

**State Board of Education
Teaching, Leading & Learning Committee**

**January 13, 2020
Meeting Summary**

Members Present: Fowler (Chair), Owens (Vice-Chair) Dackin, Haycock, Hill, Johnson, Manchester, Wilkinson.

Ohio Learning Standards Revision: World Languages and Cultures (Strategy 4)

- Department staff again provided Members with an overview of the proposed revised Learning Standards for World Languages and Cultures and the periodic revision process. Members recommended some revisions and additions during their discussion with Department staff.
- The revised standards will return to the Committee's February agenda for a possible vote to recommend adoption by the State Board.

State Seal of Biliteracy Data Review (Strategy 4)

- Department staff presented Members with an overview presentation on available State Seal of Biliteracy data for 2019.
- Committee members discussed the data with Department staff. Members were encouraged by the data and remain interested in efforts to increase student opportunities to obtain the Seal.
- This data appeared on the Committee's January agenda for discussion only.

OAC 3301-24-10 Professional Principal License for the Bright New Leaders for Ohio Schools Program (Strategy 1 & 2)

- Department staff provided Members with a summary of revised *OAC 3301-24-10 Professional Principal License for the Bright New Leaders for Ohio Schools Program*, currently up for five-year review.
- Committee members discussed the proposed revised rule, which aligns with changes made to Ohio Revised Code. Following discussion, Members voted 6-2 in favor of recommending adoption of the revised rule, as presented, to the State Board.
- A resolution to adopt the revised rule will appear on the State Board's February 2020 voting agenda.

OAC 3301-24-18 Resident Educator License (*Strategy 1 & 2*)

- Department staff provided Members with an overview of a revised *OAC 3301-24-18 Resident Educator License*, currently up for five-year review.
- Committee members discussed the proposed revisions, which align with grade band changes set forth in Ohio Revised Code (ORC) 3319.22, as amended by Senate Bill 216 of the 132nd General Assembly and to add a licensure option.
- The revised rule appeared on the January agenda for discussion only and will return to the Committee's agenda in February for a possible vote to recommend adoption by the State Board.

Updated Ohio Plan to Raise Literacy Achievement (*Strategies 4*)

- Department staff provided Members with an overview of the revisions made Ohio's Plan to Raise Literacy Achievement. The revisions were made as part of lessons learned in 2019 and input from the education community.
- The revised plan was on the January agenda for discussion only and no Board action is required at this time.

Ohio Teacher Evaluation System Framework Revision (*Strategies 1 & 2*)

- Department staff again provided Members with an overview of the Educator Standards Board's proposed revised Ohio Teacher Evaluation System (OTES) Framework and High-Quality Student Data (HQSD) definition. The revisions are recommended due to legislative changes contained in Senate Bill 216 of the 132nd General Assembly (SB 216). State Board adoption of a revised framework is required by May 1, 2020.
- These items were on the January agenda for discussion only and will return to the Committee's agenda in February for a possible vote to recommend adoption by the State Board.
- A Public Hearing on the revised Framework will be also be held at the February State Board meeting prior to a possible Committee vote.

**State Board of Education
Continuous Improvement Committee**

**January 13, 2020
Meeting Summary**

Members Present: Antoinette Miranda (Chair), Mike Toal (Vice Chair), Stephanie Dodd (member), John Hagan (member), Mark Lamoncha (member), Laura Kohler (President), Jenny Kilgore and Lisa Woods

ABSENT: Eric Poklar (Member)

PURPOSE(S) AND/OR GOAL(S) OF MEETING:

- Discuss and review the Department's proposed changes to the Operating Standards for Kindergarten through Twelfth Grade which are being amended pursuant to the five-year rule review. The committee planned to review rules 3301-35-01 Purpose and definitions.
- Discuss and review functions of the Unit of Field Relations.

OPERATING STANDARDS – OAC 3301-35-01 Purpose and definitions

- The committee reviewed the discussed the Department's responses to questions raised during the December meeting regarding previously reviewed rules.
- Committee members and Department staff reviewed and discussed proposed changes to 3301-35-01 Purpose and definitions.
- Committee members provided recommendations for changes to 3301-35-01.
- The Department will share final proposed changes to rules 1– 10 with stakeholders prior to a committee vote in February.

UNIT OF FIELD RELATIONS OVERVIEW

- Department staff discussed the functions of the Unit of Field relations and provided an overview of each focus area that makes up this unit.
- Department staff shared with committee members the purpose of creating this unit during the Department's restructure, how the unit fosters ongoing communication and outreach to the field, and how the unit's purpose and goals aligns with the Strategic Plan for Education.
- Department staff answered committee member's questions regarding the functions of the unit.

ITEMS VOTED ON AND OUTCOME OF VOTE:

No items were voted on during this committee meeting.

