

**STATE BOARD OF EDUCATION OF OHIO
MINUTES**

February 2018
Ohio Department of Education
25 South Front Street
Columbus, Ohio 43215

MEMBERS OF THE STATE BOARD OF EDUCATION

Pat Bruns	Stephanie Dodd
Tess Elshoff	Joe Farmer
Cathye Flory	Sarah Fowler
Linda Haycock	Nancy Hollister
Meryl Johnson	Laura Kohler
Martha Manchester	Charlotte McGuire
Antoinette Miranda	Kara Morgan
Nick Owens	Eric Poklar
James Sheppard	Lisa Woods

EX OFFICIO MEMBERS

Senator Peggy Lehner	Representative Andrew Brenner
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SECRETARY

Paolo DeMaria
Superintendent of Public Instruction

Mr. Farmer was absent from the meeting. Ms. Fowler was absent on Monday. Mrs. Miranda was absent on Tuesday.

The State Board convened on Monday, February 12, at the Ohio Department of Education in Columbus.

Chapter 119 Hearing

February 12, 2018
8:00 a.m.

Hearing Regarding the Amending, Rescinding and Adoption of Rules

President Elshoff stated the Board would proceed with the public hearing on the following rule actions: The rescission and adoption of OAC 3301-47-01 Establishment of an education program for parents of truant students.

President Elshoff called on Ms. Amy Golian, from the Office of the Attorney General, Chief, Education section. Ms. Golian called on Diane Lease, Chief Legal Counsel for the Ohio Department of Education.

Ms. Lease presented the following Board Exhibits:

- Board Exhibit 1 is the public notice that appears in the Register of Ohio and references the proposed rule actions subject to this hearing;
- Board Exhibit 2 would be a true and accurate copy of the resolution adopted by the State Board of Education regarding this rule,
- Board Exhibit 3 would be a true and accurate copy of the rule as filed on January 5, 2018 with the Joint Committee on Agency Rule Review (JCARR), Legislative Service Commission (LSC) and the Secretary of State.

Ms. Lease explained the rules had been made available to all persons affected by the rules.

President Elshoff stated that testimony would be received, either orally or in writing, for or against, the amendment of the rules that are under consideration. Anyone who wished to testify must complete the registration sheet. All testimony would be limited to no more than five minutes. If additional time is needed, consideration would be given to a reasonable extension. Any written testimony would be marked as Group Exhibit 4.

President Elshoff announced that the Board would now receive testimony on the proposed actions before the Board.

PUBLIC TESTIMONY ON THE PROPOSED RULE ACTIONS

There were no requests.

President Elshoff called on Ms. Golian, who submitted into evidence State Board Exhibits 1 through 3.

President Elshoff stated that the exhibits were so received. As there was no more testimony, she declared the public hearing closed.

STATE BOARD BUSINESS MEETING

President Elshoff convened the Business meeting of the State Board of Education on Monday, February 12, at 8:15 a.m.

President Elshoff asked the Recording Secretary to call the roll.

YES VOTES

Pat Bruns
Cathye Flory
Nancy Hollister
Laura Kohler

Stephanie Dodd
Linda Haycock
Meryl Johnson
Martha Manchester

Charlotte McGuire
Kara Morgan
Eric Poklar
Lisa Woods

Antoinette Miranda
Nick Owens
Jimmy Sheppard
Tess Elshoff

Motion carried.

VOTING ON THE REPORT & RECOMMENDATIONS OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

President Elshoff called on Superintendent DeMaria for his report and recommendations.

President Elshoff presented the following recommendations (Items 1-2):

- 1. RESOLUTION TO ACCEPT THE DECISION OF THE HEARING OFFICER IN ELECTRONIC CLASSROOM OF TOMORROW'S APPEAL PURSUANT TO OHIO REVISED CODE 3314.08(K)(2).**

The State Board of Education hereby **ADOPTS** the following Resolutions:

Section 3314.08(H) of the Ohio Revised Code (ORC) sets forth a process for the Department to review the full-time equivalent (FTE) student funding that a community school has claimed and received for a given academic year;

ORC Section 3314.08(K) provides that the Department shall complete such an FTE review of a community school and issue its findings within ninety days of the end of the community school's fiscal year;

ORC Section 3314.08(K)(2) provides that if the Department determined that an overpayment was made to the community school, the community school may appeal the Department's FTE determination;

On September 28, 2017, the Department issued its FTE determination to Electronic Classroom of Tomorrow ("ECOT") finding that overpayment was made to ECOT for the 2016-2017 school year;

ECOT timely appealed the Department's FTE determination on October 12, 2017;

The matter was referred to a hearing officer on October 18, 2017 for an informal hearing;

The informal hearing occurred on December 4, 5 and 11, 2017 and during that hearing, the hearing officer heard testimony and received exhibits that were introduced;

The hearing officer issued his decision on January 22, 2018 based on the testimony and exhibits introduced at the hearing;

ECOT timely submitted its objections on January 30, 2018 and the Department has responded to such objection; and

The State Board of Education has reviewed the hearing officer's decision, the objections submitted by ECOT, and the Department's response to the objections.

NOW, THEREFORE, BE IT RESOLVED that the State Board of Education, based on its review of the hearing officer's decision, ECOT's objections, and the Department's response to the objections, hereby accepts the hearing officer's decision and finds that ECOT received an overpayment of 18.5 percent but modifies the hearing officer's report and recommendation to reflect the amount of the overpayment of \$19,234,109.11 and directs the Department to take such measures as are necessary to collect the overpayment from ECOT; and

FURTHER RESOLVED that the Superintendent of Public Instruction be, and he hereby is, directed to notify ECOT and its sponsor the Educational Service Center of Lake Erie West of this resolution.

It was Moved by Mr. Owens and Seconded by Ms. Johnson that the above recommendation (Item 1) be approved. Mr. Owens spoke in favor of the resolution.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Linda Haycock
Nancy Hollister	Meryl Johnson
Laura Kohler	Martha Manchester
Charlotte McGuire	Antoinette Miranda
Kara Morgan	Nick Owens
Eric Poklar	James Sheppard
Tess Elshoff	

ABSTAIN

Lisa Woods

Motion carried.

2. RESOLUTION TO ACCEPT THE DECISION OF THE HEARING OFFICER IN CINCINNATI CITY SCHOOL DISTRICT'S APPEAL PURSUANT TO OHIO REVISED CODE 3314.16

The State Board of Education hereby **ADOPTS** the following background information and resolutions:

Ohio Revised Code 3314.16(B) sets forth a process for the Department to annually rate and assign an overall rating to entities that sponsor community schools;

ORC 3314.16(B)(7)(c) provides that community school sponsors rated poor have their sponsorship authority revoked as a matter of law, subject to a right to appeal;

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On October 13, 2016, the Department issued the sponsor evaluation ratings for the 2015-2016 school year to Cincinnati City School District advising it that it was rated “poor” for the 2015-2016 sponsor evaluation;

Cincinnati City School District timely appealed its sponsor evaluation rating;

The matter was referred to a hearing officer and the informal hearing occurred on August 4, 2017 and August 10, 2017;

The hearing officer heard testimony and received exhibits introduced during the hearing;

The hearing officer issued his decision on January 2, 2018 based on the testimony and exhibits introduced at the hearing;

Cincinnati City School District timely submitted objections to the hearing officer’s decision, on January 16, 2018;

The Department timely submitted its response to the objections on January 30, 2018; and

The State Board of Education has reviewed the hearing officer’s decision, the objections submitted by Cincinnati City School District, and the Department’s response to the objections.

NOW, THEREFORE, BE IT RESOLVED that the State Board of Education, based on its review of the hearing officer’s decision, the Cincinnati City School District’s objections, and the Department’s response to objections, hereby accepts the hearing officer’s decision and finds that Cincinnati City School District rating of “poor” for the 2015-2016 sponsor evaluation rating for Cincinnati City School District should be affirmed and Cincinnati City School District’s authority to sponsor community schools is revoked as a matter of law pursuant to ORC 3314.016(B)(7)(c); and

FURTHER RESOLVED that the Superintendent of Public Instruction be, and he hereby is, directed to notify Cincinnati City School District of this resolution.

It was Moved by Mrs. McGuire and Seconded by Mrs. Kohler that the above recommendation (Item 2) be approved.

President Elshoff called for a roll call vote.

YES VOTES

Stephanie Dodd	Cathye Flory
Linda Haycock	Nancy Hollister
Meryl Johnson	Laura Kohler
Martha Manchester	Charlotte McGuire
Antoinette Miranda	Kara Morgan
Nick Owens	Eric Poklar
James Sheppard	Lisa Woods
Tess Elshoff	

ABSTAIN

Pat Bruns

Motion carried.

Following Voting on the Report and Recommendations of the Superintendent, the Board's Educators & Student Options and Accountability & Continuous Improvement Committees met beginning at 8:25 a.m.

EXECUTIVE COMMITTEE

President Elshoff welcomed the Executive Committee at 11: 20 a.m.

President Elshoff asked the Recording Secretary to call the roll.

MEMBERS PRESENT

Pat Bruns	Stephanie Dodd
Nancy Hollister	Laura Kohler
Kara Morgan	Tess Elshoff

President Elshoff stated the Executive Committee had three items to cover today:

- Process for State Superintendents Evaluation
- Board Member Travel Request
- 2018-2019 State Board of Education meeting dates

1) Process for State Superintendents Evaluation; timeline and framework of the evaluation:

Dr. Morgan stated she would like to see a process for using a rubric.

Mrs. Kohler stated she found the Michigan document helpful. She believed the evaluation should be able to make an objective measurable.

Mrs. Dodd stated she would like to see more detail.

Ms. Bruns stated she would prefer a rubric. Should be objective and measurable.

