State Board of Education  
Educators & Student Options Committee  

January 8, 2018  
Meeting Summary  

- Following an overview presentation and discussion of the Resident Educator Program and the Resident Educator Summative Assessment, Committee Members discussed proposed revisions to Ohio Administrative Code (OAC) rule 3301-24-04, Teacher Residency. Following discussion, the Committee voted to recommend adoption of the proposed replacement rule to the Full Board. The rule will be scheduled to appear on the Board’s February 2018 voting agenda.

- Committee Members discussed proposed revisions to Ohio Administrative Code (OAC) rules 3301-89, Transfers of Territory in accordance with five-year review requirements. Following discussion, the Committee agreed to review these rules and a proposed change to one rule at its February 2018 meeting.

- Committee Members discussed a proposed new rule to Ohio Administrative Code (OAC) 3301-25-10, One-year Instructional Assistant Permit; Renewal Thereof. Following discussion, the Committee agreed to review this at its February 2018 meeting after the close of a public comment period on January 20, 2018.
End-of-Course Improvement Indicator (ESSA) – Facilitated by Chris Woolard, Mr. Woolard provided information on the End-of-Course Improvement Indicator, previously referred to as the ‘Retake Indicator’, as it relates to Ohio’s ESSA Plan:

- Retakes are currently included in all relevant end-of-course indicators for the Indicators Met measure. This proposal is to remove them from within the EOC indicators and create a new cumulative retake indicator, or EOC Improvement Indicator.
- Data and simulations were presented to the committee to illustrate the two decision points: calculation option and indicator threshold percentage.

Laura Kohler made a motion to adopt the EOC improvement indicator resolution; Antoinette Miranda seconded the motion, the committee voted in agreement and the motion passed. The resolution will move forward for a full board vote in February.

Revised Gap Closing (ESSA) – Facilitated by Chris Woolard. Mr. Woolard provided information on the proposal in Ohio’s ESSA plan for the revised Gap Closing component. ESSA gives discretion to redesign the Gap Closing measure; stakeholders expressed a need for the measure to give more credit for improvement; Ohio’s ESSA proposal includes a redesign to capture improvement.

- Proposal is to use a Performance Index approach that will be more sensitive to capturing improvement. Goals will also be established for each subgroup.

Revised Gap Closing discussion will continue in February.

Chronic Absenteeism Indicator - discussion was tabled due to time constraints, this topic will be included on the committee’s February agenda for further discussion.
Standards Revision:
Department staff provided committee members with an overview of the Standards revision process for science, social studies and financial literacy. The committee voted to approve the recommendation to adopt the revised Standards. The full board vote is expected to occur in February.

Model Curriculum Revision:
Department staff provided committee members with an overview of the mathematics and English language arts Model Curriculum revision process. The committee voted to approve the recommendation to adopt the revised Model Curriculum. The full board vote is expected to occur in February.

Assessment Update:
Department staff provided a brief update on state testing.

Graduation Requirements:
Committee members discussed the resolution to approve the extension of the HB49 options that currently exist for class of 2018 to the classes of 2019 and 2020. The resolution also adopts the timeline for the board to set a plan for graduation requirements for the class of 2021 and beyond which includes: State Superintendent of Public Instruction making recommendations to the committee in October 2018; the committee votes on recommendations in November 2018, and the full board votes on recommendations in December 2018. The committee approved the resolution. The full board will be asked for emergency consideration to approve the resolution later today. The committee also discussed possible topics from February to October 2018 for further inquiry and discussion in the development of the long-term plan for graduation requirements.