WILL THERE BE A VOTE OR INFORMATION IN FRONT OF THE FULL BOARD AT NEXT OR UPCOMING MEETING?

The full board is expected to vote on OAC 3301-35-01 through OAC 3301-35-10 during the March 2020 State Board meeting.

**State Board of Education
Integrated Student Supports Committee**

**January 14, 2020
Meeting Summary**

Members Present: Charlotte McGuire, Committee Chair, Martha Manchester, Committee Vice Chair, Cindy Collins, Kirsten Hill, Meryl Johnson, Mark Lamoncha, Antoinette Miranda and Reginald Wilkinson.

Strategy Updates

- Staff presented updates on initiatives related to *Each Child, Our Future* Strategy 7 Meet the Needs of the Whole Child. The presentation included updates on implementation of the Student Wellness and Success Funds, the work of the Whole Child Advisory group and the progress of the developing Plan to Improve Outcomes and Experiences for Students with Disabilities.
- Committee members discussed the reporting requirements and the data we will obtain through the reporting to help inform the Department on the impact these funds are having for students. Committee members also discussed the need to monitor the impact these funds have for students. Committee members also discussed the disproportionality of African American males being identified with disabilities at higher rates than their peers. They discussed the need for educators to have cultural competence and be aware of implicit bias to lessen this practice.
- Committee members requested a copy of the letter Governor DeWine sent to schools about his intent to continue the student wellness and success funds in the next budget.
- The agenda item was discussion only, therefore, there was no action by the committee and the item is not scheduled for full board.

3301-13-10 Standard to Develop a Plan for any Accommodation for or an Excuse from Statewide Tests for Students with Disabilities in Chartered Nonpublic Schools

- Staff presented proposed revisions to Ohio Administrative Code 3301-13-10 Standard to Develop a Plan for any Accommodation for or an Excuse from Statewide Tests for Students with Disabilities in Chartered Nonpublic Schools. This rule is related to students with disabilities in chartered nonpublic schools receiving accommodations for and excusals from statewide tests if the accommodations or excusals are made in a student's Individualized Services Plan (ISP) or if a written plan is developed for a student without an ISP. The public comment period for the rule was October 23 to November 22, 2019.
- Committee members discussed the difference in requirements between public schools and chartered nonpublic schools in services for and testing of students with disabilities.
- The rule was presented for discussion this month. The committee will consider a resolution to approve the proposed revisions to the rule in February. A resolution recommending adoption of the rule is expected to go to the full board for consideration in March.

3301-10-01 School Enrollment for Victims of Domestic Violence

- Staff presented proposed revisions to Ohio Administrative Code 3301-10-01 School Enrollment for Victims of Domestic Violence. This rule addresses the ways in which children with a parent under the care of a shelter for victims of domestic violence may enroll in school. No public comments were received for this rule during the public comment period of November 25 to December 23, 2019.
- Committee members discussed the importance of keeping children who are in domestic violence situations safe. They also discussed the importance of ensuring educators know the warning signs to look for that may indicate a child is involved in a domestic violence situation.
- The rule was presented for discussion this month. The committee will consider a resolution to approve the proposed revisions to the rule in February. A resolution recommending adoption of the rule is expected to go to the full board for consideration in March.

Vulnerable Youth – Justice Involved Youth

- Staff presented on Ohio's youth receiving education services through state and county juvenile detention, correction and alternative placements including residential behavioral health centers. The presentation included a review of federal policies and the Department's plan to support the facilities who provide education services to justice involved youth. Staff also provided data on students residing in the Department of Youth correctional facilities and their current successes in educating students.
- Committee members discussed the need for these students to have support once they leave the correctional facilities. Committee members also discussed the programs available to the students while they are in correctional facilities.
- Committee members requested additional information on the specific career technical education certificates awarded in Department of Youth Services educational facilities.

**State Board of Education
Assessment & Accountability Committee**

**January 14, 2020
Meeting Summary**

Members Present: John Hagan (Chair), Lisa Woods (Vice Chair), Jenny Kilgore, Linda Haycock, Mike Toal, Stephen Dackin, Stephanie Dodd

Geometry/Algebra 1 Assessments

- The committee continued their discussion on recent changes in state law surrounding the elimination of the Geometry end-of-course exam as a graduation requirement. The elimination of the exam may create federal level consequences for Ohio's assessment and accountability system.
- Committee members discussed the options to address possible consequences. These options were outlined in a memo previously shared by Superintendent DeMaria. Specific feedback on the options was provided by gifted community stakeholders.

Competency Scores: Algebra 1 and English Language Arts

- Background information on Ohio's performance levels on state assessments was shared by ODE staff.
- The committee members continued their discussion of performance level descriptors.
- Committee members requested additional information from the department to determine if the current cut scores are set at an appropriate level.
- Department staff will get feedback on this question and provide it to members during the February meeting.