2) Board Member Travel Request:

Board members Dr. Morgan, Laura Kohler, Cathye Flory and Tess Elshoff requested approval to attend the NASBE Legislative Conference. President Elshoff requested a voice vote. Motion carried.

3) 2018-2019 State Board of Education meeting dates:

The following dates were proposed for 2018-2019;

August – No Meeting

September 10-11, 2018 (Monday/Tuesday)

October 15-16, 2018 (Monday/Tuesday) (Avoids Holiday, Monday-10/9)

November 19-20, 2018 (Monday/Tuesday) (Avoids Holiday, Monday-11/12)

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December 10-11, 2018 (Monday/Tuesday)
January 14-15, 2019 (Monday/Tuesday)
February 11-12, 2019 (Monday/Tuesday)
March 11-12, 2019 (Monday/Tuesday)
April 8-9, 2019 (Monday/Tuesday)
May 13-14, 2019 (Monday/Tuesday)
June 10-11, 2019 (Monday/Tuesday)
July 8-9, 2019 (Monday/Tuesday)

Mrs. Dodd expressed concern for the very short timeline between the November and December meetings.

After discussion, the committee will review the proposed dates in March with alternative options for the November meeting.

Ms. Bruns Moved to adjourn the meeting. Mrs. Dodd Seconded the motion.

The President requested a voice vote.

Motion carried.

President Elshoff adjourned the meeting of the Executive Committee at 12:05 p.m.

The State Board recessed for lunch.

RECONVENE STATE BOARD BUSINESS MEETING

President Elshoff reconvened the Business meeting of the State Board of Education on Monday, February 12, at 1:15 p.m.

President Elshoff asked the Recording Secretary to call the roll.

MEMBERS PRESENT

Pat Bruns	Stephanie Dodd
Tess Elshoff	Cathye Flory
Linda Haycock	Nancy Hollister
Meryl Johnson	Laura Kohler
Martha Manchester	Charlotte McGuire
Antoinette Miranda	Kara Morgan
Nick Owens	Eric Poklar
Lisa Woods	

EX OFFICIO MEMBERS

Senator Peggy Lehner	Representative Andrew Brenner
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NOTE: Mrs. Hollister entered the room after roll call.

Board member Nick Owens welcomed Board members and guests, and led the Board in the Pledge of Allegiance.

EDUCATION SPOTLIGHT

The State Board of Education's Education Spotlight program challenges Board members to identify outstanding districts, schools, teachers and students in their state board districts and showcase them at monthly board meetings.

Board member Nick Owens introduced this month's educators and leaders from Georgetown Exempted Village Schools, Brown County.

Presenters:

- Chris Burrows - Superintendent
- Judge Scott Gusweiler
- Nina Miller - Elementary School Principal
- Chad McKibben - Business Education Teacher
- Jerry Underwood - High School Principal
- Heather Bertram - High School Math Teacher
- Sosha Light - High School Junior
- Tania Loudon - Communications Liaison

President Elshoff and the Board recognized Kathleen McGervey for her service as a member of the State Board of Education.

HIGHLIGHTING THE PURPLE STAR AWARD

The Purple Star Designation:

Presenters: Buddy Harris, Pete Lupiba, Danny Eakins, and C. Corey O'Brien

- The Purple Star recognizes schools that show a major commitment to students and families connected to our nation's military.
- Created to recognize the good work being done and to encourage others to do more.
- Promotes the Military Interstate Children's Compact Commission to help students and families during relocations and transitions.
- The Purple Star Advisory Board, formed by the Ohio departments of Education, Higher Education, Veterans Services and the Adjutant General, helps decide a school's eligibility for the designation

2019 OHIO TEACHER OF THE YEAR (OTOY) RECRUITMENT AND SELECTION LAUNCH

The Board received a presentation regarding the launch of the 2019 OTOY recruitment and selection process.

REVIEW OF WRITTEN REPORTS AND ITEMS FOR VOTE

COMMUNITY SCHOOL ITEMS

1. **RESOLUTION TO ACCEPT THE DECISION OF THE HEARING OFFICER IN ELECTRONIC CLASSROOM OF TOMORROW'S APPEAL PURSUANT TO OHIO REVISED CODE 3314.08(K)(2).**
2. **RESOLUTION TO ACCEPT THE DECISION OF THE HEARING OFFICER IN CINCINNATI CITY SCHOOL DISTRICT'S APPEAL PURSUANT TO OHIO REVISED CODE 3314.16**

ADMINISTRATIVE RULES

3. **RESOLUTION TO RESCIND CURRENT OHIO ADMINISTRATIVE CODE (OAC) 3301-24-04 AND ADOPT NEW OAC 3301-24-04 REGARDING TEACHER RESIDENCY**

TERRITORY TRANSFERS

There were no Territory Transfers for adoption in February.

Items 4 through 8 were school personnel resolutions.

MISCELLANEOUS RESOLUTIONS

- 9.A. **RESOLUTION TO ADOPT THE ACADEMIC CONTENT STANDARDS IN SCIENCE**
- 9.B. **RESOLUTION TO ADOPT THE ACADEMIC CONTENT STANDARDS IN SOCIAL STUDIES**
- 9.C. **RESOLUTION TO ADOPT THE ACADEMIC CONTENT STANDARDS IN FINANCIAL LITERACY**
10. **RESOLUTION TO ADOPT THE MODEL CURRICULUM IN MATHEMATICS AND ENGLISH LANGUAGE ARTS**
11. **RESOLUTION TO RECOMMEND APPROVING AN END OF COURSE IMPROVEMENT INDICATOR**
12. **RESOLUTION TO APPROVE A PARITY INCREASE TO THE ANNUAL COMPENSATION FOR THE DEPUTY SUPERINTENDENT OF PUBLIC INSTRUCTION**

IMPACT TEAM DISCUSSION

The State Board began individual meetings of the How we use Data, Wrap-Around Services and Alternate Assessments Impact Teams.

EXECUTIVE SESSION

President Elshoff called on Vice President Hollister, who Moved that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to consider the appointment, employment, dismissal, discipline, promotion, demotion or compensation of a public employee or official; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(1) to consider the investigation of charges or complaints against a public employee, official, licensee, or regulated individual; that the State Board of Education go into Executive Session pursuant to Ohio Revised Code Section 121.22(G)(3) for the purpose of conferring with legal counsel about matters that are the subject of pending or imminent court action.

Mrs. Hollister Seconded the motion.

The President called for a roll call vote.

YES VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Linda Haycock
Nancy Hollister	Meryl Johnson
Laura Kohler	Martha Manchester
Charlotte McGuire	Kara Morgan
Nick Owens	James Sheppard
Lisa Woods	Tess Elshoff

Motion carried.

The Board went into Executive Session at 5:35 p.m.

The Board recessed from Executive Session at 6:00 p.m.

President Elshoff recessed the Board meeting at 6:00 p.m.

President Elshoff reconvened the meeting of the State Board of Education on Tuesday, February 13, at 8:30 a.m.

The Board's Achievement & Graduation Requirements Committee met beginning at 8:30 a.m.

RECONVENE STATE BOARD BUSINESS MEETING

President Elshoff reconvened the Business meeting of the State Board of Education on Tuesday, February 13, at 10:55 a.m.

President Elshoff asked the Recording Secretary to call the roll.

MEMBERS PRESENT

Pat Bruns	Stephanie Dodd
Tess Elshoff	Cathye Flory
Sarah Fowler	Linda Haycock
Nancy Hollister	Meryl Johnson
Laura Kohler	Martha Manchester
Charlotte McGuire	Kara Morgan
Nick Owens	Eric Poklar
James Sheppard	Lisa Woods

REPORT OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

Superintendent DeMaria and key staff provided Board members with updates on the following topics:

- Ohio Loves Teachers social media campaign
- End of Course Improvement Indicator
- ECOT suspension of operations

The State Board recessed for lunch.

APPROVAL OF THE MINUTES OF THE JANUARY 2017 MEETING

President Elshoff called for the approval of the Minutes of the January 2017 meeting. She asked if there were any corrections to the Minutes.

There were no corrections.

It was Moved by Mrs. McGuire and Seconded by Mrs. Flory that the Minutes be approved as presented. The President called for a voice vote.

Motion carried unanimously.

STRATEGIC PLANNING DISCUSSION

The Board continued its work on the Strategic Plan focusing on the direction and approach of the plan.

BOARD PRESENTATIONS AND DISCUSSION FROM THE EXECUTIVE COMMITTEE

Chair: Tess Elshoff, Vice Chair: Nancy Hollister

Mrs. Hollister gave a report from the Executive Committee meeting focusing on the following issues:

Process for State Superintendent Evaluation – The committee discussed the timeline and framework of the Superintendent’s evaluation. Members wanted to look at how local boards evaluated their superintendents. Board Members Kohler and Haycock gave insight from their past experiences. Several documents were shared with the committee, Paolo’s Goals, the Superintendent’s Job Description, two states evaluation systems, four non-profits evaluation systems, and the Ohio Superintendent Evaluation System. The committee expressed interest in taking the best from multiple evaluation rubric’s and processes to develop Ohio’s State Superintendent evaluation system. The discussion will continue next month.

2018-2019 State Board of Education meeting dates – The committee reviewed potential meeting dates for the 2018-2019 Board calendar. There were some initial concerns around the November date and Executive Committee members have asked for more time to review. This will be passed out of committee next month and emergency consideration will be requested.

State Board of Education Travel Request – Board members Morgan, Kohler, Flory, and Elshoff asked for the committee’s approval to travel to NASBE’s Legislative Conference in Washington DC on March 4-6th.

