

**State Board of Education
Educators & Student Options Committee**

**December 10, 2018
Meeting Summary**

- Immy Singh and Carolyn Everidge-Frey provided members with a presentation outlining proposed revisions to the follow Ohio Administrative Code rules:
 - **OAC 3301-23-44 Temporary and Substitute Licenses** is being amended due to the passage of Senate Bill 216, which amended the educator licenses for substitute teaching under ORC 3319.226.
 - **OAC 3301-24-15 Provisional Educator License for Teachers in STEM Schools** is being reviewed as part of the five-year rule review process.
 - **OAC 3301-24-27 Early College High School Educator License** is being created due to the passage of Senate Bill 216, which provides for the license in ORC 3319.262.
 - **OAC 3301-26-01 Examinations for Educator Licensure** is being reviewed as part of the five-year rule review process.

Following discussion, Committee Members made separate votes to recommend adoption of each of the above four rules to the State Board. The State Board will be asked to vote on these recommendations at its next meeting.

- Wendy Grove and Paolo DeMaria provided members with a presentation that provided an overview of preschool special education in Ohio, as well as the proposed amendments to **OAC 3301-51-11 Preschool Children Eligible for Special Education**. The rule is being amended due to passage of House Bill 49, which changed ORC requirements for teacher to student ratio in preschool special education classrooms. Additional amendments are proposed following extensive contact with and feedback from stakeholders, as well as guidance provided by the United States Department of Education. The rule is being presented this month for discussion only and will return for a committee vote in 2019.

**State Board of Education
Accountability & Continuous Improvement Committee**

**December 10, 2018
Meeting Summary**

Career Technical Planning District Report Card Discussion – Facilitated by Chris Woolard, Chris provided background on the CTPD report card recommendations that were voted out of committee at the November meeting. Chris reiterated the recommendation to maintain existing elements in the prepared for success component and expand the elements included in the prepared for success component, (it was recommended this component be renamed the Career and Post-Secondary Readiness Component).

Rule Review: OAC 3301-1-2-10,11,12 – Facilitated by Colleen Grady, introduced a discussion of revising the graduation benchmarks for dropout prevention and recovery schools. Based on additional analysis and stakeholder feedback, the Department has provided two options of revised benchmarks for the committee's consideration. This topic of benchmark calibration will continue in February 2019.

**State Board of Education
Achievement & Graduation Requirements Committee**

**December 11, 2018
Meeting Summary**

Graduation Requirements:

Staff presented graduation data for the class of 2018. This included information on the percentages of graduates meeting the three original pathways and the HB49 options. Additionally, staff provided a legislative update on graduation requirements for classes of 2019 and beyond.

Standards and Model Curriculum Update:

Staff provided an update on the process and timelines for revising and updating the World Language and Fine Arts standards, as well as the timelines for revisions and committee review of the Social Studies, Science and Financial Literacy model curriculum.