State Board of Education
Educators & Student Options Committee

May, 2017
Meeting Summary

• Center for the Teaching Profession staff presented Committee Members with the Educator Standards Board’s proposed revisions to the following Ohio Administrative Code (OAC) rules:
  o 3301-23-41, Twelve hour or forty hour temporary teaching permit for qualified nonlicensed individuals
  o 3301-27-01, Qualifications to direct, supervise, or coach a pupil activity program
  o 3301-24-06, Professional development
  o 3301-24-14, Supplemental teaching license
  o 3301-24-19, Alternative resident educator license for teaching in grades kindergarten to twelve
  o 3301-24-20, Alternative resident educator license for teaching world languages in grades prekindergarten to twelve
  o 3301-24-21, Alternative resident educator license for intervention specialist grades kindergarten to twelve
  o 3301-24-22, Alternative resident educator license for career-technical workforce development programs

These proposed revised rules will now be posted for a period of thirty-days to allow for public comment. The rules will return to June 2017 Educator and Student Options Committee agenda for a vote to recommend revisions to the Full Board.

• Center for the Teaching Profession staff updated Committee Members on the Department’s progress on drafting section A5 of the Every Student Succeeds Act (ESSA) plan regarding Title I, Part A: Access to Educators. Staff reviewed with Members how ESSA A5 aligns with Ohio’s 2015 Plan to Ensure Equitable Access to Effective Educators. Committee Members were given an opportunity to ask clarifying questions and provided Department staff with feedback and suggestions for revision.
HB 410 – Facilitated by Dr. Chris Woolard, Chris provided an overview of HB 410.

- December 2016 The Ohio General Assembly passed H.B.410 to encourage and support a preventative approach to excessive absences and truancy.
- By July 5th the State Board must develop a model policy for violent, disruptive or inappropriate behaviors, including excessive absences that stresses preventative strategies and alternatives to suspension and expulsion
  - The resolution for HB 410 was discussed and reviewed; Rebecca Vazquez-Skillings made a motion to pass the resolution as written; Pat Bruns seconded the motion, the committee voted in agreement and the resolution was voted out of committee
  - The resolution will move to the voting agenda for full board vote in June.
  - HB 410 draft model policy was reviewed and discussed among committee members, there were suggested wording changes as well as a technical order of paragraph change. The committee discussed at length and agreed to the changes; the policy was updated and Cathye Flory made a motion to adopt the policy; Laura Kohler seconded the motion; the committee voted in agreement and the policy was passed out of committee.
  - The updated model policy will move to the voting agenda for a full board vote in June.
  - The state Board of Education shall develop a format for parental permission to ensure compliance with the “Family Educational Rights and Privacy Act of 1974”
    - The draft FERPA form was review and discussed by the committee; Rebecca Vazquez-Skillings made a motion to pass the FERPA form as written; Laura Kohler seconded the motion; the committee voted in agreement and the motion passed out of committee.
    - The FERPA form will move to the voting agenda for a full board vote in June.

ESSA

- Section G: 21st Century Grant – Facilitated by Dr. Chris Woolard and Shannon Teague
- The Accountability and Continuous Improvement Committee of the State Board discussed Section G of the proposed Ohio State Plan entitled Title IV, Part B: 21st Century Community Learning Centers. Chris Woolard provided a description of the program and efforts to align the program to the overall plan for quality improvements in education delivery.

- The group reviewed the state’s responses to both questions provided by USDOE. The initial section focused on how the state will utilize the funds provided for 21st Century programming. Chris explained funds will be awarded through a competitive grant competition for districts, schools and community organizations interested in hosting community learning centers in their communities. The review included all the areas the state will spend funds to support the work of the grantees. The second section of the plan responded to the process in which the state will award sub-grants. Chris discussed our state’s focus being on the 21st Century components, rural programs and sustainability. Board members asked several questions regarding alignment, use of funds and evaluation.
Section I: McKinney Vento – Facilitated by Dr. Chris Woolard and Susannah Wayland - Chris and Susannah provided an overview of the McKinney Vento Grant - Every district in the state of Ohio that receives Title I funds is charged with upholding the McKinney-Vento Act. This includes the requirement that every district identify a local liaison who is charged with ensuring the provisions of the law are being upheld. The state plan includes an outline of how the state and the local districts will work together to ensure policies and procedures are reviewed to remove barriers as well as to promote the stability and success of this population. The reauthorization of the M-V law under ESSA now requires local liaisons to coordinate services with community agencies, this includes but is not limited to coordination with local housing agencies, ODJFS, mental health providers, and other agencies that may provide support for homeless children youth, and families.

In addition to the requirement that every district that receives Title I funds serving the homeless population Ohio receives an additional 2.5 million dollars to distribute through a competitive process. Districts that have a population of greater than 45 students are eligible to compete for additional funds (through a tiered system) to create programing to support the needs of the homeless population. Applications are scored based on need and quality.

Board Members had questions regarding how a local liaison may be funded: the answer provided to the committee was that Title I dollars (homeless set aside) may be used to fund this position. This person may work exclusively with the homeless or they may work in conjunction with other vulnerable populations such as Foster Youth. Another question posed dealt with the concern of how outside agencies are involved with the support of this population. The answer provided assured the member that this is a part of the liaison responsibilities. A specific grantee was cited for her training and ability to certify families for TANF funds. Another example, not provided but equally valid a response would have been that liaison may certify families HUD eligible.
Seal of Biliteracy

Staff provided an update on the draft rule after the April committee meeting and on comments received on the rule so far which is posted for public comment until May 24th. The committee will receive a full presentation on the public comments at the June meeting with anticipated committee approval of the rule in June.

Every Student Succeeds Act (ESSA) Review of Sections A6, A7 and E

ODE staff led a discussion of three sections of Ohio’s ESSA draft plan, A6-School Conditions, A7-School Transition and E-English Learners. Committee members asked questions and discussed the sections. Next month the Committee is scheduled to review sections A1-A3 and H.

Assessment Update

ODE staff provided an update on spring state testing numbers prior to the close of the state window on May 13th. Also, staff shared information on the spring test administration and responded to questions from the committee.

Committee Discussion

Next month the committee agenda will include a plan and timeline for further discussion on graduation requirements.