BOARD PRESENTATIONS AND DISCUSSION FROM THE EDUCATORS & STUDENT OPTIONS COMMITTEE

Chair: Joe Farmer, Vice Chair: Sarah Fowler

Mrs. Manchester gave a report from the Educators & Student Options Committee meeting focusing on the following issues:

Committee Members discussed proposed revisions to Ohio Administrative Code (OAC) rules 3301-89, Transfers of Territory in accordance with five-year review requirements. Following discussion, the Committee voted to recommend adoption of the proposed revised rules to the Full Board. The rule will be scheduled to appear on the Board’s March 2018 voting agenda.

Committee Members discussed a proposed new rule, Ohio Administrative Code (OAC) 3301-25-10, One-year Instructional Assistant Permit; Renewal Thereof. Following discussion, the Committee voted to recommend adoption of the proposed new rule to the Full Board. The rule will be scheduled to appear on the Board’s voting agenda following its review by the Common Sense Initiative (CSI).

Committee Members discussed the proposed rescission of Ohio Administrative Code (OAC) rule 3301-85-01, Distribution of Payment for the Purchase of School Buses in accordance with five-year review requirements. Following discussion, the Committee voted to recommend rescission of the rule

to the Full Board. The rule will be scheduled to appear on the Board's March 2018 voting agenda.

Committee Members discussed proposed revisions to Ohio Administrative Code (OAC) rules 3301-48-01 and -02, Open Enrollment Programs in accordance with five-year review requirements. Following discussion, the Committee voted to recommend adoption of the proposed revised rules to the Full Board. The rules will be scheduled to appear on the Board's March 2018 voting agenda.

Committee Members discussed the proposed rescission of Ohio Administrative Code (OAC) rule 3301-24-09, Performance-Based Licensure for Administrators in accordance with five-year review requirements. Following discussion, the Committee voted to table any recommendation to the Full Board until after the 30-day period of public comment closes on February 22, 2018. The rule will be scheduled to appear on the Committee's March 2018 agenda for a possible vote.

Department Staff provided Committee Members with an overview of the Jon Peterson Special Needs Scholarship Program. Members were given the opportunity to discuss and ask questions about the program prior to their five-year review of the Ohio Administrative rules (OAC 3301-101) governing this program in the coming months.

BOARD PRESENTATIONS AND DISCUSSION FROM THE ACCOUNTABILITY & CONTINUOUS IMPROVEMENT COMMITTEE

Chair: Nancy Hollister, Vice Chair: Cathye Flory

Mrs. Hollister gave a report from the Accountability & Continuous Improvement Committee meeting focusing on the following issues:

End-of-Course Improvement Indicator (Review) – Facilitated by Chris Woolard, Mr. Woolard provided brief review of the information discussed at January meeting regarding the End-of-Course Improvement Indicator, previously referred to as the 'Retake Indicator', as it relates to Ohio's ESSA Plan:

- Retakes are currently included in all relevant end-of-course indicators for the Indicators Met measure. This proposal is to remove them from within the EOC indicators and create a new cumulative retake indicator, or EOC Improvement Indicator.
- Data and simulations were presented to the committee to illustrate the two decision points: calculation option and indicator threshold percentage.
- In January, the committee approved a resolution to use a bonus point calculation and set the indicator threshold at 35 percent. The resolution is on the February full board voting agenda.

Gap Closing (ESSA) – Facilitated by Chris Woolard, Mr. Woolard continued the discussion on Gap Closing. The new approach moves away from using proficiency indicators to use performance index to capture student achievement. This calculation is more sensitive to improvement and will capture the work districts do to help students achieve beyond the minimum level needed to reach the proficient range.

The proposed revised gap closing would use the performance index approach, set goals for each subgroup and include four elements listed below as part of the letter grade:

1. English language arts
2. Mathematics
3. Graduation
4. English language proficiency improvement (new; English learners)

The Gap Closing discussion relates to OAC 3301-28-02 which is up for its five-year review. The resolution to align OAC 3301-28-02 to Ohio's approved ESSA state plan will be up for committee vote in March.

English Language Proficiency Improvement Measure (ESSA) - Facilitated by Shelby Edwards, Ms. Edwards provided information regarding annual measurable achievement measures were previously under Title III for English Learners. With ESSA – English learner language improvement has been shifted under Title I and must be reported and graded on the Ohio School Report Card. The English learner measure was originally discussed with this committee in July when reviewing our ESSA proposal. Now that the plan has been approved staff walked the committee through the details of this measure and how it fits into the Gap Closing Component, which are:

1. Student level determination is made for expected improvement each year;
2. The percentage of students' meeting their target will feed into the improvement measure itself;
3. The improvement measure is based on our state interim and long-term goals set in ESSA;
4. The measure then contributes to the letter grade for the Gap Closing component.

Chronic Absenteeism Indicator (ESSA) - Facilitated by Chris Woolard, Mr. Woolard provided information about the inclusion of a chronic absenteeism indicator on the report card as detailed in Ohio's approved ESSA state plan. Chronic absenteeism was originally discussed with this committee in March 2017 during the development of the ESSA state proposal. Committee members requested further conversation on this indicator.

BOARD PRESENTATIONS AND DISCUSSION FROM THE ACHIEVEMENT & GRADUATION REQUIREMENTS COMMITTEE

Chair: Laura Kohler, Vice Chair: Stephanie Dodd

Mrs. Kohler gave a report from the Achievement & Graduation Requirements Committee meeting focusing on the following issues:

Literacy and Striving Readers Grant:

Department staff provided committee members with an overview of the Department's Literacy work including the State Literacy Plan and the Striving Readers Comprehensive Literacy Grant.

OAC Rule 3301-51-15 Operating Standards for Identifying and Serving Students who are Gifted:

Department staff presented proposed revisions to OAC Rule 3301-51-15, Operating Standards for Identifying and Serving Students Who are Gifted. The proposed revisions require 60 clock hours of professional conduct over four years for general education teachers to be designated as gifted service providers. For general education teachers who have twenty-four hours of certified AP and IB training within the preceding five years, 30 clock hours over four years is required in order to be designated as a gifted service provider. The rule will be posted for public comment. The committee vote on the proposed rule is expected in March with full board vote expected to occur in April.

Graduation Requirements:

Committee members continued their discussion on graduation requirements. Staff presented the results from the graduation survey conducted in January related to the new options provided for students in the class of 2018. Staff also presented information on the OhioMeansJobsReadiness Seal

and professional skills that are part of the Seal. Lastly, staff reviewed a proposed timeline for discussing graduation requirements through December 2018.

State Testing Update:

Department staff will provide a written update on the state testing due to time constraints.

BOARD PRESENTATIONS AND DISCUSSION FROM THE ALTERNATIVE ASSESSMENTS WORKGROUP

Chair: Charlotte McGuire

Mrs. McGuire gave a report from the Alternative Assessments Workgroup meeting focusing on the following issues:

- The Alternatives to Assessment Impact Team members include Board Members McGuire, Bruns, and Kohler.
- The Impact Team discussed the role and scope of the group. Following the discussion, the team assigned roles and responsibilities of the group members. Board Member Charlotte McGuire was named Impact Team chair.
- Impact team members discussed the scope of work and outlined three phases for which the work will be conducted. The phases include the development of a common definition for alternatives to assessment, the creation of a statement of purpose for the work of the group, and the identification of best practices and approaches to assessing students' skills and knowledge.
- Following the discussion of the scope of work, members discussed alternative ways to measure and assess the 13 components provided in the Portrait of a Graduate as outlined in the strategic planning process. The impact team will work to determine how the components align and enhance the existing graduation system.
- Members discussed approaches to the different types of assessment alternatives including portfolios, capstone projects, work-based learning experiences, community service activities, etc. Following the discussion, members identified steps to review existing resources and best practices for the implementation of the alternatives identified.
- At the conclusion of the meeting, members discussed the vision of the work and next steps for the impact team as outlined below –
 - Develop working definition for assessment alternatives.
 - Develop a common understanding of options for alternative assessments.
 - Explore best practices for alternatives to assessment (local, state, and national).
 - Explore existing Department resources regarding capstone, work experiences, portfolio (Honors Diploma, AP/IB, OhioMeansJobs Readiness Seal, etc.).
 - Review Portrait of a Graduate and determine how to assess the criteria put forward in the strategic planning process.
 - Look at research on 21st century skills and best practices for how “soft skills” are defined and measured.

- Ensure equity and accessibility for all students is a common focus of the group discussions.

BOARD PRESENTATIONS AND DISCUSSION FROM THE WRAP AROUND SERVICES WORKGROUP

Chair: Meryl Johnson

Ms. Johnson gave a report from the Wrap Around Services Workgroup meeting focusing on the following issues:

- Impact Team Members discussed who will lead the impact team. Following discussion, the team determined Meryl Johnson will act as the team lead.
- Impact Team Members discusses what they want to accomplish over the next six months. Following discussion, the team decided that for the next meeting they will want to look at examples of wrap around services including goals, purpose, professional development, communication to stake holders, and policy.
- Impact Team Members discussed how broad or narrow the topic they will address. Following discussion, the team determined the definition of wrap around services would be broad but how wrap around services are being used would be narrow.
- Impact Team Members discussed the roles and responsibilities of each team members. Following discussion, the team determined each team member will do their own research prior to the next meeting and that a common set of information will be collected. Common information that will be collected for each researched example: What is the wrap around service? What were their goals? What was the purpose for the wrap around service? How was the wrap around services communicated to other? What funding and capacity was needed to implement the wrap around services?
- Impact Team Members discussed the goals for the next meeting and timeline. Following discussion, the team determined for the March meeting each person would bring at least one example of a wrap around service. Members were given the opportunity to discuss possible goals of the Wrap Around Services Impact Team.
- Impact Team Members discussed the next steps. Following discussion, the team determined the Wrap Around Services Impact Team lead will share meeting information with team members who were unable to attend.
- Impact Team Members discussed having additional meetings. Following discussion, the team determined there would not be an additional meeting between now and the March meeting but left the topic open for continued discussion at the next meeting.

