative)*

25 South Front Street
Columbus, Ohio 43215



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