

**State Board of Education  
Educators & Student Options Committee**

**May 14, 2018  
Meeting Summary**

- Wendy Grove, Director, Office for Early Learning and School Readiness walked Committee Members through proposed revised rules **OAC 3301-37-04 Child Day-Care Program: Staff** and **OAC 3301-51-11 Preschool Children Eligible for Special Education**. Dr. Grove shared with members a summary of comments received from the public and how the Department has responded to them. Following discussion, Dr. Grove noted that these rules are scheduled return to this Committee in June for a vote to recommend their adoption by the Full Board.
- Sue Cosmo, Director, Office for Nonpublic Educational Options walked Committee Members through proposed revised rules **OAC 3301-101 Jon Peterson Special Needs Scholarship Program** currently due for five-year review. Ms. Cosmo summarized the public comments received and how the Department has responded to them. Following discussion, Ms. Cosmo noted that these rules are scheduled return to this Committee in June for a vote to recommend their adoption by the Full Board.
- Staff from the Office of Educator Effectiveness provided Committee Members with an update and overview of public comments gathered on the proposed revised **Ohio Standards for Principals**. The proposed revisions focus on updating and aligning the current principal standards with the 2015 National Professional Standards for Education Leaders. These proposed revised standards were again posted for public comment through May 11, 2018. The Ohio Educator Standards Board will be recommending a final draft of the revised standards to the State Board in June. A review and recommendation by the Educators and Student Options Committee will take place prior to a vote to adopt by the Full Board.

**State Board of Education  
Accountability & Continuous Improvement Committee**

**May 14, 2018  
Meeting Summary**

**Dropout Prevention and Recovery – Rule Review (OAC 3301-102-10, -11, and -12)** – Facilitated by Chris Woolard, Mr. Woolard provided an overview of the Dropout Prevention and Recovery report card rule review that was discussed at the April committee meeting. Mr. Woolard indicated that the rules were posted for public comment and stakeholder engagement meetings that were held at the department in April. The rules were revised based on the stakeholder feedback. These rules recalibrate the measure thresholds for the dropout recovery report card and clarifies which schools qualify for the dropout prevention report card versus the traditional report card.

Laura Kohler made a motion to pass the resolution as written, Pat Bruns seconded the motion, the committee voted in agreement and the motion carried with one nay vote. The resolution will move forward to a full board vote in June.

**Career Tech Report – Facilitated by Chris Woolard and Emily Passias**, Mr. Woolard provided a review of the history of the career tech report card. A resolution on the weighting scheme for the overall grade was passed out of this committee in December 2016 but on hold since then. This committee must revisit the overall grade, as well as two concerns from the CTE community around the Indicators measure and the Prepared for Success measure. The committee will continue this discussion on the career tech report card and staff will bring forward a resolution for a possible vote in June – either to pause the implementation or move forward the previously approved calculation. The larger scale concerns (Indicators, Prepared for Success) will continue in discussion with the committee.

**State Board of Education  
Achievement & Graduation Requirements Committee**

**May 15, 2018  
Meeting Summary**

**OAC 3301-13-06 Scoring and Reporting Assessments:**

Department staff walked committee members through revisions to Ohio Administrative Code (OAC) Rule 3301-13-06 Scoring and Reporting Assessments, highlighting changes made to the rules in response to feedback. Also, staff provided an in-depth explanation of validation, test verification and rescore processes. The committee voted to approve the revisions to the rule. Full board vote is expected in June.

**Third Grade Reading Guarantee:**

Department staff provided committee members with an introduction and overview of Ohio's Third Grade Reading Guarantee policy and provided an anticipated timeline for setting the Third Grade Reading Guarantee English language arts promotion score for the 2018-2019 school year. The committee is expected to consider approval of the 2018-2019 promotion score in June with full board approval anticipated in July.

**Graduation Requirements:**

Committee members continued their discussion on graduation requirements this month. Reynoldsburg City Schools eSTEM Academy, Fairview Park City Schools and Butler Tech Career-Technical Center provided presentations to the committee on their innovative approaches for their students to demonstrate knowledge, skills and competencies. Department staff provided an overview of the Skype webinar conducted with the Vermont Agency of Education to review their graduation requirements, as well as provided an update on the Superintendent's Graduation Advisory Group.

**Social and Emotional Learning Standards:**

Due to time constraints, the presentation on Social and Emotional Learning Standards was delayed until June.