BOARD PRESENTATIONS AND DISCUSSION FROM THE HOW ARE WE USING DATA WORKGROUP

Chair: Dr. Kara Morgan

Dr. Morgan gave a report from the How Are We Using Date Workgroup meeting focusing on the following issues:

- Impact Team members began the meeting with a round-robin discussion of their interests or goals for the impact team. The conversation shifted from the integrity of data to the broader use of data, with several questions surfacing for the group: Is the data we have a clear and meaningful representation of what is happening in our schools? What is missing from the data or system?
 - Additional topics discussed during the round-robin include:
 - understanding the KRA; the use of data on the report cards – what is mandated at varying governance levels; using resources properly; and improvements to the EMIS system.
- Impact Team members discussed the KRA and the information it provides. The observation was shared that teachers dislike the KRA and that members believe this may be because some teachers do not understand the purpose of the KRA. Discussion included mention of using the KRA and performance on the 3rd grade reading guarantee to predict later success and ensuring we are using the KRA the way it was intended, that is, to assess preschool preparation. Team members discussed that if the Impact Team should decide to focus on one specific assessment or data area, the KRA may be a good option.
- Impact Team members discussed EMIS and data collection. Many team members hear about barriers or challenges to data reporting and discussed the quality of data. Many team members also had questions about what data goes into the EMIS system and how the reporting, appeals, and use of data works with the system.
- Impact Team members discussed assessment data and the cost or value. Discussion continued around the use of random samples for assessments versus testing every student every year. One question that came from this assessment discussion was around what degree the assessment data is being used for classroom level interventions.
- Impact Team members proposed the idea of administering a survey to principals or teachers to gather data about the use and value of existing data.
- Impact Team members elected Dr. Morgan to serve as the team lead. The wrap-up conversation reiterated the main goals for the group moving forward: understanding how we're using data in the current system (what do we know about how assessment data is being used – on report cards? By teachers?); with potential to recommend improvements in the future.

PUBLIC PARTICIPATION ON ACTION ITEMS

There was no Public Participation on Action Items.

VOTING ON THE REPORT & RECOMMENDATIONS OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

President Elshoff called on Superintendent DeMaria for his report and recommendations.

Mrs. Manchester presented the following recommendation (Item 3):

3. RESOLUTION TO RESCIND CURRENT OHIO ADMINISTRATIVE CODE (OAC) 3301-24-04 AND ADOPT NEW OAC 3301-24-04 REGARDING TEACHER RESIDENCY

The State Board of Education hereby **ADOPTS** the following Resolution:

Ohio Revised Code (ORC) Section 3319.223 requires the Ohio Department of Education (“Department”) together with the Ohio Department of Higher Education to create the Ohio teacher residency program;

The Department has, after an internal review and based upon stakeholder feedback, reorganized the teacher residency program including the Resident Educator Summative Assessment (RESA) by reducing the number of tasks an educator must complete from four to one;

As a result of the substantial changes to the residency program, the Department is proposing to rescind the current version of Ohio Administrative Code (OAC) 3301-24-04 and to adopt the new version of OAC 3301-24-04 in the form attached hereto; and

In its December 2017 meeting, the Educator Standards Board recommended the adoption of the new rule in the form attached hereto as did the Educator and Student Options Committee in its January 2018 meeting.

NOW, THEREFORE, BE IT RESOLVED, that the State Board of Education approves rescinding the current version of OAC 3301-24-04 and adopting the new version of OAC 3301-24-04 in the form attached hereto;

FURTHER RESOLVED, that the Superintendent of Public Instruction or his designee be, and he hereby is, directed to file the rule with the proper agencies, and the same be made available upon request, without charge, to all persons affected by said rule; and

FURTHER RESOLVED, that the Superintendent of Public Instruction be, and he hereby is, directed to give proper notice under the provisions of Chapter 119 of the Revised Code of the holding of a hearing on said rule; that public notice be given in the Register of Ohio, and that said notice contain a general statement of the subject matter to which the rule relates.

It was Moved by Ms. Fowler that the above recommendation (Item 3) be approved.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns
Cathye Flory
Linda Haycock
Meryl Johnson
Martha Manchester

Stephanie Dodd
Sarah Fowler
Nancy Hollister
Laura Kohler
Charlotte McGuire

Kara Morgan
Eric Poklar
Lisa Woods

Nick Owens
James Sheppard
Tess Elshoff

Motion carried.

Kelly Edwards, Managing Attorney, Office of Professional Conduct, presented the following recommendation (Item 4):

4. RESOLUTION TO ACCEPT THE REPORT AND RECOMMENDATION OF THE HEARING OFFICER TO REVOKE PERMANENTLY THE FIVE-YEAR PROFESSIONAL INTERVENTION SPECIALIST TEACHING LICENSE OF MICHELLE L. DOWD

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Michelle L. Dowd holds a five-year professional intervention specialist teaching license issued in 2014; and

WHEREAS on April 24, 2017, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Michelle L. Dowd of its intent to determine whether to limit, suspend, revoke, or permanently revoke her five-year professional intervention specialist teaching license issued in 2014 pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(b). The notice was based upon Ms. Dowd engaging in the following conduct that is unbecoming to the teaching profession: on or about October 10, 2014 she called a student a liar and pushed the student; and on or about January 28, 2016, Ms. Dowd was convicted in the Cuyahoga County Court of Common Pleas of one misdemeanor count of assault and one misdemeanor count of obstructing official business arising out of an incident that occurred on or about April 23, 2015 when Ms. Dowd threw a tape dispenser at a student and hit the student's forehead, causing injury; and

WHEREAS Ms. Dowd requested a hearing regarding the State Board of Education's intent; and

WHEREAS a hearing was held on October 17, 2017; and

WHEREAS Ms. Dowd was present at the hearing and was represented by counsel; and

WHEREAS the hearing officer recommends that Ms. Dowd's license be permanently revoked. Further, it is recommended that Ms. Dowd be permanently ineligible to apply for any license issued by the State Board of Education. The hearing officer's recommendation is based upon Ms. Dowd engaging in aggressive and inappropriate actions involving two separate students in the same school year with each of these incidents involving physical contact with students which did or could have led to injury to the student. Additionally, Ms. Dowd was found guilty of two misdemeanor counts of criminal conduct arising out of her actions involving the incident that occurred on or about April 23, 2015.; and

WHEREAS the State Board of Education has considered the factors listed in Rule 3301-73-21 of the Ohio Administrative Code and has considered the *Licensure Code of Professional Conduct for Ohio Educators*, which contains standards for the teaching profession and provides guidelines for conduct that is unbecoming to the teaching profession: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(b), hereby **REVOKES** Michelle L. Dowd's five-year professional intervention specialist teaching license issued in 2014 based upon Ms. Dowd engaging in the following conduct that is unbecoming to the teaching profession: on or about October 10, 2014 she called a student a liar and pushed the student; and on or about January 28, 2016, Ms. Dowd was convicted in the Cuyahoga County Court of Common Pleas of one misdemeanor count of assault and one misdemeanor count of obstructing official business arising out of an incident that occurred on or about April 23, 2015 when Ms. Dowd threw a tape dispenser at a student and hit the student's forehead, causing injury. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Michelle L. Dowd be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Dowd of this action.

It was Moved by Mrs. McGuire and Seconded by Ms. Johnson that the above recommendation (Item 4) be approved.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Sarah Fowler
Linda Haycock	Nancy Hollister
Meryl Johnson	Laura Kohler
Martha Manchester	Charlotte McGuire
Kara Morgan	Nick Owens
Eric Poklar	James Sheppard
Lisa Woods	Tess Elshoff

Motion carried.

Kelly Edwards, Managing Attorney, Office of Professional Conduct, presented the following recommendation (Item 5):

5. RESOLUTION TO ACCEPT THE REPORT AND RECOMMENDATION OF THE HEARING OFFICER TO ADMONISH MELISSA A. HACKETT

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Melissa A. Hackett holds a five-year professional elementary principal license issued in 2014, five-year professional superintendent license issued in 2014, and permanent elementary teaching certificate issued in 1997; and

WHEREAS on October 5, 2017, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Melissa A. Hackett of its intent to determine whether to limit, suspend, revoke, or permanently revoke her five-year professional elementary principal license issued in 2014, five-year professional superintendent license issued in 2014, and permanent elementary teaching certificate issued in 1997 pursuant to Ohio Revised Code 3319.31(B)(1). The notice was based upon Ms. Hackett, engaging in a continuing course of conduct that is unbecoming to the teaching profession when she directed school employees to work at her private residence on non-school related matters during school hours and when she used school owned property at her private residence for her personal use. Ms. Hackett's unbecoming conduct includes the following incidents: on or about summer 2014, Ms. Hackett requested two subordinate school employees to leave work during their scheduled school hours to come to her home to move property from her basement to her garage for a personal yard sale; on or about summer 2014, Ms. Hackett requested subordinate school employees to take school tables to her house for use at her personal yard sale; on or about May 2, 2015, Ms. Hackett requested that a school table be picked up from her private residence by a school district employee with the table being taken to the school employee's house to be returned to school; on or about January and/or February 2014, Ms. Hackett requested a subordinate school employee to shovel her private residence's driveway during a snow day; and on or about summer 2014, Ms. Hackett used tables from the Marysville Exempted Village School District for use at her personal yard sale; and

WHEREAS Ms. Hackett requested a hearing regarding the State Board of Education's intent; and

