

John R. Kasich, Governor
Paolo DeMaria, Superintendent of Public Instruction

**State Board of Education
Educators & Student Options Committee**

**April 9, 2018
Meeting Summary**

Staff from the Office of Educator Effectiveness provided Committee Members with an overview and facilitated discussion of the proposed revised Ohio Standards for Principals. The proposed revisions focus on updating and aligning the current principal standards with the 2015 National Professional Standards for Education Leaders. These proposed revised standards will again be posted for public comment which will inform any additional revisions. Following posting, the Ohio Educator Standards Board will be recommending a final draft of the revised standards to the State Board in the coming months. A review and recommendation by the Educators and Student Options Committee will take place prior to a vote to adopt by the Full Board.

**State Board of Education
Accountability & Continuous Improvement Committee**

**April 9, 2018
Meeting Summary**

Chronic Absenteeism Indicator (ESSA) - Facilitated by Chris Woolard, Mr. Woolard provided information about the inclusion and calculation of the Chronic Absenteeism Improvement Indicator on the report card as detailed in Ohio's approved ESSA state plan. Districts and schools will meet the indicator if they meet the established threshold or show improvement from the prior year (1.1 percentage points or relative 3% improvement). The improvement options allow for attainable improvement for all schools and districts – regardless of their baseline or prior year rate.

- The committee approved the resolution to adopt the Chronic Absenteeism Improvement Indicator and the resolution will move to the Full Board at the May meeting.

Dropout Prevention and Recovery – Rule Review (OAC 3301-102-10, -11, and -12) – Facilitated by Chris Woolard and Marianne Mottley, Ms. Mottley provided an overview of the Dropout Prevention and Recovery report card and context for the initial benchmarks set for the above rules. As part of the five-year review, the rules were posted online for a month and three stakeholder meetings were held at the Department. Mr. Woolard reviewed the proposed rule changes that include calibration of the measures and clarifications of which schools qualify.

- The committee will discuss these rules again at the May meeting with the intent to pass out a resolution and move the rules to Full Board in June.

Report Card Stakeholder Workgroup – Update: The committee has held two extended meetings (March 22 – legislative presentation) and April 3 (Achievement Component) – and will meet again this afternoon, April 10th (K-3 Literacy Improvement and Prepared for Success Components).

**State Board of Education
Achievement & Graduation Requirements Committee**

**April 10, 2018
Meeting Summary**

OAC Rule 3301-13-06 Scoring and Reporting Assessments:

Department staff walked committee members through updates to Ohio Administrative Code (OAC) Rule 3301-13-06 Scoring and Reporting Assessments, highlighting changes made to the rules in response to feedback. After discussion, the Department will review the rule further and make additional revisions to address the points of confusion expressed by the committee. Another revision of the rule will be brought to the committee in May.

Computer Science Standards and Model Curriculum:

Department staff provided committee members with information on the plan and timeline for development of the Computer Science Standards and Model Curriculum. The department is using the advisory committee and writing teams process to develop the standards and model curriculum. The final draft of the standards and model curriculum are scheduled to come to the committee in October 2018.

Graduation Requirements:

Committee members continued their discussion on graduation requirements this month. During the March meeting, committee members requested additional information regarding graduation requirements in specific states. Department staff provided an overview of the graduation requirements in the specified states focusing on alternative approaches to assessment for graduation purposes.

State Testing Update:

Department staff provided an update on state testing including testing windows and that districts should have spring testing results for online tests in all subject areas by June 4th.