

**State Board of Education  
Educators & Student Options Committee**

**February 12, 2018  
Meeting Summary**

- Committee Members discussed proposed revisions to Ohio Administrative Code (OAC) rules 3301-89, Transfers of Territory in accordance with five-year review requirements. Following discussion, the Committee voted to recommend adoption of the proposed revised rules to the Full Board. The rule will be scheduled to appear on the Board's March 2018 voting agenda.
- Committee Members discussed a proposed new rule, Ohio Administrative Code (OAC) 3301-25-10, One-year Instructional Assistant Permit; Renewal Thereof. Following discussion, the Committee voted to recommend adoption of the proposed new rule to the Full Board. The rule will be scheduled to appear on the Board's voting agenda following its review by the Common Sense Initiative (CSI).
- Committee Members discussed the proposed rescission of Ohio Administrative Code (OAC) rule 3301-85-01, Distribution of Payment for the Purchase of School Buses in accordance with five-year review requirements. Following discussion, the Committee voted to recommend rescission of the rule to the Full Board. The rule will be scheduled to appear on the Board's March 2018 voting agenda.
- Committee Members discussed proposed revisions to Ohio Administrative Code (OAC) rules 3301-48-01 and -02, Open Enrollment Programs in accordance with five-year review requirements. Following discussion, the Committee voted to recommend adoption of the proposed revised rules to the Full Board. The rules will be scheduled to appear on the Board's March 2018 voting agenda.
- Committee Members discussed the proposed rescission of Ohio Administrative Code (OAC) rule 3301-24-09, Performance-Based Licensure for Administrators in accordance with five-year review requirements. Following discussion, the Committee voted to table any recommendation to the Full Board until after the 30-day period of public comment closes on February 22, 2018. The rule will be scheduled to appear on the Committee's March 2018 agenda for a possible vote.
- Department Staff provided Committee Members with an overview of the Jon Peterson Special Needs Scholarship Program. Members were given the opportunity to discuss and ask questions about the program prior to their five-year review of the Ohio Administrative rules (OAC 3301-101) governing this program in the coming months.

**State Board of Education  
Accountability & Continuous Improvement Committee**

**February 12, 2018  
Meeting Summary**

**End-of-Course Improvement Indicator (Review)** – Facilitated by Chris Woolard, Mr. Woolard provided brief review of the information discussed at January meeting regarding the End-of-Course Improvement Indicator, previously referred to as the ‘Retake Indicator’, as it relates to Ohio’s ESSA Plan:

- Retakes are currently included in all relevant end-of-course indicators for the Indicators Met measure. This proposal is to remove them from within the EOC indicators and create a new cumulative retake indicator, or EOC Improvement Indicator.
- Data and simulations were presented to the committee to illustrate the two decision points: calculation option and indicator threshold percentage.
- In January, the committee approved a resolution to use a bonus point calculation and set the indicator threshold at 35 percent. The resolution is on the February full board voting agenda.

**Gap Closing (ESSA)** – Facilitated by Chris Woolard, Mr. Woolard continued the discussion on Gap Closing. The new approach moves away from using proficiency indicators to use performance index to capture student achievement. This calculation is more sensitive to improvement and will capture the work districts do to help students achieve beyond the minimum level needed to reach the proficient range.

The proposed revised gap closing would use the performance index approach, set goals for each subgroup and include four elements listed below as part of the letter grade:

1. English language arts
2. Mathematics
3. Graduation
4. English language proficiency improvement (new; English learners)

The Gap Closing discussion relates to OAC 3301-28-02 which is up for its five-year review. The resolution to align OAC 3301-28-02 to Ohio’s approved ESSA state plan will be up for committee vote in March.

**English Language Proficiency Improvement Measure (ESSA)** - Facilitated by Shelby Edwards, Ms. Edwards provided information regarding annual measurable achievement measures were previously under Title III for English Learners. With ESSA – English learner language improvement has been shifted under Title I and must be reported and graded on the Ohio School Report Card. The English learner measure was originally discussed with this committee in July when reviewing our ESSA proposal. Now that the plan has been approved staff walked the committee through the details of this measure and how it fits into the Gap Closing Component, which are:

## **Accountability & Continuous Improvement Committee continued**

1. Student level determination is made for expected improvement each year;
2. The percentage of students' meeting their target will feed into the improvement measure itself;
3. The improvement measure is based on our state interim and long-term goals set in ESSA;
4. The measure then contributes to the letter grade for the Gap Closing component.

**Chronic Absenteeism Indicator (ESSA)** - Facilitated by Chris Woolard, Mr. Woolard provided information about the inclusion of a chronic absenteeism indicator on the report card as detailed in Ohio's approved ESSA state plan. Chronic absenteeism was originally discussed with this committee in March 2017 during the development of the ESSA state proposal. Committee members requested further conversation on this indicator.

**State Board of Education  
Achievement & Graduation Requirements Committee**

**February 13, 2018  
Meeting Summary**

**Literacy and Striving Readers Grant**

Department staff provided committee members with an overview of the Department's Literacy work including the State Literacy Plan and the Striving Readers Comprehensive Literacy Grant.

**OAC Rule 3301-51-15 Operating Standards for Identifying and Serving Students who are Gifted**

Department staff presented proposed revisions to OAC Rule 3301-51-15, Operating Standards for Identifying and Serving Students Who are Gifted. The proposed revisions require 60 clock hours of professional conduct over four years for general education teachers to be designated as gifted service providers. For general education teachers who have twenty-four hours of certified AP and IB training within the preceding five years, 30 clock hours over four years is required in order to be designated as a gifted service provider. The rule will be posted for public comment. The committee vote on the proposed rule is expected in March with full board vote expected to occur in April.

**Graduation Requirements**

Committee members continued their discussion on graduation requirements. Staff presented the results from the graduation survey conducted in January related to the new options provided for students in the class of 2018. Staff also presented information on the OhioMeansJobsReadiness Seal and professional skills that are part of the Seal. Lastly, staff reviewed a proposed timeline for discussing graduation requirements through December 2018.

**State Testing Update**

Department staff will provide a written update on the state testing due to time constraints.