WHEREAS a hearing was held on November 8, 2017; and

WHEREAS Ms. Hackett was present at the hearing and was represented by counsel; and

WHEREAS the hearing officer recommends that Ms. Hackett be admonished by the State Board of Education. The hearing officer's recommendation is based upon Ms. Hackett's actions not comporting with the standards of conduct for a school principal, but an admonishment being sufficient to recognize Ms. Hackett's misconduct and put Ms. Hackett on notice that her actions do have a consequence; and

WHEREAS the State Board of Education has considered the factors listed in Rule 3301-73-21 of the Ohio Administrative Code and has considered the *Licensure Code of Professional Conduct for Ohio Educators*, which contains standards for the teaching profession and provides guidelines for conduct that is unbecoming to the teaching profession: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), hereby **ADMONISHES** Melissa A. Hackett, who holds a five-year professional elementary principal license issued in 2014, five-year professional

superintendent license issued in 2014, and permanent elementary teaching certificate issued in 1997, based upon Ms. Hackett engaging in a continuing course of conduct that is unbecoming to the teaching profession when she directed school employees to work at her private residence on non-school related matters during school hours and when she used school owned property at her private residence for her personal use. Ms. Hackett's unbecoming conduct includes the following incidents: Ms. Hackett requested two subordinate school employees to leave work during their scheduled school hours to come to her home to move property from her basement to her garage for a personal yard sale; Ms. Hackett requested subordinate school employees to take school tables to her house for use at her personal yard sale; on or about May 2, 2015, Ms. Hackett requested that a school table be picked up from her private residence by a school district employee with the table being taken to the school employee's house to be returned to school; on or about January and/or February 2014, Ms. Hackett requested a subordinate school employee to shovel her private residence's driveway during a snow day; and Ms. Hackett used tables from the Marysville Exempted Village School District for use at her personal yard sale; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Hackett of this action.

It was Moved by Mrs. Hollister and Seconded by Mrs. Kohler that the above recommendation (Item 5) be approved.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Sarah Fowler
Linda Haycock	Nancy Hollister
Laura Kohler	Martha Manchester
Charlotte McGuire	Kara Morgan
Eric Poklar	James Sheppard
Lisa Woods	Tess Elshoff

ABSTAIN

Nick Owens

Motion carried.

Kelly Edwards, Managing Attorney, Office of Professional Conduct, presented the following recommendation (Item 6):

**6. RESOLUTION TO REVOKE PERMANENTLY THE ONE-YEAR
SUBSTITUTE ADOLESCENCE TO YOUNG ADULT TEACHING LICENSE
OF GREGG A. MELLINGER**

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Gregg A. Mellinger held a one-year substitute adolescence to young adult teaching license issued in 2013; and

WHEREAS on November 21, 2017, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Gregg A. Mellinger of its intent to determine whether to limit, suspend, revoke, or permanently revoke his one-year substitute adolescence to young adult teaching license issued in 2013 pursuant to Ohio Revised Code 3319.31(B)(1). The notice was based upon Mr. Mellinger's 2015 guilty plea in the Parma Municipal Court to one misdemeanor count of child endangering and his entry into the court's first-time offender diversion program. Under the conditions of the diversion program, Mr. Mellinger was required to surrender his teaching license; and

WHEREAS the notice informed Mr. Mellinger that if he fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code, the State Board of Education will proceed to determine whether to limit, suspend, revoke, or permanently revoke his one-year substitute adolescence to young adult teaching license issued in 2013; and

WHEREAS Gregg A. Mellinger did not request a hearing in accordance with Section 119.07 of the Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the director of the Office of Professional Conduct, Notice of the State Board of Education's Intended Action and Opportunity for a Hearing, certified court records from the Parma Municipal Court, and certified police records from the Parma Police Department; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to impose disciplinary action against any licenses held or applied for without holding an administrative hearing if the applicant and/or license holder fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code; and

WHEREAS the State Board of Education has considered the factors listed in Rule 3301-73-21 of the Ohio Administrative Code and has considered the *Licensure Code of Professional Conduct for Ohio Educators*, which contains standards for the teaching profession and provides guidelines for conduct that is unbecoming to the teaching profession: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1), hereby **REVOKES** Gregg A. Mellinger's one-year substitute adolescence to young adult teaching license issued in 2013 based upon on Mr. Mellinger's 2015 guilty plea in the Parma Municipal Court to one misdemeanor count of child endangering and his entry into the court's first-time offender diversion program. Under the conditions of the diversion program, Mr. Mellinger was required to surrender his teaching license. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Gregg A. Mellinger be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Mellinger of this action.

It was Moved by Mrs. Flory and Seconded by Mr. Owens that the above recommendation (Item 6) be approved.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Sarah Fowler
Linda Haycock	Nancy Hollister
Meryl Johnson	Laura Kohler
Martha Manchester	Charlotte McGuire
Kara Morgan	Nick Owens
Eric Poklar	James Sheppard
Lisa Woods	Tess Elshoff

Motion carried.

Kelly Edwards, Managing Attorney, Office of Professional Conduct, presented the following recommendation (Item 7):

7. RESOLUTION TO REVOKE PERMANENTLY THE FIVE-YEAR SUBSTITUTE GENERAL EDUCATION TEACHING LICENSE OF THERESA L. NUTTER

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Theresa L. Nutter (aka Theresa Coutts) holds a five-year substitute general education teaching license issued in 2015; and

WHEREAS on December 4, 2017, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Theresa L. Nutter of its intent to determine whether to limit, suspend, revoke, or permanently revoke her five-year substitute general education teaching license issued in 2015 pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(d). The notice was based upon Ms. Nutter's 2017 conviction in the Fairfield County Municipal Court for one misdemeanor count of resisting arrest, 2016 conviction in the Fairfield County Municipal Court for one misdemeanor count of disorderly conduct, 2013 conviction in the Fairfield County Municipal Court for one minor misdemeanor count of disorderly conduct by public intoxication harm to self, 2012 conviction in the Fairfield County Municipal Court for one minor misdemeanor count of disorderly conduct with intoxication, 2007 conviction in the Fairfield County Municipal Court for one misdemeanor count of disorderly conduct, 2000 conviction in the Marysville Municipal Court for one minor misdemeanor count of disorderly conduct, 1998 conviction in the Marysville Municipal Court for one misdemeanor count of drug abuse, 1998 conviction in the Marysville Municipal

Court for one misdemeanor count of operating a motor vehicle while under influence of alcohol (OMVI), and failure to fully disclose her criminal convictions on her applications to the Ohio Department of Education in 2011 and 2015; and

WHEREAS the notice informed Ms. Nutter that if she fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code, the State Board of Education will proceed to determine whether to limit, suspend, revoke, or permanently revoke her five-year substitute general education teaching license issued in 2015; and

WHEREAS Theresa L. Nutter did not request a hearing in accordance with Section 119.07 of the Revised Code; and

WHEREAS the State Board of Education has reviewed the affidavit of the director of the Office of Professional Conduct, Notice of the State Board of Education's Intended Action and Opportunity for a Hearing, certified court records from the Fairfield County Municipal Court and Marysville Municipal Court, and certified police records from the Lancaster Police Department; and

WHEREAS Ohio Administrative Code Rule 3301-73-05 authorizes the State Board of Education to impose disciplinary action against any licenses held or applied for without holding an administrative hearing if the applicant and/or license holder fails within thirty days to request a hearing in accordance with Section 119.07 of the Revised Code; and

WHEREAS the State Board of Education has considered the factors listed in Rule 3301-73-21 of the Ohio Administrative Code and has considered the *Licensure Code of Professional Conduct for Ohio Educators*, which contains standards for the teaching profession and provides guidelines for conduct that is unbecoming to the teaching profession: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and (B)(2)(d), hereby **REVOKES** Theresa L. Nutter's five-year substitute general education teaching license issued in 2015 based upon Ms. Nutter's 2017 conviction in the Fairfield County Municipal Court for one misdemeanor count of resisting arrest, 2016 conviction in the Fairfield County Municipal Court for one misdemeanor count of disorderly conduct, 2013 conviction in the Fairfield County Municipal Court for one minor misdemeanor count of disorderly conduct by public intoxication harm to self, 2012 conviction in the Fairfield County Municipal Court for one minor misdemeanor count of disorderly conduct with intoxication, 2007 conviction in the Fairfield County Municipal Court for one misdemeanor count of disorderly conduct, 2000 conviction in the Marysville Municipal Court for one minor misdemeanor count of disorderly conduct, 1998 conviction in the Marysville Municipal Court for one misdemeanor count of drug abuse, 1998 conviction in the Marysville Municipal Court for one misdemeanor count of operating a motor vehicle while under influence of alcohol (OMVI), and failure to fully disclose her criminal convictions on her applications to the Ohio Department of Education in 2011 and 2015. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(2)(b), orders Theresa L. Nutter be permanently ineligible to apply for any license issued by the State Board of Education; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Ms. Nutter of this action.

It was Moved by Mrs. Dodd and Seconded by Mrs. Flory that the above recommendation (Item 7) be approved.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Sarah Fowler
Linda Haycock	Nancy Hollister
Meryl Johnson	Laura Kohler
Martha Manchester	Charlotte McGuire
Kara Morgan	Nick Owens
Eric Poklar	James Sheppard
Lisa Woods	Tess Elshoff

Motion carried.

