

**State Board of Education
Teaching, Leading & Learning Committee**

**February 11, 2019
Meeting Summary**

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Introduce Committee members and Department staff supporting the work of the committee.
- Review the charge of the newly formed committee and its related subcommittee and items that appear on the agenda and anticipated items on upcoming agendas.
- Review Ohio Administrative Code (OAC) rule 3301-24-22 Career-Tech Workforce Development Teaching License, revised to align to requirements set forth in House Bill 98.

PERTINENT INFORMATION OBTAINED:

- Both committee and Board will begin review of legislative requirements relating to the Third Grade Reading Guarantee in the coming months.
- Ms. Manchester shared information regarding the Teaching, Leading and Learning subcommittee and its responsibilities relating to Ohio Graduation Requirements.
- Office of Educator Licensure staff provided members with an overview of the work of the office and the credentials issued to educators in Ohio. Members also reviewed proposed revisions to Ohio Administrative Code (OAC) rule 3301-24-22 Career-Tech Workforce Development Teaching License.
- The Office of Learning & Instructional Strategies provided an overview of Ohio's Learning Standards and Model Curricula. The presentation provided information relating to the revision process and how Ohio approached revision in the past. Members will be asked to review the Model Curriculum for Science, Social Studies and Financial Literacy at its March 2019 meeting.

DECISION(S) MADE:

- Ms. Fowler noted that she is exploring creating a workgroup exploring topics relating to Literacy. Ms. Johnson noted her interest in serving on the potential work group.

ITEMS VOTED ON AND OUTCOME OF VOTE:

- Committee approved the December 2018 meeting minutes of both the Educator & Student Options Committee and the Achievement & Graduation Requirements Committee.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

- OAC 3301-24-22 Career-Tech Workforce Development Teaching License – This item will return for a possible vote in March with an anticipated State Board vote at its April 2019 meeting.
- Members will be asked to review the Model Curriculum for Science, Social Studies and Financial Literacy at its March 2019 meeting with an anticipated committee vote in April 2019.

**State Board of Education
Continuous Improvement Committee**

**February 11, 2019
Meeting Summary**

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

The purpose of today's meeting was to provide the Continuous Improvement Committee with an overview of the creation and development of the Center for Continuous Improvement (CCI) at the Ohio Department of Education (ODE). Specifically, committee members were given a description of the Office of Federal Programs and the Office of Improvement and Innovation and the major functions of each office. The Committee also covered how the major functions of each office aligns with the Ohio Strategic Plan for Education. The Committee also reviewed drafts of the rules that the committee will oversee during the 2018-2019 school year.

PERTINENT INFORMATION OBTAINED:

The Continuous Improvement Committee reviewed Ohio Administrative Code Chapter 3301-34/ Excuses from Compulsory Attendance for Home Education and Ohio Administrative Code Chapter 3301-17/ Reports for Statewide Education Management Information System as part of the five-year rule review process. ODE staff provided an overview of each rule, reviewed the proposed changes based on internal and external recommendations, and provided the committee with the current timeline for each rule.

DECISION(S) MADE:

Committee members have requested that ODE provide committee members with "comparison documents", showing the old rule, recommended changes, reasons why recommended changes were made and a draft of the new rule. The Committee has decided to continue to review the two rules presented to the committee today.

ITEMS VOTED ON AND OUTCOME OF VOTE:

N/A – There were no items voted on during this meeting.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

No, there will not be a vote or information in front of the full board at the next or upcoming meeting.

**State Board of Education
Integrated Student Supports Committee**

**February 12, 2019
Meeting Summary**

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- To discuss and receive overviews of key work in support of preschool through grade 12 students including students with disabilities.
- To prepare committee members for anticipated future committee action on preschool special education rules, as well as social and emotional learning standards.

PERTINENT INFORMATION OBTAINED:

OAC Rule 3301-51-11 Preschool Children Eligible for Special Education

Staff presented proposed revisions to Ohio Administrative Code (OAC) 3301-51-11 Preschool Children Eligible for Special Education. There has been extensive stakeholder involvement in the rule revisions and it is currently posted for public comment for the 3rd time. Committee vote to approve the rule may occur in March.

Social and Emotional Learning Standards

Staff provided an update on the development of the Social and Emotional Learning Standards which are currently posted for public comment and reviewed the anticipated timeline for committee action.

Improving Educational Experiences and Outcomes for Students with Disabilities

Staff presented an overview of the development of a plan to improve educational experiences and outcomes for students with disabilities.

School Climate

Staff presented information on how the Department is supporting schools through the release of the State School Climate Grant, as well as the plan for building state capacity to provide Positive Behavioral Interventions and Supports training.

Updates on Strategies: Recap of Strategy 7 Meet the Needs of the Whole Child

Staff presented an overview of Strategy 7 Meet the Needs of the Whole Child and then shared information on the current and planned work connected to this strategy.

DECISION(S) MADE: None

ITEMS VOTED ON AND OUTCOME OF VOTE: None

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

OAC Rule 3301-51-11 Preschool Children Eligible for Special Education may come to the full board in April for a vote.

**State Board of Education
Assessment & Accountability Committee**

**February 12, 2019
Meeting Summary**

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

Agenda item #2 - Dropout Prevention and Recovery Rules (OAC3301-102-10,11,12) – This item is up for the Assessment and Accountability committee to continue discussion and review the graduation rate benchmarks established for the rating system on the Dropout Prevention and Recovery Report Card.

Agenda item #3 - Career Technical Planning District Report Card – Prepared for Success – The recommendations and report from the Career Tech Planning District Report Card Workgroup that met in the fall of 2018 is up for discussion with committee today. We would like to review possible next steps for redesigning the Prepared for Success Component, renaming this component to “Career and Post-Secondary Readiness Component”. Additional items for discussion with committee are proposed timeline for implementation and redesign.

Agenda Item #4 – Report Card Rule Review Planning – This item was to provide an overview of the coming work of the committee related to the Ohio School Report Cards.

PERTINENT INFORMATION OBTAINED: Continue discussion on Dropout Recovery Rules, Career Technical Planning District Report Card – Prepared for Success component and begin introduction of Report Card Rules that are up for five-year review.

DECISION(S) MADE: Committee members requested to see all information that was presented to Accountability and Continuous Improvement in relation to the Dropout Prevention Recovery Report Card. They would like to receive this documentation to review as soon as possible with the intent of finalizing and voting a resolution out of committee and moving forward to full board in March.

ITEMS VOTED ON AND OUTCOME OF VOTE: No items were up for vote at the February Assessment and Accountability meeting.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING? Assessment and Accountability committee may have a resolution on the Dropout prevention recovery report card rules (OAC 3301-102-10,11,12) at the March meeting.