

John R. Kasich, Governor
Paolo DeMaria, Superintendent of Public Instruction

**State Board of Education
Educators & Student Options Committee**

**March 12, 2018
Meeting Summary**

- Committee Members discussed the proposed rescission of Ohio Administrative Code (OAC) rule **3301-24-09, Performance-Based Licensure for Administrators** in accordance with five-year review requirements. Following discussion, the Committee voted to recommend rescission of the existing rule to the Full Board. The rule will be scheduled to appear on the Full Board's April 2018 agenda for a vote.
- Department Staff provided Committee Members with an overview of the current **Ohio Standards for Principals**. Members also discussed the work by the Ohio Educator Standards Board and the Principal Standards Writing Team focused on updating and aligning the current principal standards with the 2015 national Professional Standards for Education Leaders. Members will be reviewing the proposed revised Ohio Standards for Principals in the coming months.

**State Board of Education
Accountability & Continuous Improvement Committee**

**March 12, 2018
Meeting Summary**

(AMO) Gap Closing OAC 3301-28-02 – Facilitated by Chris Woolard, Mr. Woolard continued the discussion on Gap Closing. The new approach moves away from using proficiency indicators to use performance index to capture student achievement. This calculation is more sensitive to improvement and will capture the work districts do to help students achieve beyond the minimum level needed to reach the proficient range.

The proposed revised gap closing would use the performance index approach, set goals for each subgroup and include four elements listed below as part of the letter grade:

1. English language arts
2. Mathematics
3. Graduation
4. English language proficiency improvement (new; English learners)

Laura Kohler made a motion to adopt the (AMO) Gap Closing OAC 3301-28-02 rule review resolution; Antoinette Miranda seconded the motion, the committee voted in agreement and the motion passed. The resolution will move forward for a full board vote in April.

Dropout Prevention and Recovery Rule Review – OAC 3301-1-2-10,11,12 – Facilitated by Chris Woolard, Mr. Woolard provided a brief explanation of the process for the dropout prevention and recovery five-year rule review and shared with committee members that the updated rule is currently posted on the Department website for public comment. The committee will further discuss the rule review at its April meeting.

Chronic Absenteeism Indicator (ESSA) - Facilitated by Chris Woolard, Mr. Woolard provided information about the inclusion of a chronic absenteeism indicator on the report card as detailed in Ohio's approved ESSA state plan. The Chronic Absenteeism Indicator will be added to the Indicators Met measure within the Academic Achievement Component of Ohio School Report cards.

Districts and schools will meet the indicator if they meet the established threshold or show improvement from the previous year.

- Pathway 1 = Meet or exceed goal
- Pathway 2 = Improve the rate by at least 1.1 percentage points from one year to the next
- Pathway 3 = Reduce their absenteeism rate by 3% over prior year

The committee will continue discussion at the April committee meeting with a potential vote.

**State Board of Education
Achievement & Graduation Requirements Committee**

**March 13, 2018
Meeting Summary**

OAC Rule 3301-51-15 Operating Standards for Identifying and Serving Students Who are Gifted:

Public comment feedback on changes to Ohio Administrative Code Rule 3301-51-15, Operating Standards for Identifying and Serving Students Who are Gifted, were presented and discussed. The committee approved the resolution to adopt the proposed revisions. Full board vote is expected in April.

Early Learning:

Staff provided committee members with a brief overview of the programs and funding that support early learning in Ohio. Staff also presented information on the Kindergarten Readiness Assessment, Step-Up-To-Quality rating system and the coordination that occurs among the various state agencies for early childhood.

Graduation Requirements:

Committee members continued their discussion on graduation requirements this month. The committee reviewed how they can build on the strategic plan discussion using strategy 11 which focuses on implementation of a student success plan approach for graduation. The committee discussed how we can use the framework to consider attributes of a high school graduate, as well as began discussion of alternative approaches to assessment in the context of graduation. Committee members also discussed approaches used in other states and requested additional information about some of these states for next month.

State Testing Update:

Department staff provided an update on state testing including testing windows and that districts should have spring testing results for online tests in all subject areas by June 4th.