Kelly Edwards, Managing Attorney, Office of Professional Conduct, presented the following recommendation (Item 8):

8. RESOLUTION TO ACCEPT THE REPORT AND RECOMMENDATION OF THE HEARING OFFICER TO DENY THE TWO-YEAR EXTENSION OF A FOUR-YEAR RESIDENT EDUCATOR MIDDLE CHILDHOOD TEACHING LICENSE APPLICATION OF JASON P. PROPHET

I **RECOMMEND** that the State Board of Education **ADOPT** the following Resolution:

WHEREAS Jason P. Prophet has applied for a two-year extension of his four-year resident educator middle childhood teaching license issued in 2012; and

WHEREAS on March 16, 2017, the State Superintendent of Public Instruction, on behalf of the State Board of Education, notified Jason P. Prophet of its intent to deny or permanently deny his application for a two-year extension of a four-year resident educator middle childhood teaching license issued in 2012 pursuant to Ohio Revised Code 3319.31(B)(1) and (F). The notice was based upon Mr. Prophet's 2014 conviction in the Sandusky Municipal Court for one minor misdemeanor count of failure to disperse, 2013 conviction in the Sandusky Municipal Court for one minor misdemeanor count of disorderly conduct, 2012 conviction in the Sandusky Municipal Court for one minor misdemeanor count of open container, 2011 conviction in the Sandusky Municipal Court for one misdemeanor count of criminal trespassing, 2010 conviction in the Sandusky Municipal Court for one misdemeanor count of driving without consent, 2008 conviction in the Sandusky Municipal Court for one minor misdemeanor count of disorderly conduct, and failure to disclose his 2014, 2013, 2012, 2011, and 2010 convictions on his pending application to the Ohio Department of Education; and

WHEREAS Mr. Prophet requested a hearing regarding the State Board of Education's intent; and

WHEREAS a hearing was held on September 6, 2017; and

WHEREAS Mr. Prophet was present at the hearing, but he was not represented by counsel; and

WHEREAS the hearing officer recommends that Mr. Prophet's application be denied and that Mr. Prophet be ineligible to apply for any license issued by the State Board of Education for a period of two years and that prior to reapplication, Mr. Prophet must complete, at his own cost, alcohol and drug assessments and a fitness to teach evaluation with a licensed psychologist or psychiatrist. The hearing officer's recommendation is based upon Mr. Prophet having a history of getting into negative situations that resulted in convictions over an extended number of years with some of the situations involving alcohol; and

WHEREAS the State Board of Education has considered the factors listed in Rule 3301-73-21 of the Ohio Administrative Code and has considered the *Licensure Code of Professional Conduct for Ohio Educators*, which contains standards for the teaching profession and provides guidelines for conduct that is unbecoming to the teaching profession: Therefore, Be It

RESOLVED, That the State Board of Education, pursuant to Ohio Revised Code 3319.31(B)(1) and (F), hereby **DENIES** Jason P. Prophet's application for a two-year extension of his four-year resident educator middle childhood teaching license issued in 2012 based upon Mr. Prophet's 2014 conviction in the Sandusky Municipal Court for one minor misdemeanor count of failure to disperse, 2013 conviction in the Sandusky Municipal Court for one minor misdemeanor count of disorderly conduct, 2012 conviction in the Sandusky Municipal Court for one minor misdemeanor count of open container, 2011 conviction in the Sandusky Municipal Court for one misdemeanor count of criminal trespassing, 2010 conviction in the Sandusky Municipal Court for one misdemeanor count of driving without consent, 2008 conviction in the Sandusky Municipal Court for one minor misdemeanor count of disorderly conduct, and failure to disclose his 2014, 2013, 2012, 2011, and 2010 convictions on his pending application to the Ohio Department of Education. Further, the State Board of Education, in accordance with Ohio Administrative Code Rule 3301-73-22(A)(3)(a), orders that Jason P. Prophet be ineligible to reapply for any license issued by the State Board of Education until on or after February 13, 2020, and that prior to reapplication, Mr. Prophet must provide written verification to the Ohio Department of Education that he has completed, at his own cost, a fitness to teach evaluation by a licensed psychologist or psychiatrist, who is preapproved by the Ohio Department of Education, a drug/alcohol assessment by an evaluator who is preapproved by the Ohio Department of Education, and any recommendations listed in the fitness to teach evaluation and/or the drug/alcohol assessment; and, Be It Further

RESOLVED, That the State Board of Education, directs the Ohio Department of Education, on its behalf, to implement the aforementioned terms and conditions regarding Jason P. Prophet's application. Further, if said terms and conditions have not been fulfilled completely upon Jason P. Prophet applying for a new license, the State Board directs the Ohio Department of Education to evaluate

any new application in accordance with its orders and ensure all outstanding terms and conditions are addressed; and, Be It Further

RESOLVED, That the State Superintendent of Public Instruction be, and he hereby is, directed to notify Mr. Prophet of this action.

It was Moved by Mrs. Hollister and Seconded by Mrs. Kohler that the above recommendation (Item 8) be approved.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Sarah Fowler
Linda Haycock	Nancy Hollister
Meryl Johnson	Laura Kohler
Martha Manchester	Charlotte McGuire
Kara Morgan	Nick Owens
Eric Poklar	James Sheppard
Lisa Woods	Tess Elshoff

Motion carried.

Mrs. Kohler presented the following recommendation (Item 9.A.):

9.A. RESOLUTION TO ADOPT THE ACADEMIC CONTENT STANDARDS IN SCIENCE

The State Board of Education hereby **ADOPTS** the following Resolution:

Ohio Revised Code (ORC) §3301.079 requires the State Board of Education to adopt statewide academic standards for each of grades kindergarten through twelve that emphasize coherence, focus, and rigor;

The Department utilized the work of the academic standards committees referenced in ORC §3301.079 to review Ohio's learning standards. As part of the comprehensive review process, the Committee sought input from stakeholders which valued teachers' work with the standards, sought to improve the standards, and created a process for future improvements;

The Department facilitated the review process by seeking two public comment surveys. The first public comment survey was conducted November 17, 2016 - January 9, 2017 and resulted in 2,646 responses which allowed stakeholders to recommend revisions. The second public comment survey was conducted June 20 - July 18, 2017 and resulted in 3,344 responses and allowed stakeholders to review draft revisions and provide feedback on the revisions;

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The Department convened advisory committees of Ohio educational organizations and working groups by grade band of Ohio educators to make recommended revisions and address issues of clarity, grade level appropriateness, content, and other comments raised through the public comment surveys; and

At its January 2018 meeting, the Achievement and Graduation Requirements Committee recommended that the State Board of Education adopt the revised Ohio learning standards in science.

THEREFORE, BE IT RESOLVED, that the State Board of Education hereby approves the adoption of the revised Ohio learning standards in science;

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction is hereby authorized to publish these standards electronically or through other media as Ohio's learning standards in science and their accompanying forms and to make such revisions to form and style as may be determined necessary of a non-substantive nature, including grammatical and other technical matters;

BE IT FURTHER RESOLVED, that these standards shall become operational to inform district curriculum in the school year 2018-2019;

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction shall make periodic reports on the implementation of Ohio's learning standards for science to the State Board of Education in order to inform its understanding of the transition to full operation of the standards;

BE IT FURTHER RESOLVED, that these standards shall be used for the Ohio State Tests for science during the 2019-2020 school year pursuant to ORC §§ 3301.0710 and 3301.0712; and

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction shall be authorized and directed to inform all school districts, community schools, STEM schools and nonpublic schools of the adoption of these standards to provide such technical assistance and professional development possible to assist in the transition of Ohio's learning standards in science.

It was Moved by Mrs. Kohler that the above recommendation (Item 9.A.) be approved.

Ms. Fowler stated out of consideration for the fact that she had proposed amendments for all three items, and that for various reasons they had not reached all Board members until this morning, she Moved to postpone Items 9.A, 9.B and 9.C. to the March meeting of the Board. Mrs. Dodd Seconded the motion.

Ms. Bruns, Ms. Johnson and Ms. Dodd urged the Board to vote on these items at today's meeting.

President Elshoff called for a roll call vote on the motion to postpone Items 9.A, 9.B and 9.C. to the March meeting of the Board.

YES VOTES

Sarah Fowler

Lisa Woods

NO VOTES

Pat Bruns
Cathye Flory
Nancy Hollister
Laura Kohler
Charlotte McGuire
Nick Owens
James Sheppard

Stephanie Dodd
Linda Haycock
Meryl Johnson
Martha Manchester
Kara Morgan
Eric Poklar
Tess Elshoff

Motion denied.

Ms. Fowler Moved to Amend the resolution by substitution. She proposed the following amendment;

Pg. 49 - High School Overarching Content Statement:

Science is a systematic method of continuing investigation, based on observation, measurement, experimentation, analysis, hypothesis testing, and theory building, which attempt to provide more adequate explanations of natural phenomena; however, scientific conclusions are necessarily based upon philosophical assumptions, especially those interpreting the past or future. The nature of science is to continually test and strengthen or rebut/ refute existing understandings of natural phenomena.

The aligned assessment must state the philosophical assumptions upon which the expected answer is based.

Ms. Woods Seconded the motion.

Ms. Fowler stated the reason she was bringing forth this amendment which was an over-arching content statement for all of the high-school science standards. It would form the purpose of a goal strand similar to what was presented in the earlier grades is because we know science to be observable, testable and repeatable. When we reached the high-school level, she observed a significant switch from scientific process to philosophical bias. Since the state assessments are tailored to align to these standards, she was concerned it would disadvantage students from different philosophical backgrounds from doing as well on the state assessments and to make sure we include a diversity of viewpoints.

Ms. Bruns stated she would not support the proposed amendment.

Ms. Woods stated she had received similar comments from constituents in her district and would support the proposed amendment.

Mrs. Kohler stated that the committee approved a broad diversity of ideas from around the state and felt comfortable approving these standards.

Ms. Fowler stated her concern was if we do not allow for philosophical differences in how these standards are developed, it will create a process that disadvantages students who have philosophical differences of belief.

President Elshoff called for a roll call vote on the proposed amendment.

