



**Department of
Education &
Workforce**

DEW PUBLIC MEETING

Thursday, Sept. 19, 2024

9-11 a.m.

25 South Front Street

Columbus, Ohio 43215



**Department of
Education &
Workforce**

DIRECTOR'S WELCOME

Stephen D. Dackin
Director



**Department of
Education &
Workforce**

MEETING OVERVIEW

Dr. Chris Woolard
Chief Integration Officer



**Department of
Education &
Workforce**

MEETING AGENDA

2023-2024 Ohio School Report Cards

Literacy Updates

Administrative Rules

2023-2024 OHIO SCHOOL REPORT CARDS

Dr. Chris Woolard
Chief Integration Officer

Rachel Wakefield
Administrator, Office of Accountability



**Department of
Education &
Workforce**

REPORT CARD HIGHLIGHTS

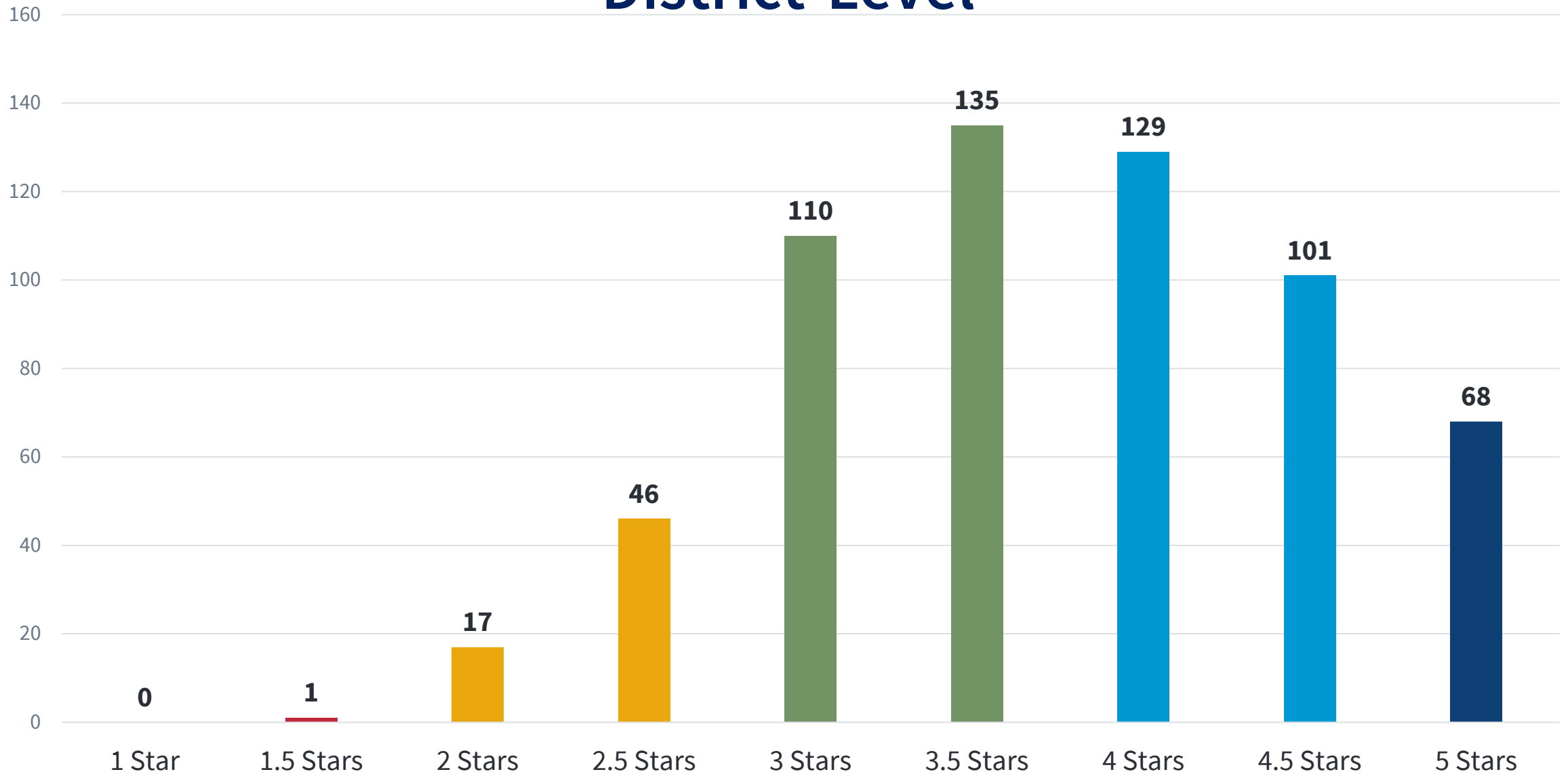
- **Governor DeWine's ReadOhio initiative aims to boost literacy achievement, ensuring every child reads at or above grade level.**
 - This year, 64.5% of third grade students are reading at or above grade level, an improvement from 62.3% last year.
- **Math proficiency has improved incrementally including gains in grades 4-7 and algebra, but only 53.5% of all students are proficient in math.**

REPORT CARD HIGHLIGHTS

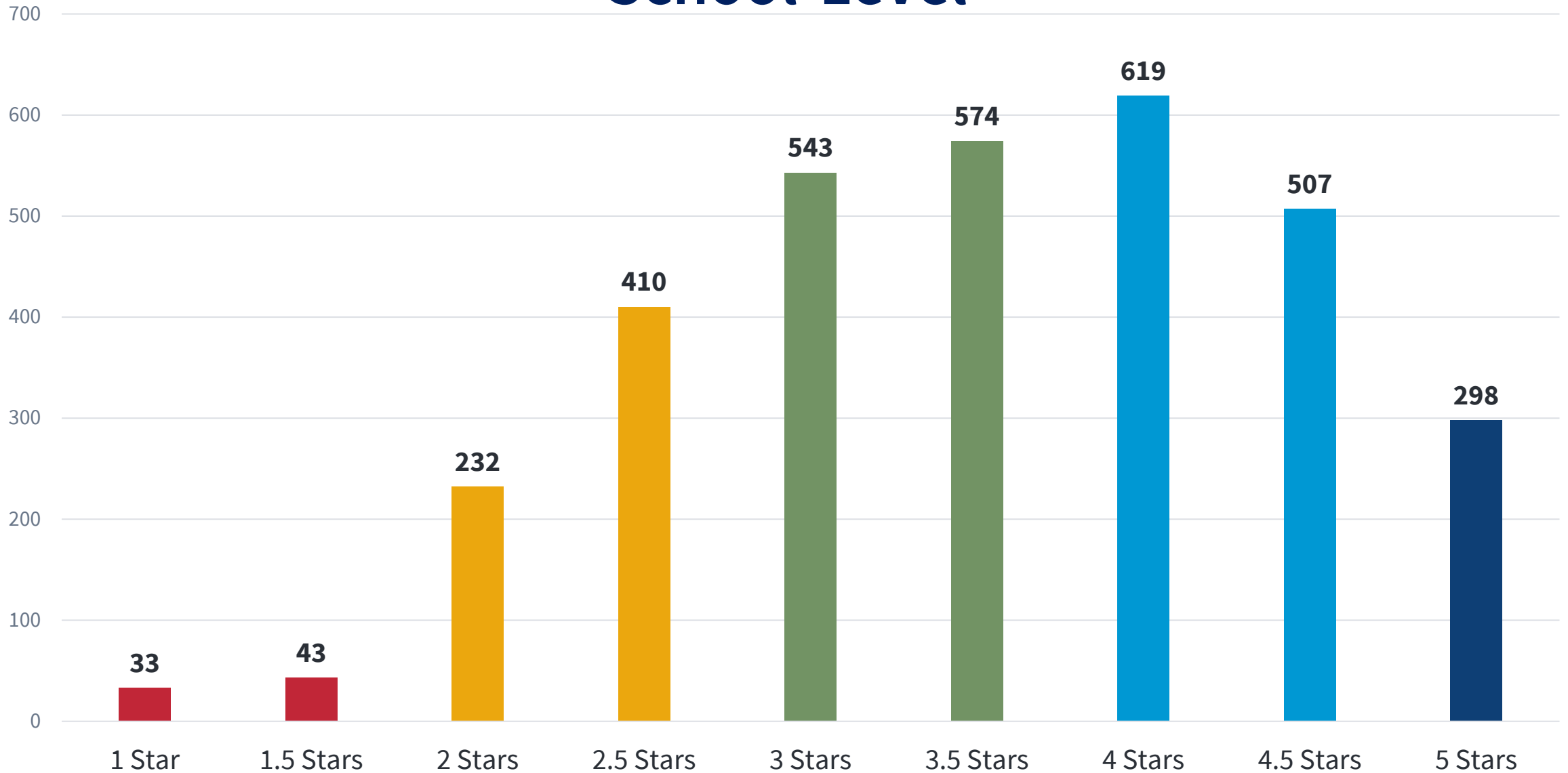
- **Ohio schools are leveraging partnerships to ensure students' wellness needs are being met.**
 - While chronic absenteeism has declined from 26.8% in the 2022-2023 school year to 25.6% in the 2023-2024 school year, it remains a challenge.
- **The focus on creating valuable workforce experiences continues,** equipping more students with practical skills for high-wage, in-demand careers.



2023-2024 Overall Rating Distribution District-Level



2023-2024 Overall Rating Distribution School-Level



District-Level Rating Distributions

	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	1.5% (9)	13.3% (81)	34.8% (211)	35.7% (217)	14.7% (89)
Progress	11.2% (68)	30.9% (187)	25.1% (152)	21.9% (133)	10.9% (66)
Gap Closing	0.5% (3)	12.7% (77)	25.2% (153)	32.6% (198)	29.0% (176)
Early Literacy	4.1% (25)	16.0% (97)	42.6% (258)	28.1% (170)	9.1% (55)
Graduation	4.0% (24)	8.4% (51)	17.3% (105)	28.7% (174)	41.6% (252)

School-Level Rating Distributions of Components (Traditional and Community School)





















	1 Star	2 Stars	3 Stars	4 Stars	5 Stars
Achievement	11.1% (344)	23.4% (725)	24.5% (758)	26.3% (814)	14.6% (452)
Progress	6.6% (196)	24.2% (715)	33.3% (985)	22.6% (736)	11.0% (326)
Gap Closing	6.6% (214)	17.7% (578)	22.2% (722)	27.9% (910)	25.6% (835)
Early Literacy	24.3% (416)	19.0% (325)	30.1% (515)	20.2% (346)	6.5% (111)
Graduation	14.8% (120)	10.2% (83)	14.2% (115)	24.7% (200)	36.0% (292)

PROFICIENCY RATES BY SUBJECT AND TEST LEVEL

Subject	Test Level	2021-2022	2022-2023	2023-2024		
English Language Arts	3 rd Grade	59.8%	62.3%	64.5%	▲	+2.2
	4 th Grade	62.5%	58.9%	64.1%	▲	+5.2
	5 th Grade	64.4%	67.5%	70.6%	▲	+3.1
	6 th Grade	55.8%	55.0%	55.2%	▲	+0.2
	7 th Grade	60.3%	64.8%	61.7%	▼	-3.1
	8 th Grade	52.7%	57.5%	49.4%	▼	-8.1
	HS: ELA II	61.3%	60.8%	61.4%	▲	+0.6
Mathematics	3 rd Grade	58.7%	62.2%	62.1%	▼	-0.1
	4 th Grade	63.6%	66.8%	67.3%	▲	+0.5
	5 th Grade	53.5%	56.6%	57.5%	▲	+0.9
	6 th Grade	49.6%	50.0%	50.1%	▲	+0.1
	7 th Grade	45.6%	47.6%	49.0%	▲	+1.4
	8 th Grade	43.0%	46.4%	46.3%	▼	-0.1
	Algebra	49.1%	53.0%	55.9%	▲	+2.9
	Geometry	41.6%	41.8%	39.9%	▼	-1.9
Science	5 th Grade	62.9%	63.9%	64.0%	▲	+0.1
	8 th Grade	63.0%	64.0%	62.1%	▼	-1.9
	Biology	64.6%	63.7%	62.9%	▼	-0.8
Social Studies	US History	68.2%	69.7%	68.6%	▼	-1.1
	US Govn't	73.9%	72.0%	69.2%	▼	-2.8

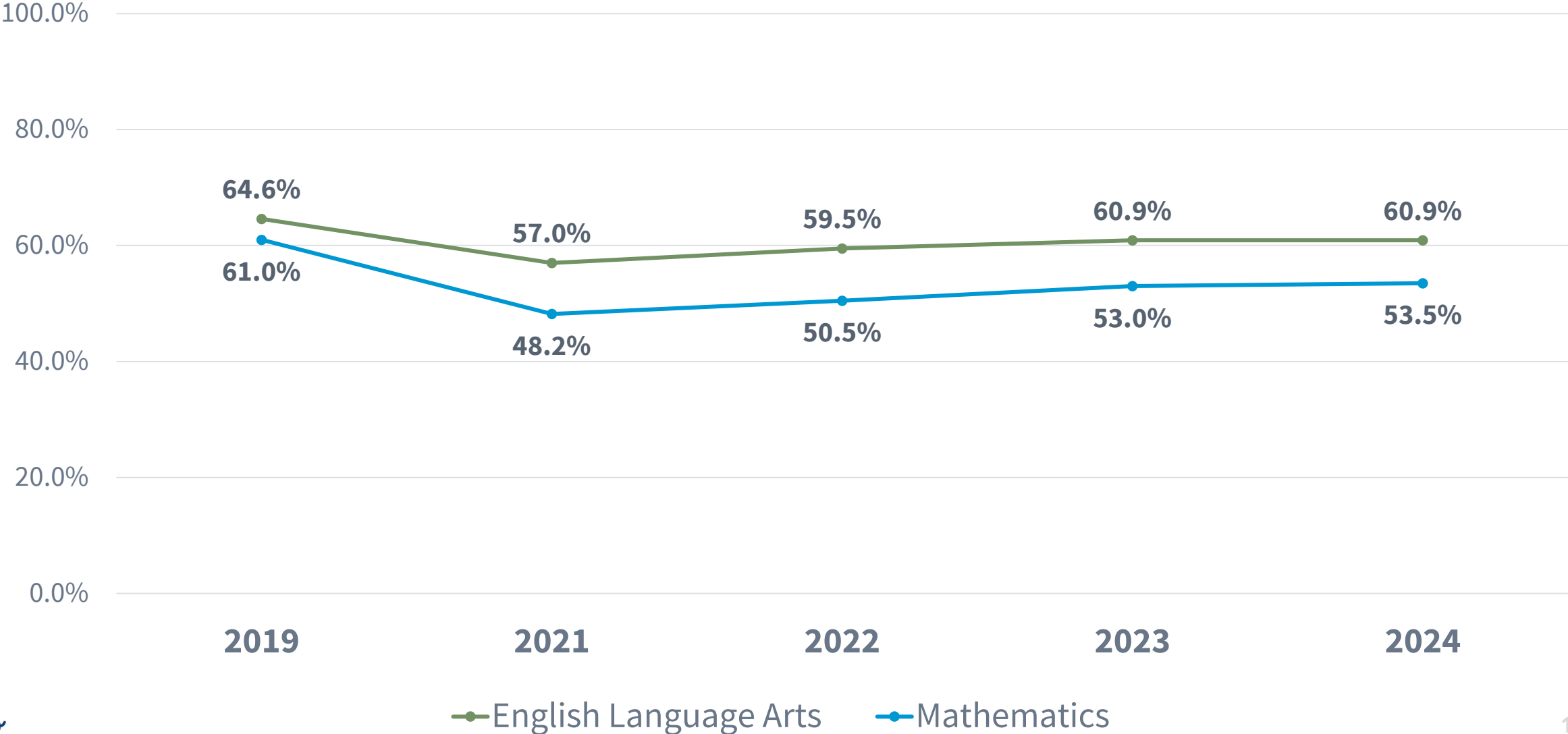


STATEWIDE PROFICIENCY BY DEMOGRAPHIC GROUP AND YEAR

		2021-2022	2022-2023	2023-2024		
All students	English Language Arts	59.5%	60.9%	60.9%		0.0
	Mathematics	50.5%	53.0%	53.5%		+0.5
Economic Disadvantaged	English Language Arts	43.0%	44.8%	47.0%		+2.2
	Mathematics	32.6%	35.7%	38.3%		+2.6
Students with Disabilities	English Language Arts	20.9%	21.9%	21.9%		0.0
	Mathematics	17.4%	19.2%	19.6%		+0.4
English Learner	English Language Arts	35.9%	38.4%	42.4%		+4.0
	Mathematics	31.4%	35.9%	38.1%		+2.2
White, Non-Hispanic	English Language Arts	67.6%	69.2%	69.0%		-0.2
	Mathematics	59.8%	62.6%	63.0%		+0.4
Black, Non-Hispanic	English Language Arts	33.2%	35.2%	36.4%		+1.2
	Mathematics	20.4%	23.0%	24.7%		+1.7
Hispanic	English Language Arts	45.1%	45.8%	45.4%		-0.4
	Mathematics	35.4%	37.9%	37.7%		-0.2
Multiracial	English Language Arts	54.6%	55.8%	56.6%		+0.8
	Mathematics	42.8%	45.4%	46.2%		+0.8
Asian or Pacific Islander	English Language Arts	73.7%	73.8%	73.6%		-0.2
	Mathematics	71.4%	72.2%	72.1%		-0.1
Alaskan Native or American Indian	English Language Arts	51.8%	52.9%	52.7%		-0.2
	Mathematics	40.8%	42.7%	43.7%		+1.0

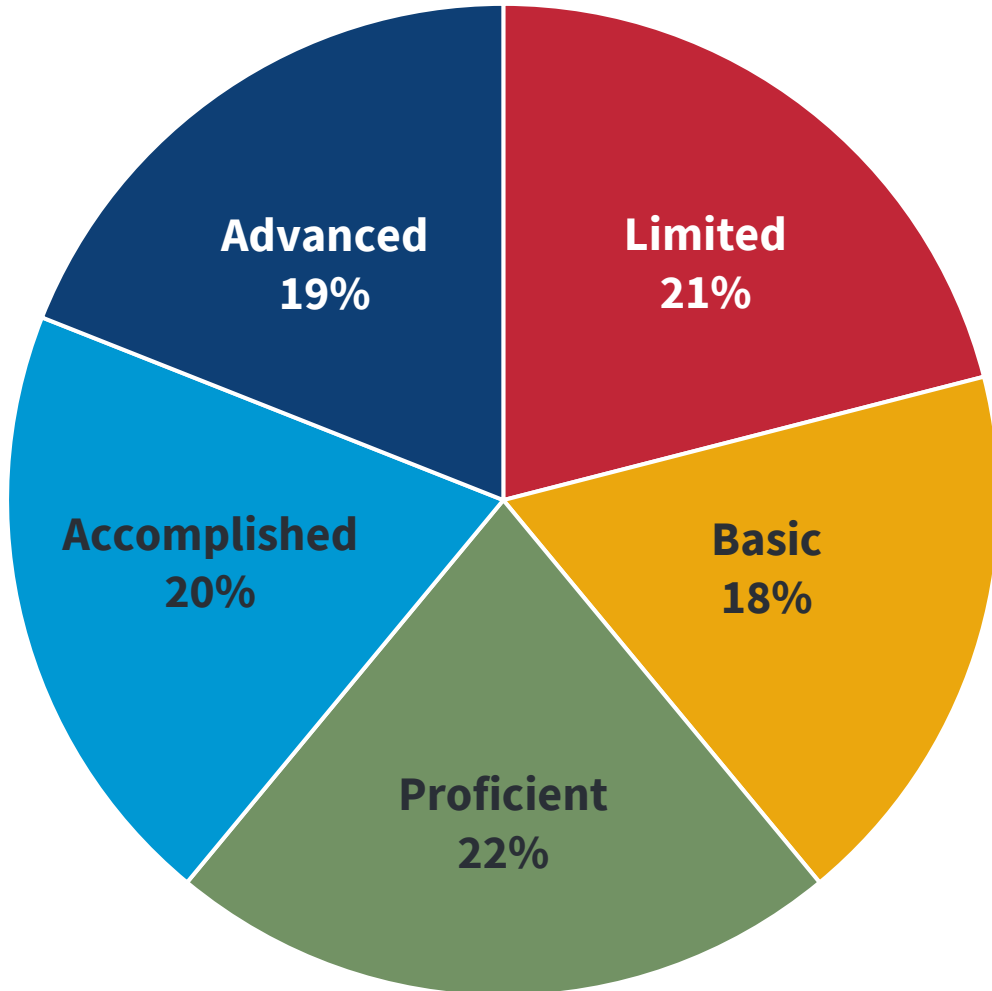


Students Proficient or Higher on Ohio's State Tests

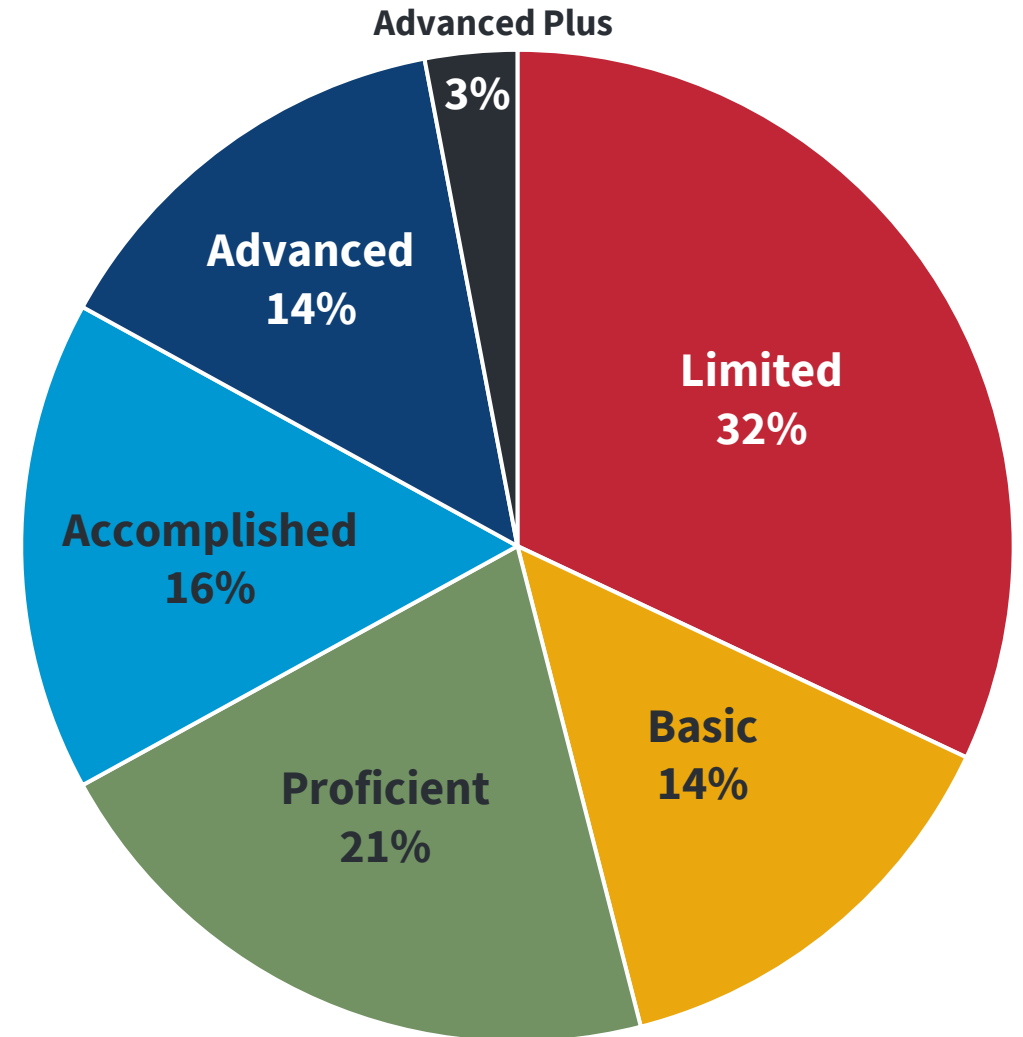


ENGLISH LANGUAGE ARTS AND MATHEMATICS PERFORMANCE LEVELS

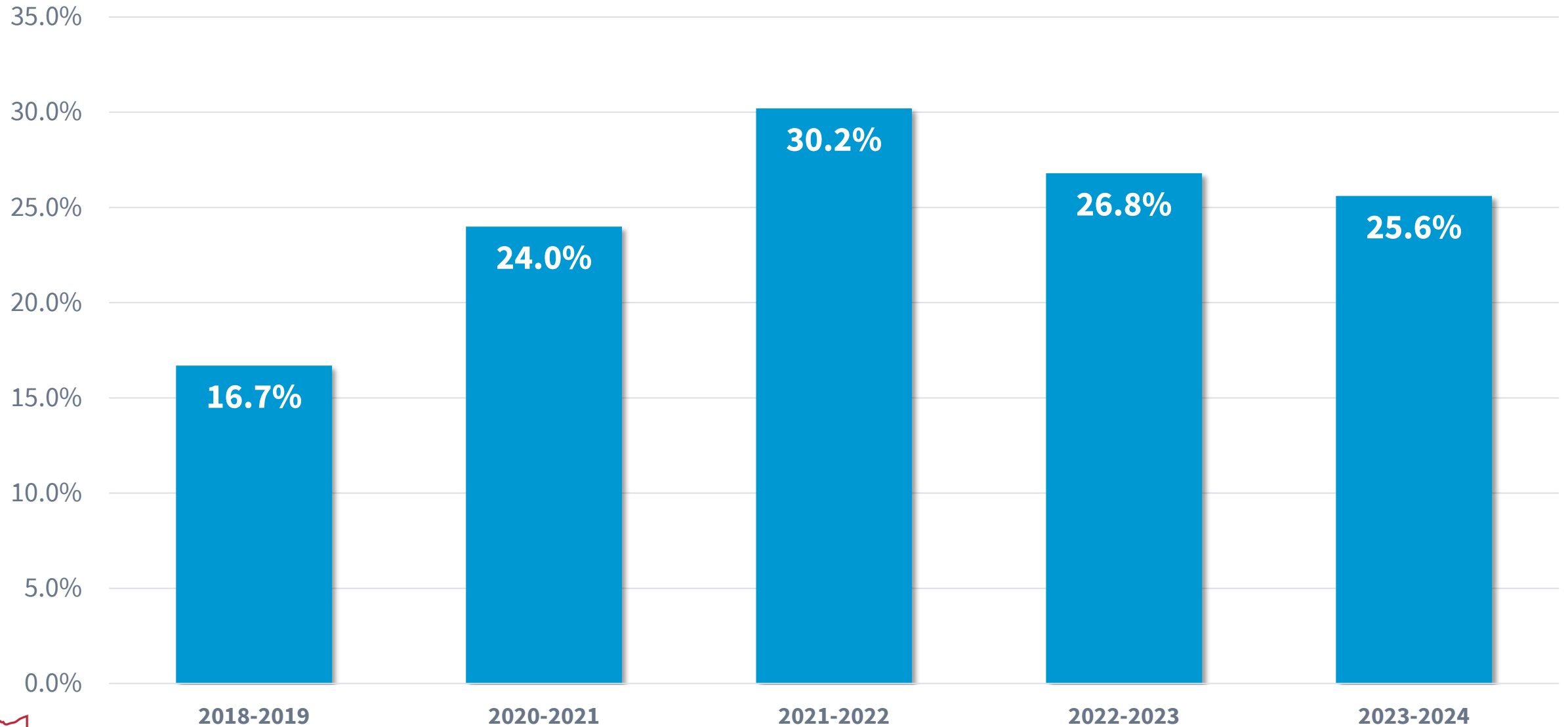
English Language Arts



Mathematics



STATEWIDE CHRONIC ABSENTEEISM



COLLEGE, CAREER, WORKFORCE, AND MILITARY READINESS HIGHLIGHTS

CCWMR MEASURES (NOT RATED UNTIL 2024-2025 Report Card)
Received an ACT or SAT Remediation-Free score
Received an Honors Diploma
Any combination of 3 or more Advanced Placement OR International Baccalaureate tests with qualifying scores
Earned at least 12 College Credits
Enlisted in the Military
Earned at least 12 Industry Recognized Credential points in a single career field OR holds a State Recognized License
Evidence of acceptance into an apprenticeship program after high school (for students 18 and older)
Completed a Pre-Apprenticeship
Completed an Apprenticeship
Achieved proficiency on 3 or more technical assessments in a single career pathway
Obtained an Ohio Means Jobs Readiness Seal AND has 250 hours of internship/approved work-based learning

56% of students in the 2023 graduating class met **at least one of CCWMR measures**



The percent of students earning an **industry recognized credential increased** from **10.6%** for the 2022 graduating class to **19.5%** for the 2023 graduating class

COMMENTS

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LITERACY UPDATES

Dr. Melissa Weber-Mayrer
Chief of Literacy



**Department of
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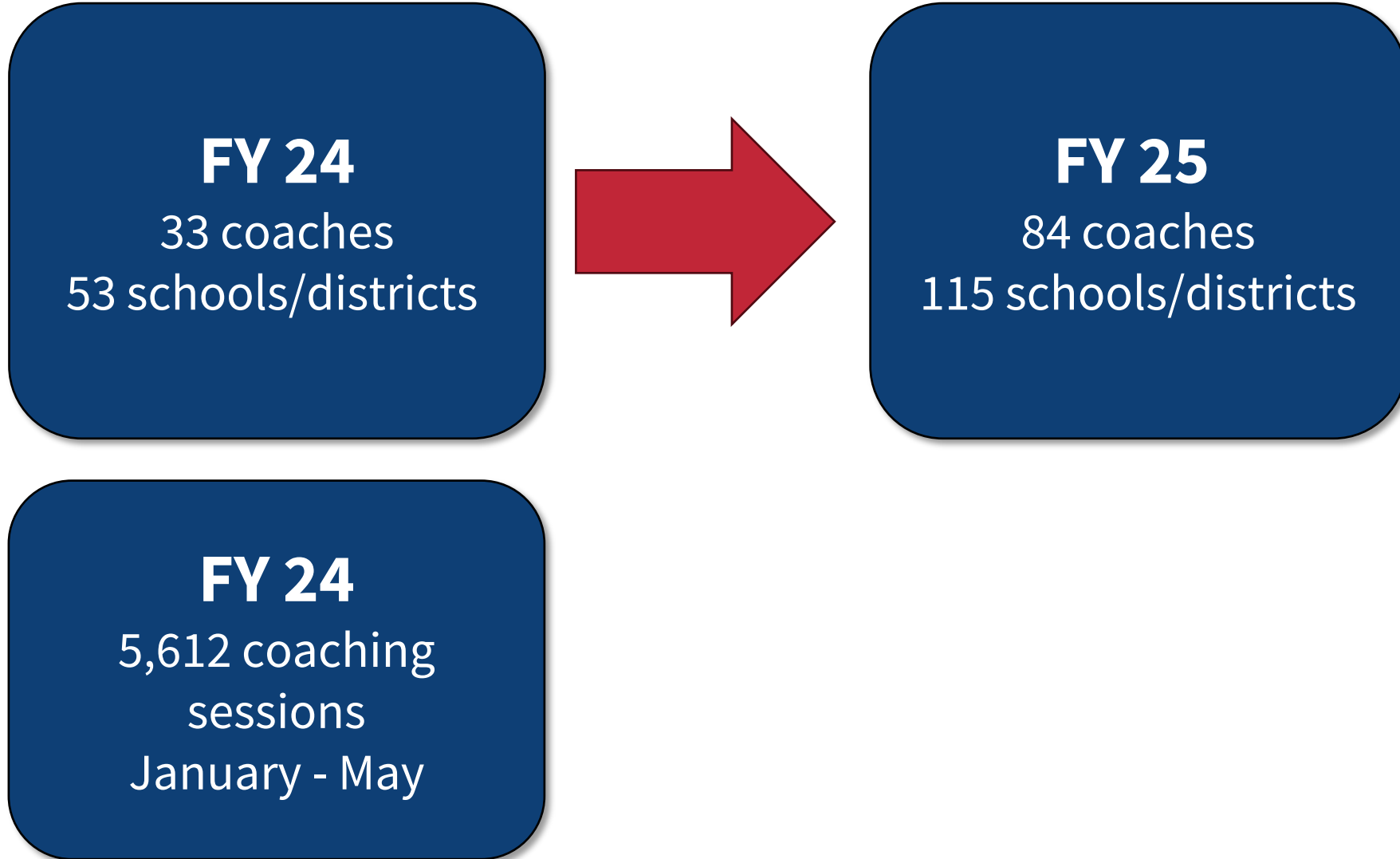
UPDATES

Literacy Coaching

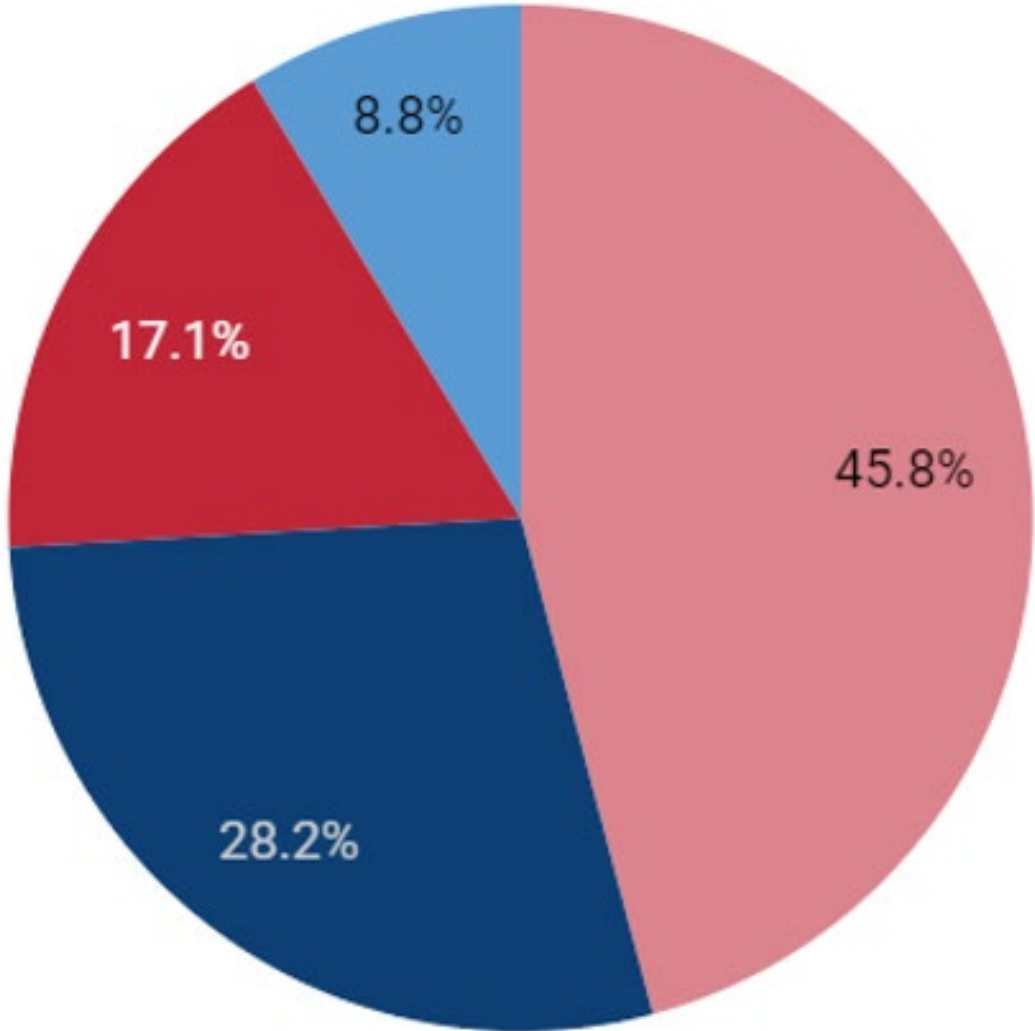
High Quality Instructional Materials in
English Language Arts

Comprehensive Literacy State
Development Grant

READOHIO LITERACY COACHES

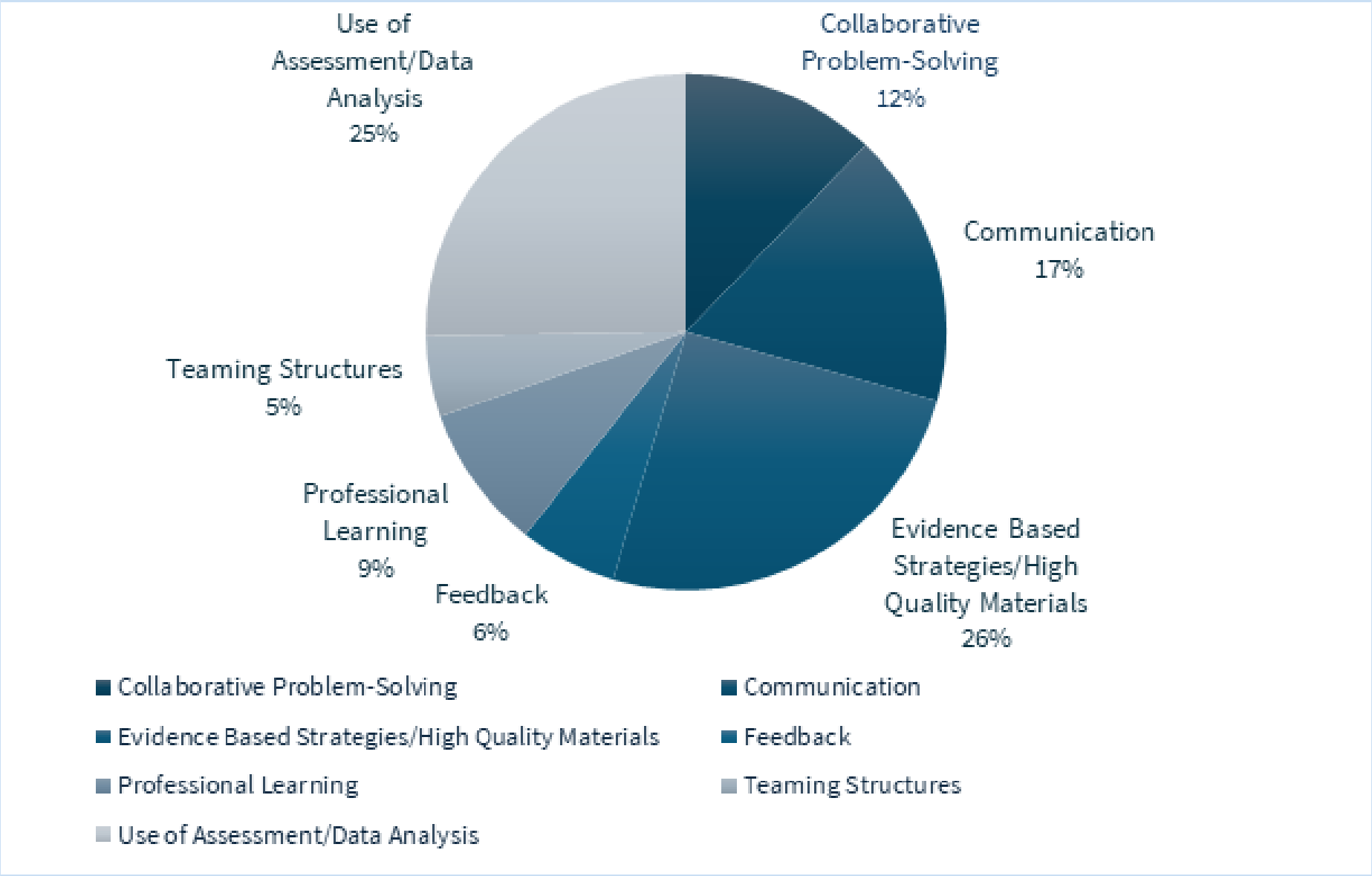


TYPE OF COACHING SUPPORT

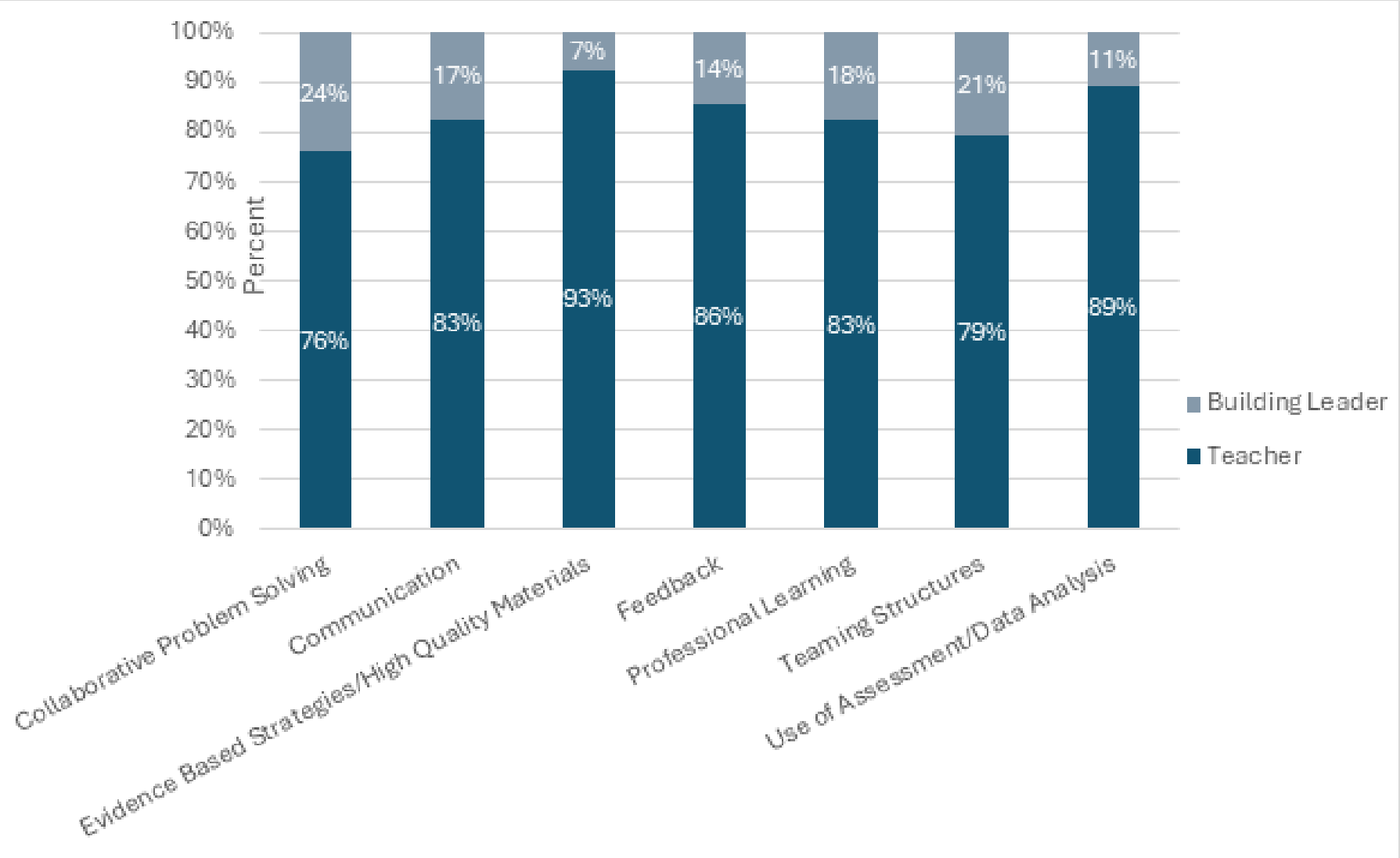


- Level 1: Universal support
- Level 2: Self-guided support
- Level 3: Small group support
- Level 4: One-on-one support

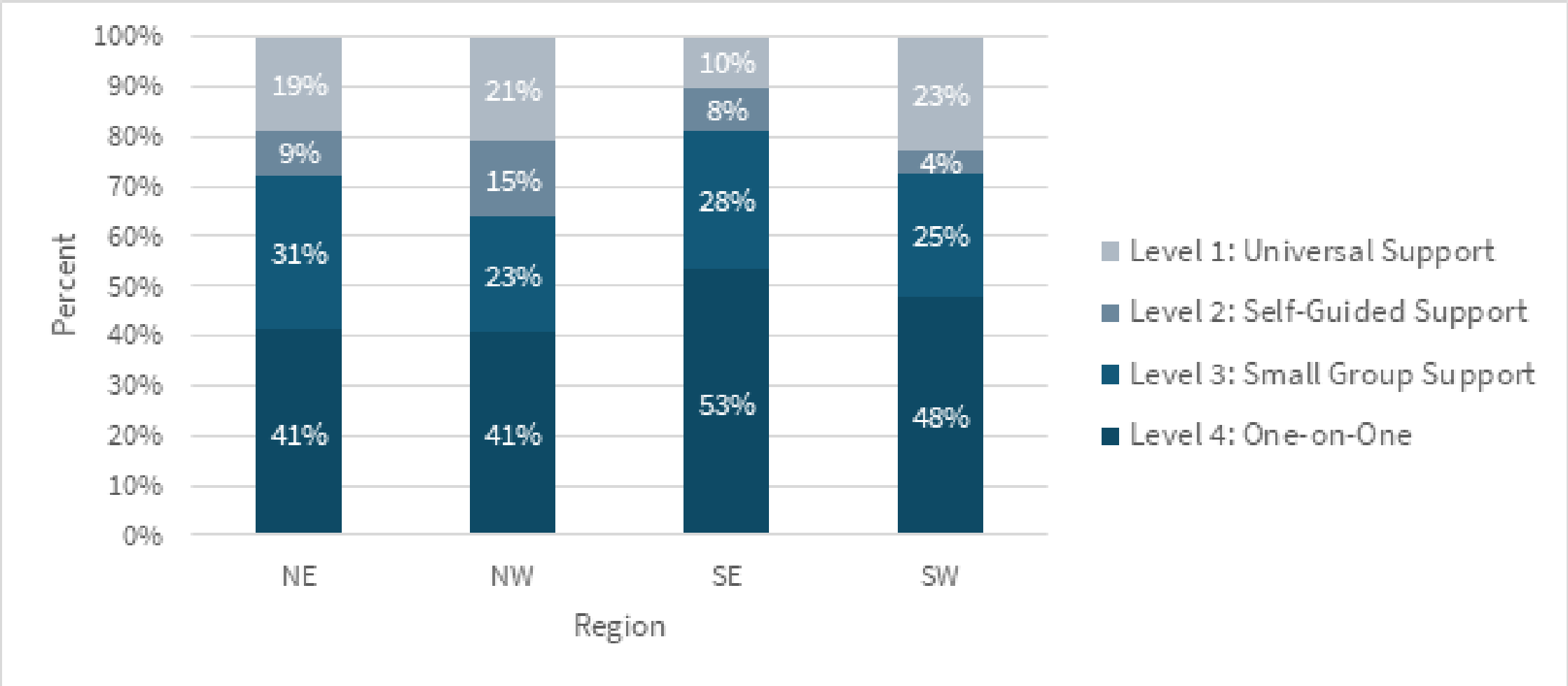
COACHING TOPICS ADDRESSED



COACHING TOPICS TARGETED TO BUILDING LEADERS VS TEACHERS



CONSISTENCY OF THE LEVELED MODEL ACROSS THE STATE

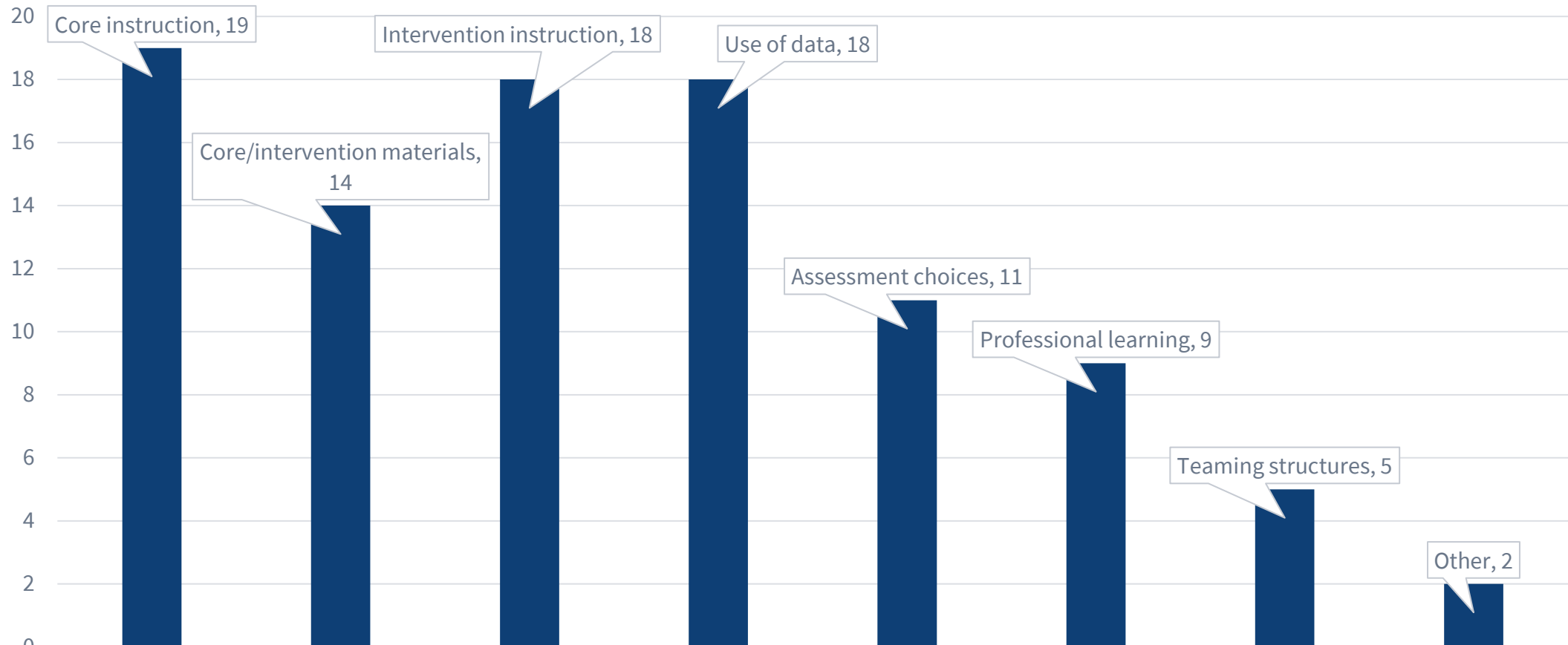


PRINCIPAL FEEDBACK ON THE LEVELED MODEL

Level	Example response
1 - Universal support	“I feel like Level 1 supports unified our staff and clarified small group reading instruction requirements.”
2 - Self-guided support	“It was nice to be able to have someone to go to for questions and/or clarification.”
3 - Small group support	“Small group support was more valuable because there was more collaboration involved between the team, coach, and principals.”
4 - One-one support	“It gave me a one-on-one personal focus on the students’ needs.”

PRINCIPAL FEEDBACK: IMPACTS FROM READOHIO COACHING

In which of the following areas have you and your teachers implemented changes as a result of receiving ReadOhio coaching supports? (select all that apply)



HIGH QUALITY INSTRUCTIONAL MATERIALS

Beginning no later than the 2024-2025 school year, districts and schools must use:

- Core curriculum and instructional materials in English language arts and
- Evidence-based reading intervention programs

Approved Materials and Programs	
Approved Core Curriculum and Instructional Materials in English Language Arts	Prekindergarten: 8 Kindergarten – Grade 5: 36 <i>(As of May 24, 2024)</i>
Approved Evidence-Based Reading Intervention Programs	Prekindergarten – Grade 12: 60 <i>(As of July 30, 2024)</i>

HIGH QUALITY INSTRUCTIONAL MATERIALS

- **2024-2025 Review Cycle**

- Currently accepting applications for both core curriculum and instructional materials in English language arts and evidence-based reading intervention programs.
- October 18, 2024: Intent to Apply due
- November 1, 2024: Full application due
- Late January 2025: initial updated list of approved materials and programs
- March 2025: Updated list following appeals
- The Department will be utilizing external reviewers for its quality review process, and is currently accepting applications of eligible reviewers.

COMPREHENSIVE LITERACY STATE DEVELOPMENT GRANT

\$60 million, Oct. 1, 2024 - Sept. 30, 2029.

Awarded by the U.S. Department of Education, Office of Well-Rounded Education.

95% (\$57 million) to be subgranted to local districts, community schools, and early childhood education programs.

5% to support state activities including technical assistance, training, and development of statewide implementation supports.

COMPREHENSIVE LITERACY STATE DEVELOPMENT GRANT

Subgrants:

- Request for Applications: January-March 2025
- Selection: April-May 2025
- Awarded in four age-bands:
 - 15% Birth-Kindergarten Entry
 - 40% Kindergarten-Grade 5
 - 40% split equitably among Grades 6-8 and Grades 9-12



COMPREHENSIVE LITERACY STATE DEVELOPMENT GRANT

Subgrant Activities:

- Leadership Development.
- Coaching focused on student data and to support integrity of implementation of instructional materials.
- Curriculum-based professional learning.
- Multi-tiered system of supports installation/enhancement.
- Collaboration with a higher education or community partner.

COMMENTS

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ADMINISTRATIVE RULES

Tony Palmer

Chief Legal Counsel



**Department of
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Workforce**

OAC CHAPTER 3301-13 PROFICIENCY TESTS

- **OAC 3301-13-04** *Establishing provisions for a waiver by the superintendent of public instruction.*
- **OAC 3301-13-09** *Provisions for an excuse from taking any assessment required for graduation for an adult with disabilities or for providing accommodations on any assessment required for graduation for an adult with disabilities, twenty-two or more years of age, and enrolled in adult high school continuation program.*
- **OAC 3301-13-10** *Standard to develop a plan for any accommodation for or an excuse from statewide tests for students with disabilities in chartered nonpublic schools.*

SUMMARY OF EXISTING RULES

OAC 3301-13-04

- Establishes provisions for the superintendent of public instruction to grant a medical waiver from taking state assessments.

OAC 3301-13-09

- Establishes provisions for excuse or accommodations on assessments required for graduation for an adult with disabilities, twenty-two or more years of age, and enrolled in adult high school continuation program.

OAC 3301-13-10

- Provides standards to develop a plan for any accommodation for or an excuse from statewide tests for students with disabilities in chartered nonpublic schools.

REASONS FOR THE AMENDMENTS

- Five-year rule review.
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.
- Removal of regulatory restrictions pursuant to RC 121.951.

PUBLIC COMMENT PERIOD

The public comment period on the **current rules** opened July 17, 2024, and closed August 4, 2024.

The public comment period on the **draft rules** opened August 23, 2024, and will close September 22, 2024.

Individuals may submit comments on the draft rules:

- Website: education.ohio.gov/OAC
- Email: rulecomments@education.ohio.gov

COMMENTS

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OAC CHAPTER 3301-32 SCHOOL CHILD PROGRAM

Amendment of OAC Chapter 3301-32

School Child Program

SUMMARY OF EXISTING RULES

Chapter 3301-32 has 10 rules regarding the school child program, all of which are being amended:

- **3301-32-01** *Definitions.*
- **3301-32-03** *Staff requirements and ratios.*
- **3301-32-04** *Indoor and outdoor health and safety.*
- **3301-32-05** *Curriculum.*
- **3301-32-06** *Child Information.*
- **3301-32-07** *Snack and meal requirements.*
- **3301-32-08** *Management of communicable disease.*
- **3301-32-09** *Discipline.*
- **3301-32-10** *Policies and procedures, recordkeeping, and administration.*
- **3301-32-11** *Licensure and monitoring.*

REASONS FOR THE AMENDMENTS

- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.
- Removal of regulatory restrictions pursuant to RC 121.951.
- Conform to section 423.140(K)(1) of HB 33 (135th GA) which requires the Department to reduce regulatory restrictions in rules related to children's services programs prior to transferring them to the Department of Children and Youth.

PUBLIC COMMENT PERIOD

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The **draft Business Impact Analysis**, which examines the cost of compliance to businesses, was posted with the draft rules.

Individuals may submit comments on the draft rules and draft Business Impact Analysis:

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COMMENTS

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OAC 3301-51-05 PROCEDURAL SAFEGUARD

Amendment of OAC 3301-51-05

Procedural safeguards

SUMMARY OF EXISTING RULE

- The rule ensures that students with disabilities and their parents are provided procedural safeguards, including regarding consent and dispute resolution.

REASONS FOR THE AMENDMENT

- Stakeholder feedback about the dispute resolution procedures.
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.
- Conform with federal Individuals with Disabilities Education Act (“IDEA”).

OVERVIEW OF AMENDMENTS

- In order to align with the IDEA, throughout the rule the phrase “school district” or “school district of residence” has been changed to “educational agency.” An “educational agency” is defined in Rule 3301-51-01(B)(18) and is broader than the term “school district of residence.”

PUBLIC COMMENT PERIOD

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COMMENTS

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OAC CHAPTER 3301-102 COMMUNITY SCHOOLS

- **OAC 3301-102-06** *Payments, adjustments and deductions for community schools.*
- **OAC 3301-102-09** *Approving applications for new internet-or computer-based community schools.*

SUMMARY OF EXISTING RULES

OAC 3301-102-06

- The rule explains that the flow of state foundation funds for all new and continuing community schools and the manuals for SOES/EMIS are available on the Department's website, www.education.ohio.gov.

OAC 3301-102-09

- The rule advises that the Department oversees any and all sponsors of community schools and is responsible for adopting criteria that prescribes measures to determine the experience and quality of applicants for new internet- or computer-based community schools. Approved sponsors must demonstrate a record of financial responsibility and successful implementation of educational programs.

REASONS FOR THE AMENDMENTS TO OAC 3301-102-09

- Five-year rule review.
- Update references from Ohio Department of Education to the Ohio Department of Education and Workforce due to House Bill 33 of the 135th General Assembly.

OAC 3301-102-06 OVERVIEW

- The Department conducted a five-year rule review and determined that no amendments are needed.

PUBLIC COMMENT PERIOD

The public comment period on the **current rules** opened July 17, 2024, and closed August 4, 2024.

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The **draft Business Impact Analysis**, which examines the cost of compliance to businesses for only OAC 3301-102-09, was posted with the draft rules.

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COMMENTS

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**Department of
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NEXT DEW PUBLIC MEETING

Thursday, Nov. 7, 2024 *(tentative)*

25 South Front Street
Columbus, Ohio 43215



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