

*****DRAFT - NOT FOR FILING*****

3301-45-10 Standards for competency-based education.

The following are minimum competency-based education standards for providers of the twenty-two program:

- (A) Make programming accessible to all students and applied equitably to all students;
- (B) Identify expectations reflecting the explicit and measurable learning objectives, knowledge and skills for each course;
- (C) Include intentionally designed and engaged participant experiences;
- (D) Allow participants to receive timely and meaningful supports based on individual needs;
- (E) Allow participants to advance at their own pace upon demonstration of mastery of skills;
- (F) Clearly define the criteria for awarding credit and/or grades.