YES VOTES

Sarah Fowler

Lisa Woods

NO VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Linda Haycock
Nancy Hollister	Meryl Johnson
Laura Kohler	Martha Manchester
Charlotte McGuire	Kara Morgan
Nick Owens	Eric Poklar
James Sheppard	Tess Elshoff

Motion denied.

President Elshoff called for a roll call vote on the resolution as presented.

YES VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Linda Haycock
Nancy Hollister	Meryl Johnson
Laura Kohler	Martha Manchester
Charlotte McGuire	Kara Morgan
Nick Owens	Eric Poklar
James Sheppard	Lisa Woods
Tess Elshoff	

NO VOTES

Sarah Fowler

Motion carried.

Mrs. Kohler presented the following recommendation (Item 9.B.):

9.B. RESOLUTION TO ADOPT THE ACADEMIC CONTENT STANDARDS IN SOCIAL STUDIES

The State Board of Education hereby **ADOPTS** the following Resolution:

Ohio Revised Code (ORC) §3301.079 requires the State Board of Education to adopt statewide academic standards for each of grades kindergarten through twelve that emphasize coherence, focus, and rigor;

The Department utilized the work of the academic standards committees referenced in ORC §3301.079 to review Ohio's learning standards. As part of the comprehensive review process, the Committee sought input from stakeholders which valued teachers' work with the standards, sought to improve the standards, and created a process for future improvements;

The Department facilitated the review process by seeking two public comment surveys. The first public comment survey was conducted November 17, 2016 - January 9, 2017 and resulted in 2,646 responses which allowed stakeholders to

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recommend revisions. The second public comment survey was conducted June 20 - July 18, 2017 and resulted in 3,344 responses and allowed stakeholders to review draft revisions and provide feedback on the revisions;

The Department convened advisory committees of Ohio educational organizations and working groups by grade band of Ohio educators to make recommended revisions and address issues of clarity, grade level appropriateness, content, and other comments raised through the public comment surveys; and

At its January 2018 meeting, the Achievement and Graduation Requirements Committee recommended that the State Board of Education adopt the revised Ohio learning standards in social studies.

THEREFORE, BE IT RESOLVED, that the State Board of Education hereby approves the adoption of the revised Ohio learning standards in social studies;

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction is hereby authorized to publish these standards electronically or through other media as Ohio's learning standards in social studies and their accompanying forms and to make such revisions to form and style as may be determined necessary of a non-substantive nature, including grammatical and other technical matters;

BE IT FURTHER RESOLVED, that these standards shall become operational to inform district curriculum in the school year 2018-2019;

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction shall make periodic reports on the implementation of Ohio's learning standards for social studies to the State Board of Education in order to inform its understanding of the transition to full operation of the standards;

BE IT FURTHER RESOLVED, that these standards shall be used for the Ohio State Tests for social studies during the 2019-2020 school year pursuant to ORC §§ 3301.0710 and 3301.0712; and

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction shall be authorized and directed to inform all school districts, community schools, STEM schools and nonpublic schools of the adoption of these standards to provide such technical assistance and professional development possible to assist in the transition of Ohio's learning standards in social studies.

It was Moved by Mrs. Kohler that the above recommendation (Item 9.B.) be approved.

Ms. Fowler Moved to Amend the resolution by substitution. She proposed the following amendments;

Grade 3 - Pg8, # 12 additional content: "Governments have authority to make and enforce laws through the consent of the governed (voters)."

Grade 4 - Pg12, #16/17 - substitute language: "Responsible citizenship requires informed and reasoned civic dialog and participation."

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Pg12, # 18 - additional content - "Inalienable rights are common to all men and are derived from our Creator rather than government. Laws can protect rights, provide benefits and assign responsibilities."

Pg13, #22 - grammatical - "Tables and charts organize information in a variety of formats to help individuals understand information and issues."

Grade 5 - Pg16, #12 - additional content - "Constitutional Republics, democracies, dictatorships and monarchies are categories for understanding the relationship between those in power or authority and citizens."

Grade 6 - Pg19, #10- addition - "Governments can be categorized as monarchies, theocracies, dictatorships, or democracies, or constitutional republics., ~~but~~ Categories may overlap..."

Grade 8 - Pg25, #5 - substitute language - "The long train of abuses and usurpations under the absolute, despotic rule of King George of Great Britain led the colonists to write the Declaration of Independence and launch the American Revolution."

American Government - Pg35, #4 -maintain original language - "The processes of persuasion, compromise, consensus building and negotiation contribute to the ~~democratic process~~ resolution of conflicts and differences."

Pg37, #17 -substitute language - "The United States Constitution has successfully provided a framework to protect the participation of minority and dissenting views."

Pg42, #27 - clarification - Proliferation of nuclear weapons through despotic nations has created a challenge to world peace.

Pg43, #28 - delete - ~~The rapid increase of global population, coupled with an increase in life expectancy and mass migrations have created societal and governmental challenges.~~

Ms. Woods Seconded the motion.

Ms. Fowler stated the proposed amendments were important and offered a more robust conversation in the standards.

President Elshoff called for a roll call vote on the proposed amendment.

YES VOTES

Sarah Fowler

Lisa Woods

NO VOTES

Pat Bruns

Stephanie Dodd

Cathye Flory

Linda Haycock

Nancy Hollister

Meryl Johnson

Laura Kohler

Martha Manchester

Charlotte McGuire

Kara Morgan

Nick Owens

Eric Poklar

James Sheppard

Tess Elshoff

Motion denied.

President Elshoff called for a roll call vote on the resolution as presented.

YES VOTES

Pat Bruns	Stephanie Dodd
Cathye Flory	Linda Haycock
Nancy Hollister	Meryl Johnson
Laura Kohler	Martha Manchester
Charlotte McGuire	Kara Morgan
Nick Owens	Eric Poklar
James Sheppard	Lisa Woods
Tess Elshoff	

NO VOTES

Sarah Fowler

Motion carried.

Mrs. Kohler presented the following recommendation (Item 9.C.):

9.C. RESOLUTION TO ADOPT THE ACADEMIC CONTENT STANDARDS IN FINANCIAL LITERACY

The State Board of Education hereby **ADOPTS** the following Resolution:

Ohio Revised Code (ORC) §3301.079 requires the State Board of Education to adopt statewide academic standards for each of grades kindergarten through twelve that emphasize coherence, focus, and rigor;

The Department utilized the work of the academic standards committees referenced in ORC §3301.079 to review Ohio's learning standards. As part of the comprehensive review process, the Committee sought input from stakeholders which valued teachers' work with the standards, sought to improve the standards, and created a process for future improvements;

The Department facilitated the review process by seeking two public comment surveys. The first public comment survey was conducted November 17, 2016 - January 9, 2017 and resulted in 2,646 responses which allowed stakeholders to recommend revisions. The second public comment survey was conducted June 20 - July 18, 2017 and resulted in 3,344 responses and allowed stakeholders to review draft revisions and provide feedback on the revisions;

The Department convened advisory committees of Ohio educational organizations and working groups by grade band of Ohio educators to make recommended revisions and address issues of clarity, grade level appropriateness, content, and other comments raised through the public comment surveys; and

At its January 2018 meeting, the Achievement and Graduation Requirements Committee recommended that the State Board of Education adopt the revised Ohio learning standards in financial literacy.

THEREFORE, BE IT RESOLVED, that the State Board of Education hereby approves the adoption of the revised Ohio learning standards in financial literacy;

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction is hereby authorized to publish these standards electronically or through other media as Ohio's learning standards in financial literacy and their accompanying forms and to make such revisions to form and style as may be determined necessary of a non-substantive nature, including grammatical and other technical matters;

BE IT FURTHER RESOLVED, that these standards shall become operational to inform district curriculum in the school year 2018-2019;

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction shall make periodic reports on the implementation of Ohio's learning standards for financial literacy to the State Board of Education in order to inform its understanding of the transition to full operation of the standards; and

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction shall be authorized and directed to inform all school districts, community schools, STEM schools and nonpublic schools of the adoption of these standards to provide such technical assistance and professional development possible to assist in the transition of Ohio's learning standards in financial literacy.

It was Moved by Mrs. Kohler that the above recommendation (Item 9.C.) be approved.

Ms. Fowler Moved to Amend the resolution by substitution. She proposed the following amendments;

K – 3:

Pg1, Add new standard under Financial Responsibility and Decision Making: “Monetary values of coins/paper money in the United States.”

7-8:

Pg. 10, #4: Clarify: “Income sources include...contribution-based government payments...”

Pg10, #4: Clarify: “Hourly workers can experience dramatic income dips and spikes from month to month.”

High School

Pg.14, #4: Clarify: “Income sources include...contribution-based government payments...”

Pg14, #4: Clarify: “Hourly workers can experience dramatic income dips and spikes from month to month.”

Pg15, new: Clarify: “Tax payers may ~~save money~~ reduce tax liability by understanding and using tax credits and deductions.”

Ms. Woods Seconded the motion and stated she had received similar concerns.

Ms. Fowler stated she continued to receive feedback regarding the dearth of high-school graduates who do not understand the value of money.

President Elshoff called for a roll call vote on the proposed amendment.

YES VOTES

Sarah Fowler Lisa Woods

NO VOTES

Pat Bruns Stephanie Dodd
Cathye Flory Linda Haycock
Nancy Hollister Meryl Johnson
Laura Kohler Martha Manchester
Charlotte McGuire Kara Morgan
Nick Owens Eric Poklar
James Sheppard Tess Elshoff

Motion denied.

President Elshoff called for a roll call vote on the original resolution.

YES VOTES

Pat Bruns Stephanie Dodd
Cathye Flory Linda Haycock
Nancy Hollister Meryl Johnson
Laura Kohler Martha Manchester
Charlotte McGuire Kara Morgan
Nick Owens Eric Poklar
James Sheppard Lisa Woods
Tess Elshoff

NO VOTES

Sarah Fowler

Motion carried.

Mrs. Kohler presented the following recommendation (Item 10):

10. RESOLUTION TO ADOPT THE MODEL CURRICULUM IN MATHEMATICS AND ENGLISH LANGUAGE ARTS

The State Board of Education hereby **ADOPTS** the following Resolution:

Ohio Revised Code (ORC) §3301.079 states the State Board of Education shall adopt a model curriculum for instruction in each subject area for which updated academic standards are required and for each of grades kindergarten through twelve that is sufficient to meet the needs of students in every community;

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The Department facilitated the standards revision process by using public comment received from the two standards revision surveys conducted February 23 - April 5, 2016 and July 8 - August 1, 2016. The revisions to the standards were adopted by the State Board of Education in February 2017;

The Department convened model curriculum writing teams consisting of over 300 Ohio mathematics and English language arts educators to revise the mathematics and English language arts model curricula. Writing teams worked in grade band and topic specific groups from January 2017 through September 2017 to complete this work;

The standards advisory committee and working groups made up of representatives from Ohio educational organizations made recommendations to be addressed during the model curriculum revision. The revisions addressed the recommendations and other comments raised through the public comment surveys;

The model curriculum for Mathematics provides the following sections for each cluster:

- Expectations for Learning; and
- Content Elaboration.

The model curriculum for English language arts provides the following sections for each topic:

- Progression Statements; and
- Content Elaboration.

At its January 2018 meeting, the Achievement and Graduation Requirements Committee recommended that the State Board of Education adopt the model curriculum in mathematics and English language arts.

THEREFORE, BE IT RESOLVED, that the State Board of Education hereby approves the revised Ohio model curriculum in mathematics and English language arts;

BE IT FURTHER RESOLVED, that the Superintendent of Public Instruction is hereby authorized to publish these model curricula electronically or through other media as Ohio's model curriculum for mathematics and English language arts and their accompanying forms and to make such revisions to form and style as may be determined necessary of a non-substantive nature, including grammatical and other technical matters; and

BE IT FURTHER RESOLVED, that these model curricula shall become operational to support district curriculum immediately upon approval.

It was Moved by Mrs. Kohler that the above recommendation (Item 10) be approved.

Ms. Fowler stated she would be voting no to adopt the model curriculum because she believed they were substantially aligned to the Common Core state standards.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns
Linda Haycock
Meryl Johnson
Martha Manchester
Nick Owens
James Sheppard

Stephanie Dodd
Nancy Hollister
Laura Kohler
Kara Morgan
Eric Poklar
Tess Elshoff

NO VOTES

Cathye Flory
Charlotte McGuire

Sarah Fowler
Lisa Woods

Motion carried.

Mrs. Hollister presented the following recommendation (Item 11):

11. RESOLUTION TO RECOMMEND APPROVING AN END OF COURSE IMPROVEMENT INDICATOR

The State Board of Education hereby **ADOPTS** the following Resolution:

Ohio Revised Code (ORC) 3302.02 requires that the State Board of Education establish a set of performance indicators as one of the performance categories for the report card;

The Ohio Department of Education (Department) proposed a retake indicator in its Every Student Succeeds Act (ESSA) state plan;

The State Board of Education reviewed Ohio's ESSA state plan proposal and unanimously approved Ohio's ESSA state plan at its July 2017 business meeting;

Beginning with the 2017-2018 school year as approved in Ohio's ESSA state plan, the performance indicators shall include an indicator that reflects improvement by students retaking end-of-course exams;

The indicator shall include the performance of students initially scoring the lowest two levels on the exams and increasing their scores by at least one level; and

The Accountability and Continuous Improvement Committee heard recommendations from the Department regarding the development of the end-of-course improvement indicator at its November 2017, December 2017 and January 2018 meetings; and

During the Committee's January 2018 meeting, the Committee voted to recommend adopting the EOC improvement indicator.

NOW, THEREFORE, BE IT RESOLVED, that the State Board of Education adopt the creation of the end-of-course improvement indicator within the performance indicators in the form attached hereto to be included in the report card beginning with the 2017-2018 school year.

FURTHER RESOLVED, that the Superintendent of Public Instruction be, and he hereby is, instructed to implement the end-of-course improvement indicator in accordance with these recommendations.

It was Moved by Mrs. Hollister that the above recommendation (Item 11) be approved.

Dr. Morgan Moved to Amend the resolution by Substitution. She proposed the following amendment:

3. Each district and school will be expected to meet or exceed 15% to be rated as “Met” for the indicator. If a school or district is below the 15% threshold, the district or school will be rated as “Not Met” for the indicator. Ms. Johnson Seconded the motion.

Mrs. Hollister stated that 35% is what the committee recommended and would oppose the proposed amendment.

After discussion, Dr. Morgan stated she was going to Amend her proposed amendment to the following:

3. Each district and school will be expected to meet or exceed 25% to be rated as “Met” for the indicator. If a school or district is below the 25% threshold, the district or school will be rated as “Not Met” for the indicator. President Elshoff asked if there were any objections to changing the threshold to 25 percent. There were no objections.

Mrs. Kohler stated she would stand-by the recommended 35 percent in the original indicator.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns
Sarah Fowler
Meryl Johnson
Charlotte McGuire
Nick Owens

Stephanie Dodd
Linda Haycock
Martha Manchester
Kara Morgan
Lisa Woods

NO VOTES

Cathye Flory
Laura Kohler
James Sheppard

Nancy Hollister
Eric Poklar
Tess Elshoff

Motion carried.

Ms. Fowler stated she was conflicted on how she felt about the original resolution, but she believed this discussion has been beneficial because she did not want to penalize her districts. With this proposed amendment, she looked forward to establishing a baseline of data that can be used moving forward.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns
Sarah Fowler
Meryl Johnson
Martha Manchester
Kara Morgan
Lisa Woods

Stephanie Dodd
Linda Haycock
Laura Kohler
Charlotte McGuire
Nick Owens

NO VOTES

Cathye Flory
Eric Poklar
Tess Elshoff

Nancy Hollister
James Sheppard

Motion carried.

President Elshoff presented the following recommendation (Item 12):

12. RESOLUTION TO APPROVE A PARITY INCREASE TO THE ANNUAL COMPENSATION FOR THE DEPUTY SUPERINTENDENT OF PUBLIC INSTRUCTION

The State Board of Education hereby **ADOPTS** the following resolution:

Pursuant to Ohio Revised Code 3301.13, the Executive Committee reviewed the State Superintendent's request that Deputy Superintendent John Richard receive a two and one-half percent (2.5%) parity salary increase.

At the January 2017, the Executive Committee reviewed this request and recommended that the Board approve the parity increase.

NOW, THEREFORE, BE IT RESOLVED that the State Board of Education approves a two and one-half percent (2.5%) salary increase for the Deputy Superintendent, so that his compensation will be increased from \$159,993.60 (\$76.92/hour) to \$163,987.20 (\$78.84/hour), with the increase being effective on February 4, 2018, which is the anniversary date for the Deputy Superintendent.

It was Moved by President Elshoff that the above recommendation (Item 12) be approved.

President Elshoff called for a roll call vote.

YES VOTES

Pat Bruns
Cathye Flory
Linda Haycock
Meryl Johnson

Stephanie Dodd
Sarah Fowler
Nancy Hollister
Laura Kohler

Martha Manchester
Kara Morgan
Eric Poklar
Lisa Woods

Charlotte McGuire
Nick Owens
James Sheppard
Tess Elshoff

Motion carried.

PUBLIC PARTICIPATION ON NONACTION ITEMS

- 1) Mr. Chris Long, President, Ohio Christian Alliance. Mr. Long provided written testimony regarding ECOT school closure.

Non-Resolutions **Old Business**

President Elshoff stated she was moving the topic of Ms. Wood's resolution proposed to the Board entitled; "Resolution to Appoint a Working Group to Review and Recommend Changes to Improve Understanding and Usability of the State Report Card", to the Accountability and Continuous Improvement Committee to be examined. The Committee will also be directed to include stakeholders in the discussion. The five to seven stakeholders will include a teacher, local school Board member, principal, parent, career-tech leader and superintendent. Two areas of responsibility the Committee will address are short-term considerations for potential statutory changes for the 2017-2018 report card and long-term recommendations for the next round of report cards. The Committee will meet on Tuesday afternoon following the Board meeting. The Committee may also meet in-between regularly scheduled Board meetings. All Board members are invited to the meetings. Final recommendations from the Committee should be completed by June, 2018, or earlier.

New Business

Mrs. Hollister announced the Ohio Council of Teachers of English Language Arts invited all Board members to attend the ELA Winter Conference on February 23-24.

Mrs. Haycock and Mrs. Manchester spoke of their attendance at the NSBA Equity Conference.

Mrs. Dodd stated she would be providing Board leadership with information regarding the opioid crisis prior to next month's Board meeting to be shared with Board members so that it may be presented for a vote at the April meeting of the Board.

Once Around

Board members were encouraged to share with the rest of the Board, something positive occurring in their districts.

Ms. Bruns Moved to adjourn the meeting. Ms. Johnson Seconded the motion.

The President requested a voice vote.

Motion carried.

President Elshoff adjourned the meeting at 5:45 p.m. The next regularly scheduled meeting of the State Board of Education is March 12-13, 2018.

ATTEST:



Tess Elshoff
President
State Board of Education



Paolo DeMaria
Superintendent of Public Instruction

Please note: Copies of the attachments referenced in the Minutes may be obtained by contacting the Office of Board Relations at the Ohio Department of Education at (614